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ABSTRACT

Presented in approximately 315 tables are statistics on the number of handicapped public school pupils in the U.S. (1970) for each of nine impairing conditions as well as numbers of schools and teachers providing special instruction. Noted is collection of data from a survey sample of 2,000 local public elementary and secondary schools representing the 81,000 schools in U. S. systems with enrollment of over 300 students. Reported for the speech impaired, learning disabled, mentally retarded, emotionally disturbed, hard of hearing, deaf, crippled, partially sighted, and blind in 35 tables (for each condition) are the following data: numbers of pupils reported by principals; numbers of schools with handicapped pupils; numbers of pupils with each impairment in special classes, regular classes, and in individualized programs with special teachers; numbers of schools providing special classes, regular classes, and individualized programs; and numbers of teachers providing special instruction for each handicapping condition. Each set of data presented is tabulated in terms of instructional level (elementary, junior high, and high school), enrollment size (599 or less, 600 to 999, and 1,000 or more students), and school location (cities with 100,000 or more population, metropolitan areas beyond the cities; and areas beyond the 130 largest cities). (Given in appendixes are the survey methodology, procedures for determining sampling reliability, and a copy of questionnaire items and definitions.) (MC)

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# STATISTICS ON EDUCATION OF THE HANDICAPPED IN LOCAL PUBLIC SCHOOLS SPRING 1970

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## FOREWORD

The statistical information on handicapped pupils in public schools and teachers of the handicapped presented in this publication was developed for and in cooperation with the U.S. Office of Education's Bureau of Education for the Handicapped.

This is one of a series of reports being prepared on provision of instruction for handicapped pupils in local public schools. Three summary reports will present statistics on numbers of handicapped pupils and teachers of the handicapped, and on modes of instruction provided for handicapped children.

Partial data on the handicapped from the School Staffing Survey have appeared in several earlier sources, including Mental Retardation Source Book of the Department of Health, Education, and Welfare, DHEW Publication No. (OS) 73-81; Estimates and Projections of Special Target Group Populations in Public Elementary and Secondary Schools, prepared by Joseph Froomkin, Inc., for the President's Commission on School Finance; and "Numbers of Pupils with Specific Learning Disabilities in Local Public Schools in the United States: Spring 1970," appearing in "Minimal Brain Dysfunction," Volume 205 of the Annals of the New York Academy of Sciences.

The data were collected in the 1970 School Staffing Survey, which was developed and directed by Leslie J. Silverman and A. Stafford Metz of NCES' Educational Manpower Statistics Branch, under the supervision of Boyd Ladd, Assistant Director for Statistical Development. The sample design, estimation procedures, data collection, and tabulation were conducted under contract by Westat, Inc., Rockville, Maryland. Subsequent analysis and table development were carried out under contract by the Research Triangle Institute, Research Triangle Park, North Carolina.

In addition to partial financial support for this part of the 1970 School Staffing Survey, the Bureau of Education for the Handicapped provided its professional staff, who contributed significantly to both the design of the survey and the analysis of the data. We are grateful to the many public school principals who took time from their very busy days to complete the questionnaires and to the coordinator in each State department of education who made the data collection possible.

Dorothy M. Gilford,
Assistant Commissioner
for Educational Statistics

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# INTRODUCTION

This publication provides basic statistics on the number of handicapped public school pupils for each of nine impairing conditions--speech impairment, specific learning disabilities, mental retardation, emotional disturbance, hardness of hearing, deafness, crippling disorder, partial sightedness, and blindness; the number of schools providing specialized instruction or assistance to these pupils; and the number of teachers providing such instruction.

The data in this report are presented in a set of 35 basic tables for each handicap. Five types of data are presented in each set of tables:

1. Numbers of pupils reported by principals for each impairing or handicapping condition.

2. Numbers of schools reporting handicapped pupils.

3. Numbers of pupils, for each impairing or handicapping condition, receiving special instruction or assistance in each of three instructional situations: separate (special) classes, from regular teachers in regular classes, and individualized special instruction or assistance from specialized personnel.

4. Numbers of schools providing special instruction or assistance in each of the following instructional situations: separate (special) classes, from regular teachers in regular classes, and individualized special instruction or assistance from specialized personnel.

5. Numbers of teachers providing special instruction to pupils, for each impairing or handicapping condition.

These five types of data are presented as magnitudes and percentages, are combined with each other to provide ratios, and are shown as statistical profiles for selected categories of schools. Examples are: the number of emotionally disturbed pupils per 1,000 enrollment; the number of pupils receiving and schools providing one, more than one, or none of the designated types of special instruction or assistance; the number of teachers of the emotionally disturbed; and the number of teachers per 1,000 emotionally disturbed pupils. In essence, this report describes, in a set of 35 tables for each impairment or handicap, the schools' views of the enrollment of handicapped pupils, the situations in which instruction is provided, and the number of staff instructing these pupils.

The tables are arranged by type of handicapping condition in the order in which they are mentioned above. Within each handicap they are grouped by areas of statistics:

1. Numbers of handicapped pupils and numbers of schools with handicapped pupils (tables 1.1 - 1.6).

2. Provision of instruction to the handicapped (tables 2.1 - 2.18).

3. Teachers of the handicapped (tables 3.1 - 3.11).

Each set of data presented has been tabulated to enable the reader to distinguish among schools in terms of their instructional levels, enrollment sizes, and locations:

1. School level: elementary and secondary (including junior high schools).

2. Enrollment size of school: 599 or less, 600-999, and 1,000 or more enrollment.

3. School location: large cities (the 130 cities with 100,000 or more population as of the 1960 census); metropolitan areas outside large cities (the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located); and all other areas (outside SMSA's of the 130 largest cities) of the 50 States.

The data on handicapped pupils were collected in the spring of 1970 from responses of a survey sample of approximately

2,000 local public elementary and secondary schools, representative of the Nation's 81,000 local public schools in systems of 300-or-more enrollment. This was a subsample of the total School Staffing Survey sample of approximately 4,400 schools. Schools in systems enrolling fewer than 300 pupils were excluded from the survey; these systems contained 10 percent of all public schools but less than 2 percent of all public school pupils.

There may be some duplication of handicapped pupils among the nine sets of tables for the different types of handicapped. Following local usage, some principals may have reported the same pupils as both emotionally disturbed and learning disabled. Pupils with both visual and hearing impairments or some other combination of handicaps may have been reported in more than one category. A figure obtained from summing numbers of the different types of handicapped pupils to obtain a total may therefore be somewhat larger than the actual total number of handicapped pupils. Any effect on the total from duplication of multiple-handicapped pupils would be small, however, because a spring 1968 pilot survey found only about 1 percent of handicapped pupils with multiple handicaps.

Appendix A describes the survey methodology, appendix B gives the procedures for determining sampling reliability, and appendix C displays a copy of relevant questionnaire items and definitions.

Tables

Speech Impaired

Table 1.1.--Enrollment in local public schools, number of pupils with speech impairments, and number of pupils with speech impairments per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Pupils with speech impairments | | Enrollment | Pupils with speech impairments | | Enrollment | Pupils with speech impairments | | Enrollment | Pupils with speech impairments | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a]..... | 45,102,000 | 1,793,000 | 40 | 17,143,000 | 916,000 | 53 | 14,376,000 | 616,000 | 43 | 13,582,000 | 261,000 | 19 |
| Elementary schools..... | 24,985,000 | 1,520,000 | 61 | 13,544,000 | 849,000 | 63 | 9,138,000 | 543,000 | 59 | 2,303,000 | 127,000 | 55 |
| Large cities..... | 5,081,000 | 320,000 | 63 | 1,979,000 | 146,000 | 74 | 1,875,000 | 105,000 | 56 | 1,228,000 | 69,000 | 56 |
| Metropolitan areas outside large cities..... | 8,401,000 | 599,000 | 71 | 4,440,000 | 346,000 | 78 | 3,476,000 | 237,000 | 68 | 485,000 | 17,000 | 34 |
| All other areas..... | 11,503,000 | 600,000 | 52 | 7,125,000 | 357,000 | 50 | 3,787,000 | 201,000 | 53 | 591,000 | 42,000 | 70 |
| Secondary schools..... | 17,839,000 | 198,000 | 11 | 2,661,000 | 33,000 | 13 | 4,392,000 | 47,000 | 11 | 10,786,000 | 117,000 | 11 |
| Large cities..... | 3,817,000 | 55,000 | 14 | 135,000 | 3,000 | 19 | 366,000 | 5,000 | 13 | 3,316,000 | 48,000 | 14 |
| Metropolitan areas outside large cities..... | 5,762,000 | 63,000 | 11 | 445,000 | 9,000 | 21 | 1,548,000 | 16,000 | 10 | 3,769,000 | 38,000 | 10 |
| All other areas..... | 8,259,000 | 80,000 | 10 | 2,081,000 | 22,000 | 10 | 2,478,000 | 26,000 | 11 | 3,701,000 | 32,000 | 9 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2--Local public schools which reported one or more pupils with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one pupil with speech impairments | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total schools | With at least one pupil with speech impairments | | Total schools | With at least one pupil with speech impairments | | Total schools | With at least one pupil with speech impairments | |
| | | Number | Percent | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a] | 81,000 | 68,900 | 85 | 53,100 | 45,000 | 85 | 19,200 | 16,700 | 87 | 8,700 | 7,100 | 82 |
| Elementary schools | 56,900 | 51,600 | 91 | 42,800 | 38,400 | 90 | 12,400 | 11,600 | 94 | 1,800 | 1,700 | 95 |
| Large cities | 8,600 | 8,200 | 95 | 5,200 | 4,900 | 95 | 2,500 | 2,400 | 96 | 1,000 | 900 | 95 |
| Metropolitan areas outside large cities | 16,700 | 16,200 | 97 | 11,800 | 11,300 | 96 | 4,600 | 4,600 | 98 | 300 | 300 | 88 |
| All other areas | 31,600 | 27,200 | 86 | 25,900 | 22,100 | 86 | 5,200 | 4,600 | 88 | 500 | 500 | 100 |
| Secondary schools | 20,200 | 13,900 | 69 | 8,000 | 4,900 | 61 | 5,600 | 4,000 | 71 | 6,600 | 5,100 | 77 |
| Large cities | 2,600 | 2,000 | 74 | 400 | 200 | 62 | 400 | 400 | 84 | 1,800 | 1,300 | 74 |
| Metropolitan areas outside large cities | 5,500 | 4,100 | 75 | 1,200 | 1,000 | 79 | 1,900 | 1,400 | 71 | 2,300 | 1,800 | 76 |
| All other areas | 12,100 | 7,900 | 65 | 6,400 | 3,700 | 57 | 3,300 | 2,300 | 69 | 2,400 | 2,000 | 81 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with speech impairments | | Number of pupils with speech impairments | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 68,900 | 100 | 21,600 | 31 | 14,200 | 21 | 19,100 | 28 | 13,900 | 20 |
| Elementary schools..... | 51,600 | 100 | 12,700 | 25 | 9,700 | 19 | 16,600 | 32 | 12,600 | 24 |
| Large cities..... | 8,200 | 100 | 500 | 6 | 1,600 | 20 | 3,400 | 40 | 2,700 | 34 |
| Metropolitan areas outside large cities.. | 16,200 | 100 | 2,200 | 14 | 3,000 | 19 | 5,600 | 35 | 5,200 | 32 |
| All other areas..... | 27,200 | 100 | 10,000 | 36 | 5,100 | 19 | 7,500 | 28 | 4,600 | 17 |
| Secondary schools..... | 13,900 | 100 | 8,100 | 58 | 3,700 | 26 | 1,200 | 9 | 1,000 | 7 |
| Large cities..... | 2,000 | 100 | 600 | 33 | 600 | 32 | 400 | 19 | 300 | 16 |
| Metropolitan areas outside large cities.. | 4,100 | 100 | 2,100 | 52 | 1,300 | 32 | 300 | 7 | 300 | 9 |
| All other areas..... | 7,900 | 100 | 5,300 | 67 | 1,700 | 22 | 600 | 7 | 300 | 4 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Number of pupils with speech impairments | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 45,000 | 100 | 16,100 | 36 | 9,600 | 21 | 12,700 | 28 | 6,600 | 15 |
| Elementary schools | 38,400 | 100 | 11,900 | 31 | 8,100 | 21 | 12,000 | 31 | 6,400 | 17 |
| Large cities | 4,900 | 100 | 400 | 8 | 1,300 | 27 | 2,100 | 43 | 1,100 | 22 |
| Metropolitan areas outside large cities | 11,300 | 100 | 1,900 | 16 | 2,200 | 19 | 4,100 | 36 | 3,200 | 29 |
| All other areas | 22,100 | 100 | 9,600 | 44 | 4,600 | 21 | 5,800 | 26 | 2,100 | 9 |
| Secondary schools | 4,900 | 100 | 3,800 | 78 | 900 | 18 | 100 | 2 | 100 | 2 |
| Large cities | 200 | 100 | 200 | 64 | 100 | 24 | * | 8 | * | 4 |
| Metropolitan areas outside large cities | 1,000 | 100 | 700 | 75 | 200 | 15 | - | - | 100 | 10 |
| All other areas | 3,700 | 100 | 2,900 | 79 | 700 | 18 | 100 | 3 | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Number of pupils with speech impairments | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 16,700 | 100 | 3,100 | 19 | 3,200 | 19 | 5,000 | 30 | 5,400 | 32 |
| Elementary schools | 11,600 | 100 | 700 | 6 | 1,500 | 13 | 4,300 | 37 | 5,100 | 44 |
| Large cities | 2,400 | 100 | 100 | 3 | 300 | 12 | 1,000 | 41 | 1,100 | 44 |
| Metropolitan areas outside large cities | 4,600 | 100 | 300 | 7 | 800 | 17 | 1,600 | 36 | 1,800 | 40 |
| All other areas | 4,600 | 100 | 300 | 7 | 500 | 10 | 1,600 | 35 | 2,200 | 48 |
| Secondary schools | 4,000 | 100 | 2,100 | 52 | 1,500 | 38 | 200 | 5 | 200 | 5 |
| Large cities | 400 | 100 | 200 | 44 | 200 | 43 | * | 11 | * | 2 |
| Metropolitan areas outside large cities | 1,400 | 100 | 500 | 37 | 700 | 55 | 100 | 5 | * | 3 |
| All other areas | 2,300 | 100 | 1,400 | 62 | 600 | 28 | 100 | 4 | 100 | 6 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more pupils with speech impairments with given numbers of pupils with speech impairments, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Number of pupils with speech impairments | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 7,100 | 100 | 2,300 | 33 | 1,400 | 20 | 1,400 | 19 | 2,000 | 28 |
| Elementary schools | 1,700 | 100 | 100 | 4 | 100 | 6 | 400 | 23 | 1,100 | 67 |
| Large cities | 900 | 100 | * | 2 | * | 2 | 200 | 27 | 600 | 69 |
| Metropolitan areas outside large cities | 300 | 100 | - | - | 100 | 30 | * | 11 | 200 | 59 |
| All other areas | 500 | 100 | 100 | 12 | - | - | 100 | 24 | 300 | 64 |
| Secondary schools | 5,100 | 100 | 2,200 | 43 | 1,300 | 26 | 900 | 18 | 600 | 13 |
| Large cities | 1,300 | 100 | 300 | 25 | 400 | 30 | 300 | 23 | 300 | 22 |
| Metropolitan areas outside large cities | 1,800 | 100 | 900 | 52 | 400 | 24 | 200 | 13 | 200 | 11 |
| All other areas | 2,000 | 100 | 1,000 | 49 | 500 | 24 | 400 | 19 | 200 | 8 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Pupils with speech impairments in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total pupils with speech impairments | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Pupils with speech impairments | | | Pupils with speech impairments | | | Pupils with speech impairments | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 1,793,000 | 1,224,000 | 68 | 916,000 | 630,000 | 69 | 616,000 | 440,000 | 71 | 261,000 | 153,000 | 59 |
| Elementary schools | 1,520,000 | 1,072,000 | 71 | 849,000 | 595,000 | 70 | 543,000 | 402,000 | 74 | 127,000 | 75,000 | 59 |
| Large cities | 320,000 | 219,000 | 68 | 146,000 | 108,000 | 74 | 105,000 | 71,000 | 68 | 69,000 | 39,000 | 57 |
| Metropolitan areas outside large cities | 599,000 | 464,000 | 77 | 346,000 | 255,000 | 74 | 237,000 | 197,000 | 83 | 17,000 | 12,000 | 71 |
| All other areas | 600,000 | 390,000 | 65 | 357,000 | 232,000 | 65 | 201,000 | 134,000 | 67 | 42,000 | 24,000 | 59 |
| Secondary schools | 198,000 | 104,000 | 53 | 33,000 | 16,000 | 49 | 47,000 | 21,000 | 45 | 117,000 | 66,000 | 57 |
| Large cities | 55,000 | 33,000 | 60 | 3,000 | 1,000 | 54 | 5,000 | 3,000 | 73 | 48,000 | 28,000 | 59 |
| Metropolitan areas outside large cities | 63,000 | 36,000 | 57 | 9,000 | 7,000 | 81 | 16,000 | 10,000 | 66 | 38,000 | 18,000 | 48 |
| All other areas | 80,000 | 35,000 | 44 | 22,000 | 8,000 | 35 | 26,000 | 7,000 | 28 | 32,000 | 20,000 | 63 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Pupils with speech impairments in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total pupils with speech impairments | | Pupils with speech impairments who received designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,793,000 | 100 | 2,000 | ** | 843,000 | 47 | 8,000 | ** | 92,000 | 5 | 462,000 | 26 | 15,000 | 1 | 569,000 | 32 |
| Elementary schools.. | 1,520,000 | 100 | * | ** | 771,000 | 51 | 7,000 | ** | 71,000 | 5 | 384,000 | 25 | 11,000 | 1 | 447,000 | 29 |
| Large cities..... | 320,000 | 100 | * | ** | 167,000 | 52 | 1,000 | ** | 13,000 | 4 | 67,000 | 21 | 2,000 | 1 | 102,000 | 32 |
| Metropolitan areas outside large cities.... | 599,000 | 100 | - | - | 347,000 | 58 | 5,000 | 1 | 39,000 | 7 | 122,000 | 20 | 1,000 | ** | 136,000 | 23 |
| All other areas... | 600,000 | 100 | - | - | 257,000 | 43 | 1,000 | ** | 18,000 | 3 | 195,000 | 33 | 8,000 | 1 | 210,000 | 35 |
| Secondary schools... | 198,000 | 100 | - | 1 | 45,000 | 23 | * | ** | 13,000 | 6 | 60,000 | 30 | 3,000 | 1 | 94,000 | 47 |
| Large cities..... | 55,000 | 100 | - | 3 | 20,000 | 36 | * | ** | * | 1 | 15,000 | 27 | 1,000 | 2 | 22,000 | 40 |
| Metropolitan areas outside large cities.... | 63,000 | 100 | - | - | 17,000 | 27 | - | - | 1,000 | 1 | 23,000 | 37 | 1,000 | 1 | 27,000 | 43 |
| All other areas... | 80,000 | 100 | - | - | 8,000 | 10 | * | ** | 11,000 | 14 | 22,000 | 27 | 1,000 | 1 | 45,000 | 56 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Pupils with speech impairments in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total pupils with speech impairments | | Pupils with speech impairments who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 916,000 | 100 | 2,000 | ** | 452,000 | 49 | 5,000 | 1 | 38,000 | 4 | 220,000 | 24 | 10,000 | 1 | 286,000 | 31 |
| Elementary schools.. | 849,000 | 100 | * | ** | 431,000 | 51 | 5,000 | 1 | 33,000 | 4 | 204,000 | 24 | 9,000 | 1 | 254,000 | 30 |
| Large cities..... | 146,000 | 100 | * | ** | 81,000 | 55 | 1,000 | 1 | 9,000 | 6 | 35,000 | 24 | 1,000 | ** | 38,000 | 26 |
| Metropolitan areas outside large cities.... | 346,000 | 100 | - | - | 197,000 | 57 | 4,000 | 1 | 11,000 | 3 | 80,000 | 23 | 1,000 | ** | 90,000 | 26 |
| All other areas... | 357,000 | 100 | - | - | 153,000 | 43 | - | - | 13,000 | 4 | 89,000 | 25 | 7,000 | 2 | 126,000 | 35 |
| Secondary schools... | 33,000 | 100 | - | - | 9,000 | 26 | * | ** | 3,000 | 8 | 12,000 | 35 | 1,000 | 2 | 17,000 | 51 |
| Large cities..... | 3,000 | 100 | - | - | 1,000 | 40 | - | - | - | - | 1,000 | 28 | * | 3 | 1,000 | 46 |
| Metropolitan areas outside large cities.... | 9,000 | 100 | - | - | 5,000 | 60 | - | - | - | - | 5,000 | 50 | * | 3 | 2,000 | 19 |
| All other areas... | 22,000 | 100 | - | - | 2,000 | 9 | * | ** | 3,000 | 13 | 6,000 | 30 | * | 2 | 14,000 | 65 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.4.--Pupils with speech impairments in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total pupils with speech impairments | | Pupils with speech impairments who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 616,000 | 100 | - | - | 298,000 | 48 | 2,000 | ** | 38,000 | 6 | 164,000 | 27 | 3,000 | 1 | 176,000 | 29 |
| Elementary schools.. | 543,000 | 100 | - | - | 279,000 | 51 | 2,000 | ** | 35,000 | 6 | 146,000 | 27 | 1,000 | ** | 141,000 | 26 |
| Large cities..... | 105,000 | 100 | - | - | 56,000 | 53 | * | ** | 4,000 | 4 | 21,000 | 20 | 1,000 | 1 | 34,000 | 32 |
| Metropolitan areas outside large cities.... | 237,000 | 100 | - | - | 140,000 | 59 | 1,000 | 1 | 27,000 | 12 | 41,000 | 17 | - | - | 40,000 | 17 |
| All other areas... | 201,000 | 100 | - | - | 83,000 | 42 | 1,000 | ** | 4,000 | 2 | 84,000 | 42 | 1,000 | ** | 67,000 | 33 |
| Secondary schools... | 47,000 | 100 | - | - | 9,000 | 19 | - | - | 1,000 | 2 | 12,000 | 26 | 1,000 | 2 | 26,000 | 55 |
| Large cities..... | 5,000 | 100 | - | - | 2,000 | 33 | - | - | * | 6 | 2,000 | 48 | * | 7 | 1,000 | 27 |
| Metropolitan areas outside large cities.... | 16,000 | 100 | - | - | 5,000 | 33 | - | - | 1,000 | 4 | 6,000 | 36 | - | - | 5,000 | 34 |
| All other areas... | 26,000 | 100 | - | - | 2,000 | 8 | - | - | * | 1 | 4,000 | 17 | * | 2 | 19,000 | 72 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.5.--Pupils with speech impairments in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Pupils with speech impairments who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total pupils with speech impairments | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 261,000 | 100 | - | - | 92,000 | 35 | * | ** | 16,000 | 6 | 78,000 | 30 | 1,000 | 1 | 107,000 | 41 |
| Elementary schools.. | 127,000 | 100 | - | - | 61,000 | 48 | * | ** | 3,000 | 2 | 34,000 | 27 | * | ** | 52,000 | 41 |
| Large cities..... | 69,000 | 100 | - | - | 31,000 | 44 | * | ** | 1,000 | 1 | 12,000 | 17 | * | ** | 30,000 | 43 |
| Metropolitan areas outside large cities.... | 17,000 | 100 | - | - | 10,000 | 59 | - | - | 1,000 | 4 | 1,000 | 6 | * | 1 | 5,000 | 29 |
| All other areas... | 42,000 | 100 | - | - | 21,000 | 51 | - | - | 2,000 | 4 | 21,000 | 51 | * | ** | 17,000 | 41 |
| Secondary schools... | 117,000 | 100 | - | - | 27,000 | 23 | * | ** | 9,000 | 8 | 36,000 | 31 | 1,000 | 1 | 51,000 | 43 |
| Large cities..... | 48,000 | 100 | - | - | 17,000 | 36 | * | ** | * | ** | 12,000 | 25 | 1,000 | 1 | 19,000 | 41 |
| Metropolitan areas outside large cities.... | 38,000 | 100 | - | - | 6,000 | 17 | - | - | * | 1 | 13,000 | 34 | 1,000 | 2 | 20,000 | 52 |
| All other areas... | 32,000 | 100 | - | - | 3,000 | 11 | * | 1 | 8,000 | 27 | 11,000 | 35 | - | - | 12,000 | 37 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more pupils with speech impairments and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one pupil with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with speech impairments | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 68,900 | 54,800 | 80 | 45,000 | 35,000 | 78 | 16,700 | 14,200 | 85 | 7,100 | 5,700 | 79 |
| Elementary schools.. | 51,600 | 43,700 | 85 | 38,400 | 31,700 | 83 | 11,600 | 10,400 | 90 | 1,700 | 1,600 | 92 |
| Large cities..... | 8,200 | 7,700 | 94 | 4,900 | 4,600 | 95 | 2,400 | 2,200 | 93 | 900 | 900 | 96 |
| Metropolitan areas outside large cities.... | 16,200 | 15,500 | 95 | 11,300 | 10,800 | 95 | 4,600 | 4,400 | 97 | 300 | 300 | 87 |
| All other areas... | 27,200 | 20,500 | 75 | 22,100 | 16,300 | 74 | 4,600 | 3,800 | 81 | 500 | 400 | 88 |
| Secondary schools... | 13,900 | 9,000 | 64 | 4,900 | 2,500 | 51 | 4,000 | 2,700 | 67 | 5,100 | 3,800 | 76 |
| Large cities..... | 2,000 | 1,500 | 78 | 200 | 100 | 61 | 400 | 300 | 82 | 1,300 | 1,100 | 80 |
| Metropolitan areas outside large cities.... | 4,100 | 3,200 | 78 | 1,000 | 700 | 69 | 1,400 | 1,100 | 82 | 1,800 | 1,400 | 81 |
| All other areas... | 7,900 | 4,200 | 54 | 3,700 | 1,600 | 45 | 2,300 | 1,200 | 55 | 2,000 | 1,300 | 68 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with speech impairments | | Pupils with speech impairments who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 68,900 | 100 | 14,000 | 20 | 6,700 | 10 | 13,100 | 19 | 35,000 | 51 |
| Elementary schools.. | 51,600 | 100 | 8,000 | 15 | 4,900 | 9 | 11,500 | 22 | 27,300 | 54 |
| Large cities..... | 8,200 | 100 | 500 | 6 | 1,200 | 14 | 2,200 | 27 | 4,400 | 53 |
| Metropolitan areas outside large cities.... | 16,200 | 100 | 700 | 5 | 1,800 | 11 | 4,300 | 27 | 9,300 | 57 |
| All other areas... | 27,200 | 100 | 6,800 | 25 | 1,900 | 7 | 5,000 | 18 | 13,600 | 50 |
| Secondary schools... | 13,900 | 100 | 5,000 | 36 | 1,400 | 10 | 1,300 | 9 | 6,200 | 45 |
| Large cities..... | 2,000 | 100 | 400 | 22 | 300 | 15 | 300 | 13 | 1,000 | 50 |
| Metropolitan areas outside large cities.... | 4,100 | 100 | 900 | 22 | 400 | 9 | 500 | 13 | 2,300 | 56 |
| All other areas... | 7,900 | 100 | 3,700 | 46 | 800 | 10 | 500 | 7 | 2,900 | 37 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Pupils with speech impairments who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 45,000 | 100 | 10,000 | 22 | 3,900 | 9 | 8,100 | 18 | 23,000 | 51 |
| Elementary schools.. | 38,400 | 100 | 6,700 | 17 | 3,400 | 9 | 7,700 | 20 | 20,500 | 54 |
| Large cities..... | 4,900 | 100 | 300 | 5 | 600 | 12 | 1,200 | 25 | 2,800 | 58 |
| Metropolitan areas outside large cities.... | 11,300 | 100 | 600 | 5 | 1,600 | 14 | 3,200 | 28 | 6,000 | 53 |
| All other areas... | 22,100 | 100 | 5,900 | 26 | 1,300 | 6 | 3,300 | 15 | 11,700 | 53 |
| Secondary schools... | 4,900 | 100 | 2,400 | 50 | 400 | 8 | 300 | 6 | 1,800 | 36 |
| Large cities..... | 200 | 100 | 100 | 39 | * | 11 | * | 4 | 100 | 46 |
| Metropolitan areas outside large cities.... | 1,000 | 100 | 300 | 31 | - | - | 200 | 18 | 500 | 51 |
| All other areas... | 3,700 | 100 | 2,000 | 55 | 400 | 10 | 100 | 3 | 1,200 | 32 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Pupils with speech impairments who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 16,700 | 100 | 2,500 | 15 | 1,800 | 11 | 3,800 | 23 | 8,600 | 51 |
| Elementary schools.. | 11,600 | 100 | 1,200 | 10 | 1,200 | 10 | 3,100 | 27 | 6,200 | 53 |
| Large cities..... | 2,400 | 100 | 200 | 7 | 300 | 13 | 700 | 30 | 1,200 | 50 |
| Metropolitan areas outside large cities.... | 4,600 | 100 | 100 | 3 | 300 | 6 | 1,100 | 23 | 3,100 | 68 |
| All other areas... | 4,600 | 100 | 900 | 19 | 600 | 13 | 1,300 | 28 | 1,900 | 40 |
| Secondary schools... | 4,000 | 100 | 1,300 | 33 | 300 | 8 | 400 | 11 | 1,900 | 48 |
| Large cities..... | 400 | 100 | 100 | 18 | * | 11 | * | 7 | 200 | 64 |
| Metropolitan areas outside large cities.... | 1,400 | 100 | 200 | 18 | 100 | 7 | 100 | 9 | 900 | 66 |
| All other areas... | 2,300 | 100 | 1,000 | 44 | 200 | 9 | 300 | 13 | 800 | 34 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more pupils with speech impairments with given percent of pupils with speech impairments who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Pupils with speech impairments who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 7,100 | 100 | 1,500 | 21 | 1,000 | 14 | 1,300 | 18 | 3,400 | 47 |
| Elementary schools.. | 1,700 | 100 | 100 | 8 | 300 | 15 | 700 | 41 | 600 | 36 |
| Large cities..... | 900 | 100 | * | 4 | 300 | 29 | 200 | 24 | 400 | 43 |
| Metropolitan areas outside large cities.... | 300 | 100 | * | 13 | - | - | 100 | 31 | 200 | 56 |
| All other areas... | 500 | 100 | 100 | 12 | - | - | 400 | 76 | 100 | 12 |
| Secondary schools... | 5,100 | 100 | 1,200 | 24 | 700 | 14 | 600 | 11 | 2,600 | 51 |
| Large cities..... | 1,300 | 100 | 300 | 20 | 200 | 16 | 200 | 16 | 600 | 48 |
| Metropolitan areas outside large cities.... | 1,800 | 100 | 300 | 19 | 300 | 15 | 200 | 13 | 900 | 53 |
| All other areas... | 2,000 | 100 | 600 | 32 | 200 | 10 | 100 | 7 | 1,000 | 51 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with speech impairments | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 68,900 | 100 | * | ** | 32,900 | 48 | 1,300 | 2 | 4,500 | 7 | 28,800 | 42 | 5,600 | 8 | 14,000 | 20 |
| Elementary schools | 51,600 | 100 | * | ** | 29,200 | 56 | 1,200 | 2 | 3,300 | 6 | 21,500 | 42 | 4,400 | 8 | 8,000 | 15 |
| Large cities | 8,200 | 100 | * | ** | 5,900 | 72 | 200 | 3 | 800 | 10 | 3,100 | 38 | 800 | 10 | 500 | 6 |
| Metropolitan areas outside large cities | 16,200 | 100 | - | - | 11,900 | 73 | 800 | 5 | 1,100 | 7 | 6,700 | 41 | 1,300 | 8 | 700 | 5 |
| All other areas | 27,200 | 100 | - | - | 11,400 | 42 | 200 | 1 | 1,400 | 5 | 11,600 | 43 | 2,200 | 8 | 6,800 | 25 |
| Secondary schools | 13,900 | 100 | - | - | 2,600 | 18 | 100 | 1 | 800 | 6 | 6,500 | 47 | 700 | 5 | 5,000 | 36 |
| Large cities | 2,000 | 100 | - | - | 600 | 31 | * | ** | * | 2 | 1,000 | 49 | 200 | 11 | 400 | 22 |
| Metropolitan areas outside large cities | 4,100 | 100 | - | - | 1,200 | 29 | - | - | 200 | 4 | 2,300 | 55 | 300 | 7 | 900 | 22 |
| All other areas | 7,900 | 100 | - | - | 700 | 9 | 100 | 2 | 600 | 8 | 3,300 | 42 | 200 | 3 | 3,700 | 46 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | Designated types of instruction or assistance not provided | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 45,000 | 100 | * | ** | 21,500 | 48 | 900 | 2 | 2,900 | 6 | 18,100 | 40 | 3,800 | 8 | 10,000 | 22 |
| Elementary schools | 38,400 | 100 | * | ** | 20,500 | 54 | 800 | 2 | 2,400 | 6 | 15,900 | 41 | 3,300 | 9 | 6,700 | 17 |
| Large cities | 4,900 | 100 | * | 1 | 3,500 | 71 | 200 | 4 | 600 | 11 | 1,900 | 40 | 400 | 8 | 300 | 5 |
| Metropolitan areas outside large cities | 11,300 | 100 | - | - | 8,000 | 70 | 700 | 6 | 900 | 8 | 5,000 | 44 | 1,000 | 9 | 600 | 5 |
| All other areas | 22,100 | 100 | - | - | 9,100 | 41 | - | - | 900 | 4 | 9,000 | 41 | 1,900 | 8 | 5,900 | 27 |
| Secondary schools | 4,900 | 100 | - | - | 400 | 9 | 100 | 2 | 300 | 6 | 1,900 | 39 | 400 | 7 | 2,400 | 49 |
| Large cities | 200 | 100 | - | - | 100 | 29 | - | - | - | - | 100 | 26 | * | 20 | 100 | 38 |
| Metropolitan areas outside large cities | 1,000 | 100 | - | - | 300 | 25 | - | - | - | - | 500 | 49 | 100 | 11 | 300 | 31 |
| All other areas | 3,700 | 100 | - | - | 100 | 3 | 100 | 3 | 300 | 8 | 1,400 | 37 | 200 | 5 | 2,000 | 55 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with speech impairments | | Enrollment of 600-999 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | All of instruction | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 16,700 | 100 | - | - | 8,900 | 53 | 300 | 2 | 1,200 | 7 | 6,900 | 42 | 1,300 | 8 | 2,500 | 15 |
| Elementary schools | 11,600 | 100 | - | - | 7,500 | 65 | 300 | 3 | 800 | 7 | 4,800 | 41 | 900 | 8 | 1,200 | 10 |
| Large cities | 2,400 | 100 | - | - | 1,700 | 72 | * | 2 | 200 | 9 | 900 | 37 | 400 | 17 | 200 | 7 |
| Metropolitan areas outside large cities | 4,600 | 100 | - | - | 3,700 | 81 | 100 | 2 | 100 | 3 | 1,600 | 36 | 200 | 4 | 100 | 3 |
| All other areas | 4,600 | 100 | - | - | 2,100 | 45 | 200 | 3 | 500 | 10 | 2,300 | 49 | 300 | 7 | 900 | 19 |
| Secondary schools | 4,000 | 100 | - | - | 1,000 | 25 | - | - | 200 | 6 | 1,800 | 45 | 100 | 2 | 1,300 | 33 |
| Large cities | 400 | 100 | - | - | 100 | 29 | - | - | * | 6 | 200 | 61 | * | 8 | 100 | 18 |
| Metropolitan areas outside large cities | 1,400 | 100 | - | - | 500 | 36 | - | - | 100 | 9 | 700 | 54 | - | - | 200 | 18 |
| All other areas | 2,300 | 100 | - | - | 400 | 17 | - | - | 100 | 4 | 800 | 36 | * | 2 | 1,000 | 45 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more pupils with speech impairments and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with speech impairments | | Enrollment of 1,000 or more | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 7,100 | 100 | - | - | 2,400 | 34 | 100 | 1 | 500 | 7 | 3,800 | 53 | 500 | 7 | 1,500 | 21 |
| Elementary schools | 1,700 | 100 | - | - | 1,200 | 68 | * | ** | 100 | 9 | 800 | 47 | 200 | 11 | 100 | 8 |
| Large cities | 900 | 100 | - | - | 700 | 74 | * | 1 | * | 5 | 300 | 35 | * | 5 | * | 4 |
| Metropolitan areas outside large cities | 300 | 100 | - | - | 200 | 76 | - | - | * | 13 | 100 | 40 | 100 | 26 | * | 13 |
| All other areas | 500 | 100 | - | - | 300 | 52 | - | - | 100 | 12 | 400 | 74 | 100 | 12 | 100 | 12 |
| Secondary schools | 5,100 | 100 | - | - | 1,200 | 23 | 100 | 1 | 300 | 6 | 2,800 | 56 | 300 | 6 | 1,200 | 24 |
| Large cities | 1,300 | 100 | - | - | 400 | 32 | * | 1 | * | 1 | 700 | 50 | 100 | 10 | 300 | 20 |
| Metropolitan areas outside large cities | 1,800 | 100 | - | - | 500 | 26 | - | - | * | 2 | 1,000 | 59 | 200 | 10 | 300 | 19 |
| All other areas | 2,000 | 100 | - | - | 300 | 13 | * | 2 | 200 | 13 | 1,100 | 57 | - | - | 600 | 32 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more pupils with speech impairments and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with speech impairments | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 68,000 | 100 | - | - | 19,200 | 28 | 700 | 1 | 16,200 | 24 | 3,200 | 5 | 15,500 | 22 | 14,000 | 20 |
| Elementary schools.. | 51,600 | 100 | - | - | 16,900 | 32 | 300 | 1 | 10,700 | 21 | 2,400 | 5 | 13,400 | 26 | 8,000 | 15 |
| Large cities..... | 8,200 | 100 | - | - | 3,500 | 43 | 100 | 1 | 1,400 | 17 | 100 | 2 | 2,600 | 31 | 500 | 6 |
| Metropolitan areas outside large cities.... | 16,200 | 100 | - | - | 7,100 | 43 | * | ** | 2,600 | 16 | 800 | 5 | 5,000 | 31 | 700 | 5 |
| All other areas... | 27,200 | 100 | - | - | 6,200 | 23 | 200 | 1 | 6,700 | 24 | 1,500 | 6 | 5,800 | 21 | 6,800 | 25 |
| Secondary schools... | 13,900 | 100 | - | - | 1,600 | 11 | 400 | 3 | 5,000 | 36 | 400 | 3 | 1,600 | 11 | 5,000 | 36 |
| Large cities..... | 2,000 | 100 | - | - | 400 | 20 | - | - | 700 | 35 | 200 | 8 | 300 | 15 | 400 | 22 |
| Metropolitan areas outside large cities.... | 4,100 | 100 | - | - | 700 | 18 | 100 | 2 | 1,600 | 39 | 100 | 3 | 700 | 16 | 900 | 22 |
| All other areas... | 7,900 | 100 | - | - | 400 | 5 | 300 | 4 | 2,700 | 34 | 200 | 2 | 600 | 8 | 3,700 | 47 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more pupils with speech impairments and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Type of specialized instruction or assistance in own school | | | | | | | | | | | | | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 45,000 | 100 | - | - | 12,200 | 27 | 300 | 1 | 10,000 | 22 | 2,400 | 5 | 10,200 | 23 | 10,000 | 22 |
| Elementary schools.. | 38,400 | 100 | - | - | 11,600 | 30 | 100 | ** | 8,300 | 22 | 2,200 | 6 | 9,600 | 25 | 6,700 | 17 |
| Large cities..... | 4,900 | 100 | - | - | 2,100 | 43 | 100 | 1 | 900 | 18 | 100 | 2 | 1,500 | 31 | 300 | 5 |
| Metropolitan areas outside large cities.... | 11,300 | 100 | - | - | 4,300 | 39 | * | ** | 1,900 | 16 | 700 | 6 | 3,900 | 34 | 600 | 5 |
| All other areas... | 22,100 | 100 | - | - | 5,200 | 23 | - | - | 5,600 | 25 | 1,400 | 6 | 4,100 | 19 | 5,900 | 27 |
| Secondary schools... | 4,900 | 100 | - | - | 200 | 4 | 200 | 4 | 1,500 | 31 | 200 | 4 | 400 | 8 | 2,400 | 49 |
| Large cities..... | 200 | 100 | - | - | * | 20 | - | - | * | 12 | * | 16 | * | 14 | 100 | 38 |
| Metropolitan areas outside large cities.... | 1,000 | 100 | - | - | 100 | 14 | - | - | 300 | 33 | 100 | 6 | 200 | 16 | 300 | 31 |
| All other areas... | 3,700 | 100 | - | - | - | - | 200 | 5 | 1,200 | 32 | 100 | 3 | 200 | 5 | 2,000 | 55 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more pupils with speech impairments and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 16,700 | 100 | - | - | 5,700 | 35 | 200 | 1 | 3,700 | 22 | 700 | 4 | 3,800 | 23 | 2,500 | 15 |
| Elementary schools.. | 11,600 | 100 | - | - | 4,700 | 42 | 200 | 1 | 2,100 | 18 | 300 | 2 | 3,200 | 27 | 1,200 | 10 |
| Large cities..... | 2,400 | 100 | - | - | 1,000 | 41 | * | 1 | 400 | 15 | * | 1 | 800 | 35 | 200 | 7 |
| Metropolitan areas outside large cities.... | 4,600 | 100 | - | - | 2,700 | 58 | - | - | 700 | 15 | 100 | 2 | 1,000 | 22 | 100 | 3 |
| All other areas... | 4,600 | 100 | - | - | 1,000 | 22 | 200 | 3 | 1,100 | 23 | 200 | 3 | 1,300 | 30 | 900 | 19 |
| Secondary schools... | 4,000 | 100 | - | - | 700 | 19 | 100 | 2 | 1,400 | 34 | 100 | 2 | 400 | 10 | 1,300 | 33 |
| Large cities..... | 400 | 100 | - | - | * | 13 | - | - | 200 | 42 | * | 8 | 100 | 19 | 100 | 18 |
| Metropolitan areas outside large cities.... | 1,400 | 100 | - | - | 300 | 23 | 100 | 5 | 500 | 37 | - | - | 200 | 17 | 200 | 18 |
| All other areas... | 2,300 | 100 | - | - | 400 | 17 | - | - | 700 | 32 | * | 2 | 100 | 4 | 1,000 | 45 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more pupils with speech impairments and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with speech impairments | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 7,100 | 100 | - | - | 1,300 | 19 | 200 | 3 | 2,400 | 33 | 200 | 3 | 1,500 | 21 | 1,500 | 21 |
| Elementary schools.. | 1,700 | 100 | - | - | 600 | 35 | 100 | 4 | 200 | 15 | * | ** | 600 | 38 | 100 | 8 |
| Large cities..... | 900 | 100 | - | - | 500 | 54 | * | 1 | 200 | 17 | * | 1 | 200 | 23 | * | 4 |
| Metropolitan areas outside large cities.... | 300 | 100 | - | - | 100 | 34 | - | - | * | 11 | - | - | 100 | 42 | * | 13 |
| All other areas... | 500 | 100 | - | - | * | 2 | 100 | 12 | 100 | 12 | - | - | 300 | 62 | 100 | 12 |
| Secondary schools... | 5,100 | 100 | - | - | 600 | 12 | 200 | 3 | 2,100 | 41 | 200 | 3 | 800 | 15 | 1,200 | 24 |
| Large cities..... | 1,300 | 100 | - | - | 300 | 22 | - | - | 500 | 37 | 100 | 7 | 200 | 14 | 300 | 20 |
| Metropolitan areas outside large cities.... | 1,800 | 100 | - | - | 300 | 17 | * | 1 | 800 | 45 | 100 | 3 | 300 | 15 | 300 | 19 |
| All other areas... | 2,000 | 100 | - | - | * | 2 | 100 | 7 | 800 | 41 | * | 1 | 300 | 17 | 600 | 32 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 96,700 | 5 | 35,100 | 2 | 31,400 | 1 | 30,200 | 1 |
| Elementary schools.. | 1,158,400 | 75,900 | 7 | 30,600 | 3 | 22,600 | 2 | 22,800 | 2 |
| Large cities..... | 233,700 | 15,200 | 7 | 6,200 | 3 | 5,700 | 2 | 3,300 | 1 |
| Metropolitan areas outside large cities.... | 405,600 | 26,600 | 7 | 12,500 | 3 | 6,700 | 2 | 7,300 | 2 |
| All other areas... | 519,200 | 34,100 | 7 | 11,900 | 2 | 10,100 | 2 | 12,100 | 2 |
| Secondary schools... | 875,100 | 14,500 | 2 | 3,000 | ** | 5,000 | 1 | 6,600 | 1 |
| Large cities..... | 178,200 | 2,100 | 1 | 900 | 1 | 100 | ** | 1,000 | 1 |
| Metropolitan areas outside large cities.... | 297,100 | 5,200 | 2 | 1,200 | ** | 1,700 | 1 | 2,300 | 1 |
| All other areas... | 399,800 | 7,300 | 2 | 800 | ** | 3,200 | 1 | 3,300 | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 59,200 | 7 | 22,600 | 3 | 17,400 | 2 | 19,100 | 2 |
| Elementary schools.. | 603,700 | 54,400 | 9 | 21,300 | 4 | 16,200 | 3 | 16,900 | 3 |
| Large cities..... | 74,800 | 9,300 | 12 | 3,600 | 5 | 3,600 | 5 | 2,000 | 3 |
| Metropolitan areas outside large cities.... | 190,800 | 17,700 | 9 | 8,200 | 4 | 4,000 | 2 | 5,500 | 3 |
| All other areas... | 338,100 | 27,400 | 8 | 9,500 | 3 | 8,500 | 3 | 9,400 | 3 |
| Secondary schools... | 177,900 | 3,000 | 2 | 400 | ** | 700 | ** | 1,900 | 1 |
| Large cities..... | 5,700 | 100 | 2 | 100 | 1 | - | - | 100 | 1 |
| Metropolitan areas outside large cities.... | 37,000 | 700 | 2 | 300 | 1 | - | - | 500 | 1 |
| All other areas... | 135,200 | 2,100 | 2 | 100 | ** | 700 | ** | 1,400 | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 25,200 | 4 | 9,600 | 1 | 8,500 | 1 | 7,100 | 1 |
| Elementary schools.. | 433,300 | 18,600 | 4 | 8,100 | 2 | 5,600 | 1 | 4,900 | 1 |
| Large cities..... | 89,300 | 4,600 | 5 | 1,800 | 2 | 1,700 | 2 | 1,000 | 1 |
| Metropolitan areas outside large cities.... | 184,600 | 8,200 | 4 | 4,100 | 2 | 2,400 | 1 | 1,700 | 1 |
| All other areas... | 159,400 | 5,900 | 4 | 2,100 | 1 | 1,500 | 1 | 2,300 | 1 |
| Secondary schools... | 216,800 | 4,500 | 2 | 1,100 | ** | 1,700 | 1 | 1,800 | 1 |
| Large cities..... | 20,900 | 400 | 2 | 100 | 1 | 100 | ** | 200 | 1 |
| Metropolitan areas outside large cities.... | 55,300 | 2,700 | 5 | 500 | 1 | 1,500 | 3 | 700 | 1 |
| All other areas... | 140,500 | 1,400 | 1 | 500 | ** | 100 | ** | 800 | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of pupils with speech impairments in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 12,300 | 2 | 2,900 | ** | 5,500 | 1 | 4,000 | 1 |
| Elementary schools.. | 121,400 | 2,900 | 2 | 1,200 | 1 | 800 | 1 | 900 | 1 |
| Large cities..... | 69,600 | 1,400 | 2 | 700 | 1 | 400 | 1 | 300 | ** |
| Metropolitan areas outside large cities.... | 30,200 | 700 | 2 | 200 | 1 | 300 | 1 | 100 | ** |
| All other areas... | 21,700 | 800 | 4 | 300 | 1 | 100 | ** | 500 | 2 |
| Secondary schools... | 480,400 | 7,000 | 1 | 1,500 | ** | 2,600 | 1 | 2,900 | 1 |
| Large cities..... | 151,600 | 1,500 | 1 | 800 | ** | 100 | ** | 700 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 1,800 | 1 | 500 | ** | 200 | ** | 1,100 | 1 |
| All other areas... | 124,100 | 3,700 | 3 | 300 | ** | 2,400 | 2 | 1,100 | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of pupils with speech impairments by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 96,700 | 100 | 35,100 | 37 | 21,400 | 32 | 30,200 | 31 |
| Elementary schools | 75,900 | 100 | 30,600 | 40 | 22,600 | 30 | 22,800 | 30 |
| Large cities | 15,200 | 100 | 6,200 | 40 | 5.700 | 38 | 3,300 | 22 |
| Metropolitan areas outside large cities | 26,600 | 100 | 12,500 | 47 | 6,700 | 25 | 7,300 | 28 |
| All other areas | 34,100 | 100 | 11,900 | 35 | 10,100 | 30 | 12,100 | 35 |
| Secondary schools | 14,500 | 100 | 3,000 | 21 | 5,000 | 34 | 6,600 | 45 |
| Large cities | 2,100 | 100 | 900 | 45 | 100 | 6 | 1,000 | 49 |
| Metropolitan areas outside large cities | 5,200 | 100 | 1,200 | 23 | 1,700 | 32 | 2,300 | 45 |
| All other areas | 7,300 | 100 | 800 | 12 | 3,200 | 44 | 3,300 | 44 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of pupils with speech impairments in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 59,200 | 100 | 22,600 | 39 | 17,400 | 29 | 19,100 | 32 |
| Elementary schools | 54,400 | 100 | 21,300 | 39 | 16,200 | 30 | 16,900 | 31 |
| Large cities | 9,300 | 100 | 3,600 | 39 | 3,600 | 39 | 2,000 | 22 |
| Metropolitan areas outside large cities | 17,700 | 100 | 8,200 | 46 | 4,000 | 23 | 5,500 | 31 |
| All other areas | 27,400 | 100 | 9,500 | 35 | 8,500 | 31 | 9,400 | 34 |
| Secondary schools | 3,000 | 100 | 400 | 14 | 700 | 22 | 1,900 | 64 |
| Large cities | 100 | 100 | 100 | 53 | - | - | 100 | 47 |
| Metropolitan areas outside large cities | 700 | 100 | 300 | 34 | - | - | 500 | 66 |
| All other areas | 2,100 | 100 | 100 | 5 | 700 | 32 | 1,400 | 63 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of pupils with speech impairments in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 25,200 | 100 | 9,600 | 38 | 8,500 | 34 | 7,100 | 28 |
| Elementary schools | 18,600 | 100 | 8,100 | 44 | 5,600 | 30 | 4,900 | 26 |
| Large cities | 4,600 | 100 | 1,800 | 40 | 1,700 | 38 | 1,000 | 22 |
| Metropolitan areas outside large cities | 8,200 | 100 | 4,100 | 50 | 2,400 | 29 | 1,700 | 21 |
| All other areas | 5,900 | 100 | 2,100 | 36 | 1,500 | 26 | 2,300 | 38 |
| Secondary schools | 4,500 | 100 | 1,100 | 24 | 1,700 | 37 | 1,800 | 39 |
| Large cities | 400 | 100 | 100 | 27 | 100 | 16 | 200 | 57 |
| Metropolitan areas outside large cities | 2,700 | 100 | 500 | 18 | 1,500 | 55 | 700 | 27 |
| All other areas | 1,400 | 100 | 500 | 35 | 100 | 7 | 800 | 58 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of pupils with speech impairments in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of pupils with speech impairments | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 12,300 | 100 | 2,900 | 23 | 5,500 | 45 | 4,000 | 32 |
| Elementary schools | 2,900 | 100 | 1,200 | 43 | 800 | 26 | 900 | 31 |
| Large cities | 1,400 | 100 | 700 | 51 | 400 | 26 | 300 | 23 |
| Metropolitan areas outside large cities | 700 | 100 | 200 | 34 | 300 | 49 | 100 | 17 |
| All other areas | 800 | 100 | 300 | 35 | 100 | 7 | 500 | 58 |
| Secondary schools | 7,000 | 100 | 1,500 | 21 | 2,600 | 38 | 2,900 | 41 |
| Large cities | 1,500 | 100 | 800 | 50 | 100 | 4 | 700 | 46 |
| Metropolitan areas outside large cities | 1,800 | 100 | 500 | 27 | 200 | 11 | 1,100 | 62 |
| All other areas | 3,700 | 100 | 300 | 7 | 2,400 | 64 | 1,100 | 29 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Pupils with speech impairments who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 pupils with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Pupils with speech impairments | FTE[a] professional staff | | Pupils with speech impairments | FTE[a] professional staff | | Pupils with speech impairments | FTE[a] professional staff | | Pupils with speech impairments | FTE[a] professional staff | |
| | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments |
| All schools[b] | 853,000 | 12,300 | 14 | 459,000 | 7,500 | 16 | 301,000 | 3,600 | 12 | 93,000 | 1,200 | 13 |
| Elementary schools | 779,000 | 10,700 | 14 | 436,000 | 6,800 | 16 | 281,000 | 3,200 | 11 | 62,000 | 700 | 11 |
| Large cities | 168,000 | 2,100 | 12 | 82,000 | 1,200 | 14 | 56,000 | 600 | 11 | 31,000 | 300 | 9 |
| Metropolitan areas outside large cities | 353,000 | 4,800 | 14 | 201,000 | 2,900 | 14 | 141,000 | 1,800 | 12 | 10,000 | 200 | 16 |
| All other areas | 258,000 | 3,800 | 15 | 153,000 | 2,700 | 18 | 84,000 | 800 | 10 | 21,000 | 200 | 10 |
| Secondary schools | 45,000 | 1,000 | 22 | 9,000 | 200 | 29 | 9,000 | 300 | 29 | 27,000 | 500 | 18 |
| Large cities | 20,000 | 300 | 17 | 1,000 | * | 14 | 2,000 | * | 15 | 17,000 | 300 | 17 |
| Metropolitan areas outside large cities | 17,000 | 400 | 25 | 5,000 | 200 | 36 | 5,000 | 100 | 18 | 6,000 | 100 | 22 |
| All other areas | 8,000 | 200 | 28 | 2,000 | * | 18 | 2,000 | 100 | 63 | 4,000 | * | 13 |

[a] Full-time equivalent.
[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
* Quantity more than 0 but less than 50.
NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 pupils with speech impairments was computed on unrounded numbers.

Table 3.10.--Pupils with speech impairments who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 pupils with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Pupils with speech impairments | Regular classroom teachers | | Pupils with speech impairments | Regular classroom teachers | | Pupils with speech impairments | Regular classroom teachers | | Pupils with speech impairments | Regular classroom teachers | |
| | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments |
| All schools[a]... | 92,000 | 31,400 | 340 | 38,000 | 17,400 | 461 | 38,000 | 8,500 | 224 | 16,000 | 5,500 | 332 |
| Elementary schools.. | 71,000 | 22,600 | 318 | 33,000 | 16,200 | 495 | 35,000 | 5,600 | 160 | 3,000 | 800 | 251 |
| Large cities..... | 14,000 | 5,700 | 419 | 9,000 | 3,600 | 410 | 4,000 | 1,700 | 426 | 1,000 | 400 | 489 |
| Metropolitan areas outside large cities.... | 39,000 | 6,700 | 172 | 11,000 | 4,000 | 366 | 27,000 | 2,400 | 86 | 1,000 | 300 | 474 |
| All other areas... | 18,000 | 10,100 | 554 | 13,000 | 8,500 | 665 | 4,000 | 1,500 | 400 | 2,000 | 100 | 37 |
| Secondary schools... | 13,000 | 5,000 | 390 | 3,000 | 700 | 241 | 1,000 | 1,700 | 1,538 | 9,000 | 2,600 | 298 |
| Large cities..... | * | 100 | 295 | - | - | - | * | 100 | 226 | * | 100 | 432 |
| Metropolitan areas outside large cities.... | 1,000 | 1,700 | 1,826 | - | - | - | 1,000 | 1,500 | 2,521 | * | 200 | 573 |
| All other areas... | 11,000 | 3,200 | 278 | 3,000 | 700 | 241 | * | 100 | 503 | 8,000 | 2,400 | 285 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 pupils with speech impairments was computed on unrounded numbers.

Table 3.11.--Pupils with speech impairments who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 pupils with speech impairments, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Pupils with speech impairments | Specialized professional personnel | | Pupils with speech impairments | Specialized professional personnel | | Pupils with speech impairments | Specialized professional personnel | | Pupils with speech impairments | Specialized professional personnel | |
| | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments | | Number | Number per 1,000 pupils with speech impairments |
| All schools[a]... | 462,000 | 30,200 | 65 | 220,000 | 19,100 | 87 | 164,000 | 7,100 | 43 | 78,000 | 4,000 | 51 |
| Elementary schools.. | 384,000 | 22,800 | 59 | 204,000 | 16,900 | 83 | 146,000 | 4,900 | 34 | 34,000 | 900 | 27 |
| Large cities..... | 67,000 | 3,300 | 50 | 35,000 | 2,000 | 58 | 21,000 | 1,000 | 48 | 12,000 | 300 | 28 |
| Metropolitan areas outside large cities.... | 122,000 | 7,300 | 60 | 80,000 | 5,500 | 69 | 41,000 | 1,700 | 41 | 1,000 | 100 | 110 |
| All other areas... | 195,000 | 12,100 | 62 | 89,000 | 9,400 | 105 | 84,000 | 2,300 | 27 | 21,000 | 500 | 23 |
| Secondary schools... | 60,000 | 6,600 | 109 | 12,000 | 1,900 | 163 | 12,000 | 1,800 | 143 | 36,000 | 2,900 | 80 |
| Large cities..... | 15,000 | 1,000 | 67 | 1,000 | 100 | 84 | 2,000 | 200 | 102 | 12,000 | 700 | 59 |
| Metropolitan areas outside large cities.... | 23,000 | 2,300 | 99 | 5,000 | 500 | 106 | 6,000 | 700 | 128 | 13,000 | 1,100 | 85 |
| All other areas... | 22,000 | 3,300 | 149 | 6,000 | 1,400 | 212 | 4,000 | 800 | 184 | 11,000 | 1,100 | 98 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with speech impairments was computed on unrounded numbers.

Learning Disabled

Table 1.1.--Enrollment in local public schools, number of pupils with learning disabilities, and number of pupils with learning disabilities per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Pupils with learning disabilities | | Enrollment | Pupils with learning disabilities | | Enrollment | Pupils with learning disabilities | | Enrollment | Pupils with learning disabilities | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a] | 45,102,000 | 1,160,000 | 26 | 17,143,000 | 516,000 | 30 | 14,376,000 | 434,000 | 30 | 13,582,000 | 210,000 | 15 |
| Elementary schools | 24,985,000 | 779,000 | 31 | 13,544,000 | 424,000 | 31 | 9,138,000 | 293,000 | 32 | 2,303,000 | 62,000 | 27 |
| Large cities | 5,081,000 | 152,000 | 30 | 1,979,000 | 78,000 | 39 | 1,875,000 | 34,000 | 18 | 1,228,000 | 40,000 | 33 |
| Metropolitan areas outside large cities | 8,401,000 | 285,000 | 34 | 4,440,000 | 136,000 | 31 | 3,476,000 | 130,000 | 37 | 485,000 | 19,000 | 39 |
| All other areas | 11,503,000 | 342,000 | 30 | 7,125,000 | 210,000 | 29 | 3,787,000 | 129,000 | 34 | 591,000 | 3,000 | 5 |
| Secondary schools | 17,839,000 | 314,000 | 18 | 2,661,000 | 53,000 | 20 | 4,392,000 | 121,000 | 27 | 10,786,000 | 141,000 | 13 |
| Large cities | 3,817,000 | 67,000 | 17 | 135,000 | 3,000 | 23 | 366,000 | 7,000 | 18 | 3,316,000 | 57,000 | 17 |
| Metropolitan areas outside large cities | 5,762,000 | 98,000 | 17 | 445,000 | 4,000 | 8 | 1,548,000 | 47,000 | 30 | 3,769,000 | 47,000 | 13 |
| All other areas | 8,259,000 | 150,000 | 18 | 2,081,000 | 47,000 | 22 | 2,478,000 | 67,000 | 27 | 3,701,000 | 36,000 | 10 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more pupils with learning disabilities, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one pupil with learning disabilities | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total schools | With at least one pupil with learning disabilities | | Total schools | With at least one pupil with learning disabilities | | Total schools | With at least one pupil with learning disabilities | |
| | | Number | Percent | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a] | 81,000 | 42,200 | 52 | 53,100 | 27,000 | 51 | 19,200 | 11,500 | 60 | 8,700 | 3,600 | 42 |
| Elementary schools | 56,900 | 32,000 | 56 | 42,800 | 23,000 | 54 | 12,400 | 8,100 | 65 | 1,800 | 1,000 | 55 |
| Large cities | 8,600 | 4,800 | 55 | 5,200 | 2,700 | 53 | 2,500 | 1,500 | 59 | 1,000 | 600 | 60 |
| Metropolitan areas outside large cities | 16,700 | 11,300 | 67 | 11,800 | 7,700 | 66 | 4,600 | 3,400 | 72 | 300 | 200 | 68 |
| All other areas | 31,600 | 16,000 | 51 | 25,900 | 12,500 | 48 | 5,200 | 3,200 | 62 | 500 | 200 | 38 |
| Secondary schools | 20,200 | 8,000 | 40 | 8,000 | 2,800 | 35 | 5,600 | 2,600 | 47 | 6,600 | 2,500 | 38 |
| Large cities | 2,600 | 800 | 30 | 400 | 100 | 18 | 400 | 200 | 37 | 1,800 | 600 | 31 |
| Metropolitan areas outside large cities | 5,500 | 2,600 | 48 | 1,200 | 500 | 40 | 1,900 | 1,100 | 57 | 2,300 | 1,100 | 46 |
| All other areas | 12,100 | 4,600 | 38 | 6,400 | 2,300 | 35 | 3,300 | 1,400 | 43 | 2,400 | 900 | 37 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with learning disabilities | | Number of pupils with learning disabilities | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 42,200 | 100 | 17,500 | 42 | 9,300 | 22 | 7,600 | 18 | 7,800 | 18 |
| Elementary schools | 32,000 | 100 | 13,500 | 43 | 7,700 | 24 | 5,600 | 17 | 5,200 | 16 |
| Large cities | 4,800 | 100 | 1,700 | 36 | 900 | 20 | 1,100 | 22 | 1,000 | 22 |
| Metropolitan areas outside large cities | 11,300 | 100 | 4,900 | 44 | 2,500 | 22 | 1,700 | 15 | 2,100 | 19 |
| All other areas | 16,000 | 100 | 6,900 | 43 | 4,200 | 26 | 2,800 | 18 | 2,000 | 13 |
| Secondary schools | 8,000 | 100 | 3,200 | 39 | 1,300 | 16 | 1,700 | 21 | 1,900 | 24 |
| Large cities | 800 | 100 | 100 | 18 | 200 | 24 | 200 | 20 | 300 | 38 |
| Metropolitan areas outside large cities | 2,600 | 100 | 1,000 | 37 | 600 | 22 | 500 | 18 | 600 | 23 |
| All other areas | 4,600 | 100 | 2,000 | 44 | 500 | 11 | 1,000 | 23 | 1,000 | 22 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Number of pupils with learning disabilities | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 27,000 | 100 | 12,400 | 46 | 6,800 | 25 | 4,700 | 17 | 3,300 | 12 |
| Elementary schools | 23,000 | 100 | 10,400 | 46 | 6,200 | 27 | 3,800 | 16 | 2,600 | 11 |
| Large cities | 2,700 | 100 | 900 | 33 | 500 | 20 | 600 | 23 | 600 | 24 |
| Metropolitan areas outside large cities | 7,700 | 100 | 3,800 | 49 | 1,800 | 23 | 1,200 | 16 | 900 | 12 |
| All other areas | 12,500 | 100 | 5,600 | 46 | 3,900 | 31 | 1,900 | 15 | 1,000 | 8 |
| Secondary schools | 2,800 | 100 | 1,600 | 57 | 300 | 11 | 600 | 22 | 300 | 10 |
| Large cities | 100 | 100 | - | - | * | 48 | * | 26 | * | 26 |
| Metropolitan areas outside large cities | 500 | 100 | 300 | 69 | 100 | 18 | 100 | 13 | - | - |
| All other areas | 2,300 | 100 | 1,300 | 55 | 200 | 8 | 600 | 25 | 300 | 12 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Number of pupils with learning disabilities | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 11,500 | 100 | 4,100 | 36 | 1,900 | 16 | 2,200 | 19 | 3,300 | 29 |
| Elementary schools | 8,100 | 100 | 2,800 | 35 | 1,300 | 17 | 1,600 | 20 | 2,300 | 28 |
| Large cities | 1,500 | 100 | 600 | 41 | 300 | 23 | 300 | 23 | 200 | 13 |
| Metropolitan areas outside large cities | 3,400 | 100 | 1,100 | 32 | 700 | 21 | 500 | 13 | 1,100 | 34 |
| All other areas | 3,200 | 100 | 1,100 | 35 | 300 | 9 | 800 | 26 | 1,000 | 30 |
| Secondary schools | 2,600 | 100 | 900 | 34 | 400 | 16 | 500 | 18 | 800 | 32 |
| Large cities | 200 | 100 | 100 | 32 | * | 25 | * | 27 | * | 16 |
| Metropolitan areas outside large cities | 1,100 | 100 | 300 | 31 | 200 | 18 | 200 | 21 | 300 | 30 |
| All other areas | 1,400 | 100 | 500 | 37 | 200 | 14 | 200 | 14 | 500 | 35 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more pupils with learning disabilities with given numbers of pupils with learning disabilities, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Number of pupils with learning disabilities | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,600 | 100 | 1,000 | 27 | 600 | 18 | 800 | 22 | 1,200 | 33 |
| Elementary schools | 1,000 | 100 | 300 | 33 | 100 | 13 | 200 | 20 | 300 | 34 |
| Large cities | 600 | 100 | 200 | 33 | 100 | 13 | 100 | 18 | 200 | 36 |
| Metropolitan areas outside large cities | 200 | 100 | * | 10 | 100 | 23 | * | 17 | 100 | 50 |
| All other areas | 200 | 100 | 100 | 63 | - | - | 100 | 31 | * | 6 |
| Secondary schools | 2,500 | 100 | 600 | 26 | 500 | 20 | 600 | 23 | 800 | 31 |
| Large cities | 600 | 100 | 100 | 16 | 100 | 21 | 100 | 17 | 300 | 46 |
| Metropolitan areas outside large cities | 1,100 | 100 | 300 | 29 | 300 | 28 | 200 | 18 | 300 | 25 |
| All other areas | 900 | 100 | 200 | 28 | 100 | 11 | 300 | 31 | 300 | 30 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Pupils with learning disabilities in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total pupils with learning disabilities | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Pupils with learning disabilities | | | Pupils with learning disabilities | | | Pupils with learning disabilities | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 1,160,000 | 648,000 | 56 | 516,000 | 292,000 | 57 | 434,000 | 243,000 | 56 | 210,000 | 113,000 | 54 |
| Elementary schools | 779,000 | 465,000 | 60 | 424,000 | 263,000 | 62 | 293,000 | 181,000 | 62 | 62,000 | 21,000 | 34 |
| Large cities | 152,000 | 85,000 | 56 | 78,000 | 48,000 | 61 | 34,000 | 19,000 | 56 | 40,000 | 19,000 | 47 |
| Metropolitan areas outside large cities | 285,000 | 190,000 | 67 | 136,000 | 112,000 | 82 | 130,000 | 77,000 | 59 | 19,000 | 1,000 | 6 |
| All other areas | 342,000 | 190,000 | 56 | 210,000 | 104,000 | 50 | 129,000 | 85,000 | 66 | 3,000 | 1,000 | 35 |
| Secondary schools | 314,000 | 172,000 | 55 | 53,000 | 23,000 | 43 | 121,000 | 58,000 | 48 | 141,000 | 92,000 | 65 |
| Large cities | 67,000 | 43,000 | 65 | 3,000 | 3,000 | 92 | 7,000 | 4,000 | 59 | 57,000 | 37,000 | 64 |
| Metropolitan areas outside large cities | 98,000 | 56,000 | 58 | 4,000 | * | 11 | 47,000 | 19,000 | 40 | 47,000 | 37,000 | 79 |
| All other areas | 150,000 | 73,000 | 48 | 47,000 | 20,000 | 43 | 67,000 | 35,000 | 52 | 36,000 | 18,000 | 49 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Pupils with learning disabilities in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total pupils with learning disabilities | | Pupils with learning disabilities who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,160,000 | 100 | 81,000 | 7 | 331,000 | 29 | 6,000 | 1 | 245,000 | 21 | 96,000 | 8 | 9,000 | 1 | 512,000 | 44 |
| Elementary schools.. | 779,000 | 100 | 68,000 | 9 | 210,000 | 27 | 6,000 | 1 | 197,000 | 25 | 69,000 | 9 | 7,000 | 1 | 313,000 | 40 |
| Large cities..... | 152,000 | 100 | 15,000 | 10 | 18,000 | 12 | 1,000 | 1 | 48,000 | 32 | 15,000 | 10 | 2,000 | 1 | 66,000 | 44 |
| Metropolitan areas outside large cities.... | 285,000 | 100 | 38,000 | 13 | 75,000 | 26 | 2,000 | 1 | 86,000 | 30 | 31,000 | 11 | 4,000 | 1 | 95,000 | 33 |
| All other areas... | 342,000 | 100 | 14,000 | 4 | 117,000 | 34 | 3,000 | 1 | 63,000 | 18 | 23,000 | 7 | 1,000 | ** | 152,000 | 44 |
| Secondary schools... | 314,000 | 100 | 12,000 | 4 | 121,000 | 39 | * | ** | 45,000 | 14 | 19,000 | 6 | 1,000 | ** | 142,000 | 45 |
| Large cities..... | 67,000 | 100 | 7,000 | 11 | 31,000 | 46 | - | - | 10,000 | 15 | 3,000 | 4 | 1,000 | 1 | 23,000 | 35 |
| Metropolitan areas outside large cities.... | 98,000 | 100 | 4,000 | 4 | 34,000 | 35 | * | ** | 15,000 | 15 | 13,000 | 13 | * | ** | 41,000 | 42 |
| All other areas... | 150,000 | 100 | * | ** | 57,000 | 38 | * | ** | 20,000 | 13 | 4,000 | 3 | * | ** | 78,000 | 52 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Pupils with learning disabilities in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Pupils with learning disabilities who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total pupils with learning disabilities | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 516,000 | 100 | 37,000 | 7 | 135,000 | 26 | 4,000 | 1 | 114,000 | 22 | 53,000 | 10 | 4,000 | 1 | 224,000 | 43 |
| Elementary schools.. | 424,000 | 100 | 34,000 | 8 | 118,000 | 28 | 4,000 | 1 | 107,000 | 25 | 48,000 | 11 | 4,000 | 1 | 160,000 | 38 |
| Large cities..... | 78,000 | 100 | 9,000 | 12 | 8,000 | 10 | * | ** | 27,000 | 34 | 6,000 | 8 | 2,000 | 2 | 30,000 | 39 |
| Metropolitan areas outside large cities.... | 136,000 | 100 | 13,000 | 9 | 56,000 | 41 | 2,000 | 1 | 52,000 | 38 | 20,000 | 15 | 2,000 | 2 | 25,000 | 18 |
| All other areas... | 210,000 | 100 | 12,000 | 6 | 54,000 | 26 | 2,000 | 1 | 28,000 | 13 | 21,000 | 10 | - | - | 106,000 | 50 |
| Secondary schools... | 53,000 | 100 | 2,000 | 4 | 17,000 | 32 | - | - | 7,000 | 12 | 1,000 | 2 | * | ** | 30,000 | 57 |
| Large cities..... | 3,000 | 100 | 2,000 | 74 | 1,000 | 18 | - | - | * | ** | * | ** | * | ** | * | 8 |
| Metropolitan areas outside large cities.... | 4,000 | 100 | - | - | * | 2 | - | - | * | 6 | * | 6 | * | 2 | 3,000 | 89 |
| All other areas... | 47,000 | 100 | - | - | 16,000 | 35 | - | - | 6,000 | 14 | 1,000 | 2 | - | - | 27,000 | 57 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.4.--Pupils with learning disabilities in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total pupils with learning disabilities | | Pupils with learning disabilities who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 434,000 | 100 | 35,000 | 8 | 129,000 | 30 | 2,000 | 1 | 85,000 | 20 | 26,000 | 6 | 1,000 | ** | 191,000 | 44 |
| Elementary schools.. | 293,000 | 100 | 32,000 | 11 | 85,000 | 29 | 2,000 | 1 | 76,000 | 26 | 19,000 | 6 | 1,000 | ** | 112,000 | 38 |
| Large cities..... | 34,000 | 100 | 4,000 | 12 | 3,000 | 9 | 1,000 | 4 | 8,000 | 25 | 6,000 | 18 | - | - | 15,000 | 44 |
| Metropolitan areas outside large cities.... | 130,000 | 100 | 26,000 | 20 | 19,000 | 15 | - | - | 33,000 | 26 | 11,000 | 8 | 1,000 | 1 | 53,000 | 41 |
| All other areas... | 129,000 | 100 | 2,000 | 2 | 63,000 | 49 | 1,000 | ** | 34,000 | 27 | 2,000 | 1 | * | ** | 44,000 | 34 |
| Secondary schools... | 121,000 | 100 | 3,000 | 2 | 44,000 | 36 | * | ** | 6,000 | 5 | 5,000 | 4 | - | - | 63,000 | 52 |
| Large cities..... | 7,000 | 100 | 1,000 | 13 | 1,000 | 12 | - | - | 2,000 | 33 | * | ** | - | - | 3,000 | 41 |
| Metropolitan areas outside large cities.... | 47,000 | 100 | 2,000 | 3 | 11,000 | 24 | * | 1 | 2,000 | 4 | 4,000 | 10 | - | - | 28,000 | 60 |
| All other areas... | 67,000 | 100 | * | 1 | 32,000 | 47 | - | - | 2,000 | 4 | * | 1 | - | - | 33,000 | 48 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.5.--Pupils with learning disabilities in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total pupils with learning disabilities | | Pupils with learning disabilities who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 210,000 | 100 | 8,000 | 4 | 68,000 | 32 | * | ** | 46,000 | 22 | 16,000 | 8 | 3,000 | 1 | 97,000 | 46 |
| Elementary schools.. | 62,000 | 100 | 2,000 | 3 | 7,000 | 12 | - | - | 14,000 | 23 | 3,000 | 5 | 2,000 | 3 | 41,000 | 66 |
| Large cities..... | 40,000 | 100 | 2,000 | 4 | 7,000 | 17 | - | - | 13,000 | 33 | 3,000 | 7 | 1,000 | 2 | 21,000 | 53 |
| Metropolitan areas outside large cities.... | 19,000 | 100 | - | - | * | 2 | - | - | 1,000 | 4 | * | 1 | * | ** | 18,000 | 94 |
| All other areas... | 3,000 | 100 | - | - | - | - | - | - | * | 8 | * | 2 | 1,000 | 27 | 2,000 | 65 |
| Secondary schools... | 141,000 | 100 | 7,000 | 5 | 61,000 | 43 | * | ** | 32,000 | 23 | 13,000 | 9 | 1,000 | 1 | 49,000 | 35 |
| Large cities..... | 57,000 | 100 | 4,000 | 7 | 30,000 | 52 | - | - | 8,000 | 14 | 2,000 | 4 | 1,000 | 1 | 20,000 | 36 |
| Metropolitan areas outside large cities.... | 47,000 | 100 | 3,000 | 5 | 23,000 | 48 | - | - | 13,000 | 27 | 8,000 | 17 | 1,000 | 1 | 10,000 | 21 |
| All other areas... | 36,000 | 100 | - | - | 8,000 | 23 | * | ** | 11,000 | 30 | 3,000 | 7 | * | ** | 18,000 | 51 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more pupils with learning disabilities and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one pupil with learning disabilities, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with learning disabilities | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 42,200 | 27,800 | 66 | 27,000 | 17,700 | 66 | 11,500 | 7,900 | 68 | 3,600 | 2,200 | 60 |
| Elementary schools.. | 32,000 | 22,800 | 71 | 23,000 | 16,600 | 72 | 8,100 | 5,800 | 72 | 1,000 | 500 | 50 |
| Large cities..... | 4,800 | 3,100 | 64 | 2,700 | 1,900 | 70 | 1,500 | 900 | 59 | 600 | 300 | 47 |
| Metropolitan areas outside large cities. .. | 11,300 | 9,500 | 84 | 7,700 | 6,500 | 84 | 3,400 | 2,900 | 86 | 200 | 200 | 67 |
| All other areas... | 16,000 | 10,200 | 64 | 12,500 | 8,200 | 65 | 3,200 | 2,000 | 62 | 200 | 100 | 37 |
| Secondary schools... | 8,000 | 4,200 | 52 | 2,800 | 900 | 32 | 2,600 | 1,600 | 60 | 2,500 | 1,700 | 67 |
| Large cities..... | 800 | 500 | 67 | 100 | * | 69 | 200 | 100 | 50 | 600 | 400 | 72 |
| Metropolitan areas outside large cities.... | 2,600 | 1,700 | 62 | 500 | 100 | 15 | 1,100 | 900 | 82 | 1,100 | 700 | 65 |
| All other areas... | 4,600 | 2,000 | 44 | 2,300 | 800 | 35 | 1,400 | 600 | 45 | 900 | 600 | 65 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with learning disabilities | | Pupils with learning disabilities who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 42,200 | 100 | 14,400 | 34 | 4,600 | 11 | 4,300 | 10 | 18,900 | 45 |
| Elementary schools.. | 32,000 | 100 | 9,200 | 29 | 4,000 | 12 | 3,700 | 11 | 15,200 | 48 |
| Large cities..... | 4,800 | 100 | 1,700 | 36 | 500 | 11 | 500 | 11 | 2,000 | 42 |
| Metropolitan areas outside large cities.... | 11,300 | 100 | 1,800 | 16 | 1,400 | 13 | 1,300 | 12 | 6,800 | 59 |
| All other areas... | 16,000 | 100 | 5,700 | 36 | 2,000 | 12 | 1,800 | 11 | 6,400 | 41 |
| Secondary schools... | 8,000 | 100 | 3,800 | 48 | 700 | 8 | 500 | 7 | 3,000 | 37 |
| Large cities..... | 800 | 100 | 300 | 33 | 100 | 9 | 100 | 10 | 400 | 48 |
| Metropolitan areas outside large cities.... | 2,600 | 100 | 1,000 | 38 | 300 | 10 | 300 | 12 | 1,100 | 40 |
| All other areas... | 4,600 | 100 | 2,600 | 56 | 300 | 7 | 200 | 3 | 1,500 | 34 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Pupils with learning disabilities who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 27,000 | 100 | 9,300 | 34 | 3,100 | 12 | 2,600 | 10 | 12,000 | 44 |
| Elementary schools.. | 23,000 | 100 | 6,400 | 28 | 3,100 | 14 | 2,500 | 11 | 11,000 | 47 |
| Large cities..... | 2,700 | 100 | 800 | 30 | 300 | 10 | 300 | 12 | 1,300 | 48 |
| Metropolitan areas outside large cities.... | 7,700 | 100 | 1,200 | 16 | 800 | 11 | 900 | 11 | 4,800 | 62 |
| All other areas... | 12,500 | 100 | 4,400 | 35 | 2,000 | 16 | 1,300 | 10 | 4,900 | 39 |
| Secondary schools... | 2,800 | 100 | 1,900 | 67 | * | 1 | 100 | 5 | 800 | 27 |
| Large cities..... | 100 | 100 | * | 31 | - | - | - | - | * | 69 |
| Metropolitan areas outside large cities.... | 500 | 100 | 400 | 85 | * | 3 | - | - | 100 | 12 |
| All other areas... | 2,300 | 100 | 1,500 | 65 | - | - | 100 | 6 | 700 | 29 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Pupils with learning disabilities who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 11,500 | 100 | 3,600 | 32 | 1,100 | 10 | 1,400 | 12 | 5,400 | 46 |
| Elementary schools.. | 8,100 | 100 | 2,300 | 28 | 700 | 9 | 1,100 | 14 | 4,000 | 49 |
| Large cities..... | 1,500 | 100 | 600 | 40 | 200 | 14 | 100 | 9 | 500 | 37 |
| Metropolitan areas outside large cities.... | 3,400 | 100 | 500 | 14 | 500 | 15 | 400 | 13 | 1,900 | 58 |
| All other areas... | 3,200 | 100 | 1,200 | 38 | - | - | 500 | 16 | 1,500 | 46 |
| Secondary schools... | 2,600 | 100 | 1,100 | 40 | 400 | 15 | 200 | 6 | 1,000 | 39 |
| Large cities..... | 200 | 100 | 100 | 50 | * | 4 | * | 16 | * | 30 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | 200 | 18 | 200 | 17 | 100 | 13 | 600 | 52 |
| All other areas... | 1,400 | 100 | 800 | 55 | 200 | 14 | - | - | 400 | 31 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more pupils with learning disabilities with given percent of pupils with learning disabilities who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Pupils with learning disabilities who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,600 | 100 | 1,500 | 40 | 400 | 11 | 300 | 9 | 1,500 | 40 |
| Elementary schools.. | 1,000 | 100 | 500 | 50 | 100 | 13 | 100 | 10 | 300 | 27 |
| Large cities..... | 600 | 100 | 300 | 53 | 100 | 10 | 100 | 12 | 100 | 25 |
| Metropolitan areas outside large cities.... | 200 | 100 | 100 | 33 | 100 | 33 | * | 6 | 100 | 28 |
| All other areas... | 200 | 100 | 100 | 63 | - | - | * | 6 | 100 | 31 |
| Secondary schools... | 2,500 | 100 | 800 | 33 | 200 | 10 | 200 | 9 | 1,200 | 48 |
| Large cities..... | 600 | 100 | 200 | 28 | 100 | 12 | 100 | 10 | 300 | 50 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | 400 | 35 | 100 | 7 | 200 | 15 | 500 | 43 |
| All other areas... | 900 | 100 | 300 | 35 | 100 | 12 | * | 1 | 500 | 52 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample,

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with learning disabilities | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | Part of instruction | | | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | All of instruction | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 42,200 | 100 | 4,200 | 10 | 9,800 | 23 | 700 | 2 | 12,000 | 28 | 9,000 | 21 | 4,700 | 11 | 14,400 | 34 |
| Elementary schools | 32,000 | 100 | 3,700 | 12 | 7,700 | 24 | 600 | 2 | 10,000 | 31 | 7,200 | 22 | 4,100 | 13 | 9,200 | 29 |
| Large cities | 4,800 | 100 | 700 | 14 | 800 | 16 | 100 | 1 | 1,300 | 27 | 900 | 20 | 700 | 14 | 1,700 | 36 |
| Metropolitan areas outside large cities | 11,300 | 100 | 2,100 | 18 | 3,500 | 31 | 200 | 2 | 4,000 | 36 | 3,800 | 34 | 1,700 | 15 | 1,800 | 16 |
| All other areas | 16,000 | 100 | 1,000 | 6 | 3,400 | 21 | 300 | 2 | 4,700 | 29 | 2,400 | 15 | 1,700 | 11 | 5,700 | 36 |
| Secondary schools | 8,000 | 100 | 400 | 5 | 2,100 | 26 | 100 | 1 | 1,800 | 22 | 1,600 | 20 | 300 | 4 | 3,800 | 48 |
| Large cities | 800 | 100 | 100 | 18 | 400 | 48 | - | - | 100 | 14 | 100 | 18 | 100 | 8 | 300 | 33 |
| Metropolitan areas outside large cities | 2,600 | 100 | 200 | 7 | 900 | 33 | 100 | 3 | 500 | 20 | 800 | 30 | 200 | 8 | 1,000 | 38 |
| All other areas | 4,600 | 100 | 100 | 2 | 900 | 19 | * | ** | 1,100 | 25 | 600 | 14 | * | 1 | 2,600 | 56 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 27,000 | 100 | 1,900 | 7 | 6,000 | 22 | 500 | 2 | 7,800 | 29 | 5,500 | 20 | 3,100 | 12 | 9,300 | 35 |
| Elementary schools | 23,000 | 100 | 1,800 | 8 | 5,800 | 25 | 500 | 2 | 7,000 | 31 | 5,100 | 22 | 3,100 | 14 | 6,400 | 27 |
| Large cities | 2,700 | 100 | 400 | 16 | 500 | 18 | * | 1 | 900 | 33 | 500 | 19 | 400 | 15 | 800 | 29 |
| Metropolitan areas outside large cities | 7,700 | 100 | 700 | 9 | 2,600 | 33 | 200 | 3 | 2,800 | 36 | 2,700 | 35 | 1,400 | 18 | 1,200 | 16 |
| All other areas | 12,500 | 100 | 700 | 5 | 2,700 | 22 | 200 | 2 | 3,300 | 26 | 1,800 | 15 | 1,300 | 11 | 4,400 | 35 |
| Secondary schools | 2,800 | 100 | * | 1 | 300 | 10 | - | - | 700 | 26 | 300 | 10 | * | 1 | 1,900 | 67 |
| Large cities | 100 | 100 | * | 26 | * | 43 | - | - | * | 16 | * | 16 | * | 16 | * | 32 |
| Metropolitan areas outside large cities | 500 | 100 | - | - | - | 3 | - | - | 100 | 12 | * | 6 | * | 3 | 400 | 85 |
| All other areas | 2,300 | 100 | - | - | 200 | 10 | - | - | 700 | 29 | 200 | 10 | - | - | 1,500 | 65 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 11,500 | 100 | 2,200 | 19 | 2,700 | 24 | 200 | 1 | 3,200 | 28 | 2,700 | 24 | 1,300 | 11 | 3,600 | 31 |
| Elementary schools | 8,100 | 100 | 1,900 | 23 | 1,800 | 22 | 100 | 1 | 2,700 | 34 | 1,900 | 23 | 900 | 12 | 2,300 | 28 |
| Large cities | 1,500 | 100 | 200 | 14 | 200 | 13 | * | 2 | 300 | 19 | 300 | 21 | 200 | 16 | 600 | 41 |
| Metropolitan areas outside large cities | 3,400 | 100 | 1,400 | 41 | 900 | 28 | - | - | 1,100 | 34 | 1,000 | 31 | 300 | 9 | 500 | 14 |
| All other areas | 3,200 | 100 | 300 | 10 | 700 | 21 | 100 | 2 | 1,300 | 40 | 500 | 16 | 400 | 12 | 1,200 | 37 |
| Secondary schools | 2,600 | 100 | 300 | 10 | 900 | 36 | 100 | 3 | 400 | 14 | 700 | 25 | * | 2 | 1,100 | 39 |
| Large cities | 200 | 100 | * | 20 | * | 25 | - | - | * | 9 | * | 4 | - | - | 100 | 49 |
| Metropolitan areas outside large cities | 1,100 | 100 | 100 | 13 | 500 | 48 | 100 | 7 | 300 | 24 | 400 | 39 | * | 4 | 200 | 18 |
| All other areas | 1,400 | 100 | 100 | 7 | 400 | 28 | - | - | 100 | 7 | 200 | 17 | - | - | 800 | 55 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more pupils with learning disabilities and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,600 | 100 | 200 | 5 | 1,000 | 28 | * | ** | 1,000 | 28 | 800 | 23 | 300 | 9 | 1,500 | 40 |
| Elementary schools | 1,000 | 100 | * | 4 | 100 | 11 | - | - | 300 | 28 | 200 | 20 | 100 | 9 | 500 | 50 |
| Large cities | 600 | 100 | * | 6 | 100 | 13 | - | - | 100 | 22 | 100 | 21 | * | 7 | 300 | 53 |
| Metropolitan areas outside large cities | 200 | 100 | - | - | * | 17 | - | - | 100 | 40 | * | 10 | * | 17 | 100 | 33 |
| All other areas | 200 | 100 | - | - | - | - | - | - | 100 | 31 | 100 | 31 | * | 6 | 100 | 63 |
| Secondary schools | 2,500 | 100 | 100 | 6 | 900 | 36 | * | 1 | 700 | 27 | 600 | 25 | 200 | 10 | 800 | 33 |
| Large cities | 600 | 100 | 100 | 17 | 300 | 55 | - | - | 100 | 15 | 100 | 22 | 100 | 9 | 200 | 28 |
| Metropolitan areas outside large cities | 1,100 | 100 | * | 4 | 300 | 33 | - | - | 200 | 19 | 400 | 33 | 200 | 14 | 400 | 35 |
| All other areas | 900 | 100 | - | - | 200 | 26 | * | 1 | 400 | 44 | 200 | 18 | * | 5 | 300 | 35 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one pupil with learning disabilities | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 42,200 | 100 | 2,200 | 5 | 4,000 | 10 | 6,100 | 14 | 3,500 | 8 | 2,600 | 6 | 9,300 | 22 | 14,400 | 35 |
| Elementary schools.. | 32,000 | 100 | 2,100 | 6 | 3,200 | 10 | 5,100 | 16 | 2,800 | 9 | 2,200 | 7 | 7,600 | 24 | 9,200 | 28 |
| Large cities..... | 4,800 | 100 | 400 | 9 | 300 | 7 | 600 | 14 | 300 | 7 | 300 | 7 | 1,000 | 21 | 1,700 | 35 |
| Metropolitan areas outside large cities.... | 11,300 | 100 | 800 | 7 | 1,200 | 10 | 1,300 | 11 | 1,500 | 13 | 700 | 6 | 4,100 | 37 | 1,800 | 16 |
| All other areas... | 16,000 | 100 | 800 | 5 | 1,600 | 10 | 3,200 | 20 | 1,000 | 6 | 1,200 | 7 | 2,400 | 15 | 5,700 | 37 |
| Secondary schools... | 8,000 | 100 | 100 | 1 | 900 | 11 | 900 | 11 | 500 | 6 | 100 | 2 | 1,700 | 21 | 3,800 | 48 |
| Large cities..... | 800 | 100 | 100 | 9 | 200 | 24 | * | 3 | * | 2 | * | 2 | 200 | 28 | 300 | 32 |
| Metropolitan areas outside large cities.... | 2,600 | 100 | * | ** | 400 | 16 | 200 | 8 | 200 | 6 | 100 | 3 | 800 | 28 | 1,000 | 39 |
| All other areas... | 4,600 | 100 | - | - | 300 | 6 | 700 | 14 | 300 | 7 | 100 | 1 | 700 | 15 | 2,600 | 57 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 27,000 | 100 | 1,200 | 4 | 2,700 | 10 | 4,600 | 17 | 2,200 | 8 | 1,900 | 7 | 5,100 | 19 | 9,300 | 35 |
| Elementary schools.. | 23,000 | 100 | 1,100 | 5 | 2,700 | 12 | 4,000 | 18 | 2,000 | 9 | 1,900 | 8 | 4,800 | 21 | 6,400 | 27 |
| Large cities..... | 2,700 | 100 | 200 | 9 | 200 | 8 | 500 | 18 | 200 | 6 | 200 | 7 | 600 | 23 | 800 | 29 |
| Metropolitan areas outside large cities.... | 7,700 | 100 | 200 | 2 | 1,100 | 14 | 900 | 11 | 1,000 | 14 | 600 | 7 | 2,800 | 36 | 1,200 | 16 |
| All other areas... | 12,500 | 100 | 700 | 5 | 1,400 | 11 | 2,700 | 21 | 800 | 6 | 1,200 | 9 | 1,400 | 11 | 4,400 | 35 |
| Secondary schools... | 2,800 | 100 | * | 1 | * | 1 | 500 | 16 | 100 | 5 | - | - | 300 | 10 | 1,900 | 67 |
| Large cities..... | 100 | 100 | * | 26 | * | 26 | - | - | - | - | - | - | * | 16 | * | 32 |
| Metropolitan areas outside large cities.... | 500 | 100 | - | - | - | - | * | 9 | - | - | - | - | * | 6 | 400 | 85 |
| All other areas... | 2,300 | 100 | - | - | - | - | 400 | 19 | 100 | 6 | - | - | 200 | 10 | 1,500 | 65 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 11,500 | 100 | 1,000 | 9 | 1,000 | 8 | 1,200 | 11 | 1,000 | 9 | 500 | 4 | 3,200 | 28 | 3,600 | 31 |
| Elementary schools.. | 8,100 | 100 | 1,000 | 12 | 400 | 5 | 1,000 | 12 | 700 | 9 | 200 | 3 | 2,500 | 31 | 2,300 | 28 |
| Large cities..... | 1,500 | 100 | 200 | 11 | 100 | 6 | 100 | 8 | 100 | 7 | 100 | 8 | 300 | 19 | 600 | 41 |
| Metropolitan areas outside large cities.... | 3,400 | 100 | 700 | 20 | 100 | 2 | 300 | 10 | 400 | 12 | 100 | 3 | 1,300 | 39 | 500 | 14 |
| All other areas... | 3,200 | 100 | 200 | 5 | 200 | 7 | 500 | 16 | 200 | 6 | - | - | 900 | 29 | 1,200 | 37 |
| Secondary schools... | 2,600 | 100 | * | 1 | 500 | 19 | 300 | 10 | 200 | 9 | - | - | 600 | 22 | 1,100 | 39 |
| Large cities..... | 200 | 100 | * | 13 | * | 18 | * | 9 | * | 4 | - | - | * | 7 | 100 | 49 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | - | - | 300 | 25 | 100 | 13 | 100 | 8 | - | - | 400 | 36 | 200 | 18 |
| All other areas... | 1,400 | 100 | - | - | 200 | 14 | 100 | 7 | 100 | 10 | - | - | 200 | 14 | 800 | 55 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more pupils with learning disabilities and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one pupil with learning disabilities | | Type of specialized instruction or assistance in own school | | | | | | | | | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,600 | 100 | 100 | 2 | 400 | 12 | 300 | 7 | 200 | 6 | 200 | 5 | 1,000 | 28 | 1,500 | 40 |
| Elementary schools.. | 1,000 | 100 | * | 2 | 100 | 8 | 100 | 9 | 100 | 7 | * | 3 | 200 | 21 | 500 | 50 |
| Large cities..... | 600 | 100 | * | 4 | * | 7 | * | 6 | * | 8 | * | 3 | 100 | 19 | 300 | 53 |
| Metropolitan areas outside large cities.... | 200 | 100 | - | - | * | 17 | 100 | 23 | * | 10 | - | - | * | 17 | 100 | 33 |
| All other areas... | 200 | 100 | - | - | - | - | - | - | - | - | * | 6 | 100 | 31 | 100 | 63 |
| Secondary schools... | 2,500 | 100 | * | 2 | 400 | 14 | 200 | 7 | 100 | 6 | 100 | 6 | 800 | 32 | 800 | 33 |
| Large cities..... | 600 | 100 | * | 6 | 100 | 25 | * | 2 | * | 1 | * | 3 | 200 | 35 | 200 | 28 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | * | 1 | 200 | 14 | * | 3 | 100 | 8 | 100 | 7 | 300 | 32 | 400 | 35 |
| All other areas... | 900 | 100 | - | - | 100 | 8 | 100 | 16 | 100 | 6 | 100 | 6 | 300 | 29 | 300 | 35 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 123,000 | 6 | 27,900 | 1 | 81,400 | 4 | 13,700 | 1 |
| Elementary schools.. | 1,158,400 | 97,000 | 8 | 19,700 | 2 | 66,400 | 6 | 10,800 | 1 |
| Large cities..... | 233,700 | 14,900 | 6 | 2,800 | 1 | 10,400 | 4 | 1,600 | 1 |
| Metropolitan areas outside large cities.... | 405,600 | 45,500 | 11 | 9,000 | 2 | 30,600 | 8 | 5,900 | 1 |
| All other areas... | 519,200 | 36,600 | 7 | 7,900 | 2 | 25,400 | 5 | 3,300 | 1 |
| Secondary schools... | 875,100 | 24,100 | 3 | 8,000 | 1 | 13,500 | 2 | 2,600 | ** |
| Large cities..... | 178,200 | 3,400 | 2 | 1,800 | 1 | 1,300 | 1 | 300 | ** |
| Metropolitan areas outside large cities.... | 297,100 | 10,000 | 3 | 3,000 | 1 | 5,500 | 2 | 1,500 | 1 |
| All other areas... | 399,800 | 10,700 | 3 | 3,200 | 1 | 6,700 | 2 | 800 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 61,400 | 7 | 13,800 | 2 | 39,800 | 5 | 7,800 | 1 |
| Elementary schools.. | 603,700 | 56,600 | 9 | 11,900 | 2 | 37,300 | 6 | 7,300 | 1 |
| Large cities..... | 74,800 | 9,400 | 13 | 1,700 | 2 | 7,000 | 9 | 800 | 1 |
| Metropolitan areas outside large cities.... | 190,800 | 27,000 | 14 | 5,200 | 3 | 17,700 | 9 | 4,000 | 2 |
| All other areas... | 338,100 | 20,200 | 6 | 5,000 | 1 | 12,700 | 4 | 2,500 | 1 |
| Secondary schools... | 177,900 | 4,300 | 2 | 1,700 | 1 | 2,200 | 1 | 300 | ** |
| Large cities..... | 5,700 | 200 | 4 | 200 | 3 | * | ** | * | ** |
| Metropolitan areas outside large cities.... | 37,000 | 200 | ** | * | ** | 100 | ** | 100 | ** |
| All other areas... | 135,200 | 3,900 | 3 | 1,500 | 1 | 2,100 | 2 | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 46,200 | 7 | 9,600 | 1 | 32,600 | 5 | 4,000 | 1 |
| Elementary schools.. | 433,300 | 37,500 | 9 | 7,500 | 2 | 27,000 | 6 | 3,000 | 1 |
| Large cities..... | 89,300 | 3,700 | 4 | 800 | 1 | 2,300 | 3 | 600 | 1 |
| Metropolitan areas outside large cities.... | 184,600 | 17,700 | 10 | 3,700 | 2 | 12,200 | 7 | 1,800 | 1 |
| All other areas... | 159,400 | 16,100 | 10 | 2,900 | 2 | 12,500 | 8 | 700 | ** |
| Secondary schools... | 216,800 | 7,300 | 3 | 2,100 | 1 | 4,400 | 2 | 800 | ** |
| Large cities..... | 20,900 | 500 | 2 | 100 | ** | 400 | 2 | * | ** |
| Metropolitan areas outside large cities.... | 55,300 | 4,300 | 8 | 800 | 1 | 3,100 | 6 | 500 | 1 |
| All other areas... | 140,500 | 2,500 | 2 | 1,300 | 1 | 1,000 | 1 | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of pupils with learning disabilities in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 15,300 | 2 | 4,500 | 7 | 8,900 | 1 | 1,900 | ** |
| Elementary schools.. | 121,400 | 2,800 | 2 | 300 | ** | 2,100 | 2 | 400 | ** |
| Large cities..... | 69,600 | 1,800 | 3 | 300 | ** | 1,200 | 2 | 300 | ** |
| Metropolitan areas outside large cities.... | 30,200 | 800 | 3 | * | ** | 700 | 2 | * | ** |
| All other areas... | 21,700 | 300 | 1 | - | - | 200 | 1 | 100 | ** |
| Secondary schools... | 480,400 | 1_,500 | 3 | 4,200 | 1 | 6,800 | 1 | 1,500 | ** |
| Large cities..... | 151,600 | 2,700 | 2 | 1,500 | 1 | 900 | 1 | 200 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 5,500 | 3 | 2,200 | 1 | 2,400 | 1 | 900 | ** |
| All other areas... | 124,100 | 4,400 | 4 | 500 | ** | 3,600 | 3 | 300 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of pupils with learning disabilities by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 123,000 | 100 | 27,900 | 23 | 81,400 | 66 | 13,700 | 11 |
| Elementary schools | 97,000 | 100 | 19,700 | 20 | 66,400 | 69 | 10,800 | 11 |
| Large cities | 14,900 | 100 | 2,800 | 19 | 10,400 | 70 | 1,600 | 11 |
| Metropolitan areas outside large cities | 45,500 | 100 | 9,000 | 20 | 30,600 | 67 | 5,900 | 13 |
| All other areas | 36,600 | 100 | 7,900 | 22 | 25,400 | 69 | 3,300 | 9 |
| Secondary schools | 24,100 | 100 | 8,000 | 33 | 13,500 | 56 | 2,600 | 11 |
| Large cities | 3,400 | 100 | 1,800 | 54 | 1,300 | 38 | 300 | 8 |
| Metropolitan areas outside large cities | 10,000 | 100 | 3,000 | 30 | 5,500 | 55 | 1,500 | 15 |
| All other areas | 10,700 | 100 | 3,200 | 30 | 6,700 | 63 | 800 | 7 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of pupils with learning disabilities in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 61,400 | 100 | 13,800 | 22 | 39,800 | 65 | 7,800 | 13 |
| Elementary schools..... | 56,600 | 100 | 11,900 | 21 | 37,300 | 66 | 7,300 | 13 |
| Large cities..... | 9,400 | 100 | 1,700 | 18 | 7,000 | 74 | 800 | 8 |
| Metropolitan areas outside large cities.. | 27,000 | 100 | 5,200 | 19 | 17,700 | 66 | 4,000 | 15 |
| All other areas..... | 20,200 | 100 | 5,000 | 25 | 12,700 | 62 | 2,500 | 13 |
| Secondary schools..... | 4,300 | 100 | 1,700 | 40 | 2,200 | 53 | 300 | 7 |
| Large cities..... | 200 | 100 | 200 | 86 | * | 9 | * | 5 |
| Metropolitan areas outside large cities.. | 200 | 100 | * | 10 | 100 | 51 | 100 | 39 |
| All other areas..... | 3,900 | 100 | 1,500 | 39 | 2,100 | 55 | 200 | 6 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of pupils with learning disabilities in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 46,200 | 100 | 9,600 | 21 | 32,600 | 70 | 4,000 | 9 |
| Elementary schools | 37,500 | 100 | 7,500 | 20 | 27,000 | 72 | 3,000 | 8 |
| Large cities | 3,700 | 100 | 800 | 23 | 2,300 | 61 | 600 | 16 |
| Metropolitan areas outside large cities | 17,700 | 100 | 3,700 | 21 | 12,200 | 69 | 1,800 | 10 |
| All other areas | 16,100 | 100 | 2,900 | 18 | 12,500 | 78 | 700 | 4 |
| Secondary schools | 7,300 | 100 | 2,100 | 29 | 4,400 | 60 | 800 | 11 |
| Large cities | 500 | 100 | 100 | 21 | 400 | 75 | * | 4 |
| Metropolitan areas outside large cities | 4,300 | 100 | 800 | 18 | 3,100 | 70 | 500 | 12 |
| All other areas | 2,500 | 100 | 1,300 | 51 | 1,000 | 39 | 200 | 10 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of pupils with learning disabilities in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of pupils with learning disabilities | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 15,300 | 100 | 4,500 | 29 | 8,900 | 59 | 1,900 | 12 |
| Elementary schools | 2,800 | 100 | 300 | 12 | 2,100 | 74 | 400 | 14 |
| Large cities | 1,800 | 100 | 300 | 17 | 1,200 | 65 | 300 | 18 |
| Metropolitan areas outside large cities | 800 | 100 | * | 5 | 700 | 92 | * | 3 |
| All other areas | 300 | 100 | - | - | 200 | 80 | 100 | 20 |
| Secondary schools | 12,500 | 100 | 4,200 | 33 | 6,800 | 55 | 1,500 | 12 |
| Large cities | 2,700 | 100 | 1,500 | 58 | 900 | 33 | 200 | 9 |
| Metropolitan areas outside large cities | 5,500 | 100 | 2,200 | 40 | 2,400 | 43 | 900 | 17 |
| All other areas | 4,400 | 100 | 500 | 10 | 3,600 | 82 | 300 | 8 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Pupils with learning disabilities who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 pupils with learning disabilities, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Pupils with learning disabilities | FTE[a] professional staff | | Pupils with learning disabilities | FTE[a] professional staff | | Pupils with learning disabilities | FTE[a] professional staff | | Pupils with learning disabilities | FTE[a] professional staff | |
| | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities |
| All schools[b] | 418,000 | 17,200 | 41 | 175,000 | 7,800 | 45 | 166,000 | 6,900 | 42 | 76,000 | 2,400 | 32 |
| Elementary schools | 284,000 | 13,200 | 47 | 155,000 | 7,300 | 47 | 119,000 | 5,600 | 47 | 9,000 | 300 | 34 |
| Large cities | 34,000 | 2,500 | 73 | 18,000 | 1,500 | 86 | 8,000 | 700 | 88 | 9,000 | 300 | 33 |
| Metropolitan areas outside large cities | 116,000 | 6,600 | 57 | 70,000 | 3,200 | 45 | 45,000 | 3,400 | 75 | * | ** | 43 |
| All other areas | 134,000 | 4,100 | 31 | 68,000 | 2,600 | 39 | 66,000 | 1,500 | 22 | - | - | - |
| Secondary schools | 134,000 | 3,900 | 29 | 19,000 | 400 | 22 | 47,000 | 1,300 | 28 | 67,000 | 2,100 | 32 |
| Large cities | 38,000 | 1,000 | 28 | 3,000 | 200 | 68 | 2,000 | 100 | 53 | 34,000 | 800 | 23 |
| Metropolitan areas outside large cities | 38,000 | 1,700 | 44 | * | ** | 102 | 13,000 | 700 | 53 | 25,000 | 1,000 | 40 |
| All other areas | 57,000 | 1,100 | 19 | 16,000 | 200 | 14 | 32,000 | 500 | 16 | 9,000 | 400 | 42 |

[a] Full-time equivalent.

[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with learning disabilities was computed on unrounded numbers.

Table 3.10.--Pupils with learning disabilities who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 pupils with learning disabilities, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Pupils with learning disabilities | Regular classroom teachers | | Pupils with learning disabilities | Regular classroom teachers | | Pupils with learning disabilities | Regular classroom teachers | | Pupils with learning disabilities | Regular classroom teachers | |
| | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities |
| All schools[a]... | 245,000 | 81,400 | 332 | 114,000 | 39,800 | 348 | 85,000 | 32,600 | 384 | 46,000 | 8,900 | 195 |
| Elementary schools.. | 197,000 | 66,400 | 337 | 107,000 | 37,300 | 349 | 76,000 | 27,000 | 355 | 14,000 | 2,100 | 149 |
| Large cities..... | 48,000 | 10,400 | 216 | 27,000 | 7,000 | 261 | 8,000 | 2,300 | 270 | 13,000 | 1,200 | 88 |
| Metropolitan areas outside large cities.... | 86,000 | 30,600 | 355 | 52,000 | 17,700 | 340 | 33,000 | 12,200 | 365 | 1,000 | 700 | 947 |
| All other areas... | 63,000 | 25,400 | 406 | 28,000 | 12,700 | 448 | 34,000 | 12,500 | 366 | * | 200 | 1,000 |
| Secondary schools... | 45,000 | 13,500 | 301 | 7,000 | 2,200 | 339 | 6,000 | 4,400 | 677 | 32,000 | 6,800 | 216 |
| Large cities..... | 10,000 | 1,300 | 126 | * | ** | 1,909 | 2,000 | 400 | 172 | 8,000 | 900 | 112 |
| Metropolitan areas outside large cities.... | 15,000 | 5,500 | 367 | * | 100 | 383 | 2,000 | 3,100 | 1,594 | 13,000 | 2,400 | 184 |
| All other areas... | 20,000 | 6,700 | 339 | 6,000 | 2,100 | 335 | 2,000 | 1,000 | 400 | 11,000 | 3,600 | 328 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with learning disabilities was computed on unrounded numbers.

Table 3.11.--Pupils with learning disabilities who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 pupils with learning disabilities, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Pupils with learning disabilities | Specialized professional personnel | | Pupils with learning disabilities | Specialized professional personnel | | Pupils with learning disabilities | Specialized professional personnel | | Pupils with learning disabilities | Specialized professional personnel | |
| | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities | | Number | Number per 1,000 pupils with learning disabilities |
| All schools[a]... | 96,000 | 13,700 | 144 | 53,000 | 7,800 | 148 | 26,000 | 4,000 | 154 | 16,000 | 1,900 | 114 |
| Elementary schools.. | 69,000 | 10,800 | 156 | 48,000 | 7,300 | 154 | 19,000 | 3,000 | 164 | 3,000 | 400 | 136 |
| Large cities..... | 15,000 | 1,600 | 108 | 6,000 | 800 | 118 | 6,000 | 600 | 95 | 3,000 | 300 | 104 |
| Metropolitan areas outside large cities.... | 31,000 | 5,900 | 190 | 20,000 | 4,000 | 201 | 11,000 | 1,800 | 170 | * | ** | 247 |
| All other areas... | 23,000 | 3,300 | 142 | 21,000 | 2,500 | 121 | 2,000 | 700 | 352 | * | 100 | 1,000 |
| Secondary schools... | 19,000 | 2,600 | 133 | 1,000 | 300 | 235 | 5,000 | 800 | 160 | 13,000 | 1,500 | 113 |
| Large cities..... | 3,000 | 300 | 107 | * | ** | 1,000 | * | ** | 1,000 | 2,000 | 200 | 96 |
| Metropolitan areas outside large cities.... | 13,000 | 1,500 | 118 | * | 100 | 285 | 4,000 | 500 | 116 | 8,000 | 900 | 115 |
| All other areas... | 4,000 | 800 | 197 | 1,000 | 200 | 218 | * | 200 | 628 | 3,000 | 300 | 125 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 pupils with learning disabilities was computed on unrounded numbers.

Mentally Retarded

Table 1.1.--Enrollment in local public schools, number of mentally retarded pupils, and number of mentally retarded pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | Mentally retarded pupils | | | Mentally retarded pupils | | | Mentally retarded pupils | | | Mentally retarded pupils | |
| | Enrollment | Number | Number per 1,000 enrollment | Enrollment | Number | Number per 1,000 enrollment | Enrollment | Number | Number per 1,000 enrollment | Enrollment | Number | Number per 1,000 enrollment |
| All schools[a] | 45,102,000 | 936,000 | 21 | 17,143,000 | 454,000 | 26 | 14,376,000 | 277,000 | 19 | 13,582,000 | 205,000 | 15 |
| Elementary schools | 24,985,000 | 606,000 | 24 | 13,544,000 | 356,000 | 26 | 9,138,000 | 198,000 | 22 | 2,303,000 | 52,000 | 23 |
| Large cities | 5,081,000 | 148,000 | 29 | 1,979,000 | 71,000 | 36 | 1,875,000 | 49,000 | 26 | 1,228,000 | 29,000 | 23 |
| Metropolitan areas outside large cities | 8,401,000 | 136,000 | 16 | 4,440,000 | 81,000 | 18 | 3,476,000 | 44,000 | 13 | 485,000 | 11,000 | 22 |
| All other areas | 11,503,000 | 322,000 | 28 | 7,125,000 | 205,000 | 29 | 3,787,000 | 104,000 | 28 | 591,000 | 13,000 | 22 |
| Secondary schools | 17,839,000 | 257,000 | 14 | 2,661,000 | 59,000 | 22 | 4,392,000 | 53,000 | 12 | 10,786,000 | 145,000 | 13 |
| Large cities | 3,817,000 | 79,000 | 21 | 135,000 | 16,000 | 116 | 366,000 | 10,000 | 27 | 3,316,000 | 53,000 | 16 |
| Metropolitan areas outside large cities | 5,762,000 | 66,000 | 11 | 445,000 | 7,000 | 15 | 1,548,000 | 17,000 | 11 | 3,769,000 | 43,000 | 11 |
| All other areas | 8,259,000 | 113,000 | 14 | 2,081,000 | 36,000 | 17 | 2,478,000 | 27,000 | 11 | 3,701,000 | 49,000 | 13 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more mentally retarded pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one mentally retarded pupil | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total schools | With at least one mentally retarded pupil | | Total schools | With at least one mentally retarded pupil | | Total schools | With at least one mentally retarded pupil | |
| | | Number | Percent | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a] | 81,000 | 48,600 | 60 | 53,100 | 28,800 | 54 | 19,200 | 13,200 | 69 | 8,700 | 6,500 | 75 |
| Elementary schools | 56,900 | 33,200 | 58 | 42,800 | 23,000 | 54 | 12,400 | 8,800 | 71 | 1,800 | 1,400 | 77 |
| Large cities | 8,600 | 5,700 | 66 | 5,200 | 3,200 | 62 | 2,500 | 1,800 | 73 | 1,000 | 700 | 72 |
| Metropolitan areas outside large cities | 16,700 | 8,000 | 48 | 11,800 | 5,200 | 44 | 4,600 | 2,600 | 55 | 300 | 200 | 74 |
| All other areas | 31,600 | 19,500 | 62 | 25,900 | 14,700 | 57 | 5,200 | 4,400 | 84 | 500 | 400 | 88 |
| Secondary schools | 20,200 | 12,200 | 60 | 8,000 | 4,100 | 51 | 5,600 | 3,300 | 60 | 6,600 | 4,800 | 73 |
| Large cities | 2,600 | 1,700 | 64 | 400 | 200 | 55 | 400 | 300 | 58 | 1,800 | 1,200 | 67 |
| Metropolitan areas outside large cities | 5,500 | 3,500 | 63 | 1,200 | 700 | 56 | 1,900 | 1,100 | 59 | 2,300 | 1,600 | 70 |
| All other areas | 12,100 | 7,100 | 58 | 6,400 | 3,200 | 50 | 3,300 | 2,000 | 60 | 2,400 | 1,900 | 79 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one mentally retarded pupil | | Number of mentally retarded pupils | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 48,600 | 100 | 18,600 | 39 | 14,500 | 30 | 9,400 | 19 | 6,100 | 12 |
| Elementary schools..... | 33,200 | 100 | 13,000 | 39 | 10,200 | 31 | 5,700 | 17 | 4,400 | 13 |
| Large cities..... | 5,700 | 100 | 1,600 | 28 | 1,500 | 26 | 1,300 | 22 | 1,400 | 24 |
| Metropolitan areas outside large cities..... | 8,000 | 100 | 3,600 | 45 | 2,100 | 26 | 1,500 | 18 | 900 | 11 |
| All other areas..... | 19,500 | 100 | 7,800 | 40 | 6,600 | 34 | 2,900 | 15 | 2,100 | 11 |
| Secondary schools..... | 12,200 | 100 | 4,200 | 34 | 3,500 | 29 | 3,200 | 26 | 1,300 | 11 |
| Large cities..... | 1,700 | 100 | 200 | 9 | 300 | 17 | 600 | 35 | 700 | 39 |
| Metropolitan areas outside large cities..... | 3,500 | 100 | 1,300 | 38 | 1,200 | 34 | 600 | 18 | 400 | 10 |
| All other areas..... | 7,100 | 100 | 2,800 | 40 | 2,100 | 29 | 1,900 | 27 | 300 | 4 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Number of mentally retarded pupils | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 28,800 | 100 | 13,500 | 47 | 8,700 | 30 | 4,200 | 15 | 2,400 | 8 |
| Elementary schools | 23,000 | 100 | 10,300 | 44 | 7,400 | 32 | 3,100 | 14 | 2,200 | 10 |
| Large cities | 3,200 | 100 | 1,000 | 32 | 1,000 | 30 | 700 | 21 | 500 | 17 |
| Metropolitan areas outside large cities | 5,200 | 100 | 2,400 | 45 | 1,500 | 28 | 900 | 18 | 500 | 9 |
| All other areas | 14,700 | 100 | 6,900 | 47 | 5,000 | 34 | 1,500 | 11 | 1,200 | 8 |
| Secondary schools | 4,100 | 100 | 2,200 | 55 | 800 | 19 | 900 | 22 | 200 | 4 |
| Large cities | 200 | 100 | - | - | * | 22 | 100 | 33 | 100 | 45 |
| Metropolitan areas outside large cities | 700 | 100 | 600 | 81 | 100 | 9 | - | - | 100 | 10 |
| All other areas | 3,200 | 100 | 1,700 | 52 | 700 | 22 | 800 | 26 | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Number of mentally retarded pupils | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 13,200 | 100 | 3,900 | 30 | 4,000 | 30 | 3,300 | 25 | 2,000 | 15 |
| Elementary schools | 8,800 | 100 | 2,400 | 27 | 2,400 | 27 | 2,300 | 27 | 1,700 | 19 |
| Large cities | 1,800 | 100 | 500 | 25 | 400 | 22 | 500 | 27 | 500 | 26 |
| Metropolitan areas outside large cities | 2,600 | 100 | 1,100 | 44 | 600 | 23 | 500 | 19 | 400 | 14 |
| All other areas | 4,400 | 100 | 800 | 19 | 1,400 | 31 | 1,400 | 31 | 800 | 19 |
| Secondary schools | 3,300 | 100 | 1,100 | 32 | 1,500 | 45 | 700 | 19 | 100 | 4 |
| Large cities | 300 | 100 | * | 8 | * | 15 | 100 | 44 | 100 | 33 |
| Metropolitan areas outside large cities | 1,100 | 100 | 400 | 35 | 500 | 42 | 200 | 18 | 100 | 5 |
| All other areas | 2,000 | 100 | 700 | 34 | 1,000 | 49 | 300 | 17 | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more mentally retarded pupils with given numbers of mentally retarded pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Number of mentally retarded pupils | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 6,500 | 100 | 1,200 | 18 | 1,800 | 28 | 1,900 | 29 | 1,600 | 25 |
| Elementary schools | 1,400 | 100 | 200 | 17 | 400 | 28 | 200 | 15 | 500 | 40 |
| Large cities | 700 | 100 | 100 | 19 | 100 | 13 | 100 | 19 | 300 | 49 |
| Metropolitan areas outside large cities | 200 | 100 | * | 19 | * | 19 | 100 | 31 | 100 | 31 |
| All other areas | 400 | 100 | 100 | 14 | 200 | 56 | - | - | 100 | 30 |
| Secondary schools | 4,800 | 100 | 900 | 20 | 1,200 | 26 | 1,600 | 33 | 1,000 | 21 |
| Large cities | 1,200 | 100 | 100 | 11 | 200 | 16 | 400 | 34 | 500 | 39 |
| Metropolitan areas outside large cities | 1,600 | 100 | 300 | 21 | 600 | 38 | 400 | 27 | 200 | 14 |
| All other areas | 1,900 | 100 | 500 | 24 | 400 | 22 | 700 | 39 | 300 | 15 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Mentally retarded pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Mentally retarded pupils | | | Mentally retarded pupils | | | Mentally retarded pupils | | | Mentally retarded pupils | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 936,000 | 728,000 | 78 | 454,000 | 335,000 | 74 | 277,000 | 222,000 | 80 | 205,000 | 171,000 | 83 |
| Elementary schools | 606,000 | 453,000 | 75 | 356,000 | 256,000 | 72 | 198,000 | 161,000 | 82 | 52,000 | 35,000 | 68 |
| Large cities | 148,000 | 111,000 | 75 | 71,000 | 54,000 | 77 | 49,000 | 34,000 | 69 | 29,000 | 23,000 | 80 |
| Metropolitan areas outside large cities | 136,000 | 110,000 | 81 | 81,000 | 68,000 | 84 | 44,000 | 39,000 | 88 | 11,000 | 3,000 | 27 |
| All other areas | 322,000 | 232,000 | 72 | 205,000 | 134,000 | 66 | 104,000 | 88,000 | 85 | 13,000 | 10,000 | 76 |
| Secondary schools | 257,000 | 218,000 | 85 | 59,000 | 43,000 | 74 | 53,000 | 46,000 | 86 | 145,000 | 129,000 | 89 |
| Large cities | 79,000 | 70,000 | 88 | 16,000 | 15,000 | 97 | 10,000 | 8,000 | 84 | 53,000 | 46,000 | 87 |
| Metropolitan areas outside large cities | 66,000 | 61,000 | 93 | 7,000 | 5,000 | 78 | 17,000 | 15,000 | 88 | 43,000 | 41,000 | 97 |
| All other areas | 113,000 | 87,000 | 77 | 36,000 | 23,000 | 63 | 27,000 | 23,000 | 85 | 49,000 | 41,000 | 84 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.2.--Mentally retarded pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total mentally retarded pupils | | Mentally retarded pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 936,000 | 100 | 499,000 | 53 | 98,000 | 10 | 7,000 | 1 | 99,000 | 11 | 33,000 | 4 | 46,000 | 5 | 208,000 | 22 |
| Elementary schools | 606,000 | 100 | 323,000 | 53 | 26,000 | 4 | 2,000 | ** | 74,000 | 12 | 15,000 | 3 | 31,000 | 5 | 153,000 | 25 |
| Large cities | 148,000 | 100 | 93,000 | 63 | 5,000 | 4 | 1,000 | 1 | 13,000 | 9 | 3,000 | 2 | * | ** | 37,000 | 25 |
| Metropolitan areas outside large cities | 136,000 | 100 | 81,000 | 60 | 9,000 | 7 | - | - | 8,000 | 6 | 5,000 | 4 | 13,000 | 10 | 26,000 | 19 |
| All other areas | 322,000 | 100 | 149,000 | 46 | 11,000 | 4 | * | ** | 53,000 | 17 | 8,000 | 2 | 18,000 | 6 | 89,000 | 28 |
| Secondary schools | 257,000 | 100 | 130,000 | 50 | 68,000 | 26 | 4,000 | 1 | 19,000 | 8 | 15,000 | 6 | 13,000 | 5 | 39,000 | 15 |
| Large cities | 79,000 | 100 | 46,000 | 58 | 22,000 | 28 | 1,000 | 1 | 5,000 | 6 | 11,000 | 13 | 1,000 | 1 | 9,000 | 12 |
| Metropolitan areas outside large cities | 66,000 | 100 | 33,000 | 50 | 19,000 | 29 | 2,000 | 3 | 5,000 | 7 | 4,000 | 7 | 7,000 | 11 | 5,000 | 7 |
| All other areas | 113,000 | 100 | 51,000 | 46 | 27,000 | 24 | 1,000 | 1 | 10,000 | 8 | * | ** | 5,000 | 5 | 25,000 | 23 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Mentally retarded pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Mentally retarded pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total mentally retarded pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 454,000 | 100 | 228,000 | 50 | 22,000 | 5 | 3,000 | 1 | 60,000 | 13 | 21,000 | 5 | 25,000 | 5 | 119,000 | 26 |
| Elementary schools.. | 356,000 | 100 | 168,000 | 47 | 10,000 | 3 | 1,000 | ** | 56,000 | 16 | 12,000 | 3 | 23,000 | 6 | 100,000 | 28 |
| Large cities..... | 71,000 | 100 | 45,000 | 64 | 2,000 | 3 | 1,000 | 2 | 7,000 | 10 | 1,000 | 2 | - | - | 16,000 | 23 |
| Metropolitan areas outside large cities.... | 81,000 | 100 | 49,000 | 61 | 5,000 | 6 | - | - | 8,000 | 10 | 4,000 | 5 | 8,000 | 10 | 13,000 | 16 |
| All other areas... | 205,000 | 100 | 73,000 | 36 | 3,000 | 2 | - | - | 40,000 | 20 | 6,000 | 3 | 15,000 | 8 | 70,000 | 34 |
| Secondary schools... | 59,000 | 100 | 29,000 | 49 | 12,000 | 20 | 2,000 | 3 | 1,000 | 1 | 9,000 | 15 | 2,000 | 4 | 16,000 | 26 |
| Large cities..... | 16,000 | 100 | 15,000 | 92 | 1,000 | 5 | - | - | * | 1 | 9,000 | 55 | * | ** | * | 3 |
| Metropolitan areas outside large cities.... | 7,000 | 100 | 4,000 | 59 | - | - | 2,000 | 22 | * | 5 | - | - | - | - | 1,000 | 22 |
| All other areas... | 36,000 | 100 | 10,000 | 28 | 11,000 | 31 | - | - | * | 1 | - | - | 3,000 | 7 | 14,000 | 37 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.4.--Mentally retarded pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total mentally retarded pupils | | Mentally retarded pupils who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 277,000 | 100 | 160,000 | 58 | 31,000 | 11 | 2,000 | 1 | 26,000 | 9 | 6,000 | 2 | 9,000 | 3 | 55,000 | 20 |
| Elementary schools.. | 198,000 | 100 | 124,000 | 63 | 14,000 | 7 | 1,000 | ** | 16,000 | 8 | 4,000 | 2 | 8,000 | 4 | 36,000 | 18 |
| Large cities..... | 49,000 | 100 | 27,000 | 56 | 2,000 | 4 | * | 1 | 3,000 | 7 | 1,000 | 2 | * | 1 | 15,000 | 31 |
| Metropolitan areas outside large cities.... | 44,000 | 100 | 30,000 | 68 | 4,000 | 9 | - | - | * | 1 | * | 1 | 5,000 | 11 | 5,000 | 12 |
| All other areas... | 104,000 | 100 | 67,000 | 64 | 8,000 | 8 | * | ** | 12,000 | 12 | 2,000 | 2 | 2,000 | 2 | 16,000 | 15 |
| Secondary schools... | 53,000 | 100 | 27,000 | 50 | 15,000 | 28 | 1,000 | 3 | 8,000 | 14 | 2,000 | 4 | - | - | 8,000 | 14 |
| Large cities..... | 10,000 | 100 | 5,000 | 55 | 2,000 | 25 | - | - | * | 4 | * | * | * | ** | 2,000 | 16 |
| Metropolitan areas outside large cities.... | 17,000 | 100 | 7,000 | 42 | 7,000 | 44 | * | ** | 2,000 | 15 | 2,000 | 13 | * | 1 | 2,000 | 11 |
| All other areas... | 27,000 | 100 | 14,000 | 52 | 5,000 | 19 | 1,000 | 5 | 5,000 | 18 | - | - | - | - | 4,000 | 15 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.5.--Mentally retarded pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total mentally retarded pupils | | Mentally retarded pupils who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 205,000 | 100 | 111,000 | 54 | 45,000 | 22 | 1,000 | 1 | 14,000 | 7 | 6,000 | 3 | 12,000 | 6 | 35,000 | 17 |
| Elementary schools.. | 52,000 | 100 | 32,000 | 61 | 2,000 | 4 | - | - | 3,000 | 5 | * | ** | * | ** | 16,000 | 32 |
| Large cities..... | 29,000 | 100 | 21,000 | 72 | 1,000 | 5 | - | - | 2,000 | 7 | * | 1 | * | ** | 6,000 | 20 |
| Metropolitan areas outside large cities.... | 11,000 | 100 | 2,000 | 20 | * | 3 | - | - | * | 3 | - | - | * | 1 | 8,000 | 73 |
| All other areas... | 13,000 | 100 | 9,000 | 71 | * | 1 | - | - | * | 4 | - | - | - | - | 3,000 | 24 |
| Secondary schools... | 145,000 | 100 | 74,000 | 51 | 41,000 | 28 | 1,000 | 1 | 11,000 | 8 | 4,000 | 3 | 12,000 | 8 | 16,000 | 11 |
| Large cities..... | 53,000 | 100 | 26,000 | 48 | 19,000 | 36 | 1,000 | 1 | 5,000 | 8 | 2,000 | 4 | 1,000 | 1 | 7,000 | 13 |
| Metropolitan areas outside large cities.... | 43,000 | 100 | 22,000 | 51 | 12,000 | 28 | * | 1 | 2,000 | 5 | 2,000 | 5 | 7,000 | 17 | 1,000 | 3 |
| All other areas... | 49,000 | 100 | 27,000 | 55 | 10,000 | 21 | * | ** | 5,000 | 9 | * | ** | 4,000 | 8 | 8,000 | 16 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more mentally retarded pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one mentally retarded pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Schools with at least one mentally retarded pupil | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a] | 48,600 | 37,600 | 77 | 28,800 | 21,200 | 74 | 13,200 | 10,600 | 80 | 6,500 | 5,800 | 89 |
| Elementary schools | 33,200 | 25,600 | 77 | 23,000 | 17,300 | 75 | 8,800 | 7,100 | 81 | 1,400 | 1,200 | 88 |
| Large cities | 5,700 | 4,300 | 76 | 3,200 | 2,300 | 73 | 1,800 | 1,400 | 78 | 700 | 600 | 83 |
| Metropolitan areas outside large cities | 8,000 | 6,800 | 85 | 5,200 | 4,400 | 85 | 2,600 | 2,200 | 84 | 200 | 200 | 81 |
| All other areas | 19,500 | 14,500 | 75 | 14,700 | 10,600 | 72 | 4,400 | 3,500 | 80 | 400 | 400 | 100 |
| Secondary schools | 12,200 | 9,600 | 78 | 4,100 | 2,800 | 67 | 3,300 | 2,600 | 78 | 4,800 | 4,200 | 88 |
| Large cities | 1,700 | 1,500 | 89 | 200 | 200 | 100 | 300 | 200 | 90 | 1,200 | 1,100 | 87 |
| Metropolitan areas outside large cities | 3,500 | 2,900 | 84 | 700 | 400 | 61 | 1,100 | 1,000 | 84 | 1,600 | 1,500 | 94 |
| All other areas | 7,100 | 5,200 | 73 | 3,200 | 2,100 | 67 | 2,000 | 1,400 | 73 | 1,900 | 1,600 | 84 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one mentally retarded pupil | | Mentally retarded pupils who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 48,600 | 100 | 11,000 | 23 | 1,400 | 3 | 7,900 | 16 | 28,300 | 58 |
| Elementary schools.. | 33,200 | 100 | 7,600 | 23 | 1,100 | 3 | 5,900 | 18 | 18,600 | 56 |
| Large cities..... | 5,700 | 100 | 1,400 | 24 | 500 | 9 | 1,100 | 20 | 2,700 | 47 |
| Metropolitan areas outside large cities.... | 8,000 | 100 | 1,200 | 15 | 200 | 2 | 1,500 | 19 | 5,000 | 64 |
| All other areas... | 19,500 | 100 | 4,900 | 25 | 400 | 2 | 3,300 | 17 | 10,900 | 56 |
| Secondary schools... | 12,200 | 100 | 2,600 | 22 | 100 | 1 | 1,500 | 12 | 8,000 | 65 |
| Large cities..... | 1,700 | 100 | 200 | 11 | 100 | 4 | 300 | 15 | 1,200 | 70 |
| Metropolitan areas outside large cities.... | 3,500 | 100 | 500 | 16 | * | 1 | 400 | 11 | 2,500 | 72 |
| All other areas... | 7,100 | 100 | 1,900 | 27 | * | 1 | 800 | 12 | 4,300 | 60 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Mentally retarded pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 28,800 | 100 | 7,600 | 26 | 800 | 3 | 4,600 | 16 | 15,900 | 55 |
| Elementary schools.. | 23,000 | 100 | 5,700 | 25 | 800 | 3 | 3,700 | 16 | 12,900 | 56 |
| Large cities..... | 3,200 | 100 | 900 | 27 | 300 | 8 | 400 | 13 | 1,600 | 52 |
| Metropolitan areas outside large cities.... | 5,200 | 100 | 800 | 15 | 100 | 2 | 1,000 | 18 | 3,400 | 65 |
| All other areas... | 14,700 | 100 | 4,100 | 28 | 400 | 3 | 2,300 | 16 | 7,900 | 53 |
| Secondary schools... | 4,100 | 100 | 1,300 | 33 | * | ** | 700 | 18 | 2,000 | 49 |
| Large cities..... | 200 | 100 | - | - | * | 7 | * | 8 | 200 | 85 |
| Metropolitan areas outside large cities.... | 700 | 100 | 300 | 39 | - | - | 100 | 14 | 300 | 47 |
| All other areas... | 3,200 | 100 | 1,100 | 33 | - | - | 600 | 19 | 1,500 | 48 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Mentally retarded pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 13,200 | 100 | 2,600 | 20 | 300 | 3 | 2,400 | 18 | 7,800 | 59 |
| Elementary schools.. | 8,800 | 100 | 1,700 | 19 | 200 | 2 | 1,900 | 22 | 5,000 | 57 |
| Large cities..... | 1,800 | 100 | 400 | 22 | 200 | 10 | 500 | 30 | 700 | 38 |
| Metropolitan areas outside large cities.... | 2,600 | 100 | 400 | 16 | * | 1 | 500 | 21 | 1,600 | 62 |
| All other areas... | 4,400 | 100 | 900 | 20 | - | - | 800 | 19 | 2,700 | 61 |
| Secondary schools... | 3,300 | 100 | 700 | 22 | * | ** | 300 | 9 | 2,300 | 69 |
| Large cities..... | 300 | 100 | * | 10 | * | 6 | * | 19 | 200 | 65 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | 200 | 16 | - | - | 100 | 12 | 800 | 72 |
| All other areas... | 2,000 | 100 | 500 | 27 | - | - | 100 | 5 | 1,300 | 68 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more mentally retarded pupils with given percent of mentally retarded pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Mentally retarded pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 6,500 | 100 | 700 | 11 | 300 | 4 | 900 | 14 | 4,600 | 71 |
| Elementary schools.. | 1,400 | 100 | 200 | 12 | 200 | 11 | 300 | 24 | 700 | 53 |
| Large cities..... | 700 | 100 | 100 | 17 | 100 | 11 | 200 | 24 | 300 | 48 |
| Metropolitan areas outside large cities.... | 200 | 100 | * | 19 | 100 | 31 | * | 16 | 100 | 34 |
| All other areas... | 400 | 100 | - | - | - | - | 100 | 27 | 300 | 73 |
| Secondary schools... | 4,800 | 100 | 600 | 12 | 100 | 2 | 500 | 10 | 3,600 | 76 |
| Large cities..... | 1,200 | 100 | 200 | 13 | * | 3 | 200 | 16 | 800 | 68 |
| Metropolitan areas outside large cities.... | 1,600 | 100 | 100 | 6 | * | 1 | 100 | 9 | 1,400 | 84 |
| All other areas... | 1,900 | 100 | 300 | 16 | * | 2 | 100 | 7 | 1,400 | 75 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one mentally retarded pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 48,600 | 100 | 21,700 | 45 | 6,100 | 13 | 700 | 1 | 7,600 | 16 | 3,800 | 8 | 8,400 | 17 | 11,000 | 23 |
| Elementary schools.... | 33,200 | 100 | 14,400 | 43 | 2,300 | 7 | 200 | 1 | 5,900 | 18 | 3,000 | 9 | 6,700 | 20 | 7,600 | 23 |
| Large cities..... | 5,700 | 100 | 3,200 | 55 | 400 | 8 | 100 | 3 | 1,100 | 19 | 300 | 5 | 200 | 3 | 1,400 | 24 |
| Metropolitan areas outside large cities..... | 8,000 | 100 | 3,300 | 41 | 800 | 10 | - | - | 1,200 | 16 | 800 | 10 | 2,400 | 30 | 1,200 | 15 |
| All other areas..... | 19,500 | 100 | 7,900 | 41 | 1,100 | 5 | 100 | ** | 3,500 | 18 | 2,000 | 10 | 4,100 | 21 | 4,900 | 25 |
| Secondary schools..... | 12,200 | 100 | 5,700 | 47 | 3,600 | 29 | 300 | 3 | 1,400 | 11 | 700 | 5 | 1,300 | 11 | 2,600 | 22 |
| Large cities..... | 1,700 | 100 | 1,000 | 61 | 700 | 42 | * | 2 | 200 | 11 | 200 | 11 | 100 | 6 | 200 | 11 |
| Metropolitan areas outside large cities..... | 3,500 | 100 | 1,500 | 44 | 1,200 | 35 | 200 | 5 | 400 | 12 | 500 | 13 | 600 | 18 | 500 | 16 |
| All other areas..... | 7,100 | 100 | 3,200 | 45 | 1,600 | 23 | 100 | 2 | 800 | 11 | * | ** | 600 | 8 | 1,900 | 27 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 28,800 | 100 | 10,200 | 36 | 2,000 | 7 | 300 | 1 | 5,200 | 18 | 2,700 | 9 | 5,800 | 20 | 7,600 | 26 |
| Elementary schools | 23,000 | 100 | 8,000 | 35 | 1,300 | 5 | 100 | ** | 4,700 | 20 | 2,500 | 11 | 5,000 | 22 | 5,700 | 25 |
| Large cities | 3,200 | 100 | 1,600 | 52 | 200 | 8 | 100 | 4 | 700 | 21 | 100 | 4 | 100 | 3 | 900 | 27 |
| Metropolitan areas outside large cities | 5,200 | 100 | 2,000 | 38 | 500 | 9 | - | - | 1,100 | 21 | 600 | 11 | 1,500 | 29 | 800 | 15 |
| All other areas | 14,700 | 100 | 4,400 | 30 | 500 | 4 | - | - | 2,000 | 20 | 1,800 | 12 | 3,400 | 23 | 4,100 | 28 |
| Secondary schools | 4,100 | 100 | 1,400 | 33 | 600 | 16 | 100 | 3 | 300 | 7 | * | 1 | 700 | 17 | 1,300 | 32 |
| Large cities | 200 | 100 | 200 | 89 | * | 20 | - | - | * | 5 | * | 14 | * | 7 | - | - |
| Metropolitan areas outside large cities | 700 | 100 | 200 | 26 | - | - | 100 | 17 | 100 | 10 | - | - | 100 | 14 | 300 | 39 |
| All other areas | 3,200 | 100 | 1,000 | 31 | 600 | 19 | - | - | 200 | 6 | - | - | 600 | 18 | 1,100 | 33 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | Part of instruction | | | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | All of instruction | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 13,200 | 100 | 7,400 | 56 | 2,000 | 15 | 200 | 2 | 1,500 | 11 | 700 | 5 | 2,100 | 16 | 2,600 | 20 |
| Elementary schools | 8,800 | 100 | 5,400 | 61 | 900 | 11 | 100 | 1 | 900 | 11 | 400 | 5 | 1,600 | 18 | 1,700 | 19 |
| Large cities | 1,800 | 100 | 1,000 | 56 | 200 | 8 | * | 2 | 300 | 17 | 100 | 5 | 100 | 3 | 400 | 22 |
| Metropolitan areas outside large cities | 2,600 | 100 | 1,200 | 46 | 300 | 13 | - | - | 100 | 4 | 200 | 7 | 800 | 33 | 400 | 16 |
| All other areas | 4,400 | 100 | 3,200 | 72 | 500 | 10 | 100 | 1 | 500 | 12 | 200 | 4 | 700 | 16 | 900 | 20 |
| Secondary schools | 3,300 | 100 | 1,500 | 45 | 1,000 | 29 | 100 | 3 | 500 | 14 | 300 | 8 | 100 | 3 | 700 | 22 |
| Large cities | 300 | 100 | 100 | 53 | 100 | 30 | - | - | * | 16 | * | 5 | * | 6 | * | 10 |
| Metropolitan areas outside large cities | 1,100 | 100 | 500 | 42 | 400 | 37 | * | 1 | 100 | 10 | 300 | 22 | 200 | 17 | 200 | 16 |
| All other areas | 2,000 | 100 | 900 | 46 | 500 | 24 | 100 | 5 | 300 | 17 | - | - | - | - | 500 | 27 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more mentally retarded pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one mentally retarded pupil | | Enrollment of 1,000 or more: Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 6,500 | 100 | 4,100 | 62 | 2,200 | 33 | 200 | 3 | 900 | 13 | 500 | 7 | 500 | 8 | 700 | 11 |
| Elementary schools | 1,400 | 100 | 1,000 | 72 | 100 | 11 | - | - | 200 | 18 | * | 3 | 100 | 5 | 200 | 12 |
| Large cities | 700 | 100 | 500 | 69 | * | 7 | - | - | 100 | 15 | * | 5 | * | 5 | 100 | 17 |
| Metropolitan areas outside large cities | 200 | 100 | 100 | 56 | * | 15 | - | - | 100 | 31 | - | - | * | 16 | * | 19 |
| All other areas | 400 | 100 | 400 | 86 | 100 | 14 | - | - | 100 | 14 | - | - | - | - | - | - |
| Secondary schools | 4,800 | 100 | 2,800 | 59 | 2,000 | 41 | 100 | 2 | 600 | 13 | 400 | 8 | 500 | 11 | 600 | 12 |
| Large cities | 1,200 | 100 | 700 | 57 | 600 | 48 | * | 3 | 100 | 11 | 100 | 12 | 100 | 6 | 200 | 13 |
| Metropolitan areas outside large cities | 1,600 | 100 | 900 | 52 | 800 | 50 | * | 1 | 200 | 14 | 200 | 12 | 300 | 21 | 100 | 6 |
| All other areas | 1,900 | 100 | 1,300 | 65 | 600 | 29 | * | 2 | 300 | 13 | * | 1 | 100 | 6 | 300 | 16 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more mentally retarded pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one mentally retarded pupil | | Type of specialized instruction or assistance in own school: Separate (special) classes only: All of instruction | | Separate (special) classes only: Part of instruction | | Individualized special instruction or assistance only: In regular classroom by regular teacher | | Individualized special instruction or assistance only: By specialized professional personnel | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 48,600 | 100 | 16,800 | 34 | 1,700 | 3 | 2,900 | 6 | 900 | 2 | 7,100 | 15 | 8,300 | 17 | 11,000 | 23 |
| Elementary schools | 33,200 | 100 | 11,300 | 35 | 300 | 1 | 2,400 | 7 | 800 | 2 | 5,800 | 17 | 5,100 | 15 | 7,600 | 23 |
| Large cities | 5,700 | 100 | 2,600 | 46 | 100 | 2 | 600 | 11 | * | 1 | 200 | 3 | 800 | 13 | 1,400 | 24 |
| Metropolitan areas outside large cities | 8,000 | 100 | 2,500 | 32 | 200 | 3 | 500 | 6 | 100 | 1 | 2,200 | 28 | 1,200 | 15 | 1,200 | 15 |
| All other areas | 19,500 | 100 | 6,200 | 33 | - | - | 1,200 | 6 | 600 | 3 | 3,400 | 17 | 3,000 | 16 | 4,900 | 25 |
| Secondary schools | 12,200 | 100 | 4,200 | 34 | 1,300 | 11 | 400 | 4 | 100 | ** | 900 | 7 | 2,700 | 22 | 2,600 | 22 |
| Large cities | 1,700 | 100 | 700 | 40 | 300 | 16 | * | 2 | * | ** | * | 1 | 500 | 30 | 200 | 11 |
| Metropolitan areas outside large cities | 3,500 | 100 | 900 | 26 | 300 | 10 | 100 | 3 | * | 1 | 400 | 12 | 1,100 | 32 | 500 | 16 |
| All other areas | 7,100 | 100 | 2,600 | 37 | 700 | 10 | 300 | 4 | - | - | 500 | 7 | 1,100 | 15 | 1,900 | 27 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more mentally retarded pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 28,800 | 100 | 8,200 | 28 | 600 | 2 | 2,300 | 8 | 800 | 3 | 5,500 | 19 | 3,900 | 14 | 7,600 | 26 |
| Elementary schools.. | 23,000 | 100 | 6,400 | 27 | 200 | 1 | 2,000 | 9 | 800 | 3 | 4,800 | 21 | 3,300 | 14 | 5,700 | 25 |
| Large cities..... | 3,200 | 100 | 1,300 | 41 | * | 1 | 400 | 13 | - | - | 100 | 4 | 500 | 14 | 900 | 27 |
| Metropolitan areas outside large cities.... | 5,200 | 100 | 1,500 | 29 | 100 | 3 | 400 | 8 | 100 | 2 | 1,400 | 27 | 800 | 16 | 800 | 15 |
| All other areas... | 14,700 | 100 | 3,600 | 24 | - | - | 1,100 | 8 | 600 | 4 | 3,200 | 22 | 2,000 | 13 | 4,100 | 29 |
| Secondary schools... | 4,100 | 100 | 1,100 | 28 | 400 | 9 | 300 | 6 | - | - | 600 | 16 | 300 | 8 | 1,300 | 33 |
| Large cities..... | 200 | 100 | 100 | 66 | * | 6 | - | - | - | - | - | - | 100 | 28 | - | - |
| Metropolitan areas outside large cities.... | 700 | 100 | 100 | 19 | - | - | 100 | 10 | - | - | 200 | 25 | * | 7 | 300 | 39 |
| All other areas... | 3,200 | 100 | 900 | 27 | 400 | 12 | 200 | 6 | - | - | 500 | 15 | 200 | 7 | 1,100 | 33 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more mentally retarded pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 13,200 | 100 | 5,700 | 43 | 600 | 5 | 400 | 3 | 100 | 1 | 1,400 | 10 | 2,400 | 18 | 2,600 | 20 |
| Elementary schools | 8,800 | 100 | 4,100 | 47 | 100 | 1 | 200 | 3 | * | ** | 1,000 | 12 | 1,600 | 18 | 1,700 | 19 |
| Large cities | 1,800 | 100 | 900 | 49 | * | 2 | 200 | 9 | * | 2 | 100 | 3 | 200 | 11 | 400 | 22 |
| Metropolitan areas outside large cities | 2,600 | 100 | 900 | 36 | 100 | 3 | * | 1 | - | - | 800 | 31 | 300 | 13 | 400 | 16 |
| All other areas | 4,400 | 100 | 2,300 | 51 | - | - | 100 | 1 | - | - | 200 | 4 | 1,100 | 24 | 900 | 20 |
| Secondary schools | 3,300 | 100 | 1,200 | 36 | 500 | 15 | 100 | 4 | 100 | 2 | * | 1 | 700 | 20 | 700 | 22 |
| Large cities | 300 | 100 | 100 | 41 | 100 | 21 | * | 13 | * | 3 | - | - | * | 12 | * | 10 |
| Metropolitan areas outside large cities | 1,100 | 100 | 300 | 29 | 200 | 15 | - | - | * | 4 | * | 4 | 400 | 32 | 200 | 16 |
| All other areas | 2,000 | 100 | 800 | 39 | 300 | 15 | 100 | 5 | - | - | - | - | 300 | 14 | 500 | 27 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more mentally retarded pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one mentally retarded pupil | | Type of specialized instruction or assistance in own school | | | | | | | | | | | | | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 6,500 | 100 | 2,900 | 46 | 500 | 7 | 200 | 3 | - | - | 200 | 3 | 2,000 | 30 | 700 | 11 |
| Elementary schools.. | 1,400 | 100 | 800 | 57 | * | 3 | 100 | 11 | - | - | * | 1 | 200 | 16 | 200 | 12 |
| Large cities..... | 700 | 100 | 400 | 58 | * | 2 | 100 | 7 | - | - | * | 1 | 100 | 15 | 100 | 17 |
| Metropolitan areas outside large cities.... | 200 | 100 | 100 | 34 | * | 10 | * | 16 | - | - | - | - | 100 | 21 | * | 19 |
| All other areas... | 400 | 100 | 300 | 72 | - | - | 100 | 14 | - | - | - | - | 100 | 14 | - | - |
| Secondary schools... | 4,800 | 100 | 1,900 | 39 | 400 | 9 | 100 | 1 | - | - | 200 | 4 | 1,700 | 35 | 600 | 12 |
| Large cities..... | 1,200 | 100 | 400 | 35 | 200 | 17 | * | 1 | - | - | * | 1 | 400 | 33 | 200 | 13 |
| Metropolitan areas outside large cities.... | 1,600 | 100 | 400 | 26 | 200 | 10 | * | 3 | - | - | 200 | 12 | 700 | 43 | 100 | 6 |
| All other areas... | 1,900 | 100 | 1,000 | 53 | 100 | 3 | - | - | - | - | - | - | 500 | 28 | 300 | 16 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 102,500 | 5 | 54,300 | 3 | 41,900 | 2 | 6,200 | ** |
| Elementary schools.. | 1,158,400 | 64,700 | 6 | 31,700 | 3 | 28,500 | 2 | 4,500 | ** |
| Large cities..... | 233,700 | 14,600 | 6 | 7,800 | 3 | 6,200 | 3 | 600 | ** |
| Metropolitan areas outside large cities.... | 405,600 | 17,700 | 4 | 10,400 | 3 | 6,300 | 2 | 1,000 | ** |
| All other areas... | 519,200 | 32,300 | 6 | 13,600 | 3 | 15,900 | 3 | 2,300 | 1 |
| Secondary schools... | 875,100 | 30,900 | 4 | 18,500 | 2 | 10,900 | 1 | 1,400 | ** |
| Large cities..... | 178,200 | 8,300 | 5 | 5,500 | 3 | 2,200 | 1 | 600 | ** |
| Metropolitan areas outside large cities.... | 297,100 | 10,000 | 3 | 5,700 | 2 | 3,500 | 1 | 800 | ** |
| All other areas... | 399,800 | 12,600 | 3 | 7,300 | 2 | 5,200 | 1 | * | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 53,500 | 6 | 24,800 | 3 | 24,900 | 3 | 3,800 | ** |
| Elementary schools.. | 603,700 | 43,200 | 7 | 17,800 | 3 | 21,800 | 4 | 3,600 | 1 |
| Large cities..... | 74,800 | 7,900 | 11 | 3,900 | 5 | 3,600 | 5 | 300 | ** |
| Metropolitan areas outside large cities.... | 190,800 | 13,400 | 7 | 7,100 | 4 | 3,700 | 3 | 700 | ** |
| All other areas... | 338,100 | 21,900 | 6 | 6,800 | 2 | 12,500 | 4 | 2,500 | 1 |
| Secondary schools... | 177,900 | 5,600 | 3 | 4,500 | 3 | 1,100 | 1 | 100 | ** |
| Large cities..... | 5,700 | 1,300 | 23 | 1,200 | 20 | 100 | 2 | 100 | 1 |
| Metropolitan areas outside large cities.... | 37,000 | 1,200 | 3 | 800 | 2 | 400 | 1 | - | - |
| All other areas... | 135,200 | 3,100 | 2 | 2,600 | 2 | 600 | ** | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 28,300 | 4 | 16,600 | 2 | 10,700 | 2 | 1,100 | ** |
| Elementary schools.. | 433,300 | 17,500 | 4 | 11,400 | 3 | 5,400 | 1 | 700 | ** |
| Large cities..... | 89,300 | 4,400 | 5 | 2,300 | 3 | 2,000 | 2 | 100 | ** |
| Metropolitan areas outside large cities.... | 184,600 | 3,600 | 2 | 3,100 | 2 | 300 | ** | 300 | ** |
| All other areas... | 159,400 | 9,500 | 6 | 6,000 | 4 | 3,200 | 2 | 300 | ** |
| Secondary schools... | 216,800 | 9,600 | 4 | 4,500 | 2 | 4,800 | 2 | 400 | ** |
| Large cities..... | 20,900 | 1,000 | 5 | 600 | 3 | 400 | 2 | * | ** |
| Metropolitan areas outside large cities.... | 55,300 | 4,100 | 7 | 2,300 | 4 | 1,400 | 3 | 400 | 1 |
| All other areas... | 140,500 | 4,500 | 3 | 1,500 | 1 | 2,900 | 2 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the mentally retarded in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 20,700 | 3 | 13,000 | 2 | 6,400 | 1 | 1,300 | ** |
| Elementary schools.. | 121,400 | 4,000 | 3 | 2,500 | 2 | 1,300 | 1 | 100 | ** |
| Large cities..... | 69,600 | 2,300 | 3 | 1,500 | 2 | 600 | 1 | 100 | ** |
| Metropolitan areas outside large cities.... | 30,200 | 700 | 2 | 300 | 1 | 400 | 1 | - | - |
| All other areas... | 21,700 | 1,000 | 4 | 700 | 3 | 200 | 1 | - | - |
| Secondary schools... | 480,400 | 15,600 | 3 | 9,600 | 2 | 5,100 | 1 | 1,000 | ** |
| Large cities..... | 151,600 | 6,000 | 4 | 3,700 | 2 | 1,700 | 1 | 500 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 4,700 | 2 | 2,600 | 1 | 1,700 | 1 | 400 | ** |
| All other areas... | 124,100 | 5,000 | 4 | 3,200 | 3 | 1,700 | 1 | * | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the mentally retarded, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 102,500 | 100 | 54,300 | 53 | 41,900 | 41 | 6,200 | 6 |
| Elementary schools | 64,700 | 100 | 31,700 | 49 | 28,500 | 44 | 4,500 | 7 |
| Large cities | 14,600 | 100 | 7,800 | 53 | 6,200 | 43 | 600 | 4 |
| Metropolitan areas outside large cities | 17,700 | 100 | 10,400 | 58 | 6,300 | 36 | 1,000 | 6 |
| All other areas | 32,300 | 100 | 13,600 | 42 | 15,900 | 49 | 2,800 | 9 |
| Secondary schools | 30,900 | 100 | 18,500 | 60 | 10,900 | 35 | 1,400 | 5 |
| Large cities | 8,300 | 100 | 5,500 | 67 | 2,200 | 26 | 600 | 7 |
| Metropolitan areas outside large cities | 10,000 | 100 | 5,700 | 57 | 3,500 | 35 | 800 | 8 |
| All other areas | 12,600 | 100 | 7,300 | 58 | 5,200 | 42 | * | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the mentally retarded in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 53,500 | 100 | 24,800 | 46 | 24,900 | 47 | 3,800 | 7 |
| Elementary schools | 43,200 | 100 | 17,800 | 41 | 21,800 | 51 | 3,600 | 8 |
| Large cities | 7,900 | 100 | 3,900 | 50 | 3,600 | 46 | 300 | 4 |
| Metropolitan areas outside large cities | 13,400 | 100 | 7,100 | 53 | 5,700 | 42 | 700 | 5 |
| All other areas | 21,900 | 100 | 6,800 | 31 | 12,500 | 57 | 2,500 | 12 |
| Secondary schools | 5,600 | 100 | 4,500 | 79 | 1,100 | 20 | 100 | 1 |
| Large cities | 1,300 | 100 | 1,200 | 88 | 100 | 8 | 100 | 4 |
| Metropolitan areas outside large cities | 1,200 | 100 | 800 | 64 | 400 | 36 | - | - |
| All other areas | 3,100 | 100 | 2,600 | 82 | 600 | 18 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the mentally retarded in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 28,300 | 100 | 16,600 | 58 | 10,700 | 38 | 1,100 | 4 |
| Elementary schools | 17,500 | 100 | 11,400 | 65 | 5,400 | 31 | 700 | 4 |
| Large cities | 4,400 | 100 | 2,300 | 52 | 2,000 | 45 | 100 | 3 |
| Metropolitan areas outside large cities | 3,600 | 100 | 3,100 | 86 | 300 | 7 | 300 | 7 |
| All other areas | 9,500 | 100 | 6,000 | 64 | 3,200 | 33 | 300 | 3 |
| Secondary schools | 9,600 | 100 | 4,500 | 46 | 4,800 | 50 | 400 | 4 |
| Large cities | 1,000 | 100 | 600 | 60 | 400 | 39 | * | 1 |
| Metropolitan areas outside large cities | 4,100 | 100 | 2,300 | 56 | 1,400 | 35 | 400 | 9 |
| All other areas | 4,500 | 100 | 1,500 | 34 | 2,900 | 66 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the mentally retarded in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the mentally retarded | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 20,700 | 100 | 13,000 | 63 | 6,400 | 31 | 1,300 | 6 |
| Elementary schools | 4,000 | 100 | 2,500 | 64 | 1,300 | 32 | 100 | 4 |
| Large cities | 2,300 | 100 | 1,500 | 67 | 600 | 27 | 100 | 6 |
| Metropolitan areas outside large cities | 700 | 100 | 300 | 44 | 400 | 56 | - | - |
| All other areas | 1,000 | 100 | 700 | 75 | 200 | 25 | - | - |
| Secondary schools | 15,600 | 100 | 9,600 | 62 | 5,100 | 32 | 1,000 | 6 |
| Large cities | 6,000 | 100 | 3,700 | 63 | 1,700 | 28 | 500 | 9 |
| Metropolitan areas outside large cities | 4,700 | 100 | 2,600 | 56 | 1,700 | 35 | 400 | 9 |
| All other areas | 5,000 | 100 | 3,200 | 64 | 1,700 | 35 | * | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Mentally retarded pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 mentally retarded pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | FTE[a] professional staff | | | FTE[a] professional staff | | | FTE[a] professional staff | | | FTE[a] professional staff | |
| | Mentally retarded pupils | Number | Number per 1,000 mentally retarded pupils | Mentally retarded pupils | Number | Number per 1,000 mentally retarded pupils | Mentally retarded pupils | Number | Number per 1,000 mentally retarded pupils | Mentally retarded pupils | Number | Number per 1,000 mentally retarded pupils |
| All schools[b]... | 603,000 | 48,000 | 79 | 254,000 | 22,300 | 88 | 193,000 | 14,600 | 76 | 157,000 | 11,000 | 70 |
| Elementary schools.. | 351,000 | 29,400 | 84 | 179,000 | 16,300 | 91 | 139,000 | 10,800 | 78 | 34,000 | 2,400 | 71 |
| Large cities..... | 100,000 | 7,600 | 76 | 48,000 | 3,800 | 80 | 30,000 | 2,300 | 77 | 22,000 | 1,500 | 68 |
| Metropolitan areas outside large cities.... | 91,000 | 8,600 | 95 | 54,000 | 5,600 | 103 | 34,000 | 2,900 | 85 | 2,000 | 200 | 69 |
| All other areas... | 161,000 | 13,100 | 82 | 77,000 | 6,800 | 89 | 75,000 | 5,600 | 75 | 9,000 | 700 | 79 |
| Secondary schools... | 201,000 | 14,700 | 73 | 42,000 | 3,600 | 87 | 43,000 | 3,100 | 72 | 117,000 | 8,000 | 68 |
| Large cities..... | 68,000 | 4,600 | 67 | 15,000 | 1,100 | 73 | 8,000 | 500 | 63 | 45,000 | 2,900 | 65 |
| Metropolitan areas outside large cities.... | 54,000 | 3,900 | 73 | 6,000 | 600 | 103 | 14,000 | 1,100 | 75 | 34,000 | 2,300 | 66 |
| All other areas... | 79,000 | 6,200 | 79 | 21,000 | 2,000 | 92 | 21,000 | 1,500 | 74 | 38,000 | 2,800 | 74 |

[a] Full-time equivalent.

[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 mentally retarded pupils was computed on unrounded numbers.

Table 3.10.--Mentally retarded pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 mentally retarded pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Mentally retarded pupils | Regular classroom teachers | | Mentally retarded pupils | Regular classroom teachers | | Mentally retarded pupils | Regular classroom teachers | | Mentally retarded pupils | Regular classroom teachers | |
| | | Number | Number per 1,000 mentally retarded pupils | | Number | Number per 1,000 mentally retarded pupils | | Number | Number per 1,000 mentally retarded pupils | | Number | Number per 1,000 mentally retarded pupils |
| All schools[a]... | 99,000 | 41,900 | 422 | 60,000 | 24,900 | 418 | 26,000 | 10,700 | 410 | 14,000 | 6,400 | 462 |
| Elementary schools... | 74,000 | 28,500 | 382 | 56,000 | 21,800 | 393 | 16,000 | 5,400 | 332 | 3,000 | 1,300 | 470 |
| Large cities..... | 13,000 | 6,200 | 491 | 7,000 | 3,600 | 489 | 3,000 | 2,000 | 584 | 2,000 | 600 | 335 |
| Metropolitan areas outside large cities.... | 8,000 | 6,300 | 746 | 8,000 | 5,700 | 733 | * | 300 | 614 | * | 400 | 1,250 |
| All other areas... | 53,000 | 15,900 | 299 | 40,000 | 12,500 | 310 | 12,000 | 3,200 | 255 | * | 200 | 500 |
| Secondary schools... | 19,000 | 10,900 | 567 | 1,000 | 1,100 | 1,744 | 8,000 | 4,800 | 626 | 11,000 | 5,100 | 459 |
| Large cities..... | 5,000 | 2,200 | 439 | * | 100 | 1,259 | * | 400 | 981 | 5,000 | 1,700 | 373 |
| Metropolitan areas outside large cities.... | 5,000 | 3,500 | 743 | * | 400 | 1,200 | 2,000 | 1,400 | 595 | 2,000 | 1,700 | 841 |
| All other areas... | 10,000 | 5,200 | 548 | * | 600 | 3,005 | 5,000 | 2,900 | 611 | 5,000 | 1,700 | 379 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 mentally retarded pupils was computed on unrounded numbers.

Table 3.11.--Mentally retarded pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 mentally retarded pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Mentally retarded pupils | Specialized professional personnel | | Mentally retarded pupils | Specialized professional personnel | | Mentally retarded pupils | Specialized professional personnel | | Mentally retarded pupils | Specialized professional personnel | |
| | | Number | Number per 1,000 mentally retarded pupils | | Number | Number per 1,000 mentally retarded pupils | | Number | Number per 1,000 mentally retarded pupils | | Number | Number per 1,000 mentally retarded pupils |
| All schools[a]... | 33,000 | 6,200 | 189 | 21,000 | 3,800 | 183 | 6,000 | 1,100 | 185 | 6,000 | 1,300 | 216 |
| Elementary schools.. | 15,000 | 4,500 | 290 | 12,000 | 3,600 | 310 | 4,000 | 700 | 201 | * | 100 | 592 |
| Large cities..... | 3,000 | 600 | 242 | 1,000 | 300 | 271 | 1,000 | 100 | 127 | * | 100 | 592 |
| Metropolitan areas outside large cities.... | 5,000 | 1,000 | 204 | 4,000 | 700 | 165 | * | 300 | 589 | - | - | - |
| All other areas... | 8,000 | 2,800 | 359 | 6,000 | 2,500 | 428 | 2,000 | 300 | 154 | - | - | - |
| Secondary schools... | 15,000 | 1,400 | 93 | 9,000 | 100 | 7 | 2,000 | 400 | 167 | 4,000 | 1,000 | 229 |
| Large cities..... | 11,000 | 600 | 57 | 9,000 | 100 | 7 | * | ** | 326 | 2,000 | 500 | 288 |
| Metropolitan areas outside large cities.... | 4,000 | 800 | 176 | - | - | - | 2,000 | 400 | 164 | 2,000 | 400 | 189 |
| All other areas... | * | ** | 136 | - | - | - | - | - | - | * | ** | 131 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 mentally retarded pupils was computed on unrounded numbers.

Emotionally Disturbed

Table 1.1.--Enrollment in local public schools, number of emotionally disturbed pupils and number of emotionally disturbed pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Emotionally disturbed pupils | | Enrollment | Emotionally disturbed pupils | | Enrollment | Emotionally disturbed pupils | | Enrollment | Emotionally disturbed pupils | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a] | 45,102,000 | 556,000 | 12 | 17,143,000 | 232,000 | 14 | 14,376,000 | 182,000 | 13 | 13,582,000 | 142,000 | 10 |
| Elementary schools | 24,985,000 | 371,000 | 15 | 13,544,000 | 191,000 | 14 | 9,138,000 | 134,000 | 15 | 2,303,000 | 46,000 | 20 |
| Large cities | 5,081,000 | 129,000 | 25 | 1,979,000 | 51,000 | 26 | 1,875,000 | 43,000 | 23 | 1,228,000 | 35,000 | 28 |
| Metropolitan areas outside large cities | 8,401,000 | 110,000 | 13 | 4,440,000 | 57,000 | 13 | 3,476,000 | 47,000 | 13 | 485,000 | 7,000 | 14 |
| All other areas | 11,503,000 | 131,000 | 11 | 7,125,000 | 82,000 | 12 | 3,787,000 | 45,000 | 12 | 591,000 | 4,000 | 7 |
| Secondary schools | 17,839,000 | 160,000 | 9 | 2,661,000 | 27,000 | 10 | 4,392,000 | 39,000 | 9 | 10,786,000 | 93,000 | 9 |
| Large cities | 3,817,000 | 42,000 | 11 | 135,000 | 8,000 | 58 | 366,000 | 3,000 | 8 | 3,316,000 | 31,000 | 9 |
| Metropolitan areas outside large cities | 5,762,000 | 56,000 | 10 | 445,000 | 4,000 | 8 | 1,548,000 | 19,000 | 13 | 3,769,000 | 33,000 | 9 |
| All other areas | 8,259,000 | 61,000 | 7 | 2,081,000 | 16,000 | 8 | 2,478,000 | 17,000 | 7 | 3,701,000 | 28,000 | 8 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more emotionally disturbed pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one emotionally disturbed pupil | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total schools | With at least one emotionally disturbed pupil | | Total schools | With at least one emotionally disturbed pupil | | Total schools | With at least one emotionally disturbed pupil | |
| | | Number | Percent | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a] | 81,000 | 38,400 | 47 | 53,100 | 23,200 | 44 | 19,200 | 10,600 | 55 | 8,700 | 4,700 | 54 |
| Elementary schools | 56,900 | 27,900 | 49 | 42,800 | 19,500 | 46 | 12,400 | 7,200 | 58 | 1,800 | 1,200 | 67 |
| Large cities | 8,600 | 5,300 | 61 | 5,200 | 2,800 | 54 | 2,500 | 1,700 | 70 | 1,000 | 700 | 78 |
| Metropolitan areas outside large cities | 16,700 | 9,500 | 57 | 11,800 | 6,300 | 53 | 4,600 | 2,900 | 63 | 300 | 300 | 83 |
| All other areas | 31,600 | 13,200 | 42 | 25,900 | 10,500 | 40 | 5,200 | 2,500 | 48 | 500 | 200 | 36 |
| Secondary schools | 20,200 | 9,100 | 45 | 8,000 | 2,900 | 37 | 5,600 | 2,800 | 50 | 6,600 | 3,300 | 50 |
| Large cities | 2,600 | 1,300 | 51 | 400 | 200 | 51 | 400 | 200 | 49 | 1,800 | 900 | 51 |
| Metropolitan areas outside large cities | 5,500 | 2,600 | 47 | 1,200 | 300 | 25 | 1,900 | 1,100 | 55 | 2,300 | 1,200 | 53 |
| All other areas | 12,100 | 5,100 | 42 | 6,400 | 2,400 | 38 | 3,300 | 1,500 | 48 | 2,400 | 1,100 | 47 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one emotionally disturbed pupil | | Number of emotionally disturbed pupils | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 38,400 | 100 | 22,500 | 59 | 6,900 | 18 | 6,300 | 16 | 2,700 | 7 |
| Elementary schools..... | 27,900 | 100 | 16,800 | 60 | 5,000 | 18 | 4,500 | 16 | 1,700 | 6 |
| Large cities..... | 5,300 | 100 | 1,900 | 36 | 1,200 | 22 | 1,200 | 22 | 1,000 | 20 |
| Metropolitan areas outside large cities.. | 9,500 | 100 | 6,400 | 68 | 1,300 | 13 | 1,400 | 15 | 400 | 4 |
| All other areas..... | 13,200 | 100 | 8,500 | 64 | 2,500 | 19 | 1,900 | 15 | 200 | 2 |
| Secondary schools..... | 9,100 | 100 | 4,900 | 55 | 1,700 | 18 | 1,700 | 18 | 800 | 9 |
| Large cities..... | 1,300 | 100 | 500 | 36 | 200 | 18 | 400 | 26 | 300 | 20 |
| Metropolitan areas outside large cities.. | 2,600 | 100 | 1,000 | 37 | 600 | 23 | 700 | 27 | 300 | 13 |
| All other areas..... | 5,100 | 100 | 3,500 | 68 | 800 | 16 | 600 | 12 | 200 | 4 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Number of emotionally disturbed pupils | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 23,200 | 100 | 15,800 | 69 | 4,000 | 17 | 2,800 | 12 | 600 | 2 |
| Elementary schools | 19,500 | 100 | 13,100 | 68 | 3,500 | 18 | 2,400 | 12 | 500 | 2 |
| Large cities | 2,800 | 100 | 1,300 | 45 | 600 | 23 | 600 | 22 | 300 | 10 |
| Metropolitan areas outside large cities | 6,300 | 100 | 4,800 | 78 | 700 | 11 | 500 | 8 | 200 | 3 |
| All other areas | 10,500 | 100 | 7,000 | 67 | 2,200 | 21 | 1,300 | 12 | - | - |
| Secondary schools | 2,900 | 100 | 2,300 | 78 | 300 | 12 | 300 | 9 | * | 1 |
| Large cities | 200 | 100 | 100 | 48 | * | 10 | 100 | 28 | * | 14 |
| Metropolitan areas outside large cities | 300 | 100 | 300 | 80 | - | - | 100 | 20 | - | - |
| All other areas | 2,400 | 100 | 2,000 | 81 | 300 | 13 | 100 | 6 | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Number of emotionally disturbed pupils | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 10,600 | 100 | 5,000 | 48 | 2,000 | 19 | 2,600 | 24 | 1,000 | 9 |
| Elementary schools | 7,200 | 100 | 3,400 | 48 | 1,200 | 16 | 1,800 | 25 | 800 | 11 |
| Large cities | 1,700 | 100 | 500 | 29 | 400 | 23 | 400 | 24 | 400 | 24 |
| Metropolitan areas outside large cities | 2,900 | 100 | 1,500 | 51 | 500 | 16 | 800 | 28 | 200 | 5 |
| All other areas | 2,500 | 100 | 1,400 | 57 | 300 | 12 | 500 | 21 | 200 | 10 |
| Secondary schools | 2,800 | 100 | 1,300 | 48 | 700 | 23 | 800 | 27 | 100 | 2 |
| Large cities | 200 | 100 | 100 | 56 | * | 16 | 100 | 25 | * | 3 |
| Metropolitan areas outside large cities | 1,100 | 100 | 300 | 33 | 300 | 31 | 300 | 32 | * | 4 |
| All other areas | 1,500 | 100 | 900 | 56 | 300 | 19 | 400 | 25 | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more emotionally disturbed pupils with given numbers of emotionally disturbed pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Number of emotionally disturbed pupils | | | | | | | |
| | | | 1-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 4,700 | 100 | 1,600 | 34 | 900 | 20 | 1,000 | 21 | 1,200 | 25 |
| Elementary schools | 1,200 | 100 | 200 | 20 | 300 | 21 | 300 | 26 | 400 | 33 |
| Large cities | 700 | 100 | 200 | 22 | 100 | 16 | 100 | 17 | 300 | 45 |
| Metropolitan areas outside large cities | 300 | 100 | 100 | 28 | 100 | 27 | 100 | 28 | * | 17 |
| All other areas | 200 | 100 | - | - | 100 | 33 | 100 | 67 | - | - |
| Secondary schools | 3,300 | 100 | 1,300 | 39 | 700 | 20 | 600 | 19 | 700 | 22 |
| Large cities | 900 | 100 | 300 | 27 | 200 | 21 | 200 | 26 | 200 | 26 |
| Metropolitan areas outside large cities | 1,200 | 100 | 400 | 31 | 300 | 22 | 300 | 24 | 300 | 23 |
| All other areas | 1,100 | 100 | 600 | 55 | 200 | 17 | 100 | 9 | 200 | 19 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Emotionally disturbed pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total emotionally disturbed pupils | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Emotionally disturbed pupils | | | Emotionally disturbed pupils | | | Emotionally disturbed pupils | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 556,000 | 253,000 | 45 | 232,000 | 124,000 | 54 | 182,000 | 62,000 | 34 | 142,000 | 67,000 | 47 |
| Elementary schools | 371,000 | 173,000 | 47 | 191,000 | 108,000 | 56 | 134,000 | 43,000 | 32 | 46,000 | 22,000 | 48 |
| Large cities | 129,000 | 59,000 | 45 | 51,000 | 27,000 | 53 | 43,000 | 15,000 | 35 | 35,000 | 17,000 | 48 |
| Metropolitan areas outside large cities | 110,000 | 68,000 | 62 | 57,000 | 42,000 | 73 | 47,000 | 22,000 | 47 | 7,000 | 4,000 | 66 |
| All other areas | 131,000 | 46,000 | 35 | 82,000 | 39,000 | 47 | 45,000 | 6,000 | 13 | 4,000 | 1,000 | 28 |
| Secondary schools | 160,000 | 70,000 | 44 | 27,000 | 10,000 | 35 | 39,000 | 18,000 | 46 | 93,000 | 43,000 | 46 |
| Large cities | 42,000 | 23,000 | 55 | 8,000 | 7,000 | 85 | 3,000 | 1,000 | 35 | 31,000 | 16,000 | 50 |
| Metropolitan areas outside large cities | 56,000 | 25,000 | 44 | 4,000 | * | 5 | 19,000 | 10,000 | 53 | 33,000 | 14,000 | 44 |
| All other areas | 61,000 | 22,000 | 36 | 16,000 | 3,000 | 17 | 17,000 | 7,000 | 40 | 28,000 | 13,000 | 44 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Emotionally disturbed pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total emotionally disturbed pupils | | Emotionally disturbed pupils who received designated types of special instruction or assistance: Separate (special) classes: For all of instruction | | Separate (special) classes: For part of instruction: In own school | | Separate (special) classes: For part of instruction: In another school | | Individualized special instruction or assistance: In regular classroom by regular teacher | | Individualized special instruction or assistance: By specialized professional personnel: In own school | | Individualized special instruction or assistance: By specialized professional personnel: In another school and/or agency | | Designated types of instruction or assistance not received | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 556,000 | 100 | 55,000 | 10 | 28,000 | 5 | 3,000 | ** | 82,000 | 15 | 95,000 | 17 | 26,000 | 5 | 303,000 | 55 |
| Elementary schools.. | 371,000 | 100 | 37,000 | 10 | 19,000 | 5 | 2,000 | 1 | 61,000 | 16 | 64,000 | 17 | 14,000 | 4 | 198,000 | 53 |
| Large cities..... | 129,000 | 100 | 15,000 | 12 | 9,000 | 7 | 2,000 | 1 | 17,000 | 14 | 25,000 | 19 | 3,000 | 2 | 70,000 | 55 |
| Metropolitan areas outside large cities.... | 110,000 | 100 | 14,000 | 13 | 6,000 | 5 | - | - | 25,000 | 23 | 21,000 | 20 | 8,000 | 7 | 42,000 | 38 |
| All other areas... | 131,000 | 100 | 7,000 | 5 | 5,000 | 4 | * | ** | 18,000 | 14 | 17,000 | 13 | 3,000 | 2 | 85,000 | 65 |
| Secondary schools... | 160,000 | 100 | 16,000 | 10 | 8,000 | 5 | * | ** | 15,000 | 9 | 31,000 | 19 | 12,000 | 8 | 89,000 | 56 |
| Large cities..... | 42,000 | 100 | 8,000 | 19 | 4,000 | 8 | * | ** | 1,000 | 3 | 10,000 | 24 | 2,000 | 4 | 19,000 | 45 |
| Metropolitan areas outside large cities.... | 56,000 | 100 | 6,000 | 10 | 3,000 | 6 | * | 1 | 4,000 | 7 | 10,000 | 17 | 6,000 | 11 | 31,000 | 56 |
| All other areas... | 61,000 | 100 | 2,000 | 4 | 2,000 | 3 | - | - | 10,000 | 16 | 11,000 | 18 | 4,000 | 7 | 39,000 | 64 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.3.--Emotionally disturbed pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Emotionally disturbed pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total emotionally disturbed pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 232,000 | 100 | 28,000 | 12 | 14,000 | 6 | 1,000 | ** | 47,000 | 20 | 43,000 | 18 | 11,000 | 5 | 108,000 | 46 |
| Elementary schools.. | 191,000 | 100 | 20,000 | 10 | 14,000 | 7 | 1,000 | ** | 41,000 | 22 | 41,000 | 22 | 9,000 | 5 | 83,000 | 44 |
| Large cities..... | 51,000 | 100 | 8,000 | 15 | 6,000 | 12 | * | 1 | 10,000 | 20 | 9,000 | 18 | 1,000 | 2 | 24,000 | 47 |
| Metropolitan areas outside large cities.... | 57,000 | 100 | 5,000 | 9 | 3,000 | 5 | - | - | 17,000 | 30 | 16,000 | 28 | 6,000 | 11 | 15,000 | 27 |
| All other areas... | 82,000 | 100 | 7,000 | 8 | 5,000 | 6 | * | 1 | 14,000 | 17 | 16,000 | 20 | 2,000 | 2 | 44,000 | 53 |
| Secondary schools... | 27,000 | 100 | 6,000 | 22 | - | - | - | - | 1,000 | 3 | 1,000 | 5 | 2,000 | 8 | 18,000 | 65 |
| Large cities..... | 8,000 | 100 | 6,000 | 77 | - | - | - | - | * | 2 | * | 4 | * | 4 | 1,000 | 15 |
| Metropolitan areas outside large cities.... | 4,000 | 100 | - | - | - | - | - | - | - | - | * | 4 | * | 2 | 3,000 | 95 |
| All other areas... | 16,000 | 100 | - | - | - | - | - | - | 1,000 | 4 | 1,000 | 6 | 2,000 | 11 | 13,000 | 83 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.4.--Emotionally disturbed pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Emotionally disturbed pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total emotionally disturbed pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction: In own school | | For part of instruction: In another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 182,000 | 100 | 15,000 | 8 | 6,000 | 4 | 1,000 | 1 | 20,000 | 11 | 20,000 | 11 | 6,000 | 3 | 120,000 | 66 |
| Elementary schools.. | 134,000 | 100 | 11,000 | 8 | 4,000 | 3 | 1,000 | 1 | 15,000 | 11 | 12,000 | 9 | 4,000 | 3 | 92,000 | 68 |
| Large cities..... | 43,000 | 100 | 3,000 | 17 | 2,000 | 4 | 1,000 | 3 | 5,000 | 11 | 6,000 | 15 | 1,000 | 2 | 28,000 | 65 |
| Metropolitan areas outside large cities.... | 47,000 | 100 | 8,000 | 18 | 2,000 | 5 | - | - | 5,000 | 11 | 5,000 | 11 | 2,000 | 4 | 25,000 | 53 |
| All other areas... | 45,000 | 100 | - | - | - | - | - | - | 5,000 | 10 | - | - | 2,000 | 3 | 39,000 | 87 |
| Secondary schools... | 39,000 | 100 | 4,000 | 10 | 2,000 | 6 | - | - | 5,000 | 14 | 8,000 | 19 | 2,000 | 4 | 21,000 | 54 |
| Large cities..... | 3,000 | 100 | - | - | * | 9 | - | - | * | 7 | 1,000 | 18 | * | 8 | 2,000 | 65 |
| Metropolitan areas outside large cities.... | 19,000 | 100 | 3,000 | 15 | 1,000 | 7 | - | - | 3,000 | 15 | 4,000 | 22 | 1,000 | 4 | 9,000 | 47 |
| All other areas... | 17,000 | 100 | 1,000 | 6 | 1,000 | 5 | - | - | 2,000 | 14 | 3,000 | 17 | * | 3 | 10,000 | 60 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.5.--Emotionally disturbed pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Emotionally disturbed pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total emotionally disturbed pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 142,000 | 100 | 11,000 | 8 | 7,000 | 5 | * | ** | 15,000 | 11 | 33,000 | 23 | 9,000 | 7 | 75,000 | 53 |
| Elementary schools.. | 46,000 | 100 | 5,000 | 12 | 1,000 | 3 | * | ** | 5,000 | 11 | 11,000 | 24 | 1,000 | 2 | 24,000 | 52 |
| Large cities..... | 35,000 | 100 | 5,000 | 14 | 1,000 | 2 | * | ** | 2,000 | 7 | 9,000 | 27 | 1,000 | 3 | 18,000 | 52 |
| Metropolitan areas outside large cities.... | 7,000 | 100 | 1,000 | 10 | 1,000 | 12 | - | - | 3,000 | 41 | * | 3 | * | 1 | 2,000 | 34 |
| All other areas... | 4,000 | 100 | - | - | - | - | - | - | - | - | 1,000 | 28 | - | - | 3,000 | 72 |
| Secondary schools... | 93,000 | 100 | 6,000 | 6 | 6,000 | 6 | * | ** | 8,000 | 9 | 22,000 | 24 | 8,000 | 9 | 50,000 | 54 |
| Large cities..... | 31,000 | 100 | 2,000 | 6 | 3,000 | 10 | * | ** | 1,000 | 2 | 9,000 | 30 | 1,000 | 3 | 16,000 | 50 |
| Metropolitan areas outside large cities.... | 33,000 | 100 | 3,000 | 8 | 2,000 | 5 | * | 1 | 1,000 | 3 | 5,000 | 16 | 6,000 | 17 | 19,000 | 56 |
| All other areas... | 28,000 | 100 | 1,000 | 4 | 1,000 | 3 | - | - | 6,000 | 23 | 7,000 | 26 | 2,000 | 6 | 16,000 | 56 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more emotionally disturbed pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one emotionally disturbed pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one emotionally disturbed pupil | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 38,400 | 19,900 | 52 | 23,200 | 11,800 | 51 | 10,600 | 5,000 | 47 | 4,700 | 3,100 | 66 |
| Elementary schools.. | 27,900 | 14,800 | 53 | 19,500 | 10,700 | 55 | 7,200 | 3,400 | 47 | 1,200 | 800 | 66 |
| Large cities..... | 5,300 | 3,000 | 56 | 2,800 | 1,700 | 62 | 1,700 | 800 | 46 | 700 | 500 | 60 |
| Metropolitan areas outside large cities.... | 9,500 | 6,400 | 67 | 6,300 | 4,300 | 68 | 2,900 | 1,800 | 62 | 300 | 300 | 100 |
| All other areas... | 13,200 | 5,500 | 41 | 10,500 | 4,700 | 45 | 2,500 | 700 | 29 | 200 | 100 | 33 |
| Secondary schools... | 9,100 | 4,700 | 52 | 2,900 | 1,000 | 33 | 2,800 | 1,600 | 56 | 3,300 | 2,200 | 66 |
| Large cities..... | 1,300 | 800 | 58 | 200 | 100 | 48 | 200 | 100 | 66 | 900 | 500 | 58 |
| Metropolitan areas outside large cities.... | 2,600 | 1,400 | 53 | 300 | 100 | 25 | 1,100 | 600 | 53 | 1,200 | 700 | 60 |
| All other areas... | 5,100 | 2,600 | 50 | 2,400 | 800 | 32 | 1,500 | 900 | 56 | 1,100 | 900 | 80 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one emotionally disturbed pupil | | Emotionally disturbed pupils who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 38,400 | 100 | 18,500 | 48 | 4,300 | 11 | 2,900 | 8 | 12,600 | 33 |
| Elementary schools.. | 27,900 | 100 | 13,100 | 47 | 3,300 | 12 | 1,900 | 7 | 9,600 | 34 |
| Large cities..... | 5,300 | 100 | 2,300 | 44 | 900 | 16 | 600 | 12 | 1,500 | 28 |
| Metropolitan areas outside large cities.... | 9,500 | 100 | 3,100 | 33 | 1,200 | 13 | 900 | 10 | 4,300 | 44 |
| All other areas... | 13,200 | 100 | 7,700 | 59 | 1,200 | 9 | 400 | 3 | 3,800 | 29 |
| Secondary schools... | 9,100 | 100 | 4,300 | 48 | 900 | 10 | 900 | 10 | 2,900 | 32 |
| Large cities..... | 1,300 | 100 | 600 | 42 | 100 | 10 | 200 | 14 | 500 | 34 |
| Metropolitan areas outside large cities.... | 2,600 | 100 | 1,200 | 48 | 400 | 14 | 300 | 13 | 700 | 25 |
| All other areas... | 5,100 | 100 | 2,600 | 50 | 400 | 7 | 400 | 8 | 1,800 | 35 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Emotionally disturbed pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 23,200 | 100 | 11,400 | 49 | 2,200 | 10 | 1,500 | 6 | 8,100 | 35 |
| Elementary schools.. | 19,500 | 100 | 8,800 | 45 | 2,100 | 11 | 1,200 | 6 | 7,300 | 38 |
| Large cities..... | 2,800 | 100 | 1,100 | 38 | 400 | 16 | 300 | 11 | 1,000 | 35 |
| Metropolitan areas outside large cities.... | 6,300 | 100 | 2,000 | 32 | 500 | 7 | 600 | [illegible] | 3,200 | 52 |
| All other areas... | 10,500 | 100 | 5,800 | 56 | 1,200 | 11 | 400 | 3 | 3,100 | 30 |
| Secondary schools... | 2,900 | 100 | 2,000 | 68 | * | 1 | 200 | 7 | 700 | 24 |
| Large cities..... | 200 | 100 | 100 | 52 | * | 13 | - | - | 100 | 35 |
| Metropolitan areas outside large cities.... | 300 | 100 | 200 | 75 | - | - | 100 | 25 | - | - |
| All other areas... | 2,400 | 100 | 1,700 | 67 | - | - | 100 | 6 | 700 | 27 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Emotionally disturbed pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 10,600 | 100 | 5,600 | 52 | 1,300 | 13 | 800 | 8 | 2,900 | 27 |
| Elementary schools.. | 7,200 | 100 | 3,800 | 53 | 1,000 | 14 | 400 | 6 | 1,900 | 27 |
| Large cities..... | 1,700 | 100 | 900 | 55 | 300 | 15 | 200 | 11 | 300 | 19 |
| Metropolitan areas outside large cities.... | 2,900 | 100 | 1,100 | 37 | 700 | 23 | 200 | 8 | 900 | 32 |
| All other areas... | 2,500 | 100 | 1,800 | 71 | 100 | 2 | - | - | 700 | 27 |
| Secondary schools... | 2,800 | 100 | 1,200 | 45 | 300 | 11 | 400 | 13 | 900 | 31 |
| Large cities..... | 200 | 100 | 100 | 34 | * | 14 | * | 18 | 100 | 34 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | 500 | 47 | 100 | 9 | 100 | 13 | 300 | 31 |
| All other areas... | 1,500 | 100 | 700 | 43 | 200 | 13 | 200 | 13 | 500 | 31 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more emotionally disturbed pupils with given percent of emotionally disturbed pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Emotionally disturbed pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 4,700 | 100 | 1,600 | 34 | 800 | 16 | 700 | 14 | 1,700 | 36 |
| Elementary schools.. | 1,200 | 100 | 400 | 35 | 200 | 18 | 300 | 23 | 300 | 24 |
| Large cities..... | 700 | 100 | 300 | 40 | 100 | 19 | 100 | 18 | 200 | 23 |
| Metropolitan areas outside large cities.... | 300 | 100 | - | - | 100 | 28 | 100 | 31 | 100 | 41 |
| All other areas... | 200 | 100 | 100 | 67 | - | - | 100 | 33 | - | - |
| Secondary schools... | 3,300 | 100 | 1,100 | 34 | 500 | 16 | 300 | 10 | 1,300 | 40 |
| Large cities..... | 900 | 100 | 400 | 42 | 100 | 8 | 100 | 16 | 300 | 34 |
| Metropolitan areas outside large cities.... | 1,200 | 100 | 500 | 39 | 300 | 23 | 100 | 11 | 300 | 27 |
| All other areas... | 1,100 | 100 | 200 | 20 | 200 | 16 | 100 | 5 | 700 | 59 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one emotionally disturbed pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 38,400 | 100 | 2,900 | 7 | 2,100 | 6 | 400 | 1 | 7,200 | 19 | 9,200 | 24 | 7,100 | 18 | 18,500 | 48 |
| Elementary schools | 27,900 | 100 | 2,300 | 8 | 1,500 | 5 | 400 | 1 | 5,900 | 21 | 6,800 | 24 | 5,000 | 18 | 13,100 | 47 |
| Large cities | 5,300 | 100 | 700 | 14 | 400 | 7 | 100 | 2 | 1,100 | 21 | 1,300 | 24 | 800 | 15 | 2,300 | 44 |
| Metropolitan areas outside large cities | 9,500 | 100 | 1,000 | 10 | 600 | 6 | - | - | 2,300 | 24 | 2,600 | 28 | 2,900 | 30 | 3,100 | 33 |
| All other areas | 13,200 | 100 | 600 | 5 | 500 | 4 | 200 | 2 | 2,500 | 19 | 2,900 | 22 | 1,300 | 10 | 7,700 | 59 |
| Secondary schools | 9,100 | 100 | 500 | 6 | 600 | 7 | * | ** | 1,100 | 12 | 2,300 | 26 | 2,000 | 22 | 4,300 | 48 |
| Large cities | 1,300 | 100 | 200 | 11 | 200 | 13 | * | ** | 100 | 9 | 300 | 24 | 300 | 22 | 600 | 42 |
| Metropolitan areas outside large cities | 2,600 | 100 | 300 | 10 | 300 | 12 | * | 1 | 300 | 12 | 700 | 26 | 500 | 20 | 1,200 | 47 |
| All other areas | 5,100 | 100 | 100 | 3 | 200 | 3 | - | - | 700 | 13 | 1,300 | 26 | 1,200 | 23 | 2,600 | 50 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 23,200 | 100 | 1,400 | 6 | 1,000 | 4 | 300 | 1 | 4,700 | 20 | 5,800 | 25 | 4,000 | 17 | 11,400 | 49 |
| Elementary schools | 19,500 | 100 | 1,400 | 7 | 1,000 | 5 | 300 | 2 | 4,400 | 23 | 5,300 | 27 | 3,400 | 17 | 8,800 | 46 |
| Large cities | 2,800 | 100 | 400 | 14 | 200 | 8 | 100 | 2 | 700 | 26 | 700 | 26 | 400 | 13 | 1,100 | 37 |
| Metropolitan areas outside large cities | 6,300 | 100 | 400 | 6 | 300 | 4 | - | - | 1,700 | 27 | 1,700 | 28 | 2,100 | 34 | 2,000 | 32 |
| All other areas | 10,500 | 100 | 600 | 6 | 500 | 5 | 200 | 2 | 2,000 | 19 | 2,900 | 27 | 900 | 9 | 5,800 | 56 |
| Secondary schools | 2,900 | 100 | * | 1 | - | - | - | - | 200 | 6 | 500 | 17 | 600 | 21 | 2,000 | 68 |
| Large cities | 200 | 100 | * | 14 | - | - | - | - | * | 15 | * | 6 | * | 19 | 100 | 52 |
| Metropolitan areas outside large cities | 300 | 100 | - | - | - | - | - | - | - | - | 100 | 25 | * | 5 | 200 | 75 |
| All other areas | 2,400 | 100 | - | - | - | - | - | - | 100 | 6 | 400 | 17 | 600 | 23 | 1,700 | 68 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 10,600 | 100 | 900 | 8 | 700 | 6 | * | ** | 1,900 | 18 | 1,900 | 18 | 1,800 | 17 | 5,600 | 53 |
| Elementary schools | 7,200 | 100 | 700 | 9 | 400 | 6 | * | ** | 1,400 | 19 | 1,100 | 15 | 1,400 | 20 | 3,800 | 53 |
| Large cities | 1,700 | 100 | 100 | 9 | 100 | 6 | * | 1 | 300 | 16 | 300 | 18 | 300 | 18 | 900 | 54 |
| Metropolitan areas outside large cities | 2,900 | 100 | 500 | 18 | 300 | 10 | - | - | 600 | 19 | 800 | 26 | 700 | 25 | 1,100 | 38 |
| All other areas | 2,500 | 100 | - | - | - | - | - | - | 500 | 21 | - | - | 400 | 15 | 1,800 | 71 |
| Secondary schools | 2,800 | 100 | 200 | 7 | 300 | 9 | - | - | 600 | 20 | 700 | 26 | 400 | 14 | 1,200 | 44 |
| Large cities | 200 | 100 | - | - | * | 7 | - | - | * | 11 | * | 18 | 100 | 39 | 100 | 34 |
| Metropolitan areas outside large cities | 1,100 | 100 | 100 | 9 | 100 | 14 | - | - | 200 | 23 | 300 | 29 | 200 | 19 | 500 | 47 |
| All other areas | 1,500 | 100 | 100 | 6 | 100 | 6 | - | - | 300 | 19 | 400 | 25 | 100 | 6 | 700 | 45 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more emotionally disturbed pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 4,700 | 100 | 500 | 11 | 500 | 10 | 100 | 1 | 600 | 12 | 1,500 | 31 | 1,200 | 26 | 1,600 | 34 |
| Elementary schools | 1,200 | 100 | 200 | 18 | 100 | 7 | * | 1 | 100 | 9 | 400 | 32 | 100 | 12 | 400 | 34 |
| Large cities | 700 | 100 | 200 | 22 | * | 3 | * | 2 | 100 | 10 | 200 | 31 | 100 | 14 | 300 | 41 |
| Metropolitan areas outside large cities | 300 | 100 | * | 17 | 100 | 22 | - | - | * | 14 | 100 | 33 | * | 14 | - | - |
| All other areas | 200 | 100 | - | - | - | - | - | - | - | - | 100 | 33 | - | - | 100 | 67 |
| Secondary schools | 3,300 | 100 | 300 | 10 | 400 | 12 | * | 1 | 400 | 12 | 1,100 | 33 | 1,000 | 30 | 1,100 | 34 |
| Large cities | 900 | 100 | 100 | 14 | 200 | 17 | * | 1 | 100 | 7 | 300 | 29 | 200 | 18 | 400 | 43 |
| Metropolitan areas outside large cities | 1,200 | 100 | 200 | 13 | 200 | 13 | * | 3 | 100 | 6 | 300 | 24 | 300 | 25 | 500 | 40 |
| All other areas | 1,100 | 100 | * | 4 | 100 | 6 | - | - | 200 | 21 | 500 | 45 | 500 | 44 | 200 | 20 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more emotionally disturbed pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one emotionally disturbed pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 38,400 | 100 | 1,800 | 5 | 400 | 1 | 3,200 | 8 | 3,900 | 10 | 3,600 | 9 | 7,000 | 18 | 18,500 | 49 |
| Elementary schools.. | 27,900 | 100 | 1,500 | 5 | 400 | 1 | 2,600 | 9 | 2,700 | 10 | 2,300 | 8 | 5,400 | 19 | 13,100 | 48 |
| Large cities..... | 5,300 | 100 | 400 | 8 | 100 | 1 | 500 | 9 | 500 | 10 | 500 | 10 | 1,000 | 19 | 2,300 | 43 |
| Metropolitan areas outside large cities.... | 9,500 | 100 | 700 | 7 | 100 | 1 | 900 | 9 | 1,000 | 11 | 1,300 | 14 | 2,400 | 25 | 3,100 | 33 |
| All other areas... | 13,200 | 100 | 400 | 3 | 200 | 2 | 1,300 | 10 | 1,100 | 8 | 500 | 3 | 2,000 | 15 | 7,700 | 59 |
| Secondary schools... | 9,100 | 100 | 300 | 3 | 100 | 1 | 400 | 4 | 1,200 | 14 | 1,200 | 13 | 1,600 | 17 | 4,300 | 48 |
| Large cities..... | 1,300 | 100 | 100 | 5 | * | 3 | 100 | 4 | 200 | 13 | 200 | 17 | 200 | 16 | 600 | 42 |
| Metropolitan areas outside large cities.... | 2,600 | 100 | 100 | 4 | * | ** | 100 | 3 | 400 | 14 | 300 | 13 | 500 | 19 | 1,200 | 47 |
| All other areas... | 5,100 | 100 | 100 | 3 | - | - | 200 | 5 | 700 | 14 | 600 | 12 | 900 | 17 | 2,600 | 49 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more emotionally disturbed pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 23,200 | 100 | 1,000 | 4 | 300 | 1 | 2,300 | 10 | 2,000 | 9 | 1,800 | 8 | 4,500 | 19 | 11,400 | 49 |
| Elementary schools.. | 19,500 | 100 | 1,000 | 5 | 300 | 1 | 2,100 | 11 | 1,800 | 9 | 1,400 | 7 | 4,100 | 21 | 8,800 | 46 |
| Large cities..... | 2,800 | 100 | 200 | 8 | * | 1 | 400 | 13 | 300 | 10 | 300 | 9 | 600 | 22 | 1,100 | 37 |
| Metropolitan areas outside large cities.... | 6,300 | 100 | 400 | 6 | - | - | 800 | 13 | 500 | 8 | 900 | 14 | 1,700 | 27 | 2,000 | 32 |
| All other areas... | 10,500 | 100 | 400 | 3 | 200 | 2 | 900 | 9 | 1,000 | 10 | 200 | 2 | 1,800 | 18 | 5,800 | 56 |
| Secondary schools... | 2,900 | 100 | * | 1 | - | - | * | 1 | 200 | 5 | 400 | 13 | 400 | 12 | 2,000 | 68 |
| Large cities..... | 200 | 100 | * | 14 | - | - | * | 15 | - | - | * | 13 | * | 6 | 100 | 52 |
| Metropolitan areas outside large cities.... | 300 | 100 | - | - | - | - | - | - | 100 | 20 | - | - | * | 5 | 200 | 75 |
| All other areas... | 2,400 | 100 | - | - | - | - | - | - | 100 | 4 | 400 | 15 | 300 | 13 | 1,700 | 68 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more emotionally disturbed pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 10,600 | 100 | 400 | 4 | * | ** | 800 | 7 | 1,100 | 11 | 1,000 | 10 | 1,600 | 15 | 5,600 | 53 |
| Elementary schools.. | 7,200 | 100 | 300 | 5 | * | ** | 500 | 7 | 500 | 8 | 800 | 11 | 1,100 | 16 | 3,800 | 53 |
| Large cities..... | 1,700 | 100 | 100 | 5 | * | 1 | 100 | 5 | 100 | 7 | 200 | 12 | 300 | 16 | 900 | 54 |
| Metropolitan areas outside large cities.... | 2,900 | 100 | 300 | 9 | * | ** | 100 | 2 | 400 | 14 | 400 | 13 | 700 | 24 | 1,100 | 38 |
| All other areas... | 2,500 | 100 | - | - | - | - | 400 | 15 | - | - | 200 | 8 | 200 | 6 | 1,800 | 71 |
| Secondary schools... | 2,800 | 100 | 100 | 3 | * | ** | [illegible]0 | 9 | 600 | 21 | 200 | 9 | 400 | 14 | 1,200 | 44 |
| Large cities..... | 200 | 100 | - | - | * | 3 | * | 6 | * | 13 | 100 | 40 | * | 4 | 100 | 34 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | - | - | - | - | * | 4 | 200 | 16 | 100 | 6 | 300 | 27 | 500 | 47 |
| All other areas... | 1,500 | 100 | 100 | 6 | - | - | 200 | 12 | 400 | 25 | 100 | 6 | 100 | 6 | 700 | 45 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more emotionally disturbed pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one emotionally disturbed pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 4,700 | 100 | 300 | 7 | 100 | 3 | 200 | 4 | 800 | 16 | 700 | 16 | 1,000 | 20 | 1,600 | 34 |
| Elementary schools.. | 1,200 | 100 | 100 | 12 | 100 | 7 | 100 | 5 | 300 | 23 | 100 | 8 | 100 | 11 | 400 | 34 |
| Large cities..... | 700 | 100 | 100 | 14 | * | 2 | * | 2 | 100 | 16 | 100 | 8 | 100 | 17 | 300 | 41 |
| Metropolitan areas outside large cities.... | 300 | 100 | * | 17 | 100 | 22 | * | 14 | 100 | 33 | * | 14 | - | - | - | - |
| All other areas... | 200 | 100 | - | - | - | - | - | - | 100 | 33 | - | - | - | - | 100 | 67 |
| Secondary schools... | 3,300 | 100 | 200 | 5 | * | 1 | 100 | 3 | 500 | 15 | 600 | 17 | 800 | 25 | 1,100 | 34 |
| Large cities..... | 900 | 100 | * | 4 | * | 4 | * | 1 | 100 | 16 | 100 | 12 | 200 | 20 | 400 | 43 |
| Metropolitan areas outside large cities.... | 1,200 | 100 | 100 | 8 | * | 1 | * | 3 | 100 | 10 | 300 | 22 | 200 | 16 | 500 | 40 |
| All other areas... | 1,100 | 100 | * | 4 | - | - | * | 4 | 200 | 19 | 200 | 15 | 400 | 38 | 200 | 20 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 74,100 | 3 | 11,300 | 1 | 48,800 | 2 | 14,000 | 1 |
| Elementary schools.. | 1,158,400 | 53,700 | 5 | 8,200 | 1 | 36,000 | 3 | 9,500 | 1 |
| Large cities..... | 233,700 | 14,000 | 6 | 3,100 | 1 | 8,900 | 4 | 2,000 | 1 |
| Metropolitan areas outside large cities.... | 405,600 | 21,500 | 5 | 3,000 | 1 | 15,000 | 4 | 3,500 | 1 |
| All other areas... | 519,200 | 18,200 | 4 | 2,100 | ** | 12,100 | 2 | 4,000 | 1 |
| Secondary schools... | 875,100 | 18,700 | 2 | 2,800 | ** | 11,500 | 1 | 4,500 | 1 |
| Large cities..... | 178,200 | 3,500 | 2 | 1,400 | 1 | 1,200 | 1 | 1,000 | 1 |
| Metropolitan areas outside large cities.... | 297,100 | 4,400 | 1 | 800 | ** | 2,100 | 1 | 1,500 | ** |
| All other areas... | 399,800 | 10,800 | 3 | 600 | ** | 8,300 | 2 | 2,000 | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 39,100 | 5 | 6,600 | 1 | 24,600 | 3 | 8,000 | 1 |
| Elementary schools.. | 603,700 | 35,600 | 6 | 5,300 | 1 | 23,200 | 4 | 7,100 | 1 |
| Large cities..... | 74,800 | 7,400 | 10 | 1,700 | 2 | 4,900 | 7 | 900 | 1 |
| Metropolitan areas outside large cities.... | 190,800 | 12,900 | 7 | 1,500 | 1 | 9,000 | 5 | 2,300 | 1 |
| All other areas... | 338,100 | 15,300 | 5 | 2,100 | 1 | 9,300 | 3 | 3,900 | 1 |
| Secondary schools... | 177,900 | 2,400 | 1 | 900 | ** | 600 | ** | 900 | ** |
| Large cities..... | 5,700 | 1,100 | 20 | 900 | 15 | 200 | 3 | * | 1 |
| Metropolitan areas outside large cities.... | 37,000 | 100 | ** | - | - | - | - | 100 | ** |
| All other areas... | 135,200 | 1,100 | 1 | - | - | 400 | ** | 700 | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 20,000 | 3 | 2,300 | ** | 14,900 | 2 | 2,800 | ** |
| Elementary schools.. | 433,300 | 13,800 | 3 | 1,700 | ** | 10,500 | 2 | 1,600 | ** |
| Large cities..... | 89,300 | 4,200 | 5 | 500 | 1 | 3,100 | 3 | 600 | 1 |
| Metropolitan areas outside large cities.... | 184,600 | 6,800 | 4 | 1,200 | 1 | 4,600 | 3 | 1,000 | 1 |
| All other areas... | 159,400 | 2,800 | 2 | - | - | 2,800 | 2 | - | - |
| Secondary schools... | 216,800 | 6,200 | 3 | 600 | ** | 4,400 | 2 | 1,200 | 1 |
| Large cities..... | 20,900 | 400 | 2 | * | ** | 300 | 1 | 100 | ** |
| Metropolitan areas outside large cities.... | 55,300 | 2,300 | 4 | 300 | 1 | 1,400 | 3 | 500 | 1 |
| All other areas... | 140,500 | 3,500 | 2 | 200 | ** | 2,700 | 2 | 600 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the emotionally disturbed in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 15,000 | 2 | 2,500 | ** | 9,400 | 2 | 3,200 | 1 |
| Elementary schools.. | 121,400 | 4,300 | 4 | 1,100 | 1 | 2,300 | 2 | 800 | 1 |
| Large cities..... | 69,600 | 2,300 | 3 | 900 | 1 | 1,000 | 1 | 500 | 1 |
| Metropolitan areas outside large cities.... | 30,200 | 1,800 | 6 | 200 | 1 | 1,300 | 4 | 200 | 1 |
| All other areas... | 21,700 | 200 | 1 | - | - | - | - | 200 | 1 |
| Secondary schools... | 480,400 | 10,200 | 2 | 1,300 | ** | 6,500 | 1 | 2,400 | ** |
| Large cities..... | 151,600 | 2,000 | 1 | 500 | ** | 700 | ** | 800 | 1 |
| Metropolitan areas outside large cities.... | 204,700 | 1,900 | 1 | 500 | ** | 700 | ** | 800 | ** |
| All other areas... | 124,100 | 6,200 | 5 | 400 | ** | 5,100 | 4 | 700 | 1 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the emotionally disturbed by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 74,100 | 100 | 11,300 | 15 | 48,800 | 66 | 14,000 | 19 |
| Elementary schools | 53,700 | 100 | 8,200 | 15 | 36,000 | 67 | 9,500 | 18 |
| Large cities | 14,000 | 100 | 3,100 | 22 | 8,900 | 64 | 2,000 | 14 |
| Metropolitan areas outside large cities | 21,500 | 100 | 3,000 | 14 | 15,000 | 70 | 3,500 | 16 |
| All other areas | 18,200 | 100 | 2,100 | 11 | 12,100 | 67 | 4,000 | 22 |
| Secondary schools | 18,700 | 100 | 2,800 | 15 | 11,500 | 61 | 4,500 | 24 |
| Large cities | 3,500 | 100 | 1,400 | 39 | 1,200 | 33 | 1,000 | 28 |
| Metropolitan areas outside large cities | 4,400 | 100 | 800 | 18 | 2,100 | 48 | 1,500 | 34 |
| All other areas | 10,800 | 100 | 600 | 5 | 8,300 | 76 | 2,000 | 19 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the emotionally disturbed in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 39,100 | 100 | 6,600 | 17 | 24,600 | 63 | 8,000 | 20 |
| Elementary schools | 35,600 | 100 | 5,300 | 15 | 23,200 | 65 | 7,100 | 20 |
| Large cities | 7,400 | 100 | 1,700 | 23 | 4,900 | 65 | 900 | 12 |
| Metropolitan areas outside large cities | 12,900 | 100 | 1,500 | 12 | 9,000 | 70 | 2,300 | 18 |
| All other areas | 15,300 | 100 | 2,100 | 14 | 9,300 | 61 | 3,900 | 25 |
| Secondary schools | 2,400 | 100 | 900 | 37 | 600 | 26 | 900 | 37 |
| Large cities | 1,100 | 100 | 900 | 78 | 200 | 18 | * | 4 |
| Metropolitan areas outside large cities | 100 | 100 | - | - | - | - | 100 | 100 |
| All other areas | 1,100 | 100 | - | - | 400 | 37 | 700 | 63 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the emotionally disturbed in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 20,000 | 100 | 2,300 | 11 | 14,900 | 75 | 2,800 | 14 |
| Elementary schools | 13,800 | 100 | 1,700 | 13 | 10,500 | 76 | 1,600 | 11 |
| Large cities | 4,200 | 100 | 500 | 13 | 3,100 | 73 | 600 | 14 |
| Metropolitan areas outside large cities | 6,800 | 100 | 1,200 | 18 | 4,600 | 68 | 1,000 | 14 |
| All other areas | 2,800 | 100 | - | - | 2,800 | 100 | - | - |
| Secondary schools | 6,200 | 100 | 600 | 9 | 4,400 | 71 | 1,200 | 20 |
| Large cities | 400 | 100 | * | 4 | 300 | 74 | 100 | 22 |
| Metropolitan areas outside large cities | 2,300 | 100 | 300 | 15 | 1,400 | 61 | 500 | 24 |
| All other areas | 3,500 | 100 | 200 | 6 | 2,700 | 77 | 600 | 17 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the emotionally disturbed in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the emotionally disturbed | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 15,000 | 100 | 2,500 | 16 | 9,400 | 63 | 3,200 | 21 |
| Elementary schools | 4,300 | 100 | 1,100 | 27 | 2,300 | 53 | 800 | 20 |
| Large cities | 2,300 | 100 | 900 | 38 | 1,000 | 41 | 500 | 21 |
| Metropolitan areas outside large cities | 1,800 | 100 | 200 | 14 | 1,300 | 76 | 200 | 10 |
| All other areas | 200 | 100 | - | - | - | - | 200 | 100 |
| Secondary schools | 10,200 | 100 | 1,300 | 13 | 6,500 | 64 | 2,400 | 23 |
| Large cities | 2,000 | 100 | 500 | 25 | 700 | 33 | 800 | 42 |
| Metropolitan areas outside large cities | 1,900 | 100 | 500 | 24 | 700 | 36 | 800 | 40 |
| All other areas | 6,200 | 100 | 400 | 6 | 5,100 | 82 | 700 | 12 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Emotionally disturbed pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 emotionally disturbed pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Emotionally disturbed pupils | FTE[a] professional staff | | Emotionally disturbed pupils | FTE[a] professional staff | | Emotionally disturbed pupils | FTE[a] professional staff | | Emotionally disturbed pupils | FTE[a] professional staff | |
| | | Number | Number per 1,000 emotionally disturbed pupils | | Number | Number per 1,000 emotionally disturbed pupils | | Number | Number per 1,000 emotionally disturbed pupils | | Number | Number per 1,000 emotionally disturbed pupils |
| All schools[b]... | 85,000 | 9,000 | 107 | 43,000 | 5,200 | 122 | 23,000 | 2,200 | 95 | 19,000 | 1,600 | 87 |
| Elementary schools.. | 58,000 | 6,400 | 110 | 34,000 | 4,000 | 115 | 17,000 | 1,600 | 98 | 7,000 | 800 | 115 |
| Large cities..... | 26,000 | 2,700 | 106 | 15,000 | 1,600 | 110 | 6,000 | 500 | 83 | 6,000 | 700 | 119 |
| Metropolitan areas outside large cities.... | 20,000 | 1,900 | 98 | 8,000 | 700 | 87 | 11,000 | 1,100 | 106 | 1,000 | 100 | 98 |
| All other areas... | 12,000 | 1,700 | 139 | 12,000 | 1,700 | 139 | - | - | - | - | - | - |
| Secondary schools... | 24,000 | 2,300 | 93 | 6,000 | 900 | 147 | 6,000 | 600 | 87 | 12,000 | 900 | 70 |
| Large cities..... | 12,000 | 1,300 | 110 | 6,000 | 900 | 147 | * | ** | 60 | 5,000 | 400 | 71 |
| Metropolitan areas outside large cities.... | 9,000 | 700 | 76 | - | - | - | 4,000 | 300 | 80 | 5,000 | 300 | 71 |
| All other areas... | 4,000 | 300 | 85 | - | - | - | 2,000 | 200 | 105 | 2,000 | 100 | 68 |

[a] Full-time equivalent.
[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
- Quantity zero in sample.
* Quantity more than 0 but less than 500.
** Quantity more than 0 but less than 50.
NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 emotionally disturbed pupils was computed on unrounded numbers.

Table 3.10.--Emotionally disturbed pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 emotionally disturbed pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | Regular classroom teachers | | | Regular classroom teachers | | | Regular classroom teachers | | | Regular classroom teachers | |
| | Emotionally disturbed pupils | Number | Number per 1,000 emotionally disturbed pupils | Emotionally disturbed pupils | Number | Number per 1,000 emotionally disturbed pupils | Emotionally disturbed pupils | Number | Number per 1,000 emotionally disturbed pupils | Emotionally disturbed pupils | Number | Number per 1,000 emotionally disturbed pupils |
| All schools[a]... | 82,000 | 48,800 | 594 | 47,000 | 24,600 | 524 | 20,000 | 14,900 | 740 | 15,000 | 9,400 | 616 |
| Elementary schools.. | 61,000 | 36,000 | 589 | 41,000 | 23,200 | 561 | 15,000 | 10,500 | 717 | 5,000 | 2,300 | 445 |
| Large cities..... | 17,000 | 8,900 | 509 | 10,000 | 4,900 | 477 | 5,000 | 3,100 | 640 | 2,000 | 1,000 | 385 |
| Metropolitan areas outside large cities.... | 25,000 | 15,000 | 594 | 17,000 | 9,000 | 523 | 5,000 | 4,600 | 875 | 3,000 | 1,300 | 500 |
| All other areas... | 18,000 | 12,100 | 657 | 14,000 | 9,300 | 671 | 5,000 | 2,800 | 612 | - | - | - |
| Secondary schools... | 15,000 | 11,500 | 782 | 1,000 | 600 | 706 | 5,000 | 4,400 | 801 | 8,000 | 6,500 | 778 |
| Large cities..... | 1,000 | 1,200 | 1,036 | * | 200 | 1,111 | * | 300 | 1,438 | 1,000 | 700 | 910 |
| Metropolitan areas outside large cities.... | 4,000 | 2,100 | 522 | - | - | - | 3,000 | 1,400 | 486 | 1,000 | 700 | 613 |
| All other areas... | 10,000 | 8,300 | 861 | 1,000 | 400 | 600 | 2,000 | 2,700 | 1,120 | 6,000 | 5,100 | 792 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 emotionally disturbed pupils was computed on unrounded numbers.

Table 3.11.--Emotionally disturbed pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 emotionally disturbed pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Emotionally disturbed pupils | Specialized professional personnel | | Emotionally disturbed pupils | Specialized professional personnel | | Emotionally disturbed pupils | Specialized professional personnel | | Emotionally disturbed pupils | Specialized professional personnel | |
| | | Number | Number per 1,000 emotionally disturbed pupils | | Number | Number per 1,000 emotionally disturbed pupils | | Number | Number per 1,000 emotionally disturbed pupils | | Number | Number per 1,000 emotionally disturbed pupils |
| All schools[a]... | 95,000 | 14,000 | 147 | 43,000 | 8,000 | 188 | 20,000 | 2,800 | 142 | 33,000 | 3,200 | 98 |
| Elementary schools.. | 64,000 | 9,500 | 149 | 41,000 | 7,100 | 173 | 12,000 | 1,600 | 134 | 11,000 | 800 | 77 |
| Large cities..... | 25,000 | 2,000 | 80 | 9,000 | 900 | 99 | 6,000 | 600 | 96 | 9,000 | 500 | 51 |
| Metropolitan areas outside large cities.... | 21,000 | 3,500 | 162 | 16,000 | 2,300 | 147 | 5,000 | 1,000 | 180 | * | 200 | 888 |
| All other areas... | 17,000 | 4,000 | 233 | 16,000 | 3,900 | 239 | - | - | - | 1,000 | 200 | 150 |
| Secondary schools... | 31,000 | 4,500 | 144 | 1,000 | 900 | 636 | 8,000 | 1,200 | 160 | 22,000 | 2,400 | 108 |
| Large cities..... | 10,000 | 1,000 | 95 | * | ** | 122 | 1,000 | 100 | 164 | 9,000 | 800 | 90 |
| Metropolitan areas outside large cities.... | 10,000 | 1,500 | 154 | * | 100 | 1,000 | 4,000 | 500 | 128 | 5,000 | 800 | 152 |
| All other areas... | 11,000 | 2,000 | 181 | 1,000 | 700 | 782 | 3,000 | 600 | 207 | 7,000 | 700 | 99 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 emotionally disturbed pupils was computed on unrounded numbers.

Hard of Hearing

Table 1.1.--Enrollment in local public schools, number of hard-of-hearing pupils, and number of hard-of-hearing pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D.C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Hard-of-hearing pupils | | Enrollment | Hard-of-hearing pupils | | Enrollment | Hard-of-hearing pupils | | Enrollment | Hard-of-hearing pupils | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a] | 45,102,000 | 131,000 | 3 | 17,143,000 | 64,000 | 4 | 14,376,000 | 29,000 | 2 | 13,582,000 | 38,000 | 3 |
| Elementary schools | 24,985,000 | 71,000 | 3 | 13,544,000 | 49,000 | 4 | 9,138,000 | 16,000 | 2 | 2,303,000 | 5,000 | 2 |
| Large cities | 5,081,000 | 14,000 | 3 | 1,979,000 | 7,000 | 3 | 1,875,000 | 4,000 | 2 | 1,228,000 | 4,000 | 3 |
| Metropolitan areas outside large cities | 8,401,000 | 17,000 | 2 | 4,440,000 | 12,000 | 3 | 3,476,000 | 4,000 | 1 | 485,000 | 1,000 | 2 |
| All other areas | 11,503,000 | 40,000 | 3 | 7,125,000 | 31,000 | 4 | 3,787,000 | 8,000 | 2 | 591,000 | 1,000 | 2 |
| Secondary schools | 17,839,000 | 50,000 | 3 | 2,661,000 | 10,000 | 4 | 4,392,000 | 8,000 | 2 | 10,786,000 | 32,000 | 3 |
| Large cities | 3,817,000 | 9,000 | 2 | 135,000 | * | 1 | 366,000 | 1,000 | 2 | 3,316,000 | 8,000 | 2 |
| Metropolitan areas outside large cities | 5,762,000 | 9,000 | 2 | 445,000 | 2,000 | 4 | 1,548,000 | 2,000 | 1 | 3,769,000 | 6,000 | 2 |
| All other areas | 8,259,000 | 32,000 | 4 | 2,081,000 | 8,000 | 4 | 2,478,000 | 5,000 | 2 | 3,701,000 | 19,000 | 5 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more hard-of-hearing pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one hard-of-hearing pupil | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total schools | With at least one hard-of-hearing pupil | | Total schools | With at least one hard-of-hearing pupil | | Total schools | With at least one hard-of-hearing pupil | |
| | | Number | Percent | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a] | 81,000 | 27,600 | 34 | 53,100 | 16,600 | 31 | 19,200 | 7,400 | 38 | 8,700 | 3,600 | 41 |
| Elementary schools | 56,900 | 19,100 | 34 | 42,800 | 13,200 | 31 | 12,400 | 4,900 | 40 | 1,800 | 1,000 | 55 |
| Large cities | 8,600 | 2,600 | 30 | 5,200 | 1,400 | 27 | 2,500 | 800 | 34 | 1,000 | 400 | 39 |
| Metropolitan areas outside large cities | 16,700 | 5,700 | 34 | 11,800 | 3,600 | 31 | 4,600 | 1,900 | 41 | 300 | 100 | 37 |
| All other areas | 31,600 | 10,800 | 34 | 25,900 | 8,200 | 32 | 5,200 | 2,100 | 41 | 500 | 500 | 98 |
| Secondary schools | 20,200 | 7,000 | 35 | 8,000 | 2,800 | 35 | 5,600 | 1,700 | 31 | 6,600 | 2,400 | 37 |
| Large cities | 2,600 | 1,000 | 37 | 400 | 100 | 23 | 400 | 100 | 28 | 1,800 | 800 | 42 |
| Metropolitan areas outside large cities | 5,500 | 1,800 | 32 | 1,200 | 500 | 37 | 1,900 | 500 | 24 | 2,300 | 900 | 37 |
| All other areas | 12,100 | 4,200 | 35 | 6,400 | 2,300 | 35 | 3,300 | 1,200 | 35 | 2,400 | 800 | 33 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more hard-of-hearing pupils with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one hard-of-hearing pupil | | Number of hard-of-hearing pupils | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 27,600 | 100 | 20,500 | 75 | 4,000 | 14 | 2,000 | 7 | 600 | 2 | 400 | 2 |
| Elementary schools | 19,100 | 100 | 15,500 | 82 | 2,200 | 11 | 900 | 5 | 300 | 1 | 300 | 1 |
| Large cities | 2,600 | 100 | 1,800 | 68 | 500 | 19 | 200 | 8 | 100 | 4 | * | 1 |
| Metropolitan areas outside large cities | 5,700 | 100 | 4,800 | 85 | 500 | 8 | 400 | 7 | * | ** | - | - |
| All other areas | 10,800 | 100 | 9,000 | 84 | 1,200 | 11 | 200 | 2 | 200 | 1 | 200 | 2 |
| Secondary schools | 7,000 | 100 | 4,400 | 63 | 1,300 | 18 | 900 | 13 | 300 | 4 | 200 | 2 |
| Large cities | 1,000 | 100 | 500 | 47 | 200 | 21 | 200 | 17 | 100 | 12 | * | 3 |
| Metropolitan areas outside large cities | 1,800 | 100 | 1,100 | 64 | 300 | 18 | 300 | 15 | 100 | 3 | - | - |
| All other areas | 4,200 | 100 | 2,800 | 66 | 700 | 18 | 500 | 11 | 100 | 2 | 100 | 3 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more hard-of-hearing pupils with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Number of hard-of-hearing pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 16,600 | 100 | 13,000 | 79 | 2,200 | 13 | 800 | 5 | 300 | 2 | 200 | 1 |
| Elementary schools | 13,200 | 100 | 10,800 | 81 | 1,600 | 12 | 400 | 3 | 200 | 2 | 200 | 2 |
| Large cities | 1,400 | 100 | 1,000 | 69 | 300 | 20 | 100 | 8 | * | 3 | - | - |
| Metropolitan areas outside large cities | 3,600 | 100 | 3,000 | 83 | 300 | 9 | 300 | 7 | * | 1 | - | - |
| All other areas | 8,200 | 100 | 6,800 | 83 | 1,000 | 12 | - | - | 200 | 2 | 200 | 3 |
| Secondary schools | 2,800 | 100 | 2,000 | 71 | 400 | 15 | 400 | 14 | - | - | - | - |
| Large cities | 100 | 100 | 100 | 92 | * | 8 | - | - | - | - | - | - |
| Metropolitan areas outside large cities | 500 | 100 | 300 | 76 | - | - | 100 | 24 | - | - | - | - |
| All other areas | 2,300 | 100 | 1,600 | 69 | 400 | 19 | 300 | 12 | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more hard-of-hearing pupils, with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Number of hard-of-hearing pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 7,400 | 100 | 5,600 | 75 | 900 | 13 | 800 | 11 | * | 1 | - | - |
| Elementary schools | 4,900 | 100 | 4,100 | 82 | 400 | 8 | 400 | 9 | * | 1 | - | - |
| Large cities | 800 | 100 | 600 | 72 | 100 | 16 | 100 | 8 | * | 4 | - | - |
| Metropolitan areas outside large cities | 1,900 | 100 | 1,700 | 90 | 100 | 5 | 100 | 5 | - | - | - | - |
| All other areas | 2,100 | 100 | 1,700 | 81 | 200 | 7 | 200 | 12 | - | - | - | - |
| Secondary schools | 1,700 | 100 | 1,200 | 71 | 300 | 15 | 200 | 13 | * | 1 | - | - |
| Large cities | 100 | 100 | 100 | 66 | * | 11 | * | 15 | * | 8 | - | - |
| Metropolitan areas outside large cities | 500 | 100 | 300 | 66 | 100 | 31 | * | 3 | - | - | - | - |
| All other areas | 1,200 | 100 | 900 | 75 | 100 | 8 | 200 | 17 | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more hard-of-hearing pupils with given numbers of hard-of-hearing pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Number of hard-of-hearing pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,600 | 100 | 1,900 | 54 | 800 | 23 | 400 | 11 | 300 | 7 | 200 | 5 |
| Elementary schools | 1,000 | 100 | 700 | 71 | 200 | 18 | 100 | 8 | * | 2 | * | 1 |
| Large cities | 400 | 100 | 200 | 60 | 100 | 22 | * | 11 | * | 4 | * | 3 |
| Metropolitan areas outside large cities | 100 | 100 | * | 38 | * | 31 | * | 31 | - | - | - | - |
| All other areas | 500 | 100 | 400 | 88 | 100 | 12 | - | - | - | - | - | - |
| Secondary schools | 2,400 | 100 | 1,100 | 47 | 600 | 24 | 300 | 12 | 200 | 10 | 200 | 7 |
| Large cities | 800 | 100 | 300 | 39 | 200 | 24 | 100 | 19 | 100 | 14 | * | 4 |
| Metropolitan areas outside large cities | 900 | 100 | 500 | 57 | 200 | 20 | 100 | 16 | 100 | 7 | - | - |
| All other areas | 800 | 100 | 300 | 42 | 200 | 28 | * | 2 | 100 | 11 | 100 | 17 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Hard-of-hearing pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total hard-of-hearing pupils | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Hard-of-hearing pupils | | | Hard-of-hearing pupils | | | Hard-of-hearing pupils | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 131,000 | 41,000 | 32 | 64,000 | 15,000 | 24 | 29,000 | 7,000 | 24 | 38,000 | 19,000 | 51 |
| Elementary schools | 71,000 | 20,000 | 29 | 49,000 | 14,000 | 28 | 16,000 | 5,000 | 34 | 5,000 | 1,000 | 23 |
| Large cities | 14,000 | 5,000 | 38 | 7,000 | 3,000 | 46 | 4,000 | 2,000 | 39 | 4,000 | 1,000 | 20 |
| Metropolitan areas outside large cities | 17,000 | 7,000 | 43 | 12,000 | 5,000 | 42 | 4,000 | 2,000 | 52 | 1,000 | * | 8 |
| All other areas | 40,000 | 8,000 | 20 | 31,000 | 6,000 | 18 | 8,000 | 2,000 | 20 | 1,000 | * | 51 |
| Secondary schools | 50,000 | 21,000 | 41 | 10,000 | 1,000 | 13 | 8,000 | 1,000 | 17 | 32,000 | 18,000 | 56 |
| Large cities | 9,000 | 4,000 | 39 | * | * | 20 | 1,000 | 1,000 | 83 | 8,000 | 3,000 | 34 |
| Metropolitan areas outside large cities | 9,000 | 3,000 | 31 | 2,000 | 1,000 | 41 | 2,000 | * | 10 | 6,000 | 2,000 | 33 |
| All other areas | 32,000 | 14,000 | 45 | 8,000 | 1,000 | 7 | 5,000 | * | 7 | 19,000 | 13,000 | 72 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Hard-of-hearing pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total hard-of-hearing pupils | | Hard-of-hearing pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 131,000 | 100 | 3,000 | 3 | 6,000 | 5 | 1,000 | 1 | 10,000 | 7 | 13,000 | 10 | 13,000 | 10 | 90,000 | 68 |
| Elementary schools.. | 71,000 | 100 | 3,000 | 4 | 4,000 | 5 | * | 1 | 6,000 | 8 | 9,000 | 13 | 2,000 | 3 | 50,000 | 71 |
| Large cities..... | 14,000 | 100 | 2,000 | 12 | 1,000 | 10 | * | 1 | 1,000 | 8 | 2,000 | 12 | * | 2 | 9,000 | 62 |
| Metropolitan areas outside large cities.... | 17,000 | 100 | 1,000 | 7 | 2,000 | 10 | * | 2 | 2,000 | 14 | 3,000 | 15 | 1,000 | 3 | 10,000 | 57 |
| All other areas... | 40,000 | 100 | - | - | * | 1 | - | - | 2,000 | 5 | 5,000 | 12 | 1,000 | 3 | 32,000 | 80 |
| Secondary schools... | 50,000 | 100 | 1,000 | 1 | 3,000 | 5 | * | 1 | 4,000 | 8 | 3,000 | 7 | 11,000 | 22 | 30,000 | 59 |
| Large cities..... | 9,000 | 100 | * | 5 | 2,000 | 17 | * | 2 | 1,000 | 8 | 1,000 | 17 | - | - | 6,000 | 61 |
| Metropolitan areas outside large cities.... | 9,000 | 100 | * | ** | 1,000 | 11 | * | 2 | 1,000 | 11 | 1,000 | 9 | - | - | 6,000 | 69 |
| All other areas... | 32,000 | 100 | - | - | - | - | - | - | 2,000 | 7 | 1,000 | 4 | 11,000 | 35 | 18,000 | 55 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Hard-of-hearing pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total hard-of-hearing pupils | | Hard-of-hearing pupils who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 64,000 | 100 | 2,000 | 3 | 3,000 | 4 | * | ** | 5,000 | 8 | 6,000 | 10 | 2,000 | 3 | 49,000 | 76 |
| Elementary schools | 49,000 | 100 | 2,000 | 4 | 2,000 | 4 | - | - | 5,000 | 9 | 6,000 | 12 | 2,000 | 4 | 36,000 | 72 |
| Large cities | 7,000 | 100 | 1,000 | 20 | 1,000 | 12 | - | - | 1,000 | 10 | 1,000 | 12 | * | 2 | 4,000 | 54 |
| Metropolitan areas outside large cities | 12,000 | 100 | * | 4 | 1,000 | 10 | - | - | 2,000 | 18 | 2,000 | 17 | 1,000 | 5 | 7,000 | 58 |
| All other areas | 31,000 | 100 | - | - | - | - | - | - | 2,000 | 6 | 3,000 | 11 | 1,000 | 4 | 25,000 | 82 |
| Secondary schools | 10,000 | 100 | - | - | 1,000 | 7 | * | 2 | * | 2 | * | 3 | * | ** | 9,000 | 87 |
| Large cities | * | 100 | - | - | - | - | - | - | * | 7 | * | 7 | * | 7 | * | 80 |
| Metropolitan areas outside large cities | 2,000 | 100 | - | - | 1,000 | 41 | * | 10 | - | - | - | - | - | - | 1,000 | 59 |
| All other areas | 8,000 | 100 | - | - | - | - | - | - | * | 2 | * | 3 | * | 2 | 8,000 | 93 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.4.--Hard-of-hearing pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total hard-of-hearing pupils | | Hard-of-hearing pupils who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 29,000 | 100 | 1,000 | 5 | 1,000 | 4 | * | 1 | 1,000 | 4 | 3,000 | 10 | - | - | 22,000 | 76 |
| Elementary schools... | 16,000 | 100 | 1,000 | 7 | 1,000 | 6 | * | 2 | 1,000 | 6 | 2,000 | 14 | * | ** | 11,000 | 66 |
| Large cities..... | 4,000 | 100 | * | 9 | * | 6 | - | - | * | 10 | 1,000 | 18 | * | 3 | 2,000 | 61 |
| Metropolitan areas outside large cities..... | 4,000 | 100 | 1,000 | 17 | * | 11 | * | 7 | * | 8 | 1,000 | 12 | - | - | 2,000 | 48 |
| All other areas.... | 8,000 | 100 | - | - | * | 4 | - | - | * | 2 | 1,000 | 14 | - | - | 6,000 | 80 |
| Secondary schools.... | 8,000 | 100 | * | 5 | * | 3 | * | 1 | * | 4 | 1,000 | 7 | - | - | 6,000 | 83 |
| Large cities..... | 1,000 | 100 | * | 45 | * | 24 | * | 10 | * | 20 | * | 12 | - | - | * | 17 |
| Metropolitan areas outside large cities..... | 2,000 | 100 | - | - | - | - | - | - | * | 7 | * | 3 | - | - | 1,000 | 90 |
| All other areas.... | 5,000 | 100 | - | - | - | - | - | - | - | - | - | 7 | - | - | 5,000 | 93 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.5.--Hard-of-hearing pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total hard-of-hearing pupils | | Hard-of-hearing pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 38,000 | 100 | * | ** | 2,000 | 5 | * | 1 | 4,000 | 9 | 3,000 | 9 | 11,000 | 30 | 19,000 | 49 |
| Elementary schools... | 5,000 | 100 | * | 1 | 1,000 | 10 | * | 2 | * | 3 | 1,000 | 15 | * | 2 | 4,000 | 77 |
| Large cities..... | 4,000 | 100 | * | 2 | * | 10 | * | 2 | * | 1 | * | 7 | - | - | 3,000 | 80 |
| Metropolitan areas outside large cities..... | 1,000 | 100 | - | - | - | - | - | - | - | - | * | 8 | - | - | 1,000 | 92 |
| All other areas.... | 1,000 | 100 | - | - | * | 19 | - | - | * | 12 | * | 51 | * | 12 | * | 49 |
| Secondary schools.... | 32,000 | 100 | * | ** | 2,000 | 5 | * | ** | 3,000 | 11 | 3,000 | 8 | 11,000 | 35 | 14,000 | 44 |
| Large cities..... | 8,000 | 100 | * | 1 | 1,000 | 16 | * | 1 | 1,000 | 7 | 1,000 | 17 | - | - | 5,000 | 66 |
| Metropolitan areas outside large cities..... | 6,000 | 100 | * | ** | * | 4 | * | 1 | 1,000 | 16 | 1,000 | 13 | * | 1 | 4,000 | 67 |
| All other areas.... | 19,000 | 100 | - | - | - | - | - | - | 2,000 | 11 | * | 3 | 11,000 | 60 | 5,000 | 28 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more hard-of-hearing pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one hard-of-hearing pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one hard-of-hearing pupil | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 27,600 | 10,800 | 39 | 16,600 | 6,300 | 38 | 7,400 | 2,700 | 37 | 3,600 | 1,800 | 50 |
| Elementary schools.. | 19,100 | 8,500 | 45 | 13,200 | 5,600 | 42 | 4,900 | 2,300 | 47 | 1,000 | 600 | 62 |
| Large cities..... | 2,600 | 1,300 | 49 | 1,400 | 600 | 46 | 800 | 400 | 52 | 400 | 200 | 55 |
| Metropolitan areas outside large cities.... | 5,700 | 2,700 | 48 | 3,600 | 1,800 | 48 | 1,900 | 900 | 49 | 100 | * | 31 |
| All other areas... | 10,800 | 4,500 | 42 | 8,200 | 3,200 | 39 | 2,100 | 900 | 43 | 500 | 400 | 75 |
| Secondary schools... | 7,000 | 2,100 | 30 | 2,800 | 600 | 20 | 1,700 | 400 | 22 | 2,400 | 1,200 | 48 |
| Large cities..... | 1,000 | 500 | 47 | 100 | * | 40 | 100 | 100 | 52 | 800 | 400 | 47 |
| Metropolitan areas outside large cities.... | 1,800 | 600 | 35 | 500 | 100 | 14 | 500 | 100 | 19 | 900 | 500 | 54 |
| All other areas... | 4,200 | 1,100 | 25 | 2,300 | 500 | 21 | 1,200 | 200 | 20 | 800 | 400 | 43 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one hard-of-hearing pupil | | Hard-of-hearing pupils who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 27,600 | 100 | 16,700 | 60 | 300 | 1 | 1,000 | 4 | 9,500 | 35 |
| Elementary schools.. | 19,100 | 100 | 10,600 | 55 | 100 | ** | 900 | 5 | 7,600 | 40 |
| Large cities..... | 2,600 | 100 | 1,300 | 51 | 100 | 3 | 100 | 4 | 1,100 | 42 |
| Metropolitan areas outside large cities.... | 5,700 | 100 | 2,900 | 52 | - | - | 100 | 2 | 2,600 | 46 |
| All other areas... | 10,800 | 100 | 6,300 | 59 | - | - | 700 | 6 | 3,800 | 35 |
| Secondary schools... | 7,000 | 100 | 4,900 | 70 | 200 | 3 | 100 | 1 | 1,800 | 26 |
| Large cities..... | 1,000 | 100 | 500 | 53 | 100 | 10 | * | 5 | 300 | 32 |
| Metropolitan areas outside large cities.... | 1,800 | 100 | 1,200 | 66 | 100 | 3 | * | 2 | 500 | 29 |
| All other areas... | 4,200 | 100 | 3,200 | 75 | * | 1 | - | - | 1,000 | 24 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Hard-of-hearing pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 16,600 | 100 | 10,300 | 62 | 100 | ** | 700 | 5 | 5,500 | 33 |
| Elementary schools.. | 13,200 | 100 | 7,600 | 58 | 100 | ** | 700 | 5 | 4,900 | 37 |
| Large cities..... | 1,400 | 100 | 700 | 54 | 100 | 4 | 100 | 4 | 500 | 38 |
| Metropolitan areas outside large cities.... | 3,600 | 100 | 1,900 | 52 | - | - | 100 | 3 | 1,700 | 45 |
| All other areas... | 8,200 | 100 | 5,000 | 61 | - | - | 500 | 6 | 2,700 | 33 |
| Secondary schools... | 2,800 | 100 | 2,200 | 80 | - | - | - | - | 600 | 20 |
| Large cities..... | 100 | 100 | 100 | 60 | - | - | - | - | * | 40 |
| Metropolitan areas outside large cities.... | 500 | 100 | 400 | 86 | - | - | - | - | 100 | 14 |
| All other areas... | 2,300 | 100 | 1,800 | 79 | - | - | - | - | 500 | 21 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Hard-of-hearing pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 7,400 | 100 | 4,600 | 63 | * | ** | 200 | 3 | 2,500 | 34 |
| Elementary schools.. | 4,900 | 100 | 2,600 | 53 | * | ** | 200 | 4 | 2,100 | 43 |
| Large cities..... | 800 | 100 | 400 | 48 | * | 2 | * | 4 | 400 | 46 |
| Metropolitan areas outside large cities.... | 1,900 | 100 | 1,000 | 51 | - | - | - | - | 900 | 49 |
| All other areas... | 2,100 | 100 | 1,200 | 57 | - | - | 200 | 7 | 800 | 36 |
| Secondary schools... | 1,700 | 100 | 1,300 | 78 | - | - | - | - | 400 | 22 |
| Large cities..... | 100 | 100 | 100 | 48 | - | - | - | - | 100 | 52 |
| Metropolitan areas outside large cities.... | 500 | 100 | 400 | 81 | - | - | - | - | 100 | 19 |
| All other areas... | 1,200 | 100 | 900 | 80 | - | - | - | - | 200 | 20 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more hard-of-hearing pupils with given percent of hard-of-hearing pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Hard-of-hearing pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,600 | 100 | 1,800 | 50 | 200 | 6 | 100 | 3 | 1,500 | 41 |
| Elementary schools.. | 1,000 | 100 | 400 | 38 | * | 2 | * | 1 | 600 | 59 |
| Large cities..... | 400 | 100 | 200 | 45 | * | 4 | * | 2 | 200 | 49 |
| Metropolitan areas outside large cities.... | 100 | 100 | 100 | 69 | - | - | - | - | * | 31 |
| All other areas... | 500 | 100 | 100 | 25 | - | - | - | - | 400 | 75 |
| Secondary schools... | 2,400 | 100 | 1,300 | 52 | 200 | 8 | 100 | 3 | 900 | 37 |
| Large cities..... | 800 | 100 | 400 | 54 | 100 | 13 | * | 6 | 200 | 27 |
| Metropolitan areas outside large cities.... | 900 | 100 | 400 | 46 | 100 | 7 | * | 4 | 400 | 43 |
| All other areas... | 800 | 100 | 500 | 57 | * | 5 | - | - | 300 | 38 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one hard-of-hearing pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | All of instruction | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 27,600 | 100 | 200 | 1 | 1,400 | 5 | 100 | ** | 3,500 | 13 | 6,000 | 22 | 2,600 | 9 | 16,700 | 61 |
| Elementary schools | 19,100 | 100 | 200 | 1 | 1,100 | 6 | * | ** | 2,900 | 15 | 4,700 | 25 | 2,100 | 11 | 10,600 | 55 |
| Large cities | 2,600 | 100 | 100 | 4 | 300 | 12 | * | ** | 400 | 15 | 700 | 26 | 200 | 9 | 1,300 | 51 |
| Metropolitan areas outside large cities | 5,700 | 100 | 100 | 2 | 600 | 11 | * | ** | 800 | 14 | 1,500 | 27 | 600 | 11 | 2,900 | 52 |
| All other areas | 10,800 | 100 | - | - | 200 | 2 | - | - | 1,600 | 15 | 2,500 | 23 | 1,300 | 12 | 6,300 | 58 |
| Secondary schools | 7,000 | 100 | * | ** | 300 | 4 | 100 | 1 | 600 | 8 | 1,300 | 19 | 400 | 6 | 4,900 | 70 |
| Large cities | 1,000 | 100 | * | 2 | 200 | 15 | * | 4 | 100 | 11 | 300 | 27 | * | 1 | 500 | 53 |
| Metropolitan areas outside large cities | 1,800 | 100 | * | 1 | 100 | 6 | * | 1 | 200 | 9 | 300 | 18 | 100 | 3 | 1,200 | 65 |
| All other areas | 4,200 | 100 | - | - | - | - | - | - | 300 | 7 | 700 | 17 | 300 | 8 | 3,200 | 75 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one hard-of-hearing pupil | | Enrollment of 599 or less: Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 16,600 | 100 | 100 | 1 | 600 | 4 | * | ** | 2,400 | 14 | 3,300 | 20 | 2,000 | 12 | 10,300 | 62 |
| Elementary schools | 13,200 | 100 | 100 | 1 | 500 | 4 | - | - | 2,200 | 17 | 3,000 | 23 | 1,700 | 13 | 7,600 | 57 |
| Large cities | 1,400 | 100 | 100 | 7 | 200 | 12 | - | - | 200 | 17 | 300 | 20 | 100 | 8 | 700 | 54 |
| Metropolitan areas outside large cities | 3,600 | 100 | * | ** | 400 | 10 | - | - | 600 | 16 | 1,200 | 33 | 400 | 12 | 1,900 | 52 |
| All other areas | 8,200 | 100 | - | - | - | - | - | - | 1,400 | 17 | 1,500 | 19 | 1,100 | 14 | 5,000 | 61 |
| Secondary schools | 2,800 | 100 | - | - | 100 | 2 | * | 1 | 100 | 4 | 300 | 11 | 200 | 7 | 2,200 | 81 |
| Large cities | 100 | 100 | - | - | - | - | - | - | * | 14 | * | 14 | * | 14 | 100 | 60 |
| Metropolitan areas outside large cities | 500 | 100 | - | - | 100 | 14 | * | 3 | - | - | - | - | - | - | 400 | 86 |
| All other areas | 2,300 | 100 | - | - | - | - | - | - | 100 | 4 | 300 | 13 | 200 | 8 | 1,800 | 80 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13 --Local public schools with enrollment of 600-999 with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 7,400 | 100 | 100 | 1 | 500 | 7 | * | ** | 600 | 9 | 1,500 | 20 | 300 | 4 | 4,600 | 62 |
| Elementary schools | 4,900 | 100 | 100 | 2 | 500 | 10 | * | ** | 500 | 11 | 1,200 | 24 | 200 | 5 | 2,600 | 52 |
| Large cities | 800 | 100 | * | 2 | 100 | 10 | - | - | 100 | 16 | 300 | 33 | 100 | 9 | 400 | 48 |
| Metropolitan areas outside large cities | 1,900 | 100 | 100 | 4 | 200 | 13 | * | 1 | 300 | 13 | 300 | 14 | 200 | 8 | 1,000 | 51 |
| All other areas | 2,100 | 100 | - | - | 200 | 7 | - | - | 200 | 7 | 600 | 29 | - | - | 1,200 | 57 |
| Secondary schools | 1,700 | 100 | * | 1 | * | 1 | * | 1 | 100 | 5 | 300 | 17 | - | - | 1,300 | 78 |
| Large cities | 100 | 100 | * | 8 | * | 15 | * | 10 | * | 21 | * | 22 | - | - | 100 | 48 |
| Metropolitan areas outside large cities | 500 | 100 | - | - | - | - | - | - | 100 | 14 | * | 5 | - | - | 400 | 81 |
| All other areas | 1,200 | 100 | - | - | - | - | - | - | - | - | 200 | 20 | - | - | 900 | 80 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more hard-of-hearing pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,600 | 100 | * | 1 | 300 | 8 | * | 1 | 500 | 14 | 1,300 | 35 | 400 | 11 | 1,800 | 50 |
| Elementary schools | 1,000 | 100 | * | 1 | 100 | 12 | * | 1 | 100 | 14 | 500 | 55 | 200 | 16 | 400 | 38 |
| Large cities | 400 | 100 | * | 2 | 100 | 15 | * | 2 | * | 4 | 100 | 37 | * | 10 | 200 | 45 |
| Metropolitan areas outside large cities | 100 | 100 | - | - | - | - | - | - | - | - | * | 31 | - | - | 100 | 69 |
| All other areas | 500 | 100 | - | - | 100 | 22 | - | - | 100 | 24 | 400 | 75 | 100 | 24 | 100 | 25 |
| Secondary schools | 2,400 | 100 | * | 1 | 200 | 7 | * | 1 | 400 | 15 | 700 | 30 | 200 | 9 | 1,300 | 52 |
| Large cities | 800 | 100 | * | 1 | 100 | 17 | * | 3 | 100 | 9 | 200 | 29 | * | 1 | 400 | 53 |
| Metropolitan areas outside large cities | 900 | 100 | * | 1 | * | 6 | * | 1 | 100 | 12 | 300 | 34 | 100 | 8 | 400 | 46 |
| All other areas | 800 | 100 | - | - | - | - | - | - | 200 | 24 | 200 | 26 | 200 | 19 | 500 | 57 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more hard-of-hearing pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one hard-of-hearing pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 27,600 | 100 | 100 | ** | 700 | 2 | 1,900 | 7 | 4,400 | 16 | 1,500 | 6 | 2,200 | 8 | 16,700 | 61 |
| Elementary schools.. | 19,100 | 100 | 100 | ** | 500 | 3 | 1,700 | 9 | 3,400 | 18 | 1,100 | 6 | 1,800 | 9 | 10,600 | 55 |
| Large cities..... | 2,600 | 100 | * | 1 | 100 | 4 | 200 | 7 | 500 | 18 | 100 | 5 | 300 | 13 | 1,300 | 52 |
| Metropolitan areas outside large cities.... | 5,700 | 100 | * | ** | 300 | 5 | 400 | 8 | 900 | 15 | 400 | 8 | 700 | 13 | 2,900 | 51 |
| All other areas... | 10,800 | 100 | - | - | 200 | 1 | 1,000 | 10 | 2,000 | 19 | 500 | 5 | 700 | 7 | 6,300 | 58 |
| Secondary schools... | 7,000 | 100 | * | ** | 200 | 2 | 200 | 3 | 1,000 | 15 | 300 | 4 | 400 | 6 | 4,900 | 70 |
| Large cities..... | 1,000 | 100 | * | 1 | 100 | 8 | * | 2 | 200 | 22 | * | 3 | 100 | 10 | 500 | 54 |
| Metropolitan areas outside large cities.... | 1,800 | 100 | * | 1 | 100 | 5 | 100 | 7 | 300 | 14 | 100 | 3 | 100 | 4 | 1,200 | 66 |
| All other areas... | 4,200 | 100 | - | - | - | - | * | 1 | 600 | 14 | 200 | 4 | 200 | 6 | 3,200 | 75 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more hard-of-hearing pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 16,600 | 100 | 100 | ** | 200 | 1 | 1,300 | 8 | 2,100 | 13 | 1,100 | 7 | 1,500 | 9 | 10,300 | 62 |
| Elementary schools.. | 13,200 | 100 | 100 | ** | 200 | 1 | 1,200 | 9 | 1,900 | 15 | 900 | 7 | 1,400 | 11 | 7,600 | 57 |
| Large cities..... | 1,400 | 100 | * | 3 | 100 | 4 | 100 | 9 | 200 | 13 | 100 | 5 | 200 | 12 | 700 | 54 |
| Metropolitan areas outside large cities.... | 3,600 | 100 | * | ** | 100 | 3 | 200 | 5 | 600 | 15 | 300 | 7 | 700 | 18 | 1,900 | 52 |
| All other areas... | 8,200 | 100 | - | - | - | - | 900 | 11 | 1,200 | 14 | 500 | 7 | 600 | 7 | 5,000 | 61 |
| Secondary schools... | 2,800 | 100 | - | - | 100 | 2 | * | ** | 200 | 7 | 200 | 7 | 100 | 3 | 2,200 | 81 |
| Large cities..... | 100 | 100 | - | - | - | - | * | 14 | * | 14 | * | 14 | - | - | 100 | 60 |
| Metropolitan areas outside large cities.... | 500 | 100 | - | - | 100 | 14 | - | - | - | - | - | - | - | - | 400 | 86 |
| All other areas... | 2,300 | 100 | - | - | - | - | - | - | 200 | 8 | 200 | 8 | 100 | 4 | 1,800 | 80 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more hard-of-hearing pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 7,400 | 100 | * | ** | 300 | 5 | 500 | 7 | 1,400 | 19 | 300 | 4 | 200 | 3 | 4,600 | 62 |
| Elementary schools.. | 4,900 | 100 | - | - | 300 | 7 | 500 | 10 | 1,100 | 22 | 200 | 5 | 200 | 4 | 2,600 | 52 |
| Large cities..... | 800 | 100 | - | - | * | 3 | 100 | 7 | 200 | 23 | * | 5 | 100 | 14 | 400 | 48 |
| Metropolitan areas outside large cities.... | 1,900 | 100 | - | - | 200 | 8 | 300 | 13 | 300 | 14 | 200 | 10 | 100 | 4 | 1,000 | 51 |
| All other areas... | 2,100 | 100 | - | - | 200 | 7 | 200 | 7 | 600 | 29 | - | - | - | - | 1,200 | 57 |
| Secondary schools... | 1,700 | 100 | * | 1 | * | ** | 100 | 4 | 300 | 16 | - | - | * | 1 | 1,300 | 78 |
| Large cities..... | 100 | 100 | * | 8 | * | 6 | * | 6 | * | 17 | - | - | * | 15 | 100 | 48 |
| Metropolitan areas outside large cities.... | 500 | 100 | - | - | - | - | 100 | 14 | * | 5 | - | - | - | - | 400 | 81 |
| All other areas... | 1,200 | 100 | - | - | - | - | - | - | 200 | 20 | - | - | - | - | 900 | 80 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more hard-of-hearing pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one hard-of-hearing pupil | | Type of specialized instruction or assistance in own school | | | | | | | | | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,600 | 100 | * | ** | 100 | 3 | 100 | 3 | 900 | 26 | 100 | 3 | 500 | 13 | 1,800 | 50 |
| Elementary schools.. | 1,000 | 100 | - | - | * | 3 | * | 1 | 400 | 38 | * | 3 | 200 | 17 | 400 | 38 |
| Large cities..... | 400 | 100 | - | - | * | 7 | * | 2 | 100 | 23 | * | 9 | 100 | 14 | 200 | 45 |
| Metropolitan areas outside large cities.... | 100 | 100 | - | - | - | - | - | - | * | 31 | - | - | - | - | 100 | 69 |
| All other areas... | 500 | 100 | - | - | - | - | - | - | 200 | 51 | - | - | 100 | 24 | 100 | 25 |
| Secondary schools... | 2,400 | 100 | * | ** | 100 | 4 | 100 | 5 | 600 | 23 | 100 | 3 | 300 | 13 | 1,300 | 52 |
| Large cities..... | 800 | 100 | - | - | 100 | 10 | - | - | 200 | 24 | * | 3 | 100 | 10 | 400 | 53 |
| Metropolitan areas outside large cities.... | 900 | 100 | * | 1 | * | 2 | 100 | 8 | 200 | 27 | 100 | 7 | 100 | 9 | 400 | 46 |
| All other areas... | 800 | 100 | - | - | - | - | * | 5 | 200 | 19 | - | - | 200 | 19 | 500 | 57 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 21,200 | 1 | 2,000 | ** | 12,500 | 1 | 6,700 | ** |
| Elementary schools.. | 1,158,400 | 13,600 | 1 | 1,500 | ** | 6,900 | 1 | 5,200 | ** |
| Large cities..... | 233,700 | 2,300 | 1 | 600 | ** | 1,000 | ** | 800 | ** |
| Metropolitan areas outside large cities.... | 405,600 | 5,400 | 1 | 700 | ** | 3,200 | 1 | 1,500 | ** |
| All other areas... | 519,200 | 5,900 | 1 | 200 | ** | 2,800 | 1 | 2,900 | 1 |
| Secondary schools... | 875,100 | 7,500 | 1 | 500 | ** | 5,500 | 1 | 1,500 | ** |
| Large cities..... | 178,200 | 1,700 | 1 | 400 | ** | 900 | ** | 400 | ** |
| Metropolitan areas outside large cities.... | 297,100 | 2,300 | 1 | 100 | ** | 1,800 | 1 | 400 | ** |
| All other areas... | 399,800 | 3,600 | 1 | - | - | 2,800 | ** | 700 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 10,600 | 1 | 800 | ** | 6,000 | 1 | 3,800 | ** |
| Elementary schools.. | 603,700 | 10,000 | 2 | 800 | ** | 5,700 | 1 | 3,500 | 1 |
| Large cities..... | 74,800 | 1,200 | 2 | 400 | ** | 500 | 1 | 400 | ** |
| Metropolitan areas outside large cities.... | 190,800 | 4,500 | 2 | 400 | ** | 2,900 | 2 | 1,200 | 1 |
| All other areas... | 338,100 | 4,300 | 1 | - | - | 2,400 | 1 | 1,900 | 1 |
| Secondary schools... | 177,900 | 500 | ** | 100 | ** | 200 | ** | 300 | ** |
| Large cities..... | 5,700 | 100 | 1 | - | - | 100 | 1 | * | ** |
| Metropolitan areas outside large cities.... | 37,000 | 100 | ** | 100 | ** | - | - | - | - |
| All other areas... | 135,200 | 400 | ** | - | - | 100 | ** | 300 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.—Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 10,600 | 1 | 800 | ** | 6,000 | 1 | 3,800 | ** |
| Elementary schools.. | 603,700 | 10,000 | 2 | 800 | ** | 5,700 | 1 | 3,500 | 1 |
| Large cities..... | 74,800 | 1,200 | 2 | 400 | ** | 500 | 1 | 400 | ** |
| Metropolitan areas outside large cities.... | 190,800 | 4,500 | 2 | 400 | ** | 2,900 | 2 | 1,200 | 1 |
| All other areas... | 338,100 | 4,300 | 1 | - | - | 2,400 | 1 | 1,900 | 1 |
| Secondary schools... | 177,900 | 500 | ** | 100 | ** | 200 | ** | 300 | ** |
| Large cities..... | 5,700 | 100 | 1 | - | - | 100 | 1 | * | ** |
| Metropolitan areas outside large cities.... | 37,000 | 100 | ** | 100 | ** | - | - | - | - |
| All other areas... | 135,200 | 400 | ** | - | - | 100 | ** | 300 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 3,600 | 1 | 700 | ** | 1,400 | ** | 1,500 | ** |
| Elementary schools.. | 433,300 | 2,700 | 1 | 600 | ** | 900 | ** | 1,200 | ** |
| Large cities..... | 89,300 | 800 | 1 | 100 | ** | 400 | ** | 300 | ** |
| Metropolitan areas outside large cities.... | 184,600 | 900 | ** | 300 | ** | 300 | ** | 300 | ** |
| All other areas... | 159,400 | 900 | 1 | 200 | ** | 200 | ** | 600 | ** |
| Secondary schools... | 216,800 | 900 | ** | 100 | ** | 500 | ** | 300 | ** |
| Large cities..... | 20,900 | 300 | 2 | 100 | 1 | 200 | 1 | * | ** |
| Metropolitan areas outside large cities.... | 55,300 | 400 | 1 | - | - | 300 | 1 | * | ** |
| All other areas... | 140,500 | 200 | ** | - | - | - | - | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 7,000 | 1 | 500 | ** | 5,100 | 1 | 1,400 | ** |
| Elementary schools.. | 121,400 | 1,000 | 1 | 100 | ** | 300 | ** | 500 | ** |
| Large cities..... | 69,600 | 300 | ** | 100 | ** | * | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 30,200 | * | ** | - | - | - | - | * | ** |
| All other areas... | 21,700 | 700 | 3 | 100 | ** | 200 | 1 | 400 | 2 |
| Secondary schools... | 480,400 | 6,100 | 1 | 400 | ** | 4,800 | 1 | 900 | ** |
| Large cities..... | 151,600 | 1,300 | 1 | 300 | ** | 600 | ** | 300 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 1,900 | 1 | 100 | ** | 1,400 | 1 | 400 | ** |
| All other areas... | 124,100 | 2,900 | 2 | - | - | 2,700 | 2 | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the hard-of-hearing in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 7,000 | 1 | 500 | ** | 5,100 | 1 | 1,400 | ** |
| Elementary schools.. | 121,400 | 1,000 | 1 | 100 | ** | 300 | ** | 500 | ** |
| Large cities..... | 69,600 | 300 | ** | 100 | ** | * | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 30,200 | * | ** | - | - | - | - | * | ** |
| All other areas... | 21,700 | 700 | 3 | 100 | ** | 200 | 1 | 400 | 2 |
| Secondary schools... | 480,400 | 6,100 | 1 | 400 | ** | 4,800 | 1 | 900 | ** |
| Large cities..... | 151,600 | 1,300 | 1 | 300 | ** | 600 | ** | 300 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 1,900 | 1 | 100 | ** | 1,400 | 1 | 400 | ** |
| All other areas... | 124,100 | 2,900 | 2 | - | - | 2,700 | 2 | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the hard-of-hearing by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 21,200 | 100 | 2,000 | 10 | 12,500 | 58 | 6,700 | 32 |
| Elementary schools | 13,600 | 100 | 1,500 | 11 | 6,900 | 51 | 5,200 | 38 |
| Large cities | 2,300 | 100 | 600 | 24 | 1,000 | 42 | 800 | 34 |
| Metropolitan areas outside large cities | 5,400 | 100 | 700 | 13 | 3,200 | 59 | 1,500 | 28 |
| All other areas | 5,900 | 100 | 200 | 4 | 2,800 | 47 | 2,900 | 49 |
| Secondary schools | 7,500 | 100 | 500 | 7 | 5,500 | 73 | 1,500 | 20 |
| Large cities | 1,700 | 100 | 400 | 25 | 900 | 53 | 400 | 22 |
| Metropolitan areas outside large cities | 2,300 | 100 | 100 | 5 | 1,800 | 77 | 400 | 18 |
| All other areas | 3,600 | 100 | - | - | 2,800 | 79 | 700 | 21 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the hard-of-hearing in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 10,600 | 100 | 800 | 8 | 6,000 | 56 | 3,800 | 36 |
| Elementary schools | 10,000 | 100 | 800 | 8 | 5,700 | 57 | 3,500 | 35 |
| Large cities | 1,200 | 100 | 400 | 29 | 500 | 42 | 400 | 29 |
| Metropolitan areas outside large cities | 4,500 | 100 | 400 | 9 | 2,900 | 64 | 1,200 | 27 |
| All other areas | 4,300 | 100 | - | - | 2,400 | 55 | 1,900 | 45 |
| Secondary schools | 500 | 100 | 100 | 12 | 200 | 32 | 300 | 56 |
| Large cities | 100 | 100 | - | - | 100 | 85 | * | 15 |
| Metropolitan areas outside large cities | 100 | 100 | 100 | 100 | - | - | - | - |
| All other areas | 400 | 100 | - | - | 100 | 25 | 300 | 75 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the hard-of-hearing in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,600 | 100 | 700 | 20 | 1,400 | 39 | 1,500 | 41 |
| Elementary schools | 2,700 | 100 | 600 | 22 | 900 | 34 | 1,200 | 44 |
| Large cities | 800 | 100 | 100 | 14 | 400 | 51 | 300 | 35 |
| Metropolitan areas outside large cities | 900 | 100 | 300 | 35 | 300 | 36 | 300 | 29 |
| All other areas | 900 | 100 | 200 | 17 | 200 | 17 | 600 | 66 |
| Secondary schools | 900 | 100 | 100 | 14 | 500 | 52 | 300 | 34 |
| Large cities | 300 | 100 | 100 | 39 | 200 | 52 | * | 9 |
| Metropolitan areas outside large cities | 400 | 100 | - | - | 300 | 87 | * | 13 |
| All other areas | 200 | 100 | - | - | - | - | 200 | 100 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.-- Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the hard-of-hearing in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the hard-of-hearing | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 7,000 | 100 | 500 | 7 | 5,100 | 72 | 1,400 | 21 |
| Elementary schools | 1,000 | 100 | 100 | 14 | 300 | 29 | 500 | 57 |
| Large cities | 300 | 100 | 100 | 29 | * | 17 | 100 | 54 |
| Metropolitan areas outside large cities | * | 100 | - | - | - | - | * | 100 |
| All other areas | 700 | 100 | 100 | 9 | 200 | 36 | 400 | 55 |
| Secondary schools | 6,100 | 100 | 400 | 6 | 4,800 | 79 | 900 | 15 |
| Large cities | 1,300 | 100 | 300 | 23 | 600 | 51 | 300 | 26 |
| Metropolitan areas outside large cities | 1,900 | 100 | 100 | 3 | 1,400 | 78 | 400 | 19 |
| All other areas | 2,900 | 100 | - | - | 2,700 | 93 | 200 | 7 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Hard-of-hearing pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 hard-of-hearing pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Hard-of-hearing pupils | FTE[a] professional staff | | Hard-of-hearing pupils | FTE[a] professional staff | | Hard-of-hearing pupils | FTE[a] professional staff | | Hard-of-hearing pupils | FTE[a] professional staff | |
| | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils |
| All schools[b] | 10,000 | 1,200 | 113 | 5,000 | 400 | 93 | 3,000 | 500 | 147 | 2,000 | 300 | 108 |
| Elementary schools | 7,000 | 700 | 110 | 4,000 | 400 | 100 | 2,000 | 300 | 139 | 1,000 | ** | 59 |
| Large cities | 3,000 | 400 | 121 | 2,000 | 300 | 141 | 1,000 | 100 | 102 | 1,000 | ** | 59 |
| Metropolitan areas outside large cities | 3,000 | 300 | 87 | 2,000 | 100 | 43 | 2,000 | 200 | 132 | - | - | - |
| All other areas | * | 100 | 184 | - | - | - | * | 100 | 251 | * | ** | 67 |
| Secondary schools | 3,000 | 400 | 120 | 1,000 | 100 | 67 | 1,000 | 100 | 173 | 2,000 | 200 | 127 |
| Large cities | 2,000 | 300 | 146 | - | - | - | 1,000 | 100 | 173 | 1,000 | 200 | 133 |
| Metropolitan areas outside large cities | 1,000 | 100 | 74 | 1,000 | 100 | 67 | - | - | - | * | ** | 99 |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |

[a] Full-time equivalent.

[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 hard-of-hearing pupils was computed on unrounded numbers.

Table 3.10.--Hard-of-hearing pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 hard-of-hearing pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Hard-of-hearing pupils | Regular classroom teachers | | Hard-of-hearing pupils | Regular classroom teachers | | Hard-of-hearing pupils | Regular classroom teachers | | Hard-of-hearing pupils | Regular classroom teachers | |
| | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils |
| All schools[a]... | 10,000 | 12,500 | 1,269 | 5,000 | 6,000 | 1,197 | 1,000 | 1,400 | 1,159 | 4,000 | 5,100 | 1,405 |
| Elementary schools.. | 6,000 | 6,900 | 1,215 | 5,000 | 5,700 | 1,234 | 1,000 | 900 | 1,021 | * | 300 | 1,744 |
| Large cities..... | 1,000 | 1,000 | 865 | 1,000 | 500 | 749 | * | 400 | 1,050 | * | ** | 1,000 |
| Metropolitan areas outside large cities.... | 2,000 | 3,200 | 1,317 | 2,000 | 2,900 | 1,368 | * | 300 | 1,000 | - | - | - |
| All other areas... | 2,000 | 2,800 | 1,286 | 2,000 | 2,400 | 1,264 | * | 200 | 1,000 | * | 200 | 1,992 |
| Secondary schools... | 4,000 | 5,500 | 1,373 | * | 200 | 815 | * | 500 | 1,559 | 3,000 | 4,800 | 1,389 |
| Large cities..... | 1,000 | 900 | 1,156 | * | 100 | 5,833 | * | 200 | 917 | 1,000 | 600 | 1,130 |
| Metropolitan areas outside large cities.... | 1,000 | 1,800 | 1,706 | - | - | - | * | 300 | 2,500 | 1,000 | 1,400 | 1,599 |
| All other areas... | 2,000 | 2,800 | 1,290 | * | 100 | 503 | - | - | - | 2,000 | 2,700 | 1,367 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 hard-of-hearing pupils was computed on unrounded numbers.

Table 3.11.--Hard-of-hearing pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 hard-of-hearing pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Hard-of-hearing pupils | Specialized professional personnel | | Hard-of-hearing pupils | Specialized professional personnel | | Hard-of-hearing pupils | Specialized professional personnel | | Hard-of-hearing pupils | Specialized professional personnel | |
| | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils | | Number | Number per 1,000 hard-of-hearing pupils |
| All schools[a]... | 13,000 | 6,700 | 532 | 6,000 | 3,800 | 599 | 3,000 | 1,500 | 521 | 3,000 | 1,400 | 420 |
| Elementary schools.. | 9,000 | 5,200 | 568 | 6,000 | 3,500 | 579 | 2,000 | 1,200 | 503 | 1,000 | 500 | 667 |
| Large cities..... | 2,000 | 800 | 441 | 1,000 | 400 | 457 | 1,000 | 300 | 387 | * | 100 | 548 |
| Metropolitan areas outside large cities.... | 3,000 | 1,500 | 599 | 2,000 | 1,200 | 622 | 1,000 | 300 | 524 | * | ** | 506 |
| All other areas... | 5,000 | 2,900 | 597 | 3,000 | 1,900 | 583 | 1,000 | 600 | 572 | * | 400 | 754 |
| Secondary schools... | 4,000 | 1,500 | 438 | * | 300 | 1,000 | 1,000 | 300 | 589 | 3,000 | 900 | 344 |
| Large cities..... | 1,000 | 400 | 248 | * | ** | 1,000 | * | ** | 271 | 1,000 | 300 | 240 |
| Metropolitan areas outside large cities.... | 1,000 | 400 | 496 | - | - | - | * | ** | 1,000 | 1,000 | 400 | 467 |
| All other areas... | 1,000 | 700 | 645 | * | 300 | 1,000 | * | 300 | 628 | * | 200 | 443 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 hard-of-hearing pupils was computed on unrounded numbers.

Deaf

Table 1.1.--Enrollment in local public schools, number of deaf pupils, and number of deaf pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Deaf pupils | | Enrollment | Deaf pupils | | Enrollment | Deaf pupils | | Enrollment | Deaf pupils | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a] | 45,102,000 | 23,000 | 1 | 17,143,000 | 9,000 | 1 | 14,376,000 | 12,000 | 1 | 13,582,000 | 2,000 | ** |
| Elementary schools | 24,985,000 | 18,000 | 1 | 13,544,000 | 7,000 | ** | 9,138,000 | 11,000 | 1 | 2,303,000 | * | ** |
| Large cities | 5,081,000 | 5,000 | 1 | 1,979,000 | 3,000 | 2 | 1,875,000 | 2,000 | 1 | 1,228,000 | * | ** |
| Metropolitan areas outside large cities | 8,401,000 | 1,000 | ** | 4,440,000 | * | ** | 3,476,000 | 1,000 | ** | 485,000 | * | ** |
| All other areas | 11,503,000 | 12,000 | 1 | 7,125,000 | 3,000 | ** | 3,787,000 | 9,000 | 2 | 591,000 | - | - |
| Secondary schools | 17,839,000 | 3,000 | ** | 2,661,000 | * | ** | 4,392,000 | 1,000 | ** | 10,786,000 | 2,000 | ** |
| Large cities | 3,817,000 | 1,000 | ** | 135,000 | - | - | 366,000 | * | 1 | 3,316,000 | 1,000 | ** |
| Metropolitan areas outside large cities | 5,762,000 | 1,000 | ** | 445,000 | - | - | 1,548,000 | * | ** | 3,769,000 | 1,000 | ** |
| All other areas | 8,259,000 | 1,000 | ** | 2,081,000 | * | ** | 2,478,000 | * | ** | 3,701,000 | * | ** |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Number per 1,000 enrollment more than 0 but less than 0.5.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one deaf pupil | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | Number | Percent | Total schools | With at least one deaf pupil | | Total schools | With at least one deaf pupil | | Total schools | With at least one deaf pupil | |
| | | | | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a] | 81,000 | 4,100 | 5 | 53,100 | 2,200 | 4 | 19,200 | 1,300 | 7 | 8,700 | 600 | 7 |
| Elementary schools | 56,900 | 2,800 | 5 | 42,800 | 1,700 | 4 | 12,400 | 1,000 | 8 | 1,800 | 100 | 5 |
| Large cities | 8,600 | 300 | 4 | 5,200 | 200 | 4 | 2,500 | 100 | 3 | 1,000 | 100 | 8 |
| Metropolitan areas outside large cities | 16,700 | 300 | 2 | 11,800 | 100 | 1 | 4,600 | 200 | 4 | 300 | * | 3 |
| All other areas | 31,600 | 2,200 | 7 | 25,900 | 1,400 | 6 | 5,200 | 800 | 15 | 500 | - | - |
| Secondary schools | 20,200 | 1,100 | 5 | 8,000 | 300 | 3 | 5,600 | 300 | 5 | 6,600 | 500 | 8 |
| Large cities | 2,600 | 200 | 7 | 400 | - | - | 400 | * | 10 | 1,800 | 100 | 8 |
| Metropolitan areas outside large cities | 5,500 | 400 | 7 | 1,200 | - | - | 1,900 | * | 2 | 2,300 | 300 | 14 |
| All other areas | 12,100 | 500 | 5 | 6,400 | 300 | 4 | 3,300 | 200 | 6 | 2,400 | 100 | 4 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one deaf pupil | | Number of deaf pupils | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 4,100 | 100 | 3,300 | 80 | 500 | 11 | 100 | 3 | * | 1 | 200 | 5 |
| Elementary schools | 2,800 | 100 | 2,200 | 77 | 400 | 13 | * | 1 | * | 2 | 200 | 7 |
| Large cities | 300 | 100 | 200 | 54 | * | 12 | * | 10 | * | 13 | * | 11 |
| Metropolitan areas outside large cities | 300 | 100 | 200 | 72 | 100 | 28 | - | - | - | - | - | - |
| All other areas | 2,200 | 100 | 1,800 | 82 | 200 | 11 | - | - | - | - | 200 | 7 |
| Secondary schools | 1,100 | 100 | 900 | 82 | 100 | 9 | 100 | 9 | - | - | - | - |
| Large cities | 200 | 100 | 100 | 49 | * | 23 | 100 | 28 | - | - | - | - |
| Metropolitan areas outside large cities | 400 | 100 | 300 | 87 | - | - | * | 13 | - | - | - | - |
| All other areas | 500 | 100 | 500 | 90 | 100 | 10 | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.—Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one deaf pupil | | Number of deaf pupils | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 4,100 | 100 | 3,300 | 80 | 500 | 11 | 100 | 3 | * | 1 | 200 | 5 |
| Elementary schools..... | 2,800 | 100 | 2,200 | 77 | 400 | 13 | * | 1 | * | 2 | 200 | 7 |
| Large cities..... | 300 | 100 | 200 | 54 | * | 12 | * | 10 | * | 13 | * | 11 |
| Metropolitan areas outside large cities.. | 300 | 100 | 200 | 72 | 100 | 28 | - | - | - | - | - | - |
| All other areas..... | 2,200 | 100 | 1,800 | 82 | 200 | 11 | - | - | - | - | 200 | 7 |
| Secondary schools..... | 1,100 | 100 | 900 | 82 | 100 | 9 | 100 | 9 | - | - | - | - |
| Large cities..... | 200 | 100 | 100 | 49 | * | 23 | 100 | 28 | - | - | - | - |
| Metropolitan areas outside large cities.. | 400 | 100 | 300 | 87 | - | - | * | 13 | - | - | - | - |
| All other areas..... | 500 | 100 | 500 | 90 | 100 | 10 | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Number of deaf pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,200 | 100 | 1,800 | 84 | 300 | 13 | * | 1 | * | 1 | * | 1 |
| Elementary schools | 1,700 | 100 | 1,400 | 78 | 300 | 17 | * | 2 | * | 2 | * | 1 |
| Large cities | 200 | 100 | 100 | 38 | * | 21 | * | 14 | * | 15 | * | 12 |
| Metropolitan areas outside large cities | 100 | 100 | 100 | 100 | - | - | - | - | - | - | - | - |
| All other areas | 1,400 | 100 | 1,200 | 83 | 300 | 17 | - | - | - | - | - | - |
| Secondary schools | 300 | 100 | 300 | 100 | - | - | - | - | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | 300 | 100 | 300 | 100 | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more deaf pupils, with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Number of deaf pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 1,300 | 100 | 1,000 | 77 | 100 | 8 | * | 1 | * | 1 | 200 | 13 |
| Elementary schools | 1,000 | 100 | 800 | 73 | 100 | 8 | - | - | * | 2 | 200 | 17 |
| Large cities | 100 | 100 | * | 58 | - | - | - | - | * | 23 | * | 19 |
| Metropolitan areas outside large cities | 200 | 100 | 100 | 54 | 100 | 46 | - | - | - | - | - | - |
| All other areas | 800 | 100 | 600 | 80 | - | - | - | - | - | - | 200 | 20 |
| Secondary schools | 300 | 100 | 200 | 87 | * | 9 | * | 4 | - | - | - | - |
| Large cities | * | 100 | * | 16 | * | 57 | * | 27 | - | - | - | - |
| Metropolitan areas outside large cities | * | 100 | * | 100 | - | - | - | - | - | - | - | - |
| All other areas | 200 | 100 | 200 | 100 | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more deaf pupils with given numbers of deaf pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one deaf pupil | | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Number of deaf pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 600 | 100 | 500 | 73 | 100 | 12 | 100 | 15 | - | - | - | - |
| Elementary schools | 100 | 100 | 100 | 91 | - | - | * | 9 | - | - | - | - |
| Large cities | 100 | 100 | 100 | 89 | - | - | * | 11 | - | - | - | - |
| Metropolitan areas outside large cities | * | 100 | * | 100 | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 500 | 100 | 400 | 70 | 100 | 14 | 100 | 16 | - | - | - | - |
| Large cities | 100 | 100 | 100 | 60 | * | 12 | * | 28 | - | - | - | - |
| Metropolitan areas outside large cities | 300 | 100 | 300 | 85 | - | - | * | 15 | - | - | - | - |
| All other areas | 100 | 100 | * | 31 | 100 | 67 | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Deaf pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total deaf pupils | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Deaf pupils | | | Deaf pupils | | | Deaf pupils | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 23,000 | 21,000 | 90 | 9,000 | 8,000 | 91 | 12,000 | 11,000 | 95 | 2,000 | 1,000 | 61 |
| Elementary schools | 18,000 | 18,000 | 98 | 7,000 | 7,000 | 100 | 11,000 | 11,000 | 96 | * | * | 85 |
| Large cities | 5,000 | 5,000 | 99 | 3,000 | 3,000 | 100 | 2,000 | 1,000 | 98 | * | * | 90 |
| Metropolitan areas outside large cities | 1,000 | 1,000 | 99 | * | * | 100 | 1,000 | 1,000 | 100 | * | - | - |
| All other areas | 12,000 | 12,000 | 97 | 3,000 | 3,000 | 100 | 9,000 | 9,000 | 96 | - | - | - |
| Secondary schools | 3,000 | 2,000 | 55 | * | - | - | 1,000 | * | 75 | 2,000 | 1,000 | 59 |
| Large cities | 1,000 | 1,000 | 83 | - | - | - | * | * | 98 | 1,000 | 1,000 | 76 |
| Metropolitan areas outside large cities | 1,000 | 1,000 | 54 | - | - | - | * | - | - | 1,000 | 1,000 | 57 |
| All other areas | 1,000 | * | 22 | * | - | - | * | * | 50 | * | * | 32 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Deaf pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total deaf pupils | | Deaf pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 23,000 | 100 | 15,000 | 63 | 2,000 | 8 | * | ** | 2,000 | 8 | 2,000 | 9 | 2,000 | 9 | 2,000 | 10 |
| Elementary schools... | 18,000 | 100 | 13,000 | 70 | 1,000 | 6 | - | - | 2,000 | 8 | 2,000 | 10 | 2,000 | 10 | * | 2 |
| Large cities..... | 5,000 | 100 | 4,000 | 86 | * | 9 | - | - | * | 4 | * | 6 | * | 1 | * | 1 |
| Metropolitan areas outside large cities..... | 1,000 | 100 | * | 52 | - | - | - | - | * | 11 | * | 11 | * | 36 | * | 1 |
| All other areas.... | 12,000 | 100 | 8,000 | 64 | 1,000 | 5 | - | - | 1,000 | 10 | 1,000 | 11 | 2,000 | 12 | * | 2 |
| Secondary schools.... | 3,000 | 100 | 1,000 | 18 | 1,000 | 23 | * | 3 | * | 12 | * | 11 | * | 3 | 1,000 | 45 |
| Large cities..... | 1,000 | 100 | 1,000 | 47 | * | 34 | * | 3 | * | 18 | * | 12 | * | ** | * | 17 |
| Metropolitan areas outside large cities..... | 1,000 | 100 | - | - | * | 33 | * | 6 | * | 6 | * | 7 | * | 7 | * | 46 |
| All other areas.... | 1,000 | 100 | - | - | - | - | - | - | * | 11 | * | 12 | * | 1 | 1,000 | 78 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Deaf pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Deaf pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total deaf pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 9,000 | 100 | 5,000 | 52 | * | 2 | * | 1 | 1,000 | 8 | 2,000 | 19 | 2,000 | 17 | 1,000 | 9 |
| Elementary schools... | 7,000 | 100 | 3,000 | 49 | * | 1 | - | - | 1,000 | 10 | 2,000 | 26 | 2,000 | 23 | - | - |
| Large cities..... | 3,000 | 100 | 3,000 | 95 | * | 2 | - | - | * | 5 | * | 8 | * | ** | - | - |
| Metropolitan areas outside large cities..... | * | 100 | - | - | - | - | - | - | * | 100 | * | 100 | - | - | - | - |
| All other areas.... | 3,000 | 100 | - | - | - | - | - | - | * | 13 | 1,000 | 44 | 2,000 | 48 | - | - |
| Secondary schools.... | * | 100 | - | - | - | - | * | 14 | - | - | - | - | - | - | * | 100 |
| Large cities..... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities..... | - | - | - | - | - | - | * | - | - | - | - | - | - | - | - | - |
| All other areas.... | * | 100 | - | - | - | - | - | - | - | - | - | - | - | - | * | 100 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.4.--Deaf pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Deaf pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total deaf pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 12,000 | 100 | 10,000 | 80 | 1,000 | 9 | - | - | 1,000 | 8 | - | - | * | 3 | 1,000 | 5 |
| Elementary schools | 11,000 | 100 | 9,000 | 82 | 1,000 | 9 | - | - | 1,000 | 7 | - | - | * | 3 | * | 4 |
| Large cities | 2,000 | 100 | 1,000 | 71 | * | 25 | - | - | * | 1 | - | - | * | 1 | * | 2 |
| Metropolitan areas outside large cities | 1,000 | 100 | * | 59 | - | - | - | - | - | - | - | - | * | 41 | - | - |
| All other areas | 9,000 | 100 | 8,000 | 86 | 1,000 | 7 | - | - | 1,000 | 9 | - | - | - | - | * | 4 |
| Secondary schools | 1,000 | 100 | * | 42 | * | 17 | - | - | * | 25 | - | - | - | - | * | 25 |
| Large cities | * | 100 | * | 69 | * | 29 | - | - | * | 15 | - | - | - | - | * | 2 |
| Metropolitan areas outside large cities | * | 100 | - | - | - | - | - | - | - | - | - | - | - | - | * | 100 |
| All other areas | * | 100 | - | - | - | - | - | - | * | 50 | - | - | - | - | * | 50 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.5.--Deaf pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Deaf pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | For all of instruction | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Total deaf pupils | | | | | | | | | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 2,000 | 100 | * | 16 | 1,000 | 27 | * | 2 | * | 10 | * | 17 | * | 8 | 1,000 | 39 |
| Elementary schools... | * | 100 | * | 48 | * | 8 | - | - | - | - | * | 33 | * | 13 | * | 15 |
| Large cities..... | * | 100 | * | 51 | * | 8 | - | - | - | - | * | 34 | * | 14 | * | 10 |
| Metropolitan areas outside large cities..... | * | 100 | - | - | - | - | - | - | - | - | - | - | - | - | * | 100 |
| All other areas.... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools.... | 2,000 | 100 | * | 14 | 1,000 | 29 | * | 2 | * | 11 | * | 16 | * | 7 | 1,000 | 41 |
| Large cities..... | 1,000 | 100 | * | 37 | * | 36 | * | 4 | * | 19 | * | 18 | * | 1 | * | 24 |
| Metropolitan areas outside large cities..... | 1,000 | 100 | - | - | * | 35 | - | - | * | 6 | * | 8 | * | 14 | * | 43 |
| All other areas.... | * | 100 | - | - | - | - | - | - | * | 3 | * | 32 | * | 3 | * | 69 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more deaf pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one deaf pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one deaf pupil | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 4,100 | 2,800 | 69 | 2,200 | 1,700 | 79 | 1,300 | 800 | 58 | 600 | 400 | 56 |
| Elementary schools.. | 2,800 | 2,400 | 85 | 1,700 | 1,700 | 100 | 1,000 | 600 | 61 | 100 | 100 | 69 |
| Large cities..... | 300 | 300 | 95 | 200 | 200 | 100 | 100 | 100 | 100 | 100 | 100 | 78 |
| Metropolitan areas outside large cities.... | 300 | 300 | 97 | 100 | 100 | 100 | 200 | 200 | 100 | * | - | - |
| All other areas... | 2,200 | 1,800 | 82 | 1,400 | 1,400 | 100 | 800 | 400 | 48 | - | - | - |
| Secondary schools... | 1,100 | 400 | 39 | 300 | - | - | 300 | 100 | 47 | 500 | 300 | 54 |
| Large cities..... | 200 | 100 | 62 | - | - | - | * | * | 82 | 100 | 100 | 55 |
| Metropolitan areas outside large cities.... | 400 | 200 | 48 | - | - | - | * | - | - | 300 | 200 | 56 |
| All other areas... | 500 | 100 | 25 | 300 | - | - | 200 | 100 | 50 | 100 | * | 48 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one deaf pupil | | Deaf pupils who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 4,100 | 100 | 1,300 | 31 | * | ** | * | ** | 2,800 | 69 |
| Elementary schools.. | 2,800 | 100 | 400 | 15 | - | - | * | ** | 2,400 | 85 |
| Large cities..... | 300 | 100 | * | 5 | - | - | * | 4 | 300 | 91 |
| Metropolitan areas outside large cities.... | 300 | 100 | * | 3 | - | - | - | - | 300 | 97 |
| All other areas... | 2,200 | 100 | 400 | 18 | - | - | - | - | 1,800 | 82 |
| Secondary schools... | 1,100 | 100 | 700 | 61 | * | 1 | - | - | 400 | 38 |
| Large cities..... | 200 | 100 | 100 | 38 | - | - | - | - | 100 | 62 |
| Metropolitan areas outside large cities.... | 400 | 100 | 200 | 52 | * | 3 | - | - | 200 | 45 |
| All other areas... | 500 | 100 | 400 | 75 | - | - | - | - | 100 | 25 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Deaf pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 2,200 | 100 | 500 | 21 | - | - | - | - | 1,700 | 79 |
| Elementary schools.. | 1,700 | 100 | - | - | - | - | - | - | 1,700 | 100 |
| Large cities..... | 200 | 100 | - | - | - | - | - | - | 200 | 100 |
| Metropolitan areas outside large cities.... | 100 | 100 | - | - | - | - | - | - | 100 | 100 |
| All other areas... | 1,400 | 100 | - | - | - | - | - | - | 1,400 | 100 |
| Secondary schools... | 300 | 100 | 300 | 100 | - | - | - | - | - | - |
| Large cities..... | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | - | - | - | - | - | - | - | - | - | - |
| All other areas... | 300 | 100 | 300 | 100 | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Deaf pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,300 | 100 | 600 | 42 | - | - | * | 1 | 700 | 57 |
| Elementary schools.. | 1,000 | 100 | 400 | 39 | - | - | * | 1 | 600 | 60 |
| Large cities..... | 100 | 100 | - | - | - | - | * | 19 | 100 | 81 |
| Metropolitan areas outside large cities.... | 200 | 100 | - | - | - | - | - | - | 200 | 100 |
| All other areas... | 800 | 100 | 400 | 52 | - | - | - | - | 400 | 48 |
| Secondary schools... | 300 | 100 | 200 | 53 | - | - | - | - | 100 | 47 |
| Large cities..... | * | 100 | * | 16 | - | - | - | - | * | 84 |
| Metropolitan areas outside large cities.... | * | 100 | * | 100 | - | - | - | - | - | - |
| All other areas... | 200 | 100 | 100 | 50 | - | - | - | - | 100 | 50 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more deaf pupils with given percent of deaf pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Deaf pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 600 | 100 | 300 | 44 | * | 2 | - | - | 300 | 54 |
| Elementary schools.. | 100 | 100 | * | 31 | - | - | - | - | 100 | 69 |
| Large cities..... | 100 | 100 | * | 22 | - | - | - | - | 100 | 78 |
| Metropolitan areas outside large cities.... | * | 100 | * | 100 | - | - | - | - | - | - |
| All other areas... | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 500 | 100 | 200 | 46 | * | 2 | - | - | 300 | 52 |
| Large cities..... | 100 | 100 | 100 | 45 | - | - | - | - | 100 | 55 |
| Metropolitan areas outside large cities.... | 300 | 100 | 100 | 45 | * | 3 | - | - | 200 | 52 |
| All other areas... | 100 | 100 | * | 52 | - | - | - | - | * | 48 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one deaf pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 4,100 | 100 | 400 | 11 | 300 | 8 | * | 1 | 1,100 | 27 | 800 | 19 | 1,300 | 32 | 1,300 | 31 |
| Elementary schools | 2,800 | 100 | 400 | 14 | 200 | 8 | - | - | 900 | 33 | 600 | 23 | 1,200 | 42 | 400 | 15 |
| Large cities | 300 | 100 | 200 | 46 | 100 | 21 | - | - | 100 | 17 | 100 | 40 | 100 | 15 | * | 5 |
| Metropolitan areas outside large cities | 300 | 100 | 100 | 28 | - | - | - | - | 100 | 36 | 100 | 36 | 100 | 33 | * | 3 |
| All other areas | 2,200 | 100 | 200 | 7 | 200 | 7 | - | - | 800 | 35 | 400 | 18 | 1,000 | 47 | 400 | 18 |
| Secondary schools | 1,100 | 100 | * | 4 | 100 | 9 | * | 2 | 200 | 18 | 100 | 12 | 100 | 10 | 700 | 61 |
| Large cities | 200 | 100 | * | 25 | 100 | 37 | * | 6 | * | 14 | * | 13 | * | 2 | 100 | 38 |
| Metropolitan areas outside large cities | 400 | 100 | - | - | * | 10 | * | 4 | 100 | 16 | 100 | 19 | 100 | 25 | 200 | 52 |
| All other areas | 500 | 100 | - | - | - | - | - | - | 100 | 20 | * | 7 | * | 2 | 400 | 75 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,200 | 100 | 100 | 6 | * | 1 | * | 1 | 600 | 25 | 600 | 27 | 1,000 | 47 | 500 | 21 |
| Elementary schools | 1,700 | 100 | 100 | 7 | * | 1 | - | - | 600 | 32 | 600 | 35 | 1,000 | 61 | - | - |
| Large cities | 200 | 100 | 100 | 62 | * | 7 | - | - | * | 24 | 100 | 50 | * | 7 | - | - |
| Metropolitan areas outside large cities | 100 | 100 | - | - | - | - | - | - | 100 | 100 | 100 | 100 | - | - | - | - |
| All other areas | 1,400 | 100 | - | - | - | - | - | - | 400 | 28 | 400 | 28 | 1,000 | 72 | - | - |
| Secondary schools | 300 | 100 | - | - | - | - | - | - | - | - | - | - | - | - | 300 | 100 |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | 300 | 100 | - | - | - | - | - | - | - | - | - | - | - | - | 300 | 100 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 1,300 | 100 | 300 | 22 | 200 | 16 | - | - | 500 | 37 | - | - | 100 | 9 | 600 | 41 |
| Elementary schools | 1,000 | 100 | 300 | 26 | 200 | 20 | - | - | 400 | 38 | - | - | 100 | 11 | 400 | 40 |
| Large cities | 100 | 100 | * | 42 | * | 61 | - | - | * | 19 | - | - | * | 19 | - | - |
| Metropolitan areas outside large cities | 200 | 100 | 100 | 46 | - | - | - | - | - | - | - | - | 100 | 54 | - | - |
| All other areas | 800 | 100 | 200 | 20 | 200 | 20 | - | - | 400 | 48 | - | - | - | - | 400 | 52 |
| Secondary schools | 300 | 100 | * | 8 | * | 5 | - | - | 100 | 37 | - | - | - | - | 200 | 54 |
| Large cities | * | 100 | * | 50 | * | 32 | - | - | * | 16 | - | - | - | - | * | 16 |
| Metropolitan areas outside large cities | * | 100 | - | - | - | - | - | - | - | - | - | - | - | - | * | 100 |
| All other areas | 200 | 100 | - | - | - | - | - | - | 100 | 50 | - | - | - | - | 100 | 50 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more deaf pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 600 | 100 | * | 5 | 100 | 16 | * | 2 | 100 | 14 | 200 | 28 | 100 | 23 | 300 | 44 |
| Elementary schools | 100 | 100 | * | 9 | * | 16 | - | - | - | - | * | 49 | * | 26 | * | 31 |
| Large cities | 100 | 100 | * | 11 | * | 18 | - | - | - | - | * | 55 | * | 29 | * | 22 |
| Metropolitan areas outside large cities | * | 100 | - | - | - | - | - | - | - | - | - | - | - | - | * | 100 |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 500 | 100 | * | 5 | 100 | 16 | * | 2 | 100 | 16 | 100 | 25 | 100 | 23 | 200 | 46 |
| Large cities | 100 | 100 | * | 18 | 100 | 38 | * | 9 | * | 12 | * | 17 | * | 2 | 100 | 45 |
| Metropolitan areas outside large cities | 300 | 100 | - | - | * | 11 | - | - | 100 | 19 | 100 | 22 | 100 | 34 | 100 | 45 |
| All other areas | 100 | 100 | - | - | - | - | - | - | * | 16 | * | 47 | * | 16 | * | 53 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more deaf pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one deaf pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 4,100 | 100 | 200 | 5 | 100 | 2 | 300 | 8 | 300 | 8 | 1,000 | 24 | 900 | 22 | 1,300 | 31 |
| Elementary schools.. | 2,800 | 100 | 200 | 6 | * | ** | 200 | 8 | 300 | 11 | 1,000 | 32 | 800 | 28 | 400 | 15 |
| Large cities..... | 300 | 100 | 100 | 22 | * | 4 | * | 4 | 100 | 16 | * | 11 | 100 | 38 | * | 5 |
| Metropolitan areas outside large cities.... | 300 | 100 | 100 | 28 | - | - | - | - | - | - | 100 | 33 | 100 | 36 | * | 3 |
| All other areas... | 2,200 | 100 | - | - | - | - | 200 | 10 | 200 | 11 | 800 | 36 | 600 | 25 | 400 | 18 |
| Secondary schools... | 1,100 | 100 | * | 3 | 100 | 5 | 100 | 9 | * | 3 | 100 | 6 | 100 | 12 | 700 | 62 |
| Large cities..... | 200 | 100 | * | 21 | * | 15 | - | - | - | - | - | - | * | 26 | 100 | 38 |
| Metropolitan areas outside large cities.... | 400 | 100 | - | - | * | 7 | - | - | * | 3 | 100 | 20 | 100 | 19 | 200 | 51 |
| All other areas... | 500 | 100 | - | - | - | - | 100 | 18 | * | 5 | - | - | * | 2 | 400 | 75 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more deaf pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 2,200 | 100 | 100 | 3 | - | - | - | - | 300 | 13 | 800 | 37 | 600 | 26 | 500 | 21 |
| Elementary schools.. | 1,700 | 100 | 100 | 4 | - | - | - | - | 300 | 17 | 800 | 46 | 600 | 33 | - | - |
| Large cities..... | 200 | 100 | 100 | 36 | - | - | - | - | * | 22 | * | 7 | 100 | 35 | - | - |
| Metropolitan areas outside large cities.... | 100 | 100 | - | - | - | - | - | - | - | - | - | - | 100 | 100 | - | - |
| All other areas... | 1,400 | 100 | - | - | - | - | - | - | 200 | 17 | 800 | 55 | 400 | 28 | - | - |
| Secondary schools... | 300 | 100 | - | - | - | - | - | - | - | - | - | - | - | - | 300 | 100 |
| Large cities..... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas... | 300 | 100 | - | - | - | - | - | - | - | - | - | - | - | - | 300 | 100 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more deaf pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,300 | 100 | 100 | 8 | * | 2 | 300 | 25 | - | - | 100 | 9 | 200 | 15 | 600 | 41 |
| Elementary schools.. | 1,000 | 100 | 100 | 8 | * | 1 | 200 | 22 | - | - | 100 | 11 | 200 | 18 | 400 | 40 |
| Large cities..... | 100 | 100 | - | - | * | 19 | * | 19 | - | - | * | 19 | * | 43 | - | - |
| Metropolitan areas outside large cities.... | 200 | 100 | 100 | 46 | - | - | - | - | - | - | 100 | 54 | - | - | - | - |
| All other areas... | 800 | 100 | - | - | - | - | 200 | 28 | - | - | - | - | 200 | 20 | 400 | 52 |
| Secondary schools... | 300 | 100 | * | 8 | * | 2 | 100 | 34 | - | - | - | - | * | 2 | 200 | 54 |
| Large cities..... | * | 100 | * | 50 | * | 16 | - | - | - | - | - | - | * | 16 | * | 16 |
| Metropolitan areas outside large cities.... | * | 100 | - | - | - | - | - | - | - | - | - | - | - | - | * | 100 |
| All other areas... | 200 | 100 | - | - | - | - | 100 | 50 | - | - | - | - | - | - | 100 | 50 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more deaf pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one deaf pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 600 | 100 | * | 4 | * | 7 | - | - | 100 | 8 | 100 | 13 | 200 | 24 | 300 | 44 |
| Elementary schools.. | 100 | 100 | * | 9 | - | - | - | - | * | 16 | * | 9 | * | 33 | * | 31 |
| Large cities..... | 100 | 100 | * | 11 | - | - | - | - | * | 18 | * | 11 | * | 38 | * | 22 |
| Metropolitan areas outside large cities.... | * | 100 | - | - | - | - | - | - | - | - | - | - | - | - | * | 100 |
| All other areas... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 500 | 100 | * | 3 | * | 8 | - | - | * | 7 | 100 | 13 | 100 | 23 | 200 | 46 |
| Large cities..... | 100 | 100 | * | 11 | * | 15 | - | - | - | - | - | - | * | 29 | 100 | 45 |
| Metropolitan areas outside large cities.... | 300 | 100 | - | - | * | 8 | - | - | * | 3 | 100 | 22 | 100 | 22 | 100 | 45 |
| All other areas... | 100 | 100 | - | - | - | - | - | - | * | 31 | - | - | * | 16 | * | 53 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 6,200 | ** | 2,300 | ** | 3,000 | ** | 800 | ** |
| Elementary schools.. | 1,158,400 | 4,400 | ** | 1,900 | ** | 1,800 | ** | 700 | ** |
| Large cities..... | 233,700 | 900 | ** | 700 | ** | 100 | ** | 200 | ** |
| Metropolitan areas outside large cities.... | 405,600 | 400 | ** | 200 | ** | 100 | ** | 100 | ** |
| All other areas... | 519,200 | 3,100 | 1 | 1,100 | ** | 1,600 | ** | 400 | ** |
| Secondary schools... | 875,100 | 1,700 | ** | 300 | ** | 1,200 | ** | 200 | ** |
| Large cities..... | 178,200 | 700 | ** | 200 | ** | 400 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 297,100 | 300 | ** | * | ** | 200 | ** | 100 | ** |
| All other areas... | 399,800 | 600 | ** | - | - | 600 | ** | * | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 2,200 | ** | 600 | ** | 900 | ** | 600 | ** |
| Elementary schools.. | 603,700 | 2,000 | ** | 400 | ** | 900 | ** | 600 | ** |
| Large cities..... | 74,800 | 700 | 1 | 400 | 1 | 100 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 190,800 | 200 | ** | - | - | 100 | ** | 100 | ** |
| All other areas... | 338,100 | 1,100 | ** | - | - | 700 | ** | 400 | ** |
| Secondary schools... | 177,900 | - | - | - | - | - | - | - | - |
| Large cities..... | 5,700 | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | 37,000 | - | - | - | - | - | - | - | - |
| All other areas... | 135,200 | - | - | - | - | - | - | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 3,100 | ** | 1,600 | ** | 1,500 | ** | - | - |
| Elementary schools.. | 433,300 | 2,300 | 1 | 1,400 | ** | 900 | ** | - | - |
| Large cities..... | 89,300 | 200 | ** | 200 | ** | * | ** | - | - |
| Metropolitan areas outside large cities.... | 184,600 | 200 | ** | 200 | ** | - | - | - | - |
| All other areas... | 159,400 | 2,000 | 1 | 1,100 | 1 | 900 | 1 | - | - |
| Secondary schools... | 21[illegible],900 | 800 | ** | 100 | ** | 600 | ** | - | - |
| Large cities..... | 20,[illegible]00 | 200 | 1 | 100 | 1 | 100 | ** | - | - |
| Metropolitan areas outside large cities.... | 55,300 | - | - | - | - | - | - | - | - |
| All other areas... | 140,500 | 600 | ** | - | - | 600 | ** | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the deaf in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 900 | ** | 100 | ** | 600 | ** | 200 | ** |
| Elementary schools.. | 121,400 | 100 | ** | * | ** | - | - | * | ** |
| Large cities..... | 69,600 | 100 | ** | * | ** | - | - | * | ** |
| Metropolitan areas outside large cities.... | 30,200 | - | - | - | - | - | - | - | - |
| All other areas... | 21,700 | - | - | - | - | - | - | - | - |
| Secondary schools... | 480,400 | 900 | ** | 100 | ** | 600 | ** | 200 | ** |
| Large cities..... | 151,600 | 500 | ** | 100 | ** | 300 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 300 | ** | * | ** | 200 | ** | 100 | ** |
| All other areas... | 124,100 | 100 | ** | - | - | * | ** | * | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the deaf by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 6,200 | 100 | 2,300 | 38 | 3,000 | 48 | 800 | 14 |
| Elementary schools | 4,400 | 100 | 1,900 | 43 | 1,800 | 42 | 700 | 15 |
| Large cities | 900 | 100 | 700 | 70 | 100 | 13 | 200 | 17 |
| Metropolitan areas outside large cities | 400 | 100 | 200 | 44 | 100 | 28 | 100 | 28 |
| All other areas | 3,100 | 100 | 1,100 | 35 | 1,600 | 52 | 400 | 13 |
| Secondary schools | 1,700 | 100 | 300 | 15 | 1,200 | 74 | 200 | 11 |
| Large cities | 700 | 100 | 200 | 32 | 400 | 57 | 100 | 11 |
| Metropolitan areas outside large cities | 300 | 100 | * | 10 | 200 | 69 | 100 | 21 |
| All other areas | 600 | 100 | - | - | 600 | 94 | * | 6 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the deaf in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,200 | 100 | 600 | 29 | 900 | 43 | 600 | 28 |
| Elementary schools | 2,000 | 100 | 400 | 22 | 900 | 47 | 600 | 31 |
| Large cities | 700 | 100 | 400 | 67 | 100 | 16 | 100 | 17 |
| Metropolitan areas outside large cities | 200 | 100 | - | - | 100 | 50 | 100 | 50 |
| All other areas | 1,100 | 100 | - | - | 700 | 64 | 400 | 36 |
| Secondary schools | - | - | - | - | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the deaf in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,100 | 100 | 1,600 | 50 | 1,500 | 50 | - | - |
| Elementary schools | 2,300 | 100 | 1,400 | 61 | 900 | 39 | - | - |
| Large cities | 200 | 100 | 200 | 94 | * | 6 | - | - |
| Metropolitan areas outside large cities | 200 | 100 | 200 | 100 | - | - | - | - |
| All other areas | 2,000 | 100 | 1,100 | 55 | 900 | 45 | - | - |
| Secondary schools | 800 | 100 | 100 | 17 | 600 | 83 | - | - |
| Large cities | 200 | 100 | 100 | 67 | 100 | 33 | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - |
| All other areas | 600 | 100 | - | - | 600 | 100 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the deaf in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the deaf | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 900 | 100 | 100 | 15 | 600 | 61 | 200 | 24 |
| Elementary schools | 100 | 100 | * | 34 | - | - | * | 66 |
| Large cities | 100 | 100 | * | 34 | - | - | * | 66 |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - |
| Secondary schools | 900 | 100 | 100 | 14 | 600 | 65 | 200 | 21 |
| Large cities | 500 | 100 | 100 | 18 | 300 | 66 | 100 | 16 |
| Metropolitan areas outside large cities | 300 | 100 | * | 10 | 200 | 69 | 100 | 21 |
| All other areas | 100 | 100 | - | - | * | 40 | * | 60 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Deaf pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Deaf pupils | FTE[a] professional staff | | Deaf pupils | FTE[a] professional staff | | Deaf pupils | FTE[a] professional staff | | Deaf pupils | FTE[a] professional staff | |
| | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils |
| All schools[b] | 17,000 | 2,300 | 137 | 5,000 | 600 | 126 | 11,000 | 1,600 | 144 | 1,000 | 100 | 113 |
| Elementary schools | 14,000 | 1,900 | 136 | 3,000 | 400 | 132 | 10,000 | 1,400 | 137 | * | ** | 112 |
| Large cities | 5,000 | 600 | 131 | 3,000 | 400 | 132 | 1,000 | 200 | 131 | * | ** | 112 |
| Metropolitan areas outside large cities | * | 200 | 333 | - | - | - | * | 200 | 333 | - | - | - |
| All other areas | 8,000 | 1,100 | 128 | - | - | - | 8,000 | 1,100 | 127 | - | - | - |
| Secondary schools | 1,000 | 200 | 173 | * | - | - | * | 100 | 348 | 1,000 | 100 | 115 |
| Large cities | 1,000 | 200 | 204 | - | - | - | * | 100 | 348 | 1,000 | 100 | 117 |
| Metropolitan areas outside large cities | * | ** | 93 | * | - | - | - | - | - | * | ** | 110 |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |

[a] Full-time equivalent.

[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 deaf pupils was computed on unrounded numbers.

Table 3.10.--Deaf pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Deaf pupils | Regular classroom teachers | | Deaf pupils | Regular classroom teachers | | Deaf pupils | Regular classroom teachers | | Deaf pupils | Regular classroom teachers | |
| | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils |
| All schools[a]... | 2,000 | 3,000 | 1,597 | 1,000 | 900 | 1,328 | 1,000 | 1,500 | 1,551 | * | 600 | 2,659 |
| Elementary schools.. | 2,000 | 1,800 | 1,187 | 1,000 | 900 | 1,328 | 1,000 | 900 | 1,070 | - | - | - |
| Large cities..... | * | 100 | 602 | * | 100 | 572 | * | ** | 1,000 | - | - | - |
| Metropolitan areas outside large cities.... | * | 100 | 1,000 | * | 100 | 1,000 | - | - | - | - | - | - |
| All other areas... | 1,000 | 1,600 | 1,299 | 1,000 | 700 | 1,766 | 1,000 | 900 | 1,071 | - | - | - |
| Secondary schools... | * | 1,200 | 3,300 | - | - | - | * | 600 | 4,182 | * | 600 | 2,659 |
| Large cities..... | * | 400 | 1,886 | - | - | - | * | 100 | 1,123 | * | 300 | 2,179 |
| Metropolitan areas outside large cities.... | * | 200 | 4,034 | - | - | - | - | - | - | * | 200 | 4,034 |
| All other areas... | * | 600 | 5,509 | - | - | - | * | 600 | 5,979 | * | ** | 2,077 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 deaf pupils was computed on unrounded numbers.

Table 3.11.--Deaf pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 deaf pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Deaf pupils | Specialized professional personnel | | Deaf pupils | Specialized professional personnel | | Deaf pupils | Specialized professional personnel | | Deaf pupils | Specialized professional personnel | |
| | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils | | Number | Number per 1,000 deaf pupils |
| All schools[a] | 2,000 | 800 | 395 | 2,000 | 600 | 353 | - | - | - | * | 200 | 585 |
| Elementary schools | 2,000 | 700 | 365 | 2,000 | 600 | 353 | - | - | - | * | ** | 754 |
| Large cities | * | 200 | 491 | * | 100 | 434 | - | - | - | * | ** | 754 |
| Metropolitan areas outside large cities | * | 100 | 1,000 | * | 100 | 1,000 | - | - | - | - | - | - |
| All other areas | 1,000 | 400 | 288 | 1,000 | 400 | 289 | - | - | - | - | - | - |
| Secondary schools | * | 200 | 559 | - | - | - | - | - | - | * | 200 | 556 |
| Large cities | * | 100 | 528 | - | - | - | - | - | - | * | 100 | 528 |
| Metropolitan areas outside large cities | * | 100 | 1,000 | - | - | - | - | - | - | * | 100 | 1,000 |
| All other areas | * | ** | 336 | - | - | - | - | - | - | * | ** | 333 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 deaf pupils was computed on unrounded numbers.

Crippled

Table 1.1.--Enrollment in local public schools, number of crippled pupils, and number of crippled pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Crippled pupils | | Enrollment | Crippled pupils | | Enrollment | Crippled pupils | | Enrollment | Crippled pupils | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a]..... | 45,102,000 | 82,000 | 2 | 17,143,000 | 37,000 | 2 | 14,376,000 | 17,000 | 1 | 13,582,000 | 27,000 | 2 |
| Elementary schools..... | 24,985,000 | 40,000 | 2 | 13,544,000 | 27,000 | 2 | 9,138,000 | 10,000 | 1 | 2,303,000 | 3,000 | 1 |
| Large cities..... | 5,081,000 | 10,000 | 2 | 1,979,000 | 7,000 | 4 | 1,875,000 | 2,000 | 1 | 1,228,000 | 1,000 | 1 |
| Metropolitan areas outside large cities..... | 8,401,000 | 10,000 | 1 | 4,440,000 | 5,000 | 1 | 3,476,000 | 4,000 | 1 | 485,000 | 1,000 | 1 |
| All other areas..... | 11,503,000 | 20,000 | 2 | 7,125,000 | 15,000 | 2 | 3,787,000 | 4,000 | 1 | 591,000 | 2,000 | 3 |
| Secondary schools..... | 17,839,000 | 36,000 | 2 | 2,661,000 | 7,000 | 3 | 4,392,000 | 6,000 | 1 | 10,786,000 | 23,000 | 2 |
| Large cities..... | 3,817,000 | 9,000 | 2 | 135,000 | 1,000 | 8 | 366,000 | * | 1 | 3,316,000 | 7,000 | 2 |
| Metropolitan areas outside large cities..... | 5,762,000 | 10,000 | 2 | 445,000 | * | 1 | 1,548,000 | 3,000 | 2 | 3,769,000 | 7,000 | 2 |
| All other areas..... | 8,259,000 | 17,000 | 2 | 2,081,000 | 5,000 | 3 | 2,478,000 | 3,000 | 1 | 3,701,000 | 9,000 | 2 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.1.--Enrollment in local public schools, number of crippled pupils, and number of crippled pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Crippled pupils | | Enrollment | Crippled pupils | | Enrollment | Crippled pupils | | Enrollment | Crippled pupils | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a]..... | 45,102,000 | 82,000 | 2 | 17,143,000 | 37,000 | 2 | 14,376,000 | 17,000 | 1 | 13,582,000 | 27,000 | 2 |
| Elementary schools..... | 24,985,000 | 40,000 | 2 | 13,544,000 | 27,000 | 2 | 9,138,000 | 10,000 | 1 | 2,303,000 | 3,000 | 1 |
| Large cities..... | 5,081,000 | 10,000 | 2 | 1,979,000 | 7,000 | 4 | 1,875,000 | 2,000 | 1 | 1,228,000 | 1,000 | 1 |
| Metropolitan areas outside large cities..... | 8,401,000 | 10,000 | 1 | 4,440,000 | 5,000 | 1 | 3,476,000 | 4,000 | 1 | 485,000 | 1,000 | 1 |
| All other areas..... | 11,503,000 | 20,000 | 2 | 7,125,000 | 15,000 | 2 | 3,787,000 | 4,000 | 1 | 591,000 | 2,000 | 3 |
| Secondary schools..... | 17,839,000 | 36,000 | 2 | 2,661,000 | 7,000 | 3 | 4,392,000 | 6,000 | 1 | 10,786,000 | 23,000 | 2 |
| Large cities..... | 3,817,000 | 9,000 | 2 | 135,000 | 1,000 | 8 | 366,000 | * | 1 | 3,316,000 | 7,000 | 2 |
| Metropolitan areas outside large cities..... | 5,762,000 | 10,000 | 2 | 445,000 | * | 1 | 1,548,000 | 3,000 | 2 | 3,769,000 | 7,000 | 2 |
| All other areas..... | 8,259,000 | 17,000 | 2 | 2,081,000 | 5,000 | 3 | 2,478,000 | 3,000 | 1 | 3,701,000 | 9,000 | 2 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one crippled pupil | | Enrollment size of school | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | |
| | | Number | Percent | Total schools | With at least one crippled pupil | | Total schools | With at least one crippled pupil | | Total schools | With at least one crippled pupil |
| | | | | | Number | Percent | | Number | Percent | | Number |
| All schools[a] | 81,000 | 28,900 | 36 | 53,100 | 17,800 | 33 | 19,200 | 7,300 | 38 | 8,700 | 3,900 |
| Elementary schools | 56,900 | 18,700 | 33 | 42,800 | 13,300 | 31 | 12,400 | 4,600 | 38 | 1,800 | 800 |
| Large cities | 8,600 | 2,000 | 23 | 5,200 | 1,200 | 23 | 2,500 | 600 | 23 | 1,000 | 300 |
| Metropolitan areas outside large cities | 16,700 | 5,200 | 31 | 11,800 | 3,200 | 27 | 4,600 | 1,900 | 40 | 300 | 100 |
| All other areas | 31,600 | 11,500 | 36 | 25,900 | 8,900 | 34 | 5,200 | 2,200 | 42 | 500 | 400 |
| Secondary schools | 20,200 | 8,400 | 41 | 8,000 | 3,400 | 42 | 5,600 | 2,200 | 38 | 6,600 | 2,800 |
| Large cities | 2,600 | 1,100 | 41 | 400 | 100 | 27 | 400 | 200 | 42 | 1,800 | 800 |
| Metropolitan areas outside large cities | 5,500 | 2,400 | 43 | 1,200 | 400 | 32 | 1,900 | 900 | 47 | 2,300 | 1,100 |
| All other areas | 12,100 | 4,900 | 40 | 6,400 | 2,900 | 45 | 3,300 | 1,100 | 33 | 2,400 | 900 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one crippled pupil | | Number of crippled pupils | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 28,900 | 100 | 25,800 | 88 | 2,300 | 8 | 500 | 2 | 200 | 1 | 200 | 1 |
| Elementary schools..... | 18,700 | 100 | 17,500 | 93 | 1,000 | 6 | 100 | 1 | 100 | ** | * | ** |
| Large cities..... | 2,000 | 100 | 1,700 | 85 | 100 | 5 | 100 | 4 | 100 | 4 | * | 2 |
| Metropolitan areas outside large cities.. | 5,200 | 100 | 4,900 | 94 | 300 | 6 | * | ** | - | - | - | - |
| All other areas..... | 11,500 | 100 | 10,900 | 95 | 600 | 5 | - | - | - | - | - | - |
| Secondary schools..... | 8,400 | 100 | 6,700 | 80 | 1,000 | 12 | 400 | 5 | 100 | 1 | 100 | 2 |
| Large cities..... | 1,100 | 100 | 700 | 65 | 200 | 18 | 100 | 9 | * | 3 | 100 | 5 |
| Metropolitan areas outside large cities.. | 2,400 | 100 | 1,800 | 77 | 300 | 13 | 200 | 8 | * | 1 | * | 1 |
| All other areas..... | 4,900 | 100 | 4,200 | 86 | 500 | 11 | 100 | 2 | - | - | 100 | 1 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Number of crippled pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]..... | 17,800 | 100 | 16,900 | 95 | 600 | 4 | 100 | ** | 100 | 1 | 100 | ** |
| Elementary schools..... | 13,300 | 100 | 12,800 | 98 | 300 | 2 | 100 | ** | 100 | ** | * | ** |
| Large cities..... | 1,200 | 100 | 1,000 | 84 | 100 | 6 | * | 2 | 100 | 5 | * | 3 |
| Metropolitan areas outside large cities.. | 3,200 | 100 | 3,200 | 99 | - | - | * | 1 | - | - | - | - |
| All other areas..... | 8,900 | 100 | 8,600 | 97 | 200 | 3 | - | - | - | - | - | - |
| Secondary schools..... | 3,400 | 100 | 3,200 | 95 | 100 | 4 | * | ** | - | - | * | 1 |
| Large cities..... | 100 | 100 | 100 | 73 | - | - | * | 10 | - | - | * | 17 |
| Metropolitan areas outside large cities.. | 400 | 100 | 400 | 100 | - | - | - | - | - | - | - | - |
| All other areas..... | 2,900 | 100 | 2,800 | 95 | 100 | 5 | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

-- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Number of crippled pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 7,300 | 100 | 6,100 | 84 | 1,100 | 15 | 100 | 1 | * | ** | * | ** |
| Elementary schools | 4,600 | 100 | 4,000 | 86 | 600 | 13 | * | 1 | * | ** | * | ** |
| Large cities | 600 | 100 | 500 | 90 | * | 4 | * | 4 | * | 1 | * | 1 |
| Metropolitan areas outside large cities | 1,900 | 100 | 1,600 | 87 | 200 | 13 | - | - | - | - | - | - |
| All other areas | 2,200 | 100 | 1,900 | 86 | 300 | 14 | - | - | - | - | - | - |
| Secondary schools | 2,200 | 100 | 1,700 | 77 | 400 | 21 | * | 2 | - | - | - | - |
| Large cities | 200 | 100 | 200 | 90 | * | 10 | - | - | - | - | - | - |
| Metropolitan areas outside large cities | 900 | 100 | 700 | 79 | 100 | 16 | * | 5 | - | - | - | - |
| All other areas | 1,100 | 100 | 800 | 73 | 300 | 27 | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more crippled pupils with given numbers of crippled pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Number of crippled pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,900 | 100 | 2,800 | 71 | 600 | 15 | 300 | 9 | 100 | 2 | 100 | 3 |
| Elementary schools | 800 | 100 | 700 | 79 | 100 | 17 | * | 3 | * | 1 | - | - |
| Large cities | 300 | 100 | 200 | 86 | * | 3 | * | 8 | * | 3 | - | - |
| Metropolitan areas outside large cities | 100 | 100 | 100 | 45 | 100 | 55 | - | - | - | - | - | - |
| All other areas | 400 | 100 | 400 | 86 | 100 | 14 | - | - | - | - | - | - |
| Secondary schools | 2,800 | 100 | 1,800 | 66 | 400 | 16 | 300 | 11 | 100 | 2 | 100 | 5 |
| Large cities | 800 | 100 | 500 | 57 | 200 | 23 | 100 | 11 | * | 4 | * | 5 |
| Metropolitan areas outside large cities | 1,100 | 100 | 700 | 68 | 200 | 15 | 100 | 13 | * | 2 | * | 2 |
| All other areas | 900 | 100 | 700 | 72 | 100 | 11 | 100 | 9 | - | - | 100 | 8 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Crippled pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total crippled pupils | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Crippled pupils | | | Crippled pupils | | | Crippled pupils | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 82,000 | 30,000 | 37 | 37,000 | 14,000 | 37 | 17,000 | 6,000 | 34 | 27,000 | 10,000 | 38 |
| Elementary schools | 40,000 | 17,000 | 42 | 27,000 | 11,000 | 40 | 10,000 | 5,000 | 46 | 3,000 | 1,000 | 38 |
| Large cities | 10,000 | 8,000 | 75 | 7,000 | 6,000 | 82 | 2,000 | 1,000 | 59 | 1,000 | 1,000 | 54 |
| Metropolitan areas outside large cities | 10,000 | 4,000 | 45 | 5,000 | 2,000 | 37 | 4,000 | 2,000 | 47 | 1,000 | 1,000 | 100 |
| All other areas | 20,000 | 5,000 | 23 | 15,000 | 3,000 | 20 | 4,000 | 2,000 | 40 | 2,000 | * | 2 |
| Secondary schools | 36,000 | 11,000 | 31 | 7,000 | 1,000 | 19 | 6,000 | 1,000 | 18 | 23,000 | 9,000 | 38 |
| Large cities | 9,000 | 4,000 | 47 | 1,00 | 1,000 | 68 | * | * | 42 | 7,000 | 3,000 | 44 |
| Metropolitan areas outside large cities | 10,000 | 3,000 | 31 | * | * | 14 | 3,000 | 1,000 | 22 | 7,000 | 2,000 | 36 |
| All other areas | 17,000 | 4,000 | 23 | 5,000 | * | 9 | 3,000 | * | 10 | 9,000 | 3,000 | 35 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Crippled pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total crippled pupils | | Crippled pupils who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 82,000 | 100 | 5,000 | 7 | 10,000 | 12 | * | ** | 7,000 | 9 | 9,000 | 12 | 3,000 | 5 | 52,000 | 63 |
| Elementary schools... | 40,000 | 100 | 3,000 | 8 | 4,000 | 11 | * | 1 | 4,000 | 10 | 6,000 | 14 | 3,000 | 8 | 24,000 | 58 |
| Large cities..... | 10,000 | 100 | 3,000 | 31 | 4,000 | 36 | * | 2 | 1,000 | 5 | 2,000 | 22 | * | 2 | 3,000 | 25 |
| Metropolitan areas outside large cities..... | 10,000 | 100 | - | - | 1,000 | 7 | - | - | 2,000 | 21 | 2,000 | 18 | 1,000 | 10 | 5,000 | 55 |
| All other areas.... | 20,000 | 100 | - | - | - | - | - | - | 1,000 | 7 | 2,000 | 8 | 2,000 | 10 | 16,000 | 77 |
| Secondary schools.... | 36,000 | 100 | 1,000 | 3 | 5,000 | 15 | * | ** | 3,000 | 8 | 4,000 | 10 | 1,000 | 2 | 25,000 | 69 |
| Large cities..... | 9,000 | 100 | 1,000 | 11 | 2,000 | 23 | * | 2 | 1,000 | 16 | 1,000 | 10 | - | - | 5,000 | 53 |
| Metropolitan areas outside large cities..... | 10,000 | 100 | * | ** | 1,000 | 13 | * | ** | 1,000 | 7 | 1,000 | 5 | 1,000 | 6 | 7,000 | 69 |
| All other areas.... | 17,000 | 100 | - | - | 2,000 | 12 | - | - | 1,000 | 5 | 2,000 | 14 | * | ** | 13,000 | 77 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Crippled pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Crippled pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total crippled pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 37,000 | 100 | 4,000 | 10 | 4,000 | 12 | - | - | 2,000 | 5 | 5,000 | 12 | 3,000 | 8 | 24,000 | 63 |
| Elementary schools... | 27,000 | 100 | 2,000 | 7 | 4,000 | 15 | - | - | 1,000 | 5 | 4,000 | 17 | 3,000 | 10 | 16,000 | 60 |
| Large cities..... | 7,000 | 100 | 2,000 | 25 | 4,000 | 50 | - | - | * | 5 | 2,000 | 29 | * | 4 | 1,000 | 18 |
| Metropolitan areas outside large cities..... | 5,000 | 100 | - | - | * | 9 | - | - | 1,000 | 13 | 1,000 | 18 | 1,000 | 14 | 3,000 | 63 |
| All other areas.... | 15,000 | 100 | - | - | - | - | - | - | * | 3 | 1,000 | 9 | 2,000 | 11 | 12,000 | 80 |
| Secondary schools.... | 7,000 | 100 | 1,000 | 10 | * | 5 | - | - | * | 2 | * | 1 | * | 1 | 6,000 | 81 |
| Large cities..... | 1,000 | 100 | 1,000 | 63 | - | - | - | - | * | 1 | * | 4 | - | - | * | 32 |
| Metropolitan areas outside large cities..... | * | 100 | - | - | - | - | - | - | - | - | - | - | * | 14 | * | 86 |
| All other areas.... | 5,000 | 100 | - | - | * | 7 | - | - | * | 3 | - | - | - | - | 5,000 | 91 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.4.--Crippled pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Crippled pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total crippled pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 17,000 | 100 | 1,000 | 5 | * | 2 | - | - | 3,000 | 17 | 1,000 | 6 | 1,000 | 6 | 11,000 | 66 |
| Elementary schools | 10,000 | 100 | 1,000 | 9 | * | 3 | - | - | 2,000 | 22 | 1,000 | 7 | 1,000 | 8 | 6,000 | 54 |
| Large cities | 2,000 | 100 | 1,000 | 43 | * | 5 | - | - | * | 8 | * | 5 | * | 2 | 1,000 | 41 |
| Metropolitan areas outside large cities | 4,000 | 100 | - | - | * | 6 | - | - | 1,000 | 27 | 1,000 | 13 | * | 7 | 2,000 | 53 |
| All other areas | 4,000 | 100 | - | - | - | - | - | - | 1,000 | 25 | * | 4 | * | 11 | 3,000 | 60 |
| Secondary schools | 6,000 | 100 | - | - | - | - | - | - | 1,000 | 11 | * | 5 | * | 3 | 5,000 | 82 |
| Large cities | * | 100 | - | - | - | - | - | - | * | 30 | * | 12 | * | 4 | * | 58 |
| Metropolitan areas outside large cities | 3,000 | 100 | - | - | - | - | - | - | * | 15 | * | 3 | * | 5 | 2,000 | 78 |
| All other areas | 3,000 | 100 | - | - | - | - | - | - | * | 3 | * | 7 | - | - | 3,000 | 90 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.5.--Crippled pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Crippled pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | Total crippled pupils | | For all of instruction | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 27,000 | 100 | 1,000 | 3 | 5,000 | 19 | * | 1 | 3,000 | 10 | 4,000 | 14 | * | 1 | 17,000 | 62 |
| Elementary schools... | 3,000 | 100 | * | 16 | - | - | * | 6 | * | 11 | * | 11 | - | - | 2,000 | 62 |
| Large cities..... | 1,000 | 100 | * | 52 | - | - | * | 22 | * | 1 | - | - | - | - | * | 46 |
| Metropolitan areas outside large cities..... | 1,000 | 100 | - | - | - | - | - | - | * | 51 | * | 49 | - | - | - | - |
| All other areas.... | 2,000 | 100 | - | - | - | - | - | - | - | - | * | 2 | - | - | 2,000 | 98 |
| Secondary schools..... | 23,000 | 100 | * | 1 | 5,000 | 22 | * | 1 | 2,000 | 10 | 3,000 | 15 | * | 2 | 14,000 | 62 |
| Large cities..... | 7,000 | 100 | * | 4 | 2,000 | 27 | * | 2 | 1,000 | 18 | 1,000 | 10 | - | - | 4,000 | 56 |
| Metropolitan areas outside large cities..... | 7,000 | 100 | * | 1 | 1,000 | 20 | * | ** | * | 3 | * | 6 | * | 6 | 4,000 | 64 |
| All other areas.... | 9,000 | 100 | - | - | 2,000 | 18 | - | - | 1,000 | 7 | 2,000 | 25 | * | 1 | 6,000 | 65 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more crippled pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one crippled pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one crippled pupil | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 28,900 | 8,500 | 29 | 17,800 | 4,700 | 27 | 7,300 | 2,600 | 36 | 3,900 | 1,300 | 30 |
| Elementary schools.. | 18,700 | 5,900 | 32 | 13,300 | 3,800 | 29 | 4,600 | 1,900 | 41 | 800 | 200 | 24 |
| Large cities..... | 2,000 | 600 | 28 | 1,200 | 400 | 30 | 600 | 200 | 27 | 300 | * | 18 |
| Metropolitan areas outside large cities.... | 5,200 | 2,300 | 44 | 3,200 | 1,200 | 36 | 1,900 | 1,000 | 53 | 100 | 100 | 100 |
| All other areas... | 11,500 | 3,100 | 27 | 8,900 | 2,300 | 26 | 2,200 | 800 | 35 | 400 | * | 3 |
| Secondary schools... | 8,400 | 2,100 | 25 | 3,400 | 600 | 18 | 2,200 | 600 | 26 | 2,800 | 900 | 32 |
| Large cities..... | 1,100 | 300 | 28 | 100 | * | 35 | 200 | 100 | 27 | 800 | 200 | 27 |
| Metropolitan areas outside large cities.... | 2,400 | 700 | 28 | 400 | 100 | 16 | 900 | 200 | 25 | 1,100 | 400 | 34 |
| All other areas... | 4,900 | 1,100 | 22 | 2,900 | 500 | 17 | 1,100 | 300 | 27 | 900 | 300 | 34 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one crippled pupil | | Crippled pupils who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 28,900 | 100 | 20,500 | 71 | 600 | 2 | 1,400 | 5 | 6,500 | 22 |
| Elementary schools.. | 18,700 | 100 | 12,800 | 68 | 500 | 3 | 1,100 | 6 | 4,300 | 23 |
| Large cities..... | 2,000 | 100 | 1,500 | 72 | 100 | 3 | - | - | 500 | 25 |
| Metropolitan areas outside large cities.... | 5,200 | 100 | 2,900 | 56 | 100 | 2 | 200 | 3 | 2,000 | 39 |
| All other areas... | 11,500 | 100 | 8,400 | 74 | 400 | 3 | 900 | 8 | 1,800 | 15 |
| Secondary schools... | 8,400 | 100 | 6,300 | 75 | 100 | 1 | 300 | 4 | 1,700 | 20 |
| Large cities..... | 1,100 | 100 | 800 | 72 | * | 2 | * | 4 | 200 | 22 |
| Metropolitan areas outside large cities.... | 2,400 | 100 | 1,700 | 73 | 100 | 2 | 100 | 6 | 500 | 19 |
| All other areas... | 4,900 | 100 | 3,800 | 78 | - | - | 100 | 2 | 1,000 | 20 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Crippled pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 17,800 | 100 | 13,000 | 73 | 300 | 2 | 800 | 4 | 3,700 | 21 |
| Elementary schools.. | 13,300 | 100 | 9,400 | 71 | 300 | 2 | 800 | 6 | 2,800 | 21 |
| Large cities..... | 1,200 | 100 | 800 | 70 | * | 3 | - | - | 300 | 27 |
| Metropolitan areas outside large cities.... | 3,200 | 100 | 2,100 | 64 | - | - | - | - | 1,200 | 36 |
| All other areas... | 8,900 | 100 | 6,600 | 74 | 200 | 3 | 800 | 9 | 1,300 | 14 |
| Secondary schools... | 3,400 | 100 | 2,800 | 82 | - | - | * | 1 | 600 | 17 |
| Large cities..... | 100 | 100 | 100 | 66 | - | - | * | 17 | * | 17 |
| Metropolitan areas outside large cities.... | 400 | 100 | 300 | 84 | - | - | - | - | 100 | 16 |
| All other areas... | 2,900 | 100 | 2,400 | 83 | - | - | - | - | 500 | 17 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Crippled pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 7,300 | 100 | 4,700 | 64 | 300 | 4 | 500 | 6 | 1,900 | 26 |
| Elementary schools.. | 4,600 | 100 | 2,700 | 58 | 300 | 6 | 300 | 7 | 1,300 | 29 |
| Large cities..... | 600 | 100 | 400 | 72 | * | 5 | - | - | 100 | 23 |
| Metropolitan areas outside large cities.... | 1,900 | 100 | 900 | 47 | 100 | 4 | 200 | 9 | 800 | 40 |
| All other areas... | 2,200 | 100 | 1,400 | 65 | 200 | 7 | 200 | 7 | 500 | 21 |
| Secondary schools... | 2,200 | 100 | 1,600 | 73 | - | - | 100 | 7 | 400 | 20 |
| Large cities..... | 200 | 100 | 100 | 73 | - | - | - | - | 100 | 27 |
| Metropolitan areas outside large cities.... | 900 | 100 | 700 | 75 | - | - | * | 5 | 200 | 20 |
| All other areas... | 1,100 | 100 | 800 | 73 | - | - | 100 | 9 | 200 | 18 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more crippled pupils with given percent of crippled pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Crippled pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,900 | 100 | 2,700 | 70 | 100 | 2 | 100 | 4 | 900 | 24 |
| Elementary schools.. | 800 | 100 | 600 | 76 | - | - | - | - | 200 | 24 |
| Large cities..... | 300 | 100 | 200 | 82 | - | - | - | - | * | 18 |
| Metropolitan areas outside large cities.... | 100 | 100 | - | - | - | - | - | - | 100 | 100 |
| All other areas... | 400 | 100 | 400 | 97 | - | - | - | - | * | 3 |
| Secondary schools... | 2,800 | 100 | 1,900 | 68 | 100 | 3 | 100 | 5 | 700 | 24 |
| Large cities..... | 800 | 100 | 600 | 73 | * | 3 | * | 3 | 200 | 21 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | 700 | 66 | 100 | 5 | 100 | 9 | 200 | 20 |
| All other areas... | 900 | 100 | 600 | 66 | - | - | * | 1 | 300 | 33 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more crippled pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one crippled pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 28,900 | 100 | 200 | 1 | 700 | 2 | * | ** | 3,000 | 10 | 2,700 | 9 | 3,000 | 10 | 20,500 | 71 |
| Elementary schools | 18,700 | 100 | 100 | 1 | 200 | 1 | * | ** | 2,100 | 11 | 2,000 | 11 | 2,400 | 13 | 12,800 | 68 |
| Large cities | 2,000 | 100 | 100 | 7 | 100 | 5 | * | ** | 200 | 12 | 200 | 7 | 100 | 6 | 1,500 | 72 |
| Metropolitan areas outside large cities | 5,200 | 100 | - | - | 100 | 2 | - | - | 1,000 | 20 | 800 | 15 | 600 | 11 | 2,900 | 56 |
| All other areas | 11,500 | 100 | - | - | - | - | - | - | 900 | 7 | 1,000 | 9 | 1,700 | 15 | 8,400 | 73 |
| Secondary schools | 8,400 | 100 | 100 | 1 | 500 | 6 | * | ** | 700 | 9 | 600 | 7 | 300 | 4 | 6,300 | 75 |
| Large cities | 1,100 | 100 | * | 4 | 100 | 7 | * | 1 | 100 | 9 | 100 | 8 | 100 | 5 | 800 | 72 |
| Metropolitan areas outside large cities | 2,400 | 100 | * | ** | * | 2 | * | ** | 300 | 11 | 200 | 8 | 200 | 9 | 1,700 | 72 |
| All other areas | 4,900 | 100 | - | - | 400 | 8 | - | - | 400 | 8 | 300 | 6 | 100 | 1 | 3,800 | 78 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more crippled pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 17,800 | 100 | 100 | 1 | 500 | 3 | - | - | 1,300 | 7 | 1,600 | 9 | 2,000 | 11 | 13,000 | 73 |
| Elementary schools | 13,300 | 100 | 100 | 1 | 100 | 1 | - | - | 1,100 | 8 | 1,500 | 11 | 1,800 | 14 | 9,400 | 72 |
| Large cities | 1,200 | 100 | 100 | 6 | 100 | 7 | - | - | 100 | 12 | 100 | 12 | 100 | 7 | 800 | 70 |
| Metropolitan areas outside large cities | 3,200 | 100 | - | - | * | 1 | - | - | 500 | 16 | 500 | 15 | 300 | 9 | 2,100 | 64 |
| All other areas | 8,900 | 100 | - | - | - | - | - | - | 400 | 4 | 900 | 10 | 1,400 | 16 | 6,600 | 74 |
| Secondary schools | 3,400 | 100 | * | 1 | 400 | 11 | - | - | 100 | 4 | * | ** | 100 | 2 | 2,800 | 82 |
| Large cities | 100 | 100 | * | 17 | - | - | - | - | * | 7 | * | 11 | - | - | 100 | 65 |
| Metropolitan areas outside large cities | 400 | 100 | - | - | - | - | - | - | - | - | - | - | 100 | 16 | 300 | 84 |
| All other areas | 2,900 | 100 | - | - | 400 | 12 | - | - | 100 | 5 | - | - | - | - | 2,400 | 83 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more crippled pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 7,300 | 100 | * | ** | 100 | 1 | - | - | 1,300 | 17 | 700 | 10 | 800 | 11 | 4,700 | 64 |
| Elementary schools | 4,600 | 100 | * | 1 | 100 | 2 | - | - | 1,000 | 21 | 400 | 9 | 600 | 13 | 2,700 | 59 |
| Large cities | 600 | 100 | * | 5 | * | 1 | - | - | 100 | 16 | * | 1 | * | 5 | 400 | 73 |
| Metropolitan areas outside large cities | 1,900 | 100 | - | - | 100 | 4 | - | - | 400 | 24 | 300 | 14 | 300 | 15 | 900 | 47 |
| All other areas | 2,200 | 100 | - | - | - | - | - | - | 500 | 21 | 200 | 7 | 300 | 14 | 1,400 | 65 |
| Secondary schools | 2,200 | 100 | - | - | - | - | - | - | 300 | 12 | 300 | 13 | 100 | 3 | 1,600 | 73 |
| Large cities | 200 | 100 | - | - | - | - | - | - | * | 17 | * | 10 | * | 8 | 100 | 73 |
| Metropolitan areas outside large cities | 900 | 100 | - | - | - | - | - | - | 100 | 15 | 100 | 7 | * | 5 | 700 | 75 |
| All other areas | 1,100 | 100 | - | - | - | - | - | - | 100 | 9 | 200 | 18 | - | - | 800 | 73 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more crippled pupils and number and percent which received one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,900 | 100 | 100 | 2 | 100 | 4 | * | 1 | 400 | 11 | 400 | 9 | 300 | 7 | 2,700 | 70 |
| Elementary schools | 800 | 100 | * | 4 | - | - | * | 1 | 100 | 10 | 100 | 9 | - | - | 600 | 76 |
| Large cities | 300 | 100 | * | 12 | - | - | * | 3 | * | 3 | - | - | - | - | 200 | 82 |
| Metropolitan areas outside large cities | 100 | 100 | - | - | - | - | - | - | 100 | 55 | 100 | 45 | - | - | - | - |
| All other areas | 400 | 100 | - | - | - | - | - | - | - | - | * | 3 | - | - | 400 | 97 |
| Secondary schools | 2,800 | 100 | * | 1 | 100 | 5 | * | 1 | 300 | 12 | 300 | 10 | 200 | 7 | 1,900 | 68 |
| Large cities | 800 | 100 | * | 4 | 100 | 10 | * | 2 | 100 | 8 | 100 | 6 | * | 6 | 600 | 74 |
| Metropolitan areas outside large cities | 1,100 | 100 | * | 1 | * | 4 | * | 1 | 100 | 11 | 100 | 11 | 100 | 9 | 700 | 66 |
| All other areas | 900 | 100 | - | - | * | 3 | - | - | 200 | 17 | 100 | 12 | 100 | 6 | 600 | 67 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more crippled pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one crippled pupil | | Type of specialized instruction or assistance in own school: Separate (special) classes only: All of instruction | | Separate (special) classes only: Part of instruction | | Individualized special instruction or assistance only: In regular classroom by regular teacher | | Individualized special instruction or assistance only: By specialized professional personnel | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 28,900 | 100 | 200 | 1 | 400 | 1 | 2,200 | 8 | 1,600 | 6 | 3,000 | 10 | 1,100 | 4 | 20,500 | 70 |
| Elementary schools.. | 18,700 | 100 | 100 | 1 | - | - | 1,400 | 8 | 1,100 | 6 | 2,400 | 13 | 900 | 5 | 12,800 | 67 |
| Large cities..... | 2,000 | 100 | 100 | 6 | - | - | 200 | 10 | * | 1 | 100 | 4 | 100 | 7 | 1,500 | 72 |
| Metropolitan areas outside large cities.... | 5,200 | 100 | - | - | - | - | 900 | 18 | 600 | 11 | 600 | 11 | 200 | 4 | 2,900 | 56 |
| All other areas... | 11,500 | 100 | - | - | - | - | 300 | 3 | 500 | 4 | 1,700 | 15 | 500 | 5 | 8,400 | 73 |
| Secondary schools... | 8,400 | 100 | * | ** | 400 | 5 | 700 | 8 | 500 | 6 | 300 | 4 | 200 | 2 | 6,300 | 75 |
| Large cities..... | 1,100 | 100 | * | 4 | * | 3 | 100 | 6 | 100 | 5 | 100 | 5 | 100 | 6 | 800 | 71 |
| Metropolitan areas outside large cities.... | 2,400 | 100 | - | - | * | 1 | 200 | 9 | 100 | 6 | 200 | 9 | 100 | 2 | 1,700 | 73 |
| All other areas... | 4,900 | 100 | - | - | 400 | 7 | 400 | 8 | 300 | 6 | * | 1 | * | 1 | 3,800 | 77 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more crippled pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 17,800 | 100 | 100 | 1 | 400 | 2 | 800 | 4 | 900 | 5 | 1,900 | 11 | 700 | 4 | 13,000 | 73 |
| Elementary schools.. | 13,300 | 100 | 100 | ** | - | - | 500 | 4 | 800 | 6 | 1,700 | 13 | 700 | 5 | 9,400 | 72 |
| Large cities..... | 1,200 | 100 | 100 | 5 | - | - | 100 | 9 | * | 1 | * | 4 | 100 | 11 | 800 | 70 |
| Metropolitan areas outside large cities.... | 3,200 | 100 | - | - | - | - | 400 | 13 | 300 | 10 | 300 | 8 | 100 | 5 | 2,100 | 64 |
| All other areas... | 8,900 | 100 | - | - | - | - | - | - | 500 | 6 | 1,400 | 16 | 400 | 4 | 6,600 | 74 |
| Secondary schools... | 3,400 | 100 | * | 1 | 400 | 11 | 100 | 4 | * | ** | 100 | 2 | - | - | 2,800 | 82 |
| Large cities..... | 100 | 100 | * | 17 | - | - | * | 7 | * | 11 | - | - | - | - | 100 | 65 |
| Metropolitan areas outside large cities.... | 400 | 100 | - | - | - | - | - | - | - | - | 100 | 16 | - | - | 300 | 84 |
| All other areas... | 2,900 | 100 | - | - | 400 | 12 | 100 | 5 | - | - | - | - | - | - | 2,400 | 83 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more crippled pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Type of specialized instruction or assistance in own school: Separate (special) classes only: All of instruction | | Separate (special) classes only: Part of instruction | | Individualized special instruction or assistance only: In regular classroom by regular teacher | | Individualized special instruction or assistance only: By specialized professional personnel | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 7,300 | 100 | * | ** | - | - | 1,100 | 15 | 400 | 6 | 800 | 11 | 300 | 4 | 4,700 | 64 |
| Elementary schools.. | 4,600 | 100 | * | 1 | - | - | 800 | 18 | 200 | 4 | 600 | 13 | 200 | 5 | 2,700 | 59 |
| Large cities..... | 600 | 100 | * | 5 | - | - | 100 | 16 | - | - | * | 5 | * | 1 | 400 | 73 |
| Metropolitan areas outside large cities.... | 1,900 | 100 | - | - | - | - | 400 | 24 | 200 | 10 | 300 | 15 | 100 | 4 | 900 | 47 |
| All other areas... | 2,200 | 100 | - | - | - | - | 300 | 14 | - | - | 300 | 14 | 200 | 7 | 1,400 | 65 |
| Secondary schools... | 2,200 | 100 | - | - | - | - | 200 | 11 | 300 | 12 | 100 | 3 | * | 1 | 1,600 | 73 |
| Large cities..... | 200 | 100 | - | - | - | - | * | 13 | * | 6 | * | 4 | * | 4 | 100 | 73 |
| Metropolitan areas outside large cities.... | 900 | 100 | - | - | - | - | 100 | 13 | * | 5 | * | 5 | * | 2 | 700 | 75 |
| All other areas... | 1,100 | 100 | - | - | - | - | 100 | 9 | 200 | 18 | - | - | - | - | 800 | 73 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more crippled pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one crippled pupil | | Type of specialized instruction or assistance in own school | | | | | | | | | | | | | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,900 | 100 | 100 | 1 | 100 | 1 | 400 | 9 | 300 | 7 | 300 | 7 | 100 | 3 | 2,700 | 70 |
| Elementary schools.. | 800 | 100 | * | 4 | - | - | 100 | 10 | 100 | 9 | * | 1 | - | - | 600 | 76 |
| Large cities..... | 300 | 100 | * | 12 | - | - | * | 3 | - | - | * | 3 | - | - | 200 | 82 |
| Metropolitan areas outside large cities.... | 100 | 100 | - | - | - | - | 100 | 55 | 100 | 45 | - | - | - | - | - | - |
| All other areas... | 400 | 100 | - | - | - | - | - | - | * | 3 | - | - | - | - | 400 | 97 |
| Secondary schools... | 2,800 | 100 | * | 1 | 100 | 2 | 300 | 10 | 200 | 7 | 200 | 7 | 100 | 5 | 1,900 | 68 |
| Large cities..... | 800 | 100 | * | 2 | * | 4 | * | 4 | * | 3 | 100 | 6 | 100 | 7 | 600 | 74 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | - | - | * | 2 | 100 | 10 | 100 | 9 | 100 | 10 | * | 3 | 700 | 66 |
| All other areas... | 900 | 100 | - | - | - | - | 100 | 15 | 100 | 9 | * | 5 | * | 4 | 600 | 67 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 13,400 | 1 | 1,800 | ** | 8,200 | ** | 3,400 | ** |
| Elementary schools.. | 1,158,400 | 7,800 | 1 | 900 | ** | 4,500 | ** | 2,400 | ** |
| Large cities..... | 233,700 | 1,500 | 1 | 700 | ** | 400 | ** | 300 | ** |
| Metropolitan areas outside large cities.... | 405,600 | 3,500 | 1 | 100 | ** | 2,300 | 1 | 1,100 | ** |
| All other areas... | 519,200 | 2,800 | 1 | - | - | 1,700 | ** | 1,000 | ** |
| Secondary schools... | 875,100 | 4,800 | 1 | 800 | ** | 3,100 | ** | 900 | ** |
| Large cities..... | 178,200 | 1,400 | 1 | 300 | ** | 900 | 1 | 200 | ** |
| Metropolitan areas outside large cities.... | 297,100 | 1,700 | 1 | 100 | ** | 1,300 | ** | 200 | ** |
| All other areas... | 399,800 | 1,700 | ** | 400 | ** | 800 | ** | 500 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 6,100 | 1 | 1,200 | ** | 2,900 | ** | 2,000 | ** |
| Elementary schools.. | 603,700 | 4,600 | 1 | 600 | ** | 2,000 | ** | 1,900 | ** |
| Large cities..... | 74,800 | 1,200 | 2 | 600 | 1 | 300 | ** | 300 | ** |
| Metropolitan areas outside large cities.... | 190,800 | 1,700 | 1 | * | ** | 900 | ** | 700 | ** |
| All other areas... | 338,100 | 1,700 | ** | - | - | 800 | ** | 900 | ** |
| Secondary schools... | 177,900 | 800 | ** | 400 | ** | 300 | ** | * | ** |
| Large cities..... | 5,700 | 100 | 2 | 100 | 1 | * | 1 | * | ** |
| Metropolitan areas outside large cities.... | 37,000 | - | - | - | - | - | - | - | - |
| All other areas... | 135,200 | 600 | ** | 400 | ** | 300 | ** | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 4,200 | 1 | 200 | ** | 3,300 | ** | 700 | ** |
| Elementary schools.. | 433,300 | 2,700 | 1 | 200 | ** | 2,100 | ** | 400 | ** |
| Large cities..... | 89,300 | 300 | ** | 100 | ** | 200 | ** | * | ** |
| Metropolitan areas outside large cities.... | 184,600 | 1,400 | 1 | 100 | ** | 1,100 | 1 | 300 | ** |
| All other areas... | 159,400 | 1,100 | 1 | - | - | 900 | 1 | 200 | ** |
| Secondary schools... | 216,800 | 1,500 | 1 | - | - | 1,200 | 1 | 300 | ** |
| Large cities..... | 20,900 | 300 | 1 | - | - | 300 | 1 | * | ** |
| Metropolitan areas outside large cities.... | 55,300 | 800 | 1 | - | - | 700 | 1 | 100 | ** |
| All other areas... | 140,500 | 400 | ** | - | - | 200 | ** | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the crippled in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 3,000 | ** | 400 | ** | 1,900 | ** | 600 | ** |
| Elementary schools.. | 121,400 | 500 | ** | * | ** | 400 | ** | 100 | ** |
| Large cities..... | 69,600 | 100 | ** | * | ** | * | ** | - | - |
| Metropolitan areas outside large cities.... | 30,200 | 400 | 1 | - | - | 300 | 1 | 100 | ** |
| All other areas... | 21,700 | * | ** | - | - | - | - | * | ** |
| Secondary schools... | 480,400 | 2,500 | 1 | 400 | ** | 1,600 | ** | 600 | ** |
| Large cities..... | 151,600 | 900 | 1 | 200 | ** | 600 | ** | 100 | ** |
| Metropolitan areas outside large cities... | 204,700 | 900 | ** | 100 | ** | 600 | ** | 200 | ** |
| All other areas... | 124,100 | 700 | 1 | 100 | ** | 400 | ** | 300 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.—Teachers of the crippled, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 13,400 | 100 | 1,800 | 14 | 8,200 | 61 | 3,400 | 25 |
| Elementary schools | 7,800 | 100 | 900 | 11 | 4,500 | 58 | 2,400 | 31 |
| Large cities | 1,500 | 100 | 700 | 50 | 400 | 29 | 300 | 21 |
| Metropolitan areas outside large cities | 3,500 | 100 | 100 | 4 | 2,300 | 66 | 1,100 | 30 |
| All other areas | 2,800 | 100 | - | - | 1,700 | 62 | 1,000 | 38 |
| Secondary schools | 4,800 | 100 | 800 | 17 | 3,100 | 65 | 900 | 18 |
| Large cities | 1,400 | 100 | 300 | 21 | 900 | 66 | 200 | 13 |
| Metropolitan areas outside large cities | 1,700 | 100 | 100 | 6 | 1,300 | 80 | 200 | 14 |
| All other areas | 1,700 | 100 | 400 | 24 | 800 | 49 | 500 | 27 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the crippled in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 6,100 | 100 | 1,200 | 20 | 2,900 | 47 | 2,000 | 33 |
| Elementary schools | 4,600 | 100 | 600 | 14 | 2,000 | 44 | 1,900 | 42 |
| Large cities | 1,200 | 100 | 600 | 51 | 300 | 24 | 300 | 25 |
| Metropolitan areas outside large cities | 1,700 | 100 | * | 3 | 900 | 55 | 700 | 42 |
| All other areas | 1,700 | 100 | - | - | 800 | 47 | 900 | 53 |
| Secondary schools | 800 | 100 | 400 | 55 | 300 | 42 | * | 3 |
| Large cities | 100 | 100 | 100 | 46 | * | 36 | * | 18 |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - |
| All other areas | 600 | 100 | 400 | 57 | 300 | 43 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the crippled in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 4,200 | 100 | 200 | 4 | 3,300 | 78 | 700 | 18 |
| Elementary schools | 2,700 | 100 | 200 | 6 | 2,100 | 78 | 400 | 16 |
| Large cities | 300 | 100 | 100 | 35 | 200 | 56 | * | 9 |
| Metropolitan areas outside large cities | 1,400 | 100 | 100 | 6 | 1,100 | 75 | 300 | 19 |
| All other areas | 1,100 | 100 | - | - | 900 | 86 | 200 | 14 |
| Secondary schools | 1,500 | 100 | - | - | 1,200 | 80 | 300 | 20 |
| Large cities | 300 | 100 | - | - | 300 | 85 | * | 15 |
| Metropolitan areas outside large cities | 800 | 100 | - | - | 700 | 92 | 100 | 8 |
| All other areas | 400 | 100 | - | - | 200 | 50 | 200 | 50 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the crippled in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the crippled | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,000 | 100 | 400 | 15 | 1,900 | 64 | 600 | 21 |
| Elementary schools | 500 | 100 | * | 10 | 400 | 74 | 100 | 16 |
| Large cities | 100 | 100 | * | 85 | * | 15 | - | - |
| Metropolitan areas outside large cities | 400 | 100 | - | - | 300 | 85 | 100 | 15 |
| All other areas | * | 100 | - | - | - | - | * | 100 |
| Secondary schools | 2,500 | 100 | 400 | 16 | 1,600 | 62 | 600 | 22 |
| Large cities | 900 | 100 | 200 | 25 | 600 | 63 | 100 | 12 |
| Metropolitan areas outside large cities | 900 | 100 | 100 | 12 | 600 | 69 | 200 | 19 |
| All other areas | 700 | 100 | 100 | 8 | 400 | 54 | 300 | 38 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Crippled pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Crippled pupils | FTE[a] professional staff | | Crippled pupils | FTE[a] professional staff | | Crippled pupils | FTE[a] professional staff | | Crippled pupils | FTE[a] professional staff | |
| | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils |
| All schools[b]... | 15,000 | 1,300 | 85 | 8,000 | 1,000 | 126 | 1,000 | 100 | 81 | 6,000 | 200 | 33 |
| Elementary schools.. | 8,000 | 800 | 101 | 6,000 | 600 | 110 | 1,000 | 100 | 81 | 1,000 | ** | 67 |
| Large cities..... | 7,000 | 700 | 103 | 5,000 | 600 | 110 | 1,000 | 100 | 92 | 1,000 | ** | 67 |
| Metropolitan areas outside large cities.... | 1,000 | 100 | 83 | * | ** | 110 | * | ** | 33 | - | - | - |
| All other areas... | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 7,000 | 400 | 58 | 1,000 | 200 | 204 | - | - | - | 5,000 | 200 | 29 |
| Large cities..... | 3,000 | 100 | 42 | 1,000 | ** | 54 | - | - | - | 2,000 | 100 | 38 |
| Metropolitan areas outside large cities.... | 1,000 | ** | 29 | - | - | - | - | - | - | 1,000 | ** | 29 |
| All other areas... | 2,000 | 200 | 103 | * | 200 | 500 | - | - | - | 2,000 | ** | 16 |

[a] Full-time equivalent.

[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 crippled pupils was computed on unrounded numbers.

Table 3.10.--Crippled pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Crippled pupils | Regular classroom teachers | | Crippled pupils | Regular classroom teachers | | Crippled pupils | Regular classroom teachers | | Crippled pupils | Regular classroom teachers | |
| | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils |
| All schools[a]... | 7,000 | 8,200 | 1,113 | 2,000 | 2,900 | 1,576 | 3,000 | 3,300 | 1,134 | 3,000 | 1,900 | 751 |
| Elementary schools.. | 4,000 | 4,500 | 1,107 | 1,000 | 2,000 | 1,436 | 2,000 | 2,100 | 924 | * | 400 | 1,000 |
| Large cities..... | 1,000 | 400 | 796 | * | 300 | 753 | * | 200 | 884 | * | ** | 1,000 |
| Metropolitan areas outside large cities.... | 2,000 | 2,300 | 1,154 | 1,000 | 900 | 1,495 | 1,000 | 1,100 | 1,000 | * | 300 | 1,000 |
| All other areas... | 1,000 | 1,700 | 1,161 | * | 800 | 2,000 | 1,000 | 900 | 857 | - | - | - |
| Secondary schools... | 3,000 | 3,100 | 1,034 | * | 300 | 2,194 | 1,000 | 1,200 | 1,900 | 2,000 | 1,600 | 711 |
| Large cities..... | 1,000 | 900 | 619 | * | ** | 6,143 | * | 300 | 2,440 | 1,000 | 600 | 441 |
| Metropolitan areas outside large cities.... | 1,000 | 1,300 | 2,063 | - | - | - | * | 700 | 1,741 | * | 600 | 2,668 |
| All other areas... | 1,000 | 800 | 956 | * | 300 | 1,993 | * | 200 | 1,990 | 1,000 | 400 | 582 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 crippled pupils was computed on unrounded numbers.

Table 3.11.--Crippled pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 crippled pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Crippled pupils | Specialized professional personnel | | Crippled pupils | Specialized professional personnel | | Crippled pupils | Specialized professional personnel | | Crippled pupils | Specialized professional personnel | |
| | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils | | Number | Number per 1,000 crippled pupils |
| All schools[a]... | 9,000 | 3,400 | 358 | 5,000 | 2,000 | 439 | 1,000 | 700 | 690 | 4,000 | 600 | 165 |
| Elementary schools.. | 6,000 | 2,400 | 435 | 4,000 | 1,900 | 428 | 1,000 | 400 | 577 | * | 100 | 211 |
| Large cities..... | 2,000 | 300 | 142 | 2,000 | 300 | 137 | * | ** | 227 | - | - | - |
| Metropolitan areas outside large cities.... | 2,000 | 1,100 | 602 | 1,000 | 700 | 795 | 1,000 | 300 | 524 | * | 100 | 190 |
| All other areas... | 2,000 | 1,000 | 675 | 1,000 | 900 | 642 | * | 200 | 1,000 | * | ** | 522 |
| Secondary schools... | 4,000 | 900 | 231 | * | ** | 488 | * | 300 | 968 | 3,000 | 600 | 161 |
| Large cities..... | 1,000 | 200 | 211 | * | ** | 488 | * | ** | 1,119 | 1,000 | 100 | 147 |
| Metropolitan areas outside large cities.... | 1,000 | 200 | 454 | - | - | - | * | 100 | 805 | * | 200 | 391 |
| All other areas... | 2,000 | 500 | 192 | - | - | - | * | 200 | 1,000 | 2,000 | 300 | 122 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 crippled pupils was computed on unrounded numbers.

Partially Sighted

Table 1.1.--Enrollment in local public schools, number of partially sighted pupils, and number of partially sighted pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Enrollment | Partially sighted pupils | | Enrollment | Partially sighted pupils | | Enrollment | Partially sighted pupils | | Enrollment | Partially sighted pupils | |
| | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment | | Number | Number per 1,000 enrollment |
| All schools[a]..... | 45,102,000 | 64,000 | 1 | 17,143,000 | 34,000 | 2 | 14,376,000 | 17,000 | 1 | 13,582,000 | 14,000 | 1 |
| Elementary schools..... | 24,985,000 | 30,000 | 1 | 13,544,000 | 19,000 | 1 | 9,138,000 | 8,000 | 1 | 2,303,000 | 3,000 | 1 |
| Large cities..... | 5,081,000 | 7,000 | 1 | 1,979,000 | 4,000 | 2 | 1,875,000 | 2,000 | 1 | 1,228,000 | 2,000 | 1 |
| Metropolitan areas outside large cities..... | 8,401,000 | 11,000 | 1 | 4,440,000 | 8,000 | 2 | 3,476,000 | 3,000 | 1 | 485,000 | * | 1 |
| All other areas..... | 11,503,000 | 12,000 | 1 | 7,125,000 | 8,000 | 1 | 3,787,000 | 3,000 | 1 | 591,000 | 1,000 | 1 |
| Secondary schools..... | 17,839,000 | 24,000 | 1 | 2,661,000 | 10,000 | 4 | 4,392,000 | 4,000 | 1 | 10,786,000 | 10,000 | 1 |
| Large cities..... | 3,817,000 | 3,000 | 1 | 135,000 | * | 1 | 366,000 | * | 1 | 3,316,000 | 3,000 | 1 |
| Metropolitan areas outside large cities..... | 5,762,000 | 7,000 | 1 | 445,000 | * | 1 | 1,548,000 | 1,000 | 1 | 3,769,000 | 5,000 | 1 |
| All other areas..... | 8,259,000 | 14,000 | 2 | 2,081,000 | 9,000 | 4 | 2,478,000 | 2,000 | 1 | 3,701,000 | 2,000 | 1 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more partially sighted pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one partially sighted pupil | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total schools | With at least one partially sighted pupil | | Total schools | With at least one partially sighted pupil | | Total schools | With at least one partially sighted pupil | |
| | | Number | Percent | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a]..... | 81,000 | 17,700 | 22 | 53,100 | 9,200 | 17 | 19,200 | 5,700 | 30 | 8,700 | 2,800 | 32 |
| Elementary schools..... | 56,900 | 10,800 | 19 | 42,800 | 6,700 | 16 | 12,400 | 3,400 | 28 | 1,800 | 700 | 37 |
| Large cities..... | 8,600 | 1,700 | 20 | 5,200 | 900 | 17 | 2,500 | 600 | 22 | 1,000 | 200 | 26 |
| Metropolitan areas outside large cities.. | 16,700 | 3,400 | 20 | 11,800 | 1,800 | 16 | 4,600 | 1,400 | 31 | 300 | 100 | 34 |
| All other areas..... | 31,600 | 5,700 | 18 | 25,900 | 4,000 | 15 | 5,200 | 1,400 | 28 | 500 | 300 | 62 |
| Secondary schools..... | 20,200 | 5,200 | 26 | 8,000 | 1,700 | 21 | 5,600 | 1,500 | 27 | 6,600 | 2,000 | 30 |
| Large cities..... | 2,600 | 800 | 31 | 400 | 100 | 25 | 600 | 100 | 25 | 1,800 | 600 | 33 |
| Metropolitan areas outside large cities.. | 5,500 | 1,700 | 31 | 1,200 | 200 | 18 | 1,900 | 800 | 40 | 2,300 | 700 | 30 |
| All other areas..... | 12,100 | 2,700 | 22 | 6,400 | 1,400 | 21 | 3,300 | 600 | 19 | 2,400 | 700 | 29 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one partially sighted pupil | | Number of partially sighted pupils | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 17,700 | 100 | 15,400 | 87 | 1,200 | 7 | 600 | 4 | 200 | 1 | 200 | 1 |
| Elementary schools | 10,800 | 100 | 10,100 | 94 | 500 | 4 | 100 | 1 | * | ** | 100 | 1 |
| Large cities | 1,700 | 100 | 1,400 | 80 | 200 | 9 | 100 | 9 | * | 2 | * | ** |
| Metropolitan areas outside large cities | 3,400 | 100 | 3,100 | 91 | 200 | 7 | - | - | - | - | 100 | 2 |
| All other areas | 5,700 | 100 | 5,700 | 99 | 100 | 1 | - | - | - | - | - | - |
| Secondary schools | 5,200 | 100 | 4,200 | 81 | 500 | 9 | 400 | 7 | * | ** | 200 | 3 |
| Large cities | 800 | 100 | 600 | 73 | 200 | 19 | * | 6 | * | 2 | - | - |
| Metropolitan areas outside large cities | 1,700 | 100 | 1,500 | 91 | 100 | 5 | * | 3 | - | - | * | 1 |
| All other areas | 2,700 | 100 | 2,000 | 75 | 200 | 9 | 300 | 10 | - | - | 200 | 6 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Number of partially sighted pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 9,200 | 100 | 8,200 | 91 | 400 | 4 | 200 | 2 | 100 | 1 | 200 | 2 |
| Elementary schools | 6,700 | 100 | 6,500 | 97 | 100 | 1 | 100 | 1 | * | ** | 100 | 1 |
| Large cities | 900 | 100 | 700 | 80 | 100 | 9 | 100 | 8 | * | 3 | - | - |
| Metropolitan areas outside large cities | 1,800 | 100 | 1,800 | 95 | * | 1 | - | - | - | - | 100 | 4 |
| All other areas | 4,000 | 100 | 4,000 | 100 | - | - | - | - | - | - | - | - |
| Secondary schools | 1,700 | 100 | 1,300 | 76 | 100 | 8 | 100 | 8 | - | - | 100 | 8 |
| Large cities | 100 | 100 | 100 | 100 | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | 200 | 100 | 200 | 100 | - | - | - | - | - | - | - | - |
| All other areas | 1,400 | 100 | 1,000 | 70 | 100 | 10 | 100 | 10 | - | - | 100 | 10 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.
- Quantity zero in sample.
* Quantity more than 0 but less than 50.
** Percent more than 0 but less than 0.5.
NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 600-999 which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Number of partially sighted pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 5,700 | 100 | 4,900 | 85 | 400 | 8 | 300 | 5 | 100 | 2 | - | - |
| Elementary schools | 3,400 | 100 | 3,100 | 91 | 200 | 7 | 100 | 2 | * | ** | - | - |
| Large cities | 600 | 100 | 400 | 78 | 100 | 11 | 100 | 10 | * | 1 | - | - |
| Metropolitan areas outside large cities | 1,400 | 100 | 1,200 | 87 | 200 | 13 | - | - | - | - | - | - |
| All other areas | 1,400 | 100 | 1,400 | 100 | - | - | - | - | - | - | - | - |
| Secondary schools | 1,500 | 100 | 1,200 | 83 | 200 | 11 | 100 | 6 | - | - | - | - |
| Large cities | 100 | 100 | 100 | 77 | * | 23 | - | - | - | - | - | - |
| Metropolitan areas outside large cities | 800 | 100 | 700 | 94 | * | 6 | - | - | - | - | - | - |
| All other areas | 600 | 100 | 400 | 68 | 100 | 16 | 100 | 16 | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 16.--Local public schools with enrollment of 1,000 or more which reported one or more partially sighted pupils with given numbers of partially sighted pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Number of partially sighted pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,800 | 100 | 2,300 | 80 | 300 | 12 | 200 | 6 | * | 1 | * | 1 |
| Elementary schools | 700 | 100 | 500 | 79 | 100 | 17 | * | 3 | - | - | * | 1 |
| Large cities | 200 | 100 | 200 | 81 | * | 7 | * | 9 | - | - | * | 3 |
| Metropolitan areas outside large cities | 100 | 100 | 100 | 66 | * | 34 | - | - | - | - | - | - |
| All other areas | 300 | 100 | 200 | 81 | 100 | 19 | - | - | - | - | - | - |
| Secondary schools | 2,000 | 100 | 1,700 | 82 | 200 | 9 | 100 | 7 | * | 1 | * | 1 |
| Large cities | 600 | 100 | 400 | 69 | 100 | 21 | * | 8 | * | 2 | - | - |
| Metropolitan areas outside large cities | 700 | 100 | 600 | 85 | * | 6 | * | 7 | - | - | * | 2 |
| All other areas | 700 | 100 | 600 | 92 | - | - | * | 6 | - | - | * | 2 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Partially sighted pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total partially sighted pupils | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Partially sighted pupils | | | Partially sighted pupils | | | Partially sighted pupils | | |
| | | Received special instruction or assistance[a] | | | Received special instruction or assistance[a] | | | Received special instruction or assistance[a] | | | Received special instruction or assistance[a] | |
| | Total Number | Number | Percent | Total Number | Number | Percent | Total Number | Number | Percent | Total Number | Number | Percent |
| All schools[b]..... | 64,000 | 17,000 | 27 | 34,000 | 8,000 | 23 | 17,000 | 5,000 | 32 | 14,000 | 4,000 | 29 |
| Elementary schools..... | 30,000 | 11,000 | 37 | 19,000 | 7,000 | 36 | 8,000 | 4,000 | 43 | 3,000 | 1,000 | 25 |
| Large cities..... | 7,000 | 4,000 | 54 | 4,000 | 2,000 | 65 | 2,000 | 1,000 | 60 | 2,000 | * | 20 |
| Metropolitan areas outside large cities.. | 11,000 | 3,000 | 31 | 8,000 | 2,000 | 25 | 3,000 | 1,000 | 46 | * | * | 27 |
| All other areas..... | 12,000 | 4,000 | 32 | 8,000 | 3,000 | 33 | 3,000 | 1,000 | 29 | 1,000 | * | 34 |
| Secondary schools..... | 24,000 | 5,000 | 21 | 10,000 | * | 5 | 4,000 | 2,000 | 40 | 10,000 | 3,000 | 29 |
| Large cities..... | 3,000 | 2,000 | 54 | * | * | 62 | * | * | 94 | 3,000 | 1,000 | 49 |
| Metropolitan areas outside large cities.. | 7,000 | 2,000 | 30 | * | * | 44 | 1,000 | 1,000 | 66 | 5,000 | 1,000 | 20 |
| All other areas..... | 14,000 | 1,000 | 9 | 9,000 | * | 3 | 2,000 | * | 14 | 2,000 | 1,000 | 30 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Partially sighted pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total partially sighted pupils | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Partially sighted pupils | | | Partially sighted pupils | | | Partially sighted pupils | | |
| | | Received special instruction or assistance[a] | | | Received special instruction or assistance[a] | | | Received special instruction or assistance[a] | | | Received special instruction or assistance[a] | |
| | Total Number | Number | Percent | Total Number | Number | Percent | Total Number | Number | Percent | Total Number | Number | Percent |
| All schools[b] | 64,000 | 17,000 | 27 | 34,000 | 8,000 | 23 | 17,000 | 5,000 | 32 | 14,000 | 4,000 | 29 |
| Elementary schools | 30,000 | 11,000 | 37 | 19,000 | 7,000 | 36 | 8,000 | 4,000 | 43 | 3,000 | 1,000 | 25 |
| Large cities | 7,000 | 4,000 | 54 | 4,000 | 2,000 | 65 | 2,000 | 1,000 | 60 | 2,000 | * | 20 |
| Metropolitan areas outside large cities | 11,000 | 3,000 | 31 | 8,000 | 2,000 | 25 | 3,000 | 1,000 | 46 | * | * | 27 |
| All other areas | 12,000 | 4,000 | 32 | 8,000 | 3,000 | 33 | 3,000 | 1,000 | 29 | 1,000 | * | 34 |
| Secondary schools | 24,000 | 5,000 | 21 | 10,000 | * | 5 | 4,000 | 2,000 | 40 | 10,000 | 3,000 | 29 |
| Large cities | 3,000 | 2,000 | 54 | * | * | 62 | * | * | 94 | 3,000 | 1,000 | 49 |
| Metropolitan areas outside large cities | 7,000 | 2,000 | 30 | * | * | 44 | 1,000 | 1,000 | 66 | 5,000 | 1,000 | 20 |
| All other areas | 14,000 | 1,000 | 9 | 9,000 | * | 3 | 2,000 | * | 14 | 2,000 | 1,000 | 30 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Partially sighted pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total partially sighted pupils | | Partially sighted pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 64,000 | 100 | 2,000 | 2 | 3,000 | 5 | * | ** | 9,000 | 13 | 6,000 | 9 | 2,000 | 2 | 47,000 | 73 |
| Elementary schools... | 30,000 | 100 | 1,000 | 4 | 2,000 | 6 | - | - | 6,000 | 20 | 4,000 | 12 | 1,000 | 3 | 19,000 | 63 |
| Large cities..... | 7,000 | 100 | 1,000 | 17 | 1,000 | 18 | - | - | 1,000 | 17 | 1,000 | 17 | * | 3 | 3,000 | 46 |
| Metropolitan areas outside large cities..... | 11,000 | 100 | - | - | 1,000 | 6 | - | - | 2,000 | 14 | 1,000 | 11 | * | 1 | 8,000 | 69 |
| All other areas.... | 12,000 | 100 | - | - | - | - | - | - | 3,000 | 26 | 1,000 | 10 | * | 4 | 8,000 | 68 |
| Secondary schools.... | 24,000 | 100 | * | ** | 1,000 | 6 | * | ** | 2,000 | 10 | 2,000 | 9 | * | 2 | 19,000 | 79 |
| Large cities..... | 3,000 | 100 | * | 1 | 1,000 | 23 | * | 1 | 1,000 | 22 | 1,000 | 34 | * | 1 | 1,000 | 46 |
| Metropolitan areas outside large cities..... | 7,000 | 100 | - | - | 1,000 | 10 | - | - | * | 7 | 1,000 | 14 | * | 6 | 5,000 | 70 |
| All other areas.... | 14,000 | 100 | - | - | - | - | - | - | 1,000 | 8 | * | 1 | * | ** | 12,000 | 91 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Partially sighted pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total partially sighted pupils | | Partially sighted pupils who received designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not received | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 34,000 | 100 | 1,000 | 4 | 1,000 | 2 | - | - | 4,000 | 13 | 3,000 | 8 | 1,000 | 2 | 26,000 | 77 |
| Elementary schools | 19,000 | 100 | 1,000 | 6 | 1,000 | 3 | - | - | 4,000 | 20 | 3,000 | 14 | 1,000 | 4 | 13,000 | 64 |
| Large cities | 4,000 | 100 | 1,000 | 32 | 1,000 | 14 | - | - | 1,000 | 17 | 1,000 | 22 | * | 5 | 1,000 | 35 |
| Metropolitan areas outside large cities | 8,000 | 100 | - | - | * | ** | - | - | 1,000 | 13 | 1,000 | 12 | * | ** | 6,000 | 75 |
| All other areas | 8,000 | 100 | - | - | - | - | - | - | 2,000 | 27 | 1,000 | 12 | * | 6 | 6,000 | 67 |
| Secondary schools | 10,000 | 100 | - | - | - | - | - | - | * | 3 | * | 1 | * | 1 | 9,000 | 95 |
| Large cities | * | 100 | - | - | - | - | - | - | * | 17 | * | 51 | * | 11 | * | 38 |
| Metropolitan areas outside large cities | * | 100 | - | - | - | - | - | - | - | - | - | - | * | 44 | * | 56 |
| All other areas | 9,000 | 100 | - | - | - | - | - | - | * | 3 | - | - | - | - | 9,000 | 97 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more partially sighted pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one partially sighted pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one partially sighted pupil | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 17,700 | 7,900 | 45 | 9,200 | 3,600 | 40 | 5,700 | 2,700 | 47 | 2,800 | 1,600 | 58 |
| Elementary schools.. | 10,800 | 5,100 | 47 | 6,700 | 3,000 | 45 | 3,400 | 1,600 | 47 | 700 | 400 | 67 |
| Large cities..... | 1,700 | 1,100 | 66 | 900 | 600 | 70 | 600 | 400 | 67 | 200 | 100 | 49 |
| Metropolitan areas outside large cities.... | 3,400 | 1,900 | 56 | 1,800 | 1,100 | 59 | 1,400 | 700 | 51 | 100 | 100 | 66 |
| All other areas... | 5,700 | 2,000 | 36 | 4,000 | 1,300 | 32 | 1,400 | 500 | 36 | 300 | 200 | 81 |
| Secondary schools... | 5,200 | 2,300 | 44 | 1,700 | 400 | 24 | 1,500 | 800 | 50 | 2,000 | 1,100 | 55 |
| Large cities..... | 800 | 500 | 61 | 100 | 100 | 73 | 100 | 100 | 83 | 600 | 300 | 55 |
| Metropolitan areas outside large cities.... | 1,700 | 800 | 48 | 200 | 100 | 29 | 800 | 400 | 48 | 700 | 400 | 54 |
| All other areas... | 2,700 | 1,000 | 36 | 1,400 | 300 | 20 | 600 | 300 | 47 | 700 | 400 | 57 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one partially sighted pupil | | Partially sighted pupils who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 17,700 | 100 | 9,800 | 55 | 200 | 1 | 300 | 2 | 7,400 | 42 |
| Elementary schools.. | 10,800 | 100 | 5,800 | 54 | 200 | 1 | 200 | 2 | 4,700 | 43 |
| Large cities..... | 1,700 | 100 | 600 | 34 | 100 | 3 | 200 | 10 | 900 | 53 |
| Metropolitan areas outside large cities.... | 3,400 | 100 | 1,500 | 44 | 100 | 3 | - | - | 1,800 | 53 |
| All other areas... | 5,700 | 100 | 3,700 | 64 | - | - | 100 | 1 | 2,000 | 35 |
| Secondary schools... | 5,200 | 100 | 2,900 | 56 | 100 | 1 | 100 | 2 | 2,100 | 41 |
| Large cities..... | 800 | 100 | 300 | 39 | * | 3 | * | 1 | 500 | 57 |
| Metropolitan areas outside large cities.... | 1,700 | 100 | 900 | 52 | - | - | 100 | 5 | 700 | 43 |
| All other areas... | 2,700 | 100 | 1,700 | 64 | * | 2 | - | - | 900 | 34 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES:--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.8.--Local public schools with enrollment of 599 or less which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Partially sighted pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 9,200 | 100 | 5,500 | 60 | * | ** | 100 | 1 | 3,600 | 39 |
| Elementary schools.. | 6,700 | 100 | 3,700 | 56 | * | ** | 100 | 1 | 2,900 | 43 |
| Large cities..... | 900 | 100 | 300 | 30 | * | 3 | 100 | 6 | 600 | 61 |
| Metropolitan areas outside large cities.... | 1,800 | 100 | 700 | 41 | - | - | - | - | 1,100 | 59 |
| All other areas... | 4,000 | 100 | 2,700 | 68 | - | - | - | - | 1,300 | 32 |
| Secondary schools... | 1,700 | 100 | 1,300 | 76 | - | - | - | - | 400 | 24 |
| Large cities..... | 100 | 100 | * | 27 | - | - | - | - | 100 | 73 |
| Metropolitan areas outside large cities.... | 200 | 100 | 200 | 71 | - | - | - | - | 100 | 29 |
| All other areas... | 1,400 | 100 | 1,100 | 80 | - | - | - | - | 300 | 20 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Partially sighted pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 5,700 | 100 | 3,000 | 53 | 100 | 2 | 200 | 4 | 2,300 | 41 |
| Elementary schools.. | 3,400 | 100 | 1,800 | 52 | 100 | 4 | 200 | 5 | 1,300 | 39 |
| Large cities..... | 600 | 100 | 200 | 34 | * | 3 | 100 | 18 | 200 | 45 |
| Metropolitan areas outside large cities.... | 1,400 | 100 | 700 | 50 | 100 | 7 | - | - | 600 | 43 |
| All other areas... | 1,400 | 100 | 900 | 64 | - | - | 100 | 4 | 500 | 32 |
| Secondary schools... | 1,500 | 100 | 700 | 50 | - | - | * | 3 | 700 | 47 |
| Large cities..... | 100 | 100 | * | 17 | - | - | - | - | 100 | 83 |
| Metropolitan areas outside large cities.... | 800 | 100 | 400 | 52 | - | - | * | 6 | 300 | 42 |
| All other areas... | 600 | 100 | 300 | 53 | - | - | - | - | 300 | 47 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Partially sighted pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 5,700 | 100 | 3,000 | 53 | 100 | 2 | 200 | 4 | 2,300 | 41 |
| Elementary schools.. | 3,400 | 100 | 1,800 | 52 | 100 | 4 | 200 | 5 | 1,300 | 39 |
| Large cities..... | 600 | 100 | 200 | 34 | * | 3 | 100 | 18 | 200 | 45 |
| Metropolitan areas outside large cities.... | 1,400 | 100 | 700 | 50 | 100 | 7 | - | - | 600 | 43 |
| All other areas... | 1,400 | 100 | 900 | 64 | - | - | 100 | 4 | 500 | 32 |
| Secondary schools... | 1,500 | 100 | 700 | 50 | - | - | * | 3 | 700 | 47 |
| Large cities..... | 100 | 100 | * | 17 | - | - | - | - | 100 | 83 |
| Metropolitan areas outside large cities.... | 800 | 100 | 400 | 52 | - | - | * | 6 | 300 | 42 |
| All other areas... | 600 | 100 | 300 | 53 | - | - | - | - | 300 | 47 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more partially sighted pupils with given percent of partially sighted pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Partially sighted pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 2,800 | 100 | 1,200 | 42 | 100 | 3 | 100 | 2 | 1,500 | 53 |
| Elementary schools.. | 700 | 100 | 200 | 34 | * | 1 | * | 1 | 400 | 64 |
| Large cities..... | 200 | 100 | 100 | 53 | * | 3 | * | 3 | 100 | 41 |
| Metropolitan areas outside large cities.... | 100 | 100 | * | 34 | - | - | - | - | 100 | 66 |
| All other areas... | 300 | 100 | 100 | 19 | - | - | - | - | 200 | 81 |
| Secondary schools... | 2,000 | 100 | 900 | 45 | 100 | 3 | * | 2 | 1,000 | 50 |
| Large cities..... | 600 | 100 | 300 | 45 | * | 4 | * | 2 | 300 | 49 |
| Metropolitan areas outside large cities.... | 700 | 100 | 300 | 46 | - | - | * | 5 | 300 | 49 |
| All other areas... | 700 | 100 | 300 | 43 | * | 6 | - | - | 400 | 51 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one partially sighted pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | All of instruction | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 17,700 | 100 | 100 | 1 | 500 | 3 | * | ** | 4,300 | 24 | 3,100 | 17 | 1,000 | 5 | 9,800 | 55 |
| Elementary schools | 10,800 | 100 | 100 | 1 | 300 | 3 | - | - | 2,800 | 25 | 2,100 | 19 | 500 | 4 | 5,800 | 53 |
| Large cities | 1,700 | 100 | 100 | 5 | 200 | 12 | - | - | 400 | 22 | 700 | 41 | 100 | 7 | 600 | 34 |
| Metropolitan areas outside large cities | 3,400 | 100 | - | - | 100 | 3 | - | - | 800 | 24 | 900 | 27 | 100 | 3 | 1,500 | 44 |
| All other areas | 5,700 | 100 | - | - | - | - | - | - | 1,600 | 27 | 500 | 9 | 200 | 4 | 3,700 | 64 |
| Secondary schools | 5,200 | 100 | * | ** | 200 | 5 | * | ** | 1,300 | 24 | 1,000 | 18 | 200 | 4 | 2,900 | 56 |
| Large cities | 800 | 100 | * | 1 | 100 | 12 | * | 2 | 100 | 18 | 400 | 46 | * | 1 | 300 | 39 |
| Metropolitan areas outside large cities | 1,700 | 100 | - | - | 100 | 8 | - | - | 300 | 18 | 400 | 26 | 100 | 8 | 900 | 52 |
| All other areas | 2,700 | 100 | - | - | - | - | - | - | 800 | 30 | 100 | 5 | * | 2 | 1,700 | 64 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 9,200 | 100 | 100 | 1 | 100 | 1 | - | - | 2,100 | 23 | 1,300 | 14 | 400 | 5 | 5,500 | 60 |
| Elementary schools | 6,700 | 100 | 100 | 1 | 100 | 2 | - | - | 1,700 | 25 | 1,300 | 19 | 400 | 5 | 3,700 | 56 |
| Large cities | 900 | 100 | 100 | 8 | 100 | 13 | - | - | 200 | 24 | 400 | 40 | 100 | 12 | 300 | 29 |
| Metropolitan areas outside large cities | 1,800 | 100 | - | - | * | 1 | - | - | 400 | 22 | 700 | 36 | * | 1 | 700 | 40 |
| All other areas | 4,000 | 100 | - | - | - | - | - | - | 1,000 | 26 | 200 | 6 | 200 | 6 | 2,700 | 68 |
| Secondary schools | 1,700 | 100 | - | - | - | - | - | - | 300 | 18 | 100 | 3 | 100 | 5 | 1,300 | 76 |
| Large cities | 100 | 100 | - | - | - | - | - | - | * | 23 | 100 | 59 | * | 15 | * | 27 |
| Metropolitan areas outside large cities | 200 | 100 | - | - | - | - | - | - | - | - | - | - | 100 | 29 | 200 | 71 |
| All other areas | 1,400 | 100 | - | - | - | - | - | - | 300 | 20 | - | - | - | - | 1,100 | 80 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | All of instruction | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 5,700 | 100 | * | ** | 200 | 5 | - | - | 1,600 | 28 | 700 | 13 | 400 | 6 | 3,000 | 54 |
| Elementary schools | 3,400 | 100 | * | ** | 200 | 4 | - | - | 1,000 | 30 | 500 | 13 | 100 | 2 | 1,800 | 54 |
| Large cities | 600 | 100 | * | 1 | 100 | 13 | - | - | 100 | 23 | 300 | 46 | - | - | 200 | 34 |
| Metropolitan areas outside large cities | 1,400 | 100 | - | - | 100 | 6 | - | - | 400 | 26 | 200 | 14 | 100 | 6 | 700 | 49 |
| All other areas | 1,400 | 100 | - | - | - | - | - | - | 500 | 36 | - | - | - | - | 900 | 64 |
| Secondary schools | 1,500 | 100 | - | - | 100 | 8 | - | - | 500 | 36 | 300 | 17 | - | - | 700 | 50 |
| Large cities | 100 | 100 | - | - | * | 16 | - | - | * | 22 | 100 | 70 | - | - | * | 17 |
| Metropolitan areas outside large cities | 800 | 100 | - | - | 100 | 12 | - | - | 200 | 30 | 200 | 23 | - | - | 400 | 52 |
| All other areas | 600 | 100 | - | - | - | - | - | - | 300 | 47 | - | - | - | - | 300 | 53 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more partially sighted pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,800 | 100 | * | ** | 200 | 5 | * | ** | 600 | 20 | 1,000 | 36 | 100 | 5 | 1,200 | 42 |
| Elementary schools | 700 | 100 | - | - | * | 3 | - | - | 100 | 11 | 400 | 54 | * | 3 | 200 | 34 |
| Large cities | 200 | 100 | - | - | * | 7 | - | - | * | 13 | 100 | 31 | * | 7 | 100 | 52 |
| Metropolitan areas outside large cities | 100 | 100 | - | - | - | - | - | - | * | 34 | * | 34 | - | - | * | 34 |
| All other areas | 300 | 100 | - | - | - | - | - | - | - | - | 200 | 81 | - | - | 100 | 19 |
| Secondary schools | 2,000 | 100 | * | ** | 100 | 6 | * | 1 | 400 | 22 | 600 | 32 | 100 | 6 | 900 | 45 |
| Large cities | 600 | 100 | * | 1 | 100 | 13 | * | 2 | 100 | 16 | 200 | 40 | - | - | 300 | 46 |
| Metropolitan areas outside large cities | 700 | 100 | - | - | * | 7 | - | - | 100 | 11 | 300 | 37 | 100 | 11 | 300 | 45 |
| All other areas | 700 | 100 | - | - | - | - | - | - | 300 | 36 | 100 | 20 | * | 6 | 300 | 44 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more partially sighted pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one partially sighted pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 17,700 | 100 | 100 | 1 | 200 | 1 | 3,600 | 20 | 2,200 | 13 | 900 | 5 | 900 | 5 | 9,800 | 55 |
| Elementary schools.. | 10,800 | 100 | 100 | 1 | 100 | 1 | 2,300 | 21 | 1,600 | 15 | 500 | 4 | 500 | 5 | 5,800 | 53 |
| Large cities..... | 1,700 | 100 | 100 | 4 | 100 | 3 | 200 | 10 | 400 | 26 | 100 | 7 | 300 | 15 | 600 | 35 |
| Metropolitan areas outside large cities.... | 3,400 | 100 | - | - | 100 | 2 | 800 | 24 | 900 | 26 | 100 | 3 | * | 1 | 1,500 | 44 |
| All other areas... | 5,700 | 100 | - | - | - | - | 1,300 | 23 | 200 | 4 | 200 | 4 | 200 | 4 | 3,700 | 65 |
| Secondary schools... | 5,200 | 100 | - | - | 100 | 2 | 1,000 | 20 | 600 | 12 | 200 | 3 | 300 | 6 | 2,900 | 57 |
| Large cities..... | 800 | 100 | - | - | * | 4 | 100 | 7 | 300 | 32 | * | 2 | 100 | 16 | 300 | 39 |
| Metropolitan areas outside large cities.... | 1,700 | 100 | - | - | 100 | 4 | 200 | 11 | 300 | 17 | 100 | 7 | 200 | 9 | 900 | 52 |
| All other areas... | 2,700 | 100 | - | - | - | - | 800 | 29 | 100 | 4 | * | 2 | * | 2 | 1,700 | 63 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more partially sighted pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Type of specialized instruction or assistance in own school | | | | | | | | | | | | | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 9,200 | 100 | 100 | 1 | * | ** | 1,700 | 19 | 900 | 10 | 400 | 5 | 400 | 5 | 5,500 | 60 |
| Elementary schools.. | 6,700 | 100 | 100 | 1 | * | ** | 1,300 | 19 | 900 | 13 | 400 | 5 | 400 | 6 | 3,700 | 56 |
| Large cities..... | 900 | 100 | 100 | 6 | * | 2 | 100 | 11 | 200 | 24 | 100 | 12 | 100 | 16 | 300 | 29 |
| Metropolitan areas outside large cities.... | 1,800 | 100 | - | - | - | - | 400 | 22 | 700 | 36 | * | 1 | * | 1 | 700 | 40 |
| All other areas... | 4,000 | 100 | - | - | - | - | 800 | 20 | - | - | 200 | 6 | 200 | 6 | 2,700 | 68 |
| Secondary schools... | 1,700 | 100 | - | - | - | - | 300 | 16 | * | 2 | 100 | 5 | * | 1 | 1,300 | 76 |
| Large cities..... | 100 | 100 | - | - | - | - | - | - | * | 35 | * | 15 | * | 23 | * | 27 |
| Metropolitan areas outside large cities.... | 200 | 100 | - | - | - | - | - | - | - | - | 100 | 29 | - | - | 200 | 71 |
| All other areas... | 1,400 | 100 | - | - | - | - | 300 | 20 | - | - | - | - | - | - | 1,100 | 80 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more partially sighted pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 5,700 | 100 | * | ** | 200 | 3 | 1,400 | 24 | 500 | 9 | 400 | 6 | 200 | 4 | 3,000 | 54 |
| Elementary schools.. | 3,400 | 100 | * | ** | 100 | 3 | 900 | 27 | 400 | 11 | 100 | 2 | 100 | 3 | 1,800 | 54 |
| Large cities..... | 600 | 100 | * | 1 | * | 7 | 100 | 9 | 200 | 32 | - | - | 100 | 17 | 200 | 34 |
| Metropolitan areas outside large cities.... | 1,400 | 100 | - | - | 100 | 6 | 400 | 25 | 200 | 13 | 100 | 6 | * | 1 | 700 | 49 |
| All other areas... | 1,400 | 100 | - | - | - | - | 500 | 36 | - | - | - | - | - | - | 900 | 64 |
| Secondary schools... | 1,500 | 100 | - | - | 100 | 4 | 400 | 29 | 200 | 10 | - | - | 100 | 7 | 700 | 50 |
| Large cities..... | 100 | 100 | - | - | * | 6 | * | 6 | 100 | 55 | - | - | * | 16 | * | 17 |
| Metropolitan areas outside large cities.... | 800 | 100 | - | - | * | 6 | 100 | 19 | 100 | 12 | - | - | 100 | 11 | 400 | 52 |
| All other areas... | 600 | 100 | - | - | - | - | 300 | 47 | - | - | - | - | - | - | 300 | 53 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more partially sighted pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one partially sighted pupil | | Type of specialized instruction or assistance in own school | | | | | | | | | | | | | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 2,800 | 100 | - | - | * | 2 | 400 | 16 | 800 | 28 | 100 | 4 | 200 | 8 | 1,200 | 42 |
| Elementary schools.. | 700 | 100 | - | - | - | - | 100 | 10 | 300 | 51 | * | 3 | * | 4 | 200 | 34 |
| Large cities..... | 200 | 100 | - | - | - | - | * | 10 | 100 | 21 | * | 7 | * | 10 | 100 | 52 |
| Metropolitan areas outside large cities.... | 100 | 100 | - | - | - | - | * | 34 | * | 34 | - | - | - | - | * | 34 |
| All other areas... | 300 | 100 | - | - | - | - | - | - | 200 | 81 | - | - | - | - | 100 | 19 |
| Secondary schools... | 2,000 | 100 | - | - | * | 2 | 300 | 15 | 500 | 23 | 100 | 5 | 200 | 10 | 900 | 45 |
| Large cities..... | 600 | 100 | - | - | * | 4 | * | 7 | 200 | 28 | - | - | 100 | 15 | 300 | 46 |
| Metropolitan areas outside large cities.... | 700 | 100 | - | - | * | 2 | 100 | 7 | 200 | 26 | 100 | 9 | 100 | 11 | 300 | 45 |
| All other areas... | 700 | 100 | - | - | - | - | 200 | 30 | 100 | 14 | * | 6 | * | 6 | 300 | 44 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the partially sighted in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 20,200 | 1 | 800 | ** | 16,100 | 1 | 3,300 | ** |
| Elementary schools.. | 1,158,400 | 11,600 | 1 | 500 | ** | 9,000 | 1 | 2,000 | ** |
| Large cities..... | 233,700 | 2,300 | 1 | 400 | ** | 1,200 | 1 | 700 | ** |
| Metropolitan areas outside large cities.... | 405,600 | 4,700 | 1 | 100 | ** | 3,700 | 1 | 900 | ** |
| All other areas... | 519,200 | 4,600 | 1 | - | - | 4,100 | 1 | 500 | ** |
| Secondary schools... | 875,100 | 8,000 | 1 | 300 | ** | 6,500 | 1 | 1,100 | ** |
| Large cities..... | 178,200 | 1,900 | 1 | 100 | - | 1,300 | 1 | 500 | ** |
| Metropolitan areas outside large cities.... | 297,100 | 2,000 | 1 | 200 | ** | 1,300 | ** | 500 | ** |
| All other areas... | 399,800 | 4,100 | 1 | - | - | 3,900 | 1 | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the partially sighted in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 8,900 | 1 | 300 | ** | 7,300 | 1 | 1,300 | ** |
| Elementary schools.. | 603,700 | 7,300 | 1 | 300 | ** | 5,800 | 1 | 1,300 | ** |
| Large cities..... | 74,800 | 1,100 | 1 | 200 | ** | 500 | 1 | 400 | ** |
| Metropolitan areas outside large cities... | 190,800 | 3,700 | 2 | * | ** | 3,000 | 2 | 700 | ** |
| All other areas... | 338,100 | 2,500 | 1 | - | - | 2,300 | 1 | 200 | ** |
| Secondary schools... | 177,900 | 1,100 | 1 | - | - | 1,100 | 1 | 100 | ** |
| Large cities..... | 5,700 | 200 | 3 | - | - | 100 | 2 | 100 | 1 |
| Metropolitan areas outside large cities.... | 37,000 | - | - | - | - | - | - | - | - |
| All other areas... | 135,200 | 1,000 | 1 | - | - | 1,000 | 1 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the partially sighted in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 6,300 | 1 | 300 | ** | 5,200 | 1 | 700 | ** |
| Elementary schools.. | 433,300 | 3,500 | 1 | 200 | ** | 2,900 | 1 | 500 | ** |
| Large cities..... | 89,300 | 800 | 1 | 100 | ** | 400 | ** | 300 | ** |
| Metropolitan areas outside large cities.... | 184,600 | 800 | ** | 100 | ** | 600 | ** | 200 | ** |
| All other areas... | 159,400 | 1,900 | 1 | - | - | 1,900 | 1 | - | - |
| Secondary schools... | 216,800 | 2,800 | 1 | 200 | ** | 2,400 | 1 | 300 | ** |
| Large cities..... | 20,900 | 300 | 1 | * | ** | 200 | 1 | 100 | ** |
| Metropolitan areas outside large cities.... | 55,300 | 1,100 | 2 | 100 | ** | 700 | 1 | 200 | ** |
| All other areas... | 140,500 | 1,400 | 1 | - | - | 1,400 | 1 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the partially sighted in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 5,000 | 1 | 200 | ** | 3,600 | 1 | 1,200 | ** |
| Elementary schools.. | 121,400 | 700 | 1 | * | ** | 400 | ** | 400 | ** |
| Large cities..... | 69,600 | 400 | 1 | * | ** | 300 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 30,200 | 100 | ** | - | - | 100 | ** | * | ** |
| All other areas... | 21,700 | 200 | 1 | - | - | - | - | 200 | ** |
| Secondary schools... | 480,400 | 4,100 | 1 | 200 | ** | 3,100 | 1 | 800 | ** |
| Large cities..... | 151,600 | 1,500 | 1 | 100 | ** | 1,000 | 1 | 300 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 900 | ** | * | ** | 600 | ** | 300 | ** |
| All other areas... | 124,100 | 1,700 | 1 | - | - | 1,500 | 1 | 200 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

\- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the partially sighted by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 20,200 | 100 | 800 | 4 | 16,100 | 80 | 3,300 | 16 |
| Elementary schools | 11,600 | 100 | 500 | 4 | 9,000 | 78 | 2,000 | 18 |
| Large cities | 2,300 | 100 | 400 | 16 | 1,200 | 53 | 700 | 31 |
| Metropolitan areas outside large cities | 4,700 | 100 | 100 | 2 | 3,700 | 78 | 900 | 20 |
| All other areas | 4,600 | 100 | - | - | 4,100 | 89 | 500 | 11 |
| Secondary schools | 8,000 | 100 | 300 | 4 | 6,500 | 82 | 1,100 | 14 |
| Large cities | 1,900 | 100 | 100 | 7 | 1,300 | 69 | 500 | 24 |
| Metropolitan areas outside large cities | 2,000 | 100 | 200 | 9 | 1,300 | 67 | 500 | 24 |
| All other areas | 4,100 | 100 | - | - | 3,900 | 95 | 200 | 5 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the partially sighted in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 8,900 | 100 | 300 | 3 | 7,300 | 82 | 1,300 | 15 |
| Elementary schools | 7,300 | 100 | 300 | 3 | 5,800 | 80 | 1,300 | 17 |
| Large cities | 1,100 | 100 | 200 | 22 | 500 | 45 | 400 | 33 |
| Metropolitan areas outside large cities | 3,700 | 100 | * | ** | 3,000 | 82 | 700 | 18 |
| All other areas | 2,500 | 100 | - | - | 2,300 | 90 | 200 | 10 |
| Secondary schools | 1,100 | 100 | - | - | 1,100 | 95 | 100 | 5 |
| Large cities | 200 | 100 | - | - | 100 | 69 | 100 | 31 |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - |
| All other areas | 1,000 | 100 | - | - | 1,000 | 100 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the partially sighted in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 6,300 | 100 | 300 | 5 | 5,200 | 83 | 700 | 12 |
| Elementary schools | 3,500 | 100 | 200 | 5 | 2,900 | 82 | 500 | 13 |
| Large cities | 800 | 100 | 100 | 13 | 400 | 54 | 300 | 33 |
| Metropolitan areas outside large cities | 800 | 100 | 100 | 9 | 600 | 67 | 200 | 24 |
| All other areas | 1,900 | 100 | - | - | 1,900 | 100 | - | - |
| Secondary schools | 2,800 | 100 | 200 | 6 | 2,400 | 85 | 300 | 9 |
| Large cities | 300 | 100 | * | 7 | 200 | 63 | 100 | 30 |
| Metropolitan areas outside large cities | 1,100 | 100 | 100 | 13 | 700 | 70 | 200 | 17 |
| All other areas | 1,400 | 100 | - | - | 1,400 | 100 | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the partially sighted in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the partially sighted | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 5,000 | 100 | 200 | 4 | 3,600 | 72 | 1,200 | 24 |
| Elementary schools | 700 | 100 | * | 2 | 400 | 49 | 400 | 49 |
| Large cities | 400 | 100 | * | 4 | 300 | 76 | 100 | 20 |
| Metropolitan areas outside large cities | 100 | 100 | - | - | 100 | 66 | * | 34 |
| All other areas | 200 | 100 | - | - | - | - | 200 | 100 |
| Secondary schools | 4,100 | 100 | 200 | 4 | 3,100 | 76 | 800 | 20 |
| Large cities | 1,500 | 100 | 100 | 7 | 1,000 | 70 | 300 | 23 |
| Metropolitan areas outside large cities | 900 | 100 | * | 5 | 600 | 63 | 300 | 32 |
| All other areas | 1,700 | 100 | - | - | 1,500 | 89 | 200 | 11 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Partially sighted pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 partially sighted pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Partially sighted pupils | FTE[a] professional staff: Number | FTE[a] professional staff: Number per 1,000 partially sighted pupils | Partially sighted pupils | FTE[a] professional staff: Number | FTE[a] professional staff: Number per 1,000 partially sighted pupils | Partially sighted pupils | FTE[a] professional staff: Number | FTE[a] professional staff: Number per 1,000 partially sighted pupils | Partially sighted pupils | FTE[a] professional staff: Number | FTE[a] professional staff: Number per 1,000 partially sighted pupils |
| All schools[b] | 5,000 | 600 | 129 | 2,000 | 200 | 122 | 2,000 | 300 | 131 | 1,000 | 100 | 141 |
| Elementary schools | 3,000 | 300 | 109 | 2,000 | 200 | 114 | 1,000 | 200 | 105 | * | ** | 48 |
| Large cities | 3,000 | 300 | 105 | 2,000 | 200 | 115 | 1,000 | 100 | 90 | * | ** | 48 |
| Metropolitan areas outside large cities | 1,000 | 100 | 124 | * | ** | 107 | 1,000 | 100 | 125 | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 1,000 | 200 | 165 | - | - | - | 1,000 | 100 | 190 | 1,000 | 100 | 146 |
| Large cities | 1,000 | 100 | 161 | - | - | - | * | ** | 176 | 1,000 | 100 | 159 |
| Metropolitan areas outside large cities | 1,000 | 100 | 170 | - | - | - | 1,000 | 100 | 192 | * | ** | 98 |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |

[a] Full-time equivalent.

[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 partially sighted pupils was computed on unrounded numbers.

Table 3.10.--Partially sighted pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 partially sighted pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Partially sighted pupils | Regular classroom teachers | | Partially sighted pupils | Regular classroom teachers | | Partially sighted pupils | Regular classroom teachers | | Partially sighted pupils | Regular classroom teachers | |
| | | Number | Number per 1,000 partially sighted pupils | | Number | Number per 1,000 partially sighted pupils | | Number | Number per 1,000 partially sighted pupils | | Number | Number per 1,000 partially sighted pupils |
| All schools[a]... | 9,000 | 16,100 | 1,885 | 4,000 | 7,300 | 1,681 | 3,000 | 5,200 | 1,962 | 2,000 | 3,600 | 2,326 |
| Elementary schools.. | 6,000 | 9,000 | 1,525 | 4,000 | 5,800 | 1,518 | 2,000 | 2,900 | 1,560 | * | 400 | 1,386 |
| Large cities..... | 1,000 | 1,200 | 985 | 1,000 | 500 | 816 | * | 400 | 978 | * | 300 | 1,545 |
| Metropolitan areas outside large cities.... | 2,000 | 3,700 | 2,316 | 1,000 | 3,000 | 3,207 | 1,000 | 600 | 1,000 | * | 100 | 1,000 |
| All other areas... | 3,000 | 4,100 | 1,336 | 2,000 | 2,300 | 1,000 | 1,000 | 1,900 | 2,256 | - | - | - |
| Secondary schools... | 2,000 | 6,500 | 2,883 | * | 1,100 | 3,645 | 1,000 | 2,400 | 2,864 | 1,000 | 3,100 | 2,699 |
| Large cities..... | 1,000 | 1,300 | 2,037 | * | 100 | 5,636 | * | 200 | 1,431 | 1,000 | 1,000 | 2,023 |
| Metropolitan areas outside large cities.... | * | 1,300 | 2,676 | - | - | - | * | 700 | 1,780 | * | 600 | 7,430 |
| All other areas... | 1,000 | 3,900 | 3,464 | * | 1,000 | 3,489 | * | 1,400 | 5,000 | 1,000 | 1,500 | 2,652 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 partially sighted pupils was computed on unrounded numbers.

Table 3.11.--Partially sighted pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 partially sighted pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Partially sighted pupils | Specialized professional personnel | | Partially sighted pupils | Specialized professional personnel | | Partially sighted pupils | Specialized professional personnel | | Partially sighted pupils | Specialized professional personnel | |
| | | Number | Number per 1,000 partially sighted pupils | | Number | Number per 1,000 partially sighted pupils | | Number | Number per 1,000 partially sighted pupils | | Number | Number per 1,000 partially sighted pupils |
| All schools[a]... | 6,000 | 3,300 | 554 | 3,000 | 1,300 | 485 | 1,000 | 700 | 691 | 2,000 | 1,200 | 578 |
| Elementary schools.. | 4,000 | 2,100 | 577 | 1,000 | 1,300 | 476 | 1,000 | 500 | 821 | * | 400 | 896 |
| Large cities..... | 1,000 | 700 | 583 | * | 400 | 449 | * | 300 | 922 | * | 100 | 647 |
| Metropolitan areas outside large cities.... | 1,000 | 900 | 751 | 1,000 | 700 | 751 | * | 200 | 717 | * | ** | 1,000 |
| All other areas... | 1,000 | 500 | 400 | * | 200 | 251 | - | - | - | * | 200 | 1,000 |
| Secondary schools... | 2,000 | 1,100 | 516 | * | 100 | 821 | * | 300 | 533 | 2,000 | 800 | 498 |
| Large cities..... | 1,000 | 500 | 465 | * | 100 | 821 | * | 100 | 374 | 1,000 | 300 | 458 |
| Metropolitan areas outside large cities.... | 1,000 | 500 | 484 | - | - | - | * | 200 | 656 | 1,000 | 300 | 419 |
| All other areas... | * | 200 | 935 | - | - | - | - | - | - | * | 200 | 930 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 partially sighted pupils was computed on unrounded numbers.

Blind

Table 1.1.--Enrollment in local public schools, number of blind pupils, and number of blind pupils per 1,000 enrollment, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | Blind pupils | | | Blind pupils | | | Blind pupils | | | Blind pupils | |
| | Enrollment | Number | Number per 1,000 enrollment | Enrollment | Number | Number per 1,000 enrollment | Enrollment | Number | Number per 1,000 enrollment | Enrollment | Number | Number per 1,000 enrollment |
| All schools[a] | 45,102,000 | 6,000 | ** | 17,143,000 | 2,000 | ** | 14,376,000 | 2,000 | ** | 13,582,000 | 2,000 | ** |
| Elementary schools | 24,985,000 | 3,000 | ** | 13,544,000 | 2,000 | ** | 9,138,000 | 1,000 | ** | 2,303,000 | - | - |
| Large cities | 5,081,000 | 1,000 | ** | 1,979,000 | 1,000 | ** | 1,875,000 | * | ** | 1,228,000 | - | - |
| Metropolitan areas outside large cities | 8,401,000 | 2,000 | ** | 4,440,000 | 1,000 | ** | 3,476,000 | 1,000 | ** | 485,000 | - | - |
| All other areas | 11,503,000 | * | ** | 7,125,000 | - | - | 3,787,000 | * | ** | 591,000 | - | - |
| Secondary schools | 17,839,000 | 3,000 | ** | 2,661,000 | * | ** | 4,392,000 | * | ** | 10,786,000 | 2,000 | ** |
| Large cities | 3,817,000 | 1,000 | ** | 135,000 | - | - | 366,000 | * | ** | 3,316,000 | 1,000 | ** |
| Metropolitan areas outside large cities | 5,762,000 | 1,000 | ** | 445,000 | - | - | 1,548,000 | * | ** | 3,769,000 | 1,000 | ** |
| All other areas | 8,259,000 | 1,000 | ** | 2,081,000 | * | ** | 2,478,000 | - | - | 3,701,000 | 1,000 | ** |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Number per 1,000 enrollment more than 0 but less than 0.5.

NOTES.--Large cities: 130 cities with 100,000 or more population in the 1960 census.
Metropolitan areas outside large cities: the remainders of the Standard Metropolitan Statistical Areas (SMSA's) in which these large cities are located.
All other areas: all areas outside SMSA's of 130 largest cities.

Detail may not add to totals and subtotals because of rounding.
Number per 1,000 enrollment was computed on unrounded numbers.

Table 1.2.--Local public schools which reported one or more blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools | Total schools with at least one blind pupil | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total schools | With at least one blind pupil | | Total schools | With at least one blind pupil | | Total schools | With at least one blind pupil | |
| | | Number | Percent | | Number | Percent | | Number | Percent | | Number | Percent |
| All schools[a] | 81,000 | 3,000 | 4 | 53,100 | 1,400 | 3 | 19,200 | 600 | 3 | 8,700 | 1,000 | 11 |
| Elementary schools | 56,900 | 1,500 | 3 | 42,800 | 1,000 | 2 | 12,400 | 500 | 4 | 1,800 | - | - |
| Large cities | 8,600 | 200 | 2 | 5,200 | 200 | 3 | 2,500 | * | 1 | 1,000 | - | - |
| Metropolitan areas outside large cities | 16,700 | 1,100 | 7 | 11,800 | 800 | 7 | 4,600 | 300 | 6 | 300 | - | - |
| All other areas | 31,600 | 200 | ** | 25,900 | - | - | 5,200 | 200 | 3 | 500 | - | - |
| Secondary schools | 20,200 | 1,400 | 7 | 8,000 | 300 | 4 | 5,600 | 100 | 3 | 6,600 | 900 | 14 |
| Large cities | 2,600 | 200 | 8 | 400 | - | - | 400 | * | 2 | 1,800 | 200 | 11 |
| Metropolitan areas outside large cities | 5,500 | 500 | 8 | 1,200 | - | - | 1,900 | 100 | 7 | 2,300 | 300 | 14 |
| All other areas | 12,100 | 700 | 6 | 6,400 | 300 | 5 | 3,300 | - | - | 2,400 | 400 | 17 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.3.--Local public schools which reported one or more blind pupils with given numbers of blind pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one blind pupil | | Number of blind pupils | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,000 | 100 | 2,700 | 90 | 200 | 8 | * | 1 | * | 1 | - | - |
| Elementary schools | 1,500 | 100 | 1,300 | 89 | 100 | 9 | - | - | * | 2 | - | - |
| Large cities | 200 | 100 | 100 | 59 | * | 27 | - | - | * | 14 | - | - |
| Metropolitan areas outside large cities | 1,100 | 100 | 1,100 | 93 | 100 | 7 | - | - | - | - | - | - |
| All other areas | 200 | 100 | 200 | 100 | - | - | - | - | - | - | - | - |
| Secondary schools | 1,400 | 100 | 1,200 | 90 | 100 | 8 | * | 2 | - | - | - | - |
| Large cities | 200 | 100 | 200 | 79 | * | 17 | * | 4 | - | - | - | - |
| Metropolitan areas outside large cities | 500 | 100 | 400 | 77 | 100 | 18 | * | 5 | - | - | - | - |
| All other areas | 700 | 100 | 700 | 100 | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.4.--Local public schools with enrollment of 599 or less which reported one or more blind pupils with given numbers of blind pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Number of blind pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 1,400 | 100 | 1,400 | 96 | * | 2 | - | - | * | 2 | - | - |
| Elementary schools | 1,000 | 100 | 900 | 95 | * | 3 | - | - | * | 2 | - | - |
| Large cities | 200 | 100 | 100 | 66 | * | 19 | - | - | * | 15 | - | - |
| Metropolitan areas outside large cities | 800 | 100 | 800 | 100 | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 300 | 100 | 300 | 100 | - | - | - | - | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | 300 | 100 | 300 | 100 | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.5.--Local public schools with enrollment of 600-999 which reported one or more blind pupils with given numbers of blind pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Number of blind pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 600 | 100 | 400 | 74 | 200 | 26 | - | - | - | - | - | - |
| Elementary schools | 500 | 100 | 400 | 79 | 100 | 21 | - | - | - | - | - | - |
| Large cities | * | 100 | - | - | * | 100 | - | - | - | - | - | - |
| Metropolitan areas outside large cities | 300 | 100 | 200 | 72 | 100 | 28 | - | - | - | - | - | - |
| All other areas | 200 | 100 | 200 | 100 | - | - | - | - | - | - | - | - |
| Secondary schools | 100 | 100 | 100 | 59 | 100 | 41 | - | - | - | - | - | - |
| Large cities | * | 100 | - | - | * | 100 | - | - | - | - | - | - |
| Metropolitan areas outside large cities | 100 | 100 | 100 | 65 | * | 35 | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 1.6.--Local public schools with enrollment of 1,000 or more which reported one or more blind pupils with given numbers of blind pupils, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Number of blind pupils | | | | | | | | | |
| | | | 1-4 | | 5-9 | | 10-19 | | 20-39 | | 40 or more | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 1,000 | 100 | 900 | 91 | 100 | 6 | * | 3 | - | - | - | - |
| Elementary schools | - | - | - | - | - | - | - | - | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 900 | 100 | 800 | 90 | 100 | 6 | * | 4 | - | - | - | - |
| Large cities | 200 | 100 | 200 | 84 | * | 12 | * | 4 | - | - | - | - |
| Metropolitan areas outside large cities | 300 | 100 | 300 | 82 | * | 11 | * | 7 | - | - | - | - |
| All other areas | 400 | 100 | 400 | 100 | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.1.--Blind pupils in public schools and number and percent of pupils who received any of the designated types of special instruction or assistance, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total blind pupils | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Blind pupils | | | Blind pupils | | | Blind pupils | | |
| | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | | Total | Received special instruction or assistance[a] | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[b] | 6,000 | 6,000 | 94 | 2,000 | 2,000 | 97 | 2,000 | 2,000 | 96 | 2,000 | 2,000 | 90 |
| Elementary schools | 3,000 | 3,000 | 99 | 2,000 | 2,000 | 100 | 1,000 | 1,000 | 98 | - | - | - |
| Large cities | 1,000 | 1,000 | 100 | 1,000 | 1,000 | 100 | * | * | 100 | - | - | - |
| Metropolitan areas outside large cities | 2,000 | 2,000 | 99 | 1,000 | 1,000 | 100 | 1,000 | 1,000 | 97 | - | - | - |
| All other areas | * | * | 100 | - | - | - | * | * | 100 | - | - | - |
| Secondary schools | 3,000 | 3,000 | 93 | * | * | 100 | * | * | 92 | 2,000 | 2,000 | 92 |
| Large cities | 1,000 | 1,000 | 95 | - | - | - | * | * | 100 | 1,000 | 1,000 | 95 |
| Metropolitan areas outside large cities | 1,000 | 1,000 | 94 | - | - | - | * | * | 91 | 1,000 | 1,000 | 96 |
| All other areas | 1,000 | 1,000 | 91 | * | * | 100 | - | - | - | 1,000 | 1,000 | 86 |

[a] Enumerates pupils who received instruction in separate (special) classes, in regular classes by regular teachers, through individualized special instruction, or through assistance by specialized personnel.

[b] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.2.--Blind pupils in public schools and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total blind pupils | | Blind pupils who received designated types of special instruction or assistance: Separate (special) classes: For all of instruction | | Separate (special) classes: For part of instruction: In own school | | Separate (special) classes: For part of instruction: In another school | | Individualized special instruction or assistance: In regular classroom by regular teacher | | Individualized special instruction or assistance: By specialized professional personnel: In own school | | Individualized special instruction or assistance: By specialized professional personnel: In another school and/or agency | | Designated types of instruction or assistance not received | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 6,000 | 100 | 1,000 | 9 | 2,000 | 29 | - | - | 2,000 | 31 | 3,000 | 47 | * | 6 | * | 6 |
| Elementary schools... | 3,000 | 100 | 1,000 | 16 | 1,000 | 26 | - | - | 1,000 | 33 | 2,000 | 48 | * | 3 | * | 1 |
| Large cities..... | 1,000 | 100 | * | 20 | 1,000 | 55 | - | - | * | 40 | * | 37 | - | - | - | - |
| Metropolitan areas outside large cities..... | 2,000 | 100 | * | 15 | * | 15 | - | - | 1,000 | 25 | 1,000 | 56 | * | 5 | * | 1 |
| All other areas.... | * | 100 | - | - | - | - | - | - | * | 100 | - | - | - | - | - | - |
| Secondary schools.... | 3,000 | 100 | * | 2 | 1,000 | 34 | - | - | 1,000 | 30 | 1,000 | 50 | * | 8 | * | 7 |
| Large cities..... | 1,000 | 100 | * | 8 | * | 45 | - | - | * | 22 | * | 54 | * | 2 | * | 5 |
| Metropolitan areas outside large cities..... | 1,000 | 100 | - | - | * | 32 | - | - | * | 13 | 1,000 | 46 | * | 14 | * | 6 |
| All other areas.... | 1,000 | 100 | - | - | * | 29 | - | - | 1,000 | 58 | 1,000 | 54 | * | 5 | * | 9 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.3.--Blind pupils in public schools with enrollment of 599 or less and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Blind pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | | | |
| | Total blind pupils | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,000 | 100 | * | 7 | 1,000 | 21 | - | - | 1,000 | 50 | 2,000 | 67 | - | - | * | 3 |
| Elementary schools | 2,000 | 100 | * | 9 | 1,000 | 25 | - | - | 1,000 | 44 | 1,000 | 64 | - | - | - | - |
| Large cities | 1,000 | 100 | * | 22 | 1,000 | 61 | - | - | * | 45 | * | 30 | - | - | - | - |
| Metropolitan areas outside large cities | 1,000 | 100 | - | - | - | - | - | - | 1,000 | 43 | 1,000 | 88 | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | * | 100 | - | - | - | - | - | - | * | 100 | * | 100 | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | * | 100 | - | - | - | - | - | - | * | 100 | * | 100 | - | - | - | - |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.4.--Blind pupils in public schools with enrollment of 600-999 and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total blind pupils | | Blind pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a].... | 2,000 | 100 | * | 20 | 1,000 | 45 | - | - | * | 16 | * | 15 | * | 7 | * | 4 |
| Elementary schools... | 1,000 | 100 | * | 29 | * | 29 | - | - | * | 14 | * | 17 | * | 9 | * | 2 |
| Large cities..... | * | 100 | - | - | - | - | - | - | - | - | * | 100 | - | - | - | - |
| Metropolitan areas outside large cities..... | 1,000 | 100 | * | 38 | * | 38 | - | - | - | - | * | 9 | * | 12 | * | 3 |
| All other areas.... | * | 100 | - | - | - | - | - | - | * | 100 | - | - | - | - | - | - |
| Secondary schools.... | * | 100 | - | - | * | 82 | - | - | * | 21 | * | 11 | - | - | * | 8 |
| Large cities..... | * | 100 | - | - | * | 100 | - | - | * | 100 | * | 100 | - | - | - | - |
| Metropolitan areas outside large cities..... | * | 100 | - | - | * | 80 | - | - | * | 11 | - | - | - | - | * | 9 |
| All other areas.... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.

Percentages were computed on unrounded numbers.

Table 2.5.--Blind pupils in public schools with enrollment of 1,000 or more and number and percent who received each of the designated types of special instruction or assistance provided by their school, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total blind pupils | | Blind pupils who received designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not received | |
| | | | For all of instruction | | For part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | In own school | | In another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,000 | 100 | * | 2 | 1,000 | 26 | - | - | * | 20 | 1,000 | 48 | * | 14 | * | 10 |
| Elementary schools | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 2,000 | 100 | * | 3 | 1,000 | 28 | - | - | * | 21 | 1,000 | 51 | * | 11 | * | 8 |
| Large cities | 1,000 | 100 | * | 9 | * | 40 | - | - | * | 15 | * | 50 | * | 2 | * | 5 |
| Metropolitan areas outside large cities | 1,000 | 100 | - | - | * | 7 | - | - | * | 15 | 1,000 | 69 | * | 22 | * | 4 |
| All other areas | 1,000 | 100 | - | - | * | 44 | - | - | * | 35 | * | 30 | * | 7 | * | 14 |

[a] Pupils in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some pupils participated in more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.6.--Local public schools which reported one or more blind pupils and number and percent of schools which provided any of the designated types of specialized instruction or assistance to at least one blind pupil, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one blind pupil | Total schools which provided specialized instruction or assistance | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | | | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | | Total | Specialized instruction or assistance | |
| | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent | Number | Number | Percent |
| All schools[a]... | 3,000 | 2,700 | 90 | 1,400 | 1,300 | 94 | 600 | 500 | 90 | 1,000 | 800 | 84 |
| Elementary schools.. | 1,500 | 1,400 | 98 | 1,000 | 1,000 | 100 | 500 | 400 | 95 | - | - | - |
| Large cities..... | 200 | 200 | 100 | 200 | 200 | 100 | * | * | 100 | - | - | - |
| Metropolitan areas outside large cities.... | 1,100 | 1,100 | 98 | 800 | 800 | 100 | 300 | 300 | 92 | - | - | - |
| All other areas... | 200 | 200 | 100 | - | - | - | 200 | 200 | 100 | - | - | - |
| Secondary schools... | 1,400 | 1,200 | 86 | 300 | 300 | 100 | 100 | 100 | 73 | 900 | 800 | 83 |
| Large cities..... | 200 | 200 | 85 | - | - | - | * | * | 100 | 200 | 200 | 84 |
| Metropolitan areas outside large cities.... | 500 | 400 | 84 | - | - | - | 100 | 100 | 71 | 300 | 300 | 89 |
| All other areas... | 700 | 600 | 88 | 300 | 300 | 100 | - | - | - | 400 | 300 | 78 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.7.--Local public schools which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one blind pupil | | Blind pupils who received special instruction or assistance | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,000 | 100 | 300 | 10 | - | - | 100 | 2 | 2,600 | 88 |
| Elementary schools.. | 1,500 | 100 | * | 2 | - | - | - | - | 1,400 | 98 |
| Large cities..... | 200 | 100 | - | - | - | - | - | - | 200 | 100 |
| Metropolitan areas outside large cities.... | 1,100 | 100 | * | 2 | - | - | - | - | 1,100 | 98 |
| All other areas... | 200 | 100 | - | - | - | - | - | - | 200 | 100 |
| Secondary schools... | 1,400 | 100 | 200 | 14 | - | - | - | - | 1,200 | 86 |
| Large cities..... | 200 | 100 | * | 15 | - | - | - | - | 200 | 85 |
| Metropolitan areas outside large cities.... | 500 | 100 | 100 | 16 | - | - | - | - | 400 | 84 |
| All other areas... | 700 | 100 | 100 | 12 | - | - | - | - | 600 | 88 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2. 8.--Local public schools with enrollment of 599 or less which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Blind pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,400 | 100 | 100 | 6 | - | - | - | - | 1,300 | 94 |
| Elementary schools.. | 1,000 | 100 | - | - | - | - | - | - | 1,000 | 100 |
| Large cities..... | 200 | 100 | - | - | - | - | - | - | 200 | 100 |
| Metropolitan areas outside large cities.... | 800 | 100 | - | - | - | - | - | - | 800 | 100 |
| All other areas... | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 300 | 100 | - | - | - | - | - | - | 300 | 100 |
| Large cities..... | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | - | - | - | - | - | - | - | - | - | - |
| All other areas... | 300 | 100 | - | - | - | - | - | - | 300 | 100 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.9.--Local public schools with enrollment of 600-999 which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Blind pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 600 | 100 | 100 | 10 | - | - | - | - | 600 | 90 |
| Elementary schools.. | 500 | 100 | * | 5 | - | - | - | - | 400 | 95 |
| Large cities..... | * | 100 | - | - | - | - | - | - | * | 100 |
| Metropolitan areas outside large cities.... | 300 | 100 | * | 8 | - | - | - | - | 300 | 92 |
| All other areas... | 200 | 100 | - | - | - | - | - | - | 200 | 100 |
| Secondary schools... | 100 | 100 | * | 27 | - | - | - | - | 100 | 73 |
| Large cities..... | * | 100 | - | - | - | - | - | - | * | 100 |
| Metropolitan areas outside large cities.... | 100 | 100 | * | 29 | - | - | - | - | 100 | 71 |
| All other areas... | - | - | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.10.--Local public schools with enrollment of 1,000 or more which reported one or more blind pupils with given percent of blind pupils who received any of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Blind pupils who received special instruction or assistance | | | | | | | |
| | | | 0 percent | | 1-49 percent | | 50-99 percent | | 100 percent | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,000 | 100 | 200 | 16 | - | - | 100 | 7 | 800 | 77 |
| Elementary schools.. | - | - | - | - | - | - | - | - | - | - |
| Large cities..... | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | - | - | - | - | - | - | - | - | - | - |
| All other areas... | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 900 | 100 | 200 | 17 | - | - | - | - | 800 | 83 |
| Large cities..... | 200 | 100 | * | 16 | - | - | - | - | 200 | 84 |
| Metropolitan areas outside large cities.... | 300 | 100 | * | 11 | - | - | - | - | 300 | 89 |
| All other areas... | 400 | 100 | 100 | 21 | - | - | - | - | 300 | 79 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.11.--Local public schools with one or more blind pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one blind pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,000 | 100 | 100 | 4 | 300 | 11 | - | - | 1,300 | 42 | 1,600 | 55 | 300 | 9 | 300 | 10 |
| Elementary schools | 1,500 | 100 | 100 | 7 | 100 | 10 | - | - | 600 | 40 | 900 | 62 | 100 | 7 | * | 2 |
| Large cities | 200 | 100 | * | 17 | 100 | 38 | - | - | 100 | 52 | 100 | 70 | - | - | - | - |
| Metropolitan areas outside large cities | 1,100 | 100 | 100 | 7 | 100 | 7 | - | - | 300 | 30 | 800 | 69 | 100 | 9 | * | 2 |
| All other areas | 200 | 100 | - | - | - | - | - | - | 200 | 100 | - | - | - | - | - | - |
| Secondary schools | 1,400 | 100 | * | 1 | 200 | 14 | - | - | 700 | 48 | 700 | 53 | 100 | 8 | 200 | 14 |
| Large cities | 200 | 100 | * | 5 | * | 17 | - | - | 100 | 34 | 100 | 57 | * | 5 | * | 15 |
| Metropolitan areas outside large cities | 500 | 100 | - | - | 100 | 13 | - | - | 100 | 31 | 200 | 43 | 100 | 13 | 100 | 16 |
| All other areas | 700 | 100 | - | - | 100 | 14 | - | - | 500 | 63 | 400 | 58 | * | 6 | 100 | 12 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.12.--Local public schools with enrollment of 599 or less with one or more blind pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 1,400 | 100 | * | 2 | 100 | 4 | - | - | 800 | 54 | 1,100 | 80 | - | - | 100 | 6 |
| Elementary schools | 1,000 | 100 | * | 3 | 100 | 6 | - | - | 400 | 43 | 800 | 80 | - | - | - | - |
| Large cities | 200 | 100 | * | 19 | 100 | 42 | - | - | 100 | 58 | 100 | 67 | - | - | - | - |
| Metropolitan areas outside large cities | 800 | 100 | - | - | - | - | - | - | 300 | 41 | 700 | 83 | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 300 | 100 | - | - | - | - | - | - | 300 | 100 | 300 | 100 | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | 300 | 100 | - | - | - | - | - | - | 300 | 100 | 300 | 100 | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.13.--Local public schools with enrollment of 600-999 with one or more blind pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | | |
| | | | All of instruction | | Part of instruction | | | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | |
| | | | | | For pupils in own and/or another school | | For pupils of another school | | | | In own school | | In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 600 | 100 | 100 | 13 | 100 | 23 | - | - | 200 | 35 | 100 | 18 | 100 | 17 | 100 | 10 |
| Elementary schools | 500 | 100 | 100 | 17 | 100 | 17 | - | - | 200 | 34 | 100 | 21 | 100 | 23 | * | 5 |
| Large cities | * | 100 | - | - | - | - | - | - | - | - | * | 100 | - | - | - | - |
| Metropolitan areas outside large cities | 300 | 100 | 100 | 28 | 100 | 28 | - | - | - | - | 100 | 28 | 100 | 36 | * | 8 |
| All other areas | 200 | 100 | - | - | - | - | - | - | 200 | 100 | - | - | - | - | - | - |
| Secondary schools | 100 | 100 | - | - | 100 | 40 | - | - | 100 | 40 | * | 7 | - | - | * | 27 |
| Large cities | * | 100 | - | - | * | 100 | - | - | * | 100 | * | 100 | - | - | - | - |
| Metropolitan areas outside large cities | 100 | 100 | - | - | * | 35 | - | - | * | 35 | - | - | - | - | * | 29 |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.14.--Local public schools with enrollment of 1,000 or more with one or more blind pupils and number and percent which provided one or more of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Schools which provided designated types of special instruction or assistance | | | | | | | | | | | | | |
| | | | Separate (special) classes | | | | | | Individualized special instruction or assistance | | | | | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction: For pupils in own and/or another school | | Part of instruction: For pupils of another school | | In regular classroom by regular teacher | | By specialized professional personnel: In own school | | By specialized professional personnel: In another school and/or agency | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 1,000 | 100 | * | 1 | 100 | 14 | - | - | 300 | 28 | 400 | 41 | 200 | 18 | 200 | 16 |
| Elementary schools | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools | 900 | 100 | * | 1 | 100 | 15 | - | - | 300 | 31 | 400 | 44 | 100 | 12 | 200 | 17 |
| Large cities | 200 | 100 | * | 5 | * | 13 | - | - | 100 | 30 | 100 | 56 | * | 5 | * | 16 |
| Metropolitan areas outside large cities | 300 | 100 | - | - | * | 3 | - | - | 100 | 29 | 200 | 60 | 100 | 18 | * | 11 |
| All other areas | 400 | 100 | - | - | 100 | 25 | - | - | 100 | 32 | 100 | 25 | * | 11 | 100 | 21 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percents may add to more than 100 percent because some schools provided more than one of the designated types of instruction.
Percentages were computed on unrounded numbers.

Table 2.15.--Local public schools with one or more blind pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Total schools with at least one blind pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 3,000 | 100 | * | 1 | 100 | 4 | 500 | 18 | 900 | 30 | 300 | 8 | 900 | 29 | 300 | 10 |
| Elementary schools.. | 1,500 | 100 | * | 1 | * | 1 | 300 | 22 | 600 | 42 | 100 | 7 | 400 | 25 | * | 2 |
| Large cities..... | 200 | 100 | * | 8 | * | 5 | * | 8 | * | 27 | - | - | 100 | 52 | - | - |
| Metropolitan areas outside large cities.... | 1,100 | 100 | - | - | - | - | 100 | 13 | 600 | 51 | 100 | 9 | 300 | 25 | * | 2 |
| All other areas... | 200 | 100 | - | - | - | - | 200 | 100 | - | - | - | - | - | - | - | - |
| Secondary schools... | 1,400 | 100 | * | 1 | 100 | 7 | 200 | 16 | 300 | 21 | 100 | 6 | 500 | 35 | 200 | 14 |
| Large cities..... | 200 | 100 | * | 5 | * | 4 | * | 12 | 100 | 38 | - | - | 100 | 24 | * | 15 |
| Metropolitan areas outside large cities.... | 500 | 100 | - | - | * | 10 | 100 | 23 | 100 | 28 | * | 8 | 100 | 15 | 100 | 16 |
| All other areas... | 700 | 100 | - | - | * | 6 | 100 | 12 | 100 | 12 | * | 6 | 400 | 52 | 100 | 12 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Percentages were computed on unrounded numbers.

Table 2.16.--Local public schools with enrollment of 599 or less with one or more blind pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Type of specialized instruction or assistance in own school: Separate (special) classes only: All of instruction | | Separate (special) classes only: Part of instruction | | Individualized special instruction or assistance only: In regular classroom by regular teacher | | Individualized special instruction or assistance only: By specialized professional personnel | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,400 | 100 | * | 1 | * | 1 | 200 | 11 | 500 | 38 | - | - | 600 | 43 | 100 | 6 |
| Elementary schools.. | 1,000 | 100 | * | 1 | * | 1 | 200 | 16 | 500 | 53 | - | - | 300 | 29 | - | - |
| Large cities..... | 200 | 100 | * | 9 | * | 5 | * | 9 | * | 19 | - | - | 100 | 58 | - | - |
| Metropolitan areas outside large cities.... | 800 | 100 | - | - | - | - | 100 | 17 | 500 | 60 | - | - | 200 | 23 | - | - |
| All other areas... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 300 | 100 | - | - | - | - | - | - | - | - | - | - | 300 | 100 | - | - |
| Large cities..... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas... | 300 | 100 | - | - | - | - | - | - | - | - | - | - | 300 | 100 | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.17.--Local public schools with enrollment of 600-999 with one or more blind pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Type of specialized instruction or assistance in own school | | | | | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | | | | | | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 600 | 100 | - | - | * | 8 | 200 | 34 | 100 | 16 | 100 | 17 | 100 | 15 | 100 | 10 |
| Elementary schools.. | 500 | 100 | - | - | - | - | 200 | 34 | 100 | 21 | 100 | 23 | 100 | 17 | * | 5 |
| Large cities..... | * | 100 | - | - | - | - | - | - | * | 100 | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | 300 | 100 | - | - | - | - | - | - | 100 | 28 | 100 | 36 | 100 | 28 | * | 8 |
| All other areas... | 200 | 100 | - | - | - | - | 200 | 100 | - | - | - | - | - | - | - | - |
| Secondary schools... | 100 | 100 | - | - | * | 33 | * | 33 | - | - | - | - | * | 7 | * | 27 |
| Large cities..... | * | 100 | - | - | - | - | - | - | - | - | - | - | * | 100 | - | - |
| Metropolitan areas outside large cities.... | 100 | 100 | - | - | * | 35 | * | 36 | - | - | - | - | - | - | * | 29 |
| All other areas... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 2.18.--Local public schools with enrollment of 1,000 or more with one or more blind pupils and number and percent of schools which provided one of the designated types of special instruction or assistance only, more than one of these types of special instruction or assistance, and none of the designated types of special instruction or assistance, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total schools with at least one blind pupil | | Type of specialized instruction or assistance in own school | | | | | | | | | | | | | |
| | | | Separate (special) classes only | | | | Individualized special instruction or assistance only | | | | In another school and/or agency only | | Schools which provided more than one of the designated types of instruction | | Designated types of instruction or assistance not provided | |
| | | | All of instruction | | Part of instruction | | In regular classroom by regular teacher | | By specialized professional personnel | | | | | | | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a]... | 1,000 | 100 | * | 1 | 100 | 5 | 200 | 17 | 300 | 29 | 100 | 15 | 200 | 17 | 200 | 16 |
| Elementary schools.. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Large cities..... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All other areas... | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 900 | 100 | * | 1 | 100 | 6 | 200 | 18 | 300 | 32 | 100 | 8 | 200 | 18 | 200 | 17 |
| Large cities..... | 200 | 100 | * | 5 | * | 4 | * | 13 | 100 | 41 | - | - | * | 21 | * | 16 |
| Metropolitan areas outside large cities.... | 300 | 100 | - | - | - | - | 100 | 18 | 100 | 38 | * | 11 | 100 | 22 | * | 11 |
| All other areas... | 400 | 100 | - | - | * | 11 | 100 | 21 | 100 | 22 | * | 11 | 100 | 14 | 100 | 21 |

[a] Combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.1.--Number of teachers of the blind in each type of instructional situation and percent of all classroom teachers, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All classroom teachers | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|---|
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 2,142,900 | 6,900 | ** | 500 | ** | 4,600 | ** | 1,800 | ** |
| Elementary schools.. | 1,158,400 | 2,100 | ** | 200 | ** | 900 | ** | 1,000 | ** |
| Large cities..... | 233,700 | 500 | ** | 100 | ** | 200 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 405,600 | 1,500 | ** | 100 | ** | 500 | ** | 900 | ** |
| All other areas... | 519,200 | 200 | ** | - | - | 200 | ** | - | - |
| Secondary schools... | 875,100 | 4,800 | 1 | 300 | ** | 3,700 | ** | 900 | ** |
| Large cities..... | 178,200 | 600 | ** | 100 | ** | 400 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 297,100 | 1,200 | ** | 100 | ** | 800 | ** | 300 | ** |
| All other areas... | 399,800 | 3,100 | 1 | 100 | ** | 2,500 | 1 | 400 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.2.--Number of teachers of the blind in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 599 or less, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 835,600 | 3,800 | ** | 100 | ** | 2,500 | ** | 1,200 | ** |
| Elementary schools.. | 603,700 | 1,800 | ** | 100 | ** | 800 | ** | 900 | ** |
| Large cities..... | 74,800 | 500 | 1 | 100 | ** | 200 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 190,800 | 1,300 | 1 | - | - | 500 | ** | 800 | ** |
| All other areas... | 338,100 | - | - | - | - | - | - | - | - |
| Secondary schools... | 177,900 | 2,000 | 1 | - | - | 1,700 | 1 | 300 | ** |
| Large cities..... | 5,700 | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | 37,000 | - | - | - | - | - | - | - | - |
| All other areas... | 135,200 | 2,000 | 2 | - | - | 1,700 | 1 | 300 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.3.--Number of teachers of the blind in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 600-999, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 687,300 | 700 | ** | 200 | ** | 400 | ** | 100 | ** |
| Elementary schools.. | 433,300 | 300 | ** | 100 | ** | 200 | ** | 100 | ** |
| Large cities..... | 89,300 | * | ** | - | - | - | - | * | ** |
| Metropolitan areas outside large cities.... | 184,600 | 200 | ** | 100 | ** | - | - | 100 | ** |
| All other areas... | 159,400 | 200 | ** | - | - | 200 | ** | - | - |
| Secondary schools... | 216,800 | 400 | ** | 100 | ** | 300 | ** | * | ** |
| Large cities..... | 20,900 | 100 | ** | * | ** | 100 | ** | * | ** |
| Metropolitan areas outside large cities.... | 55,300 | 300 | 1 | 100 | ** | 200 | ** | - | - |
| All other areas... | 140,500 | - | - | - | - | - | - | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.4.--Number of teachers of the blind in each type of instructional situation and percent of all classroom teachers in public schools with enrollment of 1,000 or more, by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | All classroom teachers | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers | Number | Percent of all teachers |
| All schools[a]... | 620,000 | 2,400 | ** | 200 | ** | 1,700 | ** | 500 | ** |
| Elementary schools.. | 121,400 | - | - | - | - | - | - | - | - |
| Large cities..... | 69,600 | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | 30,200 | - | - | - | - | - | - | - | - |
| All other areas... | 21,700 | - | - | - | - | - | - | - | - |
| Secondary schools... | 480,400 | 2,400 | 1 | 200 | ** | 1,700 | ** | 500 | ** |
| Large cities..... | 151,600 | 500 | ** | 100 | ** | 300 | ** | 100 | ** |
| Metropolitan areas outside large cities.... | 204,700 | 800 | ** | * | ** | 600 | ** | 300 | ** |
| All other areas... | 124,100 | 1,000 | 1 | 100 | ** | 800 | 1 | 100 | ** |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

** Percent more than 0 but less than 0.5.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.5.--Teachers of the blind by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 6,900 | 100 | 500 | 8 | 4,600 | 66 | 1,800 | 26 |
| Elementary schools | 2,100 | 100 | 200 | 10 | 900 | 44 | 1,000 | 46 |
| Large cities | 500 | 100 | 100 | 26 | 200 | 49 | 100 | 25 |
| Metropolitan areas outside large cities | 1,500 | 100 | 100 | 5 | 500 | 36 | 900 | 59 |
| All other areas | 200 | 100 | - | - | 200 | 100 | - | - |
| Secondary schools | 4,800 | 100 | 300 | 7 | 3,700 | 75 | 900 | 18 |
| Large cities | 600 | 100 | 100 | 14 | 400 | 63 | 100 | 23 |
| Metropolitan areas outside large cities | 1,200 | 100 | 100 | 9 | 800 | 67 | 300 | 24 |
| All other areas | 3,100 | 100 | 100 | 5 | 2,500 | 81 | 400 | 14 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.6.--Teachers of the blind in public schools with enrollment of 599 or less, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 599 or less | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 3,800 | 100 | 100 | 3 | 2,500 | 65 | 1,200 | 32 |
| Elementary schools | 1,800 | 100 | 100 | 7 | 800 | 43 | 900 | 50 |
| Large cities | 500 | 100 | 100 | 27 | 200 | 51 | 100 | 22 |
| Metropolitan areas outside large cities | 1,300 | 100 | - | - | 500 | 40 | 800 | 60 |
| All other areas | - | - | - | - | - | - | - | - |
| Secondary schools | 2,000 | 100 | - | - | 1,700 | 84 | 300 | 16 |
| Large cities | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - |
| All other areas | 2,000 | 100 | - | - | 1,700 | 84 | 300 | 16 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.7.--Teachers of the blind in public schools with enrollment of 600-999, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 600-999 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 700 | 100 | 200 | 25 | 400 | 60 | 100 | 15 |
| Elementary schools | 300 | 100 | 100 | 24 | 200 | 47 | 100 | 29 |
| Large cities | * | 100 | - | - | - | - | * | 100 |
| Metropolitan areas outside large cities | 200 | 100 | 100 | 50 | - | - | 100 | 50 |
| All other areas | 200 | 100 | - | - | 200 | 100 | - | - |
| Secondary schools | 400 | 100 | 100 | 26 | 300 | 72 | * | 2 |
| Large cities | 100 | 100 | * | 14 | 100 | 72 | * | 14 |
| Metropolitan areas outside large cities | 300 | 100 | 100 | 29 | 200 | 71 | - | - |
| All other areas | - | - | - | - | - | - | - | - |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.8.--Teachers of the blind in public schools with enrollment of 1,000 or more, by type of instruction and by level and location of school: 50 States and D. C., spring 1970

| Level and location of school | Enrollment of 1,000 or more | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | All teachers of the blind | | Teachers of separate (special) classes | | Regular teachers who provided special instruction in regular classes | | Specialized professional personnel who provided individualized instruction | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All schools[a] | 2,400 | 100 | 200 | 9 | 1,700 | 69 | 500 | 22 |
| Elementary schools | - | - | - | - | - | - | - | - |
| Large cities | - | - | - | - | - | - | - | - |
| Metropolitan areas outside large cities | - | - | - | - | - | - | - | - |
| All other areas | - | - | - | - | - | - | - | - |
| Secondary schools | 2,400 | 100 | 200 | 9 | 1,700 | 69 | 500 | 22 |
| Large cities | 500 | 100 | 100 | 14 | 300 | 62 | 100 | 24 |
| Metropolitan areas outside large cities | 800 | 100 | * | 1 | 600 | 65 | 300 | 34 |
| All other areas | 1,000 | 100 | 100 | 14 | 800 | 76 | 100 | 10 |

[a] Teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Percentages were computed on unrounded numbers.

Table 3.9.--Blind pupils who received all or part of their instruction in separate (special) classes in their own or another public school, number of FTE professional staff who provided this instruction, and number of FTE staff per 1,000 blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school: 599 or less | | | 600-999 | | | 1,000 or more | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Blind pupils | FTE[a] professional staff | | Blind pupils | FTE[a] professional staff | | Blind pupils | FTE[a] professional staff | | Blind pupils | FTE[a] professional staff | |
| | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils |
| All schools[b]... | 2,000 | 400 | 167 | 1,000 | 100 | 165 | 1,000 | 200 | 162 | 1,000 | 100 | 176 |
| Elementary schools.. | 1,000 | 200 | 146 | 1,000 | 100 | 165 | 1,000 | 100 | 125 | - | - | - |
| Large cities..... | 1,000 | 100 | 165 | 1,000 | 100 | 165 | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | 1,000 | 100 | 125 | - | - | - | 1,000 | 100 | 125 | - | - | - |
| All other areas... | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 1,000 | 200 | 195 | - | - | - | * | 100 | 224 | 1,000 | 100 | 176 |
| Large cities..... | * | 100 | 220 | - | - | - | * | ** | 192 | * | 100 | 225 |
| Metropolitan areas outside large cities.... | * | 100 | 224 | - | - | - | * | 100 | 229 | * | ** | 193 |
| All other areas... | * | ** | 123 | - | - | - | - | - | - | * | ** | 123 |

[a] Full-time equivalent.

[b] Pupils and FTE staff in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 blind pupils was computed on unrounded numbers.

Table 3.10.--Blind pupils who received individualized special instruction or assistance from regular teachers in the regular classroom, number of regular teachers who provided individualized special instruction or assistance, and number of regular teachers per 1,000 blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Blind pupils | Regular classroom teachers | | Blind pupils | Regular classroom teachers | | Blind pupils | Regular classroom teachers | | Blind pupils | Regular classroom teachers | |
| | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils |
| All schools[a]... | 2,000 | 4,600 | 2,396 | 1,000 | 2,500 | 2,004 | * | 400 | 1,751 | * | 1,700 | 3,922 |
| Elementary schools.. | 1,000 | 900 | 863 | 1,000 | 800 | 840 | * | 200 | 1,000 | - | - | - |
| Large cities..... | * | 200 | 617 | * | 200 | 617 | - | - | - | - | - | - |
| Metropolitan areas outside large cities.... | 1,000 | 500 | 1,000 | 1,000 | 500 | 1,000 | - | - | - | - | - | - |
| All other areas... | * | 200 | 1,000 | - | - | - | * | 200 | 1,000 | - | - | - |
| Secondary schools... | 1,000 | 3,700 | 4,322 | * | 1,700 | 5,258 | * | 300 | 2,890 | * | 1,700 | 3,922 |
| Large cities..... | * | 400 | 2,720 | - | - | - | * | 100 | 1,000 | * | 300 | 3,714 |
| Metropolitan areas outside large cities.... | * | 800 | 4,799 | - | - | - | * | 200 | 5,043 | * | 600 | 4,701 |
| All other areas... | 1,000 | 2,500 | 4,602 | * | 1,700 | 5,258 | - | - | - | * | 800 | 3,609 |

[a] Pupils and teachers in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

NOTES.--Detail may not add to totals and subtotals because of rounding.
Number per 1,000 blind pupils was computed on unrounded numbers.

Table 3.11.--Blind pupils who received individualized special instruction or assistance from specialized professional personnel, number of specialized professional personnel who provided individualized special instruction or assistance, and number of specialized professional personnel per 1,000 blind pupils, by level and location and by enrollment size of school: 50 States and D. C., spring 1970

| Level and location of school | Total | | | Enrollment size of school | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 599 or less | | | 600-999 | | | 1,000 or more | | |
| | Blind pupils | Specialized professional personnel | | Blind pupils | Specialized professional personnel | | Blind pupils | Specialized professional personnel | | Blind pupils | Specialized professional personnel | |
| | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils | | Number | Number per 1,000 blind pupils |
| All schools[a]... | 3,000 | 1,800 | 623 | 2,000 | 1,200 | 722 | * | 100 | 460 | 1,000 | 500 | 501 |
| Elementary schools.. | 2,000 | 1,000 | 641 | 1,000 | 900 | 656 | * | 100 | 530 | - | - | - |
| Large cities..... | * | 100 | 335 | * | 100 | 404 | * | ** | 165 | - | - | - |
| Metropolitan areas outside large cities.... | 1,000 | 900 | 733 | 1,000 | 800 | 714 | * | 100 | 1,000 | - | - | - |
| All other areas... | - | - | - | - | - | - | - | - | - | - | - | - |
| Secondary schools... | 1,000 | 900 | 604 | * | 300 | 1,000 | * | ** | 192 | 1,000 | 500 | 501 |
| Large cities..... | * | 100 | 407 | - | - | - | * | ** | 192 | * | 100 | 445 |
| Metropolitan areas outside large cities.... | 1,000 | 300 | 515 | - | - | - | - | - | - | 1,000 | 300 | 515 |
| All other areas... | 1,000 | 400 | 836 | * | 300 | 1,000 | - | - | - | * | 100 | 544 |

[a] Pupils and specialized professional personnel in combined schools, with both elementary and secondary grades, are included in the totals but not in the detail by school level.

- Quantity zero in sample.

* Quantity more than 0 but less than 500.

** Quantity more than 0 but less than 50.

NOTES.--Detail may not add to totals and subtotals because of rounding.

Number per 1,000 blind pupils was computed on unrounded numbers.

Appendixes

## Appendix A

## SURVEY METHODOLOGY

This appendix provides technical details of the School Staffing Survey carried out in spring 1970 with a national sample of about 4,400 local public schools. A subsample of 1,996 schools furnished the data for this publication. (A pilot survey was conducted in spring 1969.)

This appendix is composed of three major parts: sample design, data collection, and data editing. Each of these phases of the survey was conducted under contract by Westat, Inc., Rockville, Md.

### Sample Design

Stratification and Allocation of Sample. The survey design involved the administration of three questionnaires (X,Y, and Z) to an independent national sample of principals of local public schools. The sample design, therefore, called for the selection of three independent subsamples from the same population of public schools. Plans for the analysis of the survey data called for simultaneously classifying schools by three characteristics: school level, school location, and enrollment. The sample frame was stratified to assure sufficient representation of schools with these analysis characteristics and to increase sampling efficiency; i.e., reduce the sampling error because of known relationships between the classifying characteristics and items of information called for in the survey. The strata are:

1. School level--elementary and secondary (including junior high school).

2. School location--large cities (schools in central cities with populations of 100,000 or more in the 1960 census); metropolitan areas surrounding large cities (schools in the remainder of the Standard Metropolitan Statistical Areas (SMSA's) containing these large cities); and all other areas (areas outside the SMSA's of the 130 largest cities).

3. Enrollment size of school--249 or less, 250-499, 500-999, 1,000-1,999, and 2,000-or-more enrollment. (Note that a different set of enrollment-size categories--599 or less, 600-999, and 1,000 or more--was used for the analyses presented in the tables.)

Equal numbers of elementary and secondary schools were allocated to the sample. Because of national concern about the problems of schools in large cities, the schools were overrepresented in the sample allocation. Twice as many elementary schools in large cities were selected as in the other two location categories combined. It was not possible to carry out this intention at the secondary level for the Y form because of the relatively small number of large city secondary schools in the population. Thus, the same number of secondary schools in large cities was selected for response to the Y questionnaire form as was selected in the other two locations combined; i.e., the number of large city secondary schools was reduced from the 800 schools otherwise desired for the sample to 400. The number of schools in the population for each stratum is indicated in table A-1. The initial allocation of the sample for the three questionnaire forms is given in table A-2.

Table A-1.--Schools in main sample frame, by level and location and by enrollment size of school

| Level and location of school | Total | Enrollment size of school | | | | |
|---|---|---|---|---|---|---|
| | | 249 or less | 250-499 | 500-999 | 1,000-1,999 | 2,000 or more |
| Elementary schools. | 59,450 | 17,194 | 20,971 | 19,047 | 2,195 | 48 |
| Large cities. . . | 8,856 | 906 | 2,436 | 4,230 | 1,256 | 28 |
| Metropolitan areas outside large cities. . | 15,754 | 2,710 | 5,540 | 7,007 | 493 | 4 |
| All other areas . | 34,840 | 13,578 | 12,995 | 7,810 | 446 | 11 |
| Secondary schools . | 23,301 | 5,138 | 5,224 | 6,971 | 4,841 | 1,127 |
| Large cities. . . | 2,811 | 215 | 147 | 626 | 1,277 | 546 |
| Metropolitan areas outside large cities. . | 5,454 | 508 | 764 | 2,010 | 1,806 | 365 |
| All other areas . | 15,036 | 4,415 | 4,313 | 4,335 | 1,757 | 216 |

Designations of sample size in table A-2 are given only by type of school and location for each of the three questionnaire-form types. The allocation to five classes designating school size within each of these strata was the final item preparatory to sample selection. Specific responses to questions on the questionnaire would ordinarily be highly related to either enrollment in the various size classes or numbers of schools in these size classes. The proportion of the sample finally allocated to the size classes represented a compromise between enrollment and number of schools, with enrollment in the dominant role.

Table A-2.--Approximate size of sample desired, by level and location of school and by type of form

| Level and location of school | Questionnaire form | | | Total |
|---|---|---|---|---|
| | X | Y | Z | |
| All schools | 1,200 | 2,000 | 1,200 | 4,400 |
| Elementary schools | 600 | 1,200 | 600 | 2,400 |
| Large cities | 400 | 800 | 400 | 1,600 |
| Metropolitan areas outside large cities | 100 | 200 | 100 | 400 |
| All other areas | 100 | 200 | 100 | 400 |
| Secondary schools | 600 | 800 | 600 | 2,000 |
| Large cities | 400 | 400 | 400 | 1,200 |
| Metropolitan areas outside large cities | 100 | 200 | 100 | 400 |
| All other areas | 100 | 200 | 100 | 400 |

Sample Frame and Sample Selection. The sampling frame for the study was derived from the "Universe of Public and Nonpublic Elementary and Secondary Day Schools," which is maintained on tape by the U.S. Office of Education. At the time of the 1970 School Staffing Survey, the most recent Universe tape was that for 1968-69, containing 116,181 schools. In the construction of the main sampling frame used in the School Staffing Survey, the following categories of schools were deleted from the Universe:

1. Schools in geographical locations outside the 50 States and the District of Columbia; e.g., Puerto Rico.

2. Schools operated by nonpublic agencies; e.g., private academies, parochial schools.

3. Schools operated by public agencies other than local education agencies (LEA's); e.g., State-operated schools for mentally retarded pupils.

4. Schools in LEA's with total enrollment of fewer than 300 pupils.

5. Schools not reporting enrollment or which otherwise returned incomplete questionnaires.

The 1,488 schools in category 5 above were listed in the 1967-69 Universe tape but did not submit data for the 1968-69 tape. Many of these schools were believed to be in operation throughout 1968-69 and were pertinent to this survey. Accordingly, a separate sample of these schools was drawn (described on page 333).

After the deletion of schools in the five categories, the remaining 82,751 schools were used as a sampling frame or list for the main sample of the survey. Before the actual sample selection, the schools were stratified according to school level, location, and enrollment size.

The total of 82,751 schools included approximately 2,000 duplicate school records, since schools with a grade span covering both elementary and secondary grades were recorded on the Universe tape twice: once as an elementary school, once as a secondary school. These schools could not be directly identified on the list. However, those included in the sample were identified by their response to a questionnaire item on grade span. Adjustments to the probability of selection were then determined and applied.

It was estimated further that between 1 and 3 percent of the actual universe of schools was missing from the total sample lists of 82,000 or 116,000 schools. No attempt was made to verify further the completeness of the frames.

Schools for the sample were selected systematically within

each cell or stratum given in table A-1. For each stratum, the numbers presented in table A-2 were allocated over five enrollment-size classes. These values were then used to determine sampling fractions for each stratum. Random sequences of selection for the three questionnaires and random starting counts were utilized for each stratum independently. The results of the systematic selection of schools for the three questionnaire forms, after deletion of Phase I repeats, are given in table A-3.

Table A-3.--Allocation of sample, by level and location and by enrollment size of school

| Level and location of school | Total | Enrollment size of school | | | | |
|---|---|---|---|---|---|---|
| | | Under 250 | 250-499 | 500-999 | 1,000-1,999 | 2,000 and over |
| All schools. . . | 4,404 | 363 | 843 | 1,514 | 1,218 | 466 |
| Elementary schools . | 2,401 | 229 | 666 | 1,038 | 447 | 21 |
| Large cities . . . | 1,603 | 81 | 398 | 708 | 403 | 13 |
| Metropolitan areas outside large cities . . | 399 | 48 | 120 | 199 | 28 | 4 |
| All other areas. . | 399 | 100 | 148 | 131 | 16 | 4 |
| Secondary schools. . | 2,003 | 134 | 177 | 476 | 771 | 445 |
| Large cities . . . | 1,206 | 50 | 53 | 253 | 505 | 345 |
| Metropolitan areas outside large cities . . | 400 | 20 | 40 | 100 | 172 | 68 |
| All other areas. . | 397 | 64 | 84 | 123 | 94 | 32 |

The breakdown according to the three types of questionnaire forms (X, Y, and Z) is approximately the same as the relative numbers of forms given in table A-2. The total counts by form are given in table A-4.

Table A-4.--Allocation of sample, by questionnaire form

| Form type | Number in sample |
|---|---|
| Total. . . . . | 4,404 |
| X . . . . . | 1,203 |
| Y . . . . . | 1,996 |
| Z . . . . . | 1,205 |

The sample of schools not reporting enrollment or which returned incomplete questionnaires was obtained by listing them from the Universe tape. Using random starting points and sampling fractions for each of the six strata, derived from the two-level and three-location categories, 99 schools were selected from this list. The questionnaire-form types were then assigned at random to give approximately twice as many type Y's as either X's or Z's. After selection, those schools in districts with fewer than 300 pupils enrolled were removed from the sample.

## Data Collection

Questionnaire Distribution. The data for this study were obtained from mail questionnaires, distributed to schools by routes chosen by the coordinator appointed by each State:

1. Direct mailing to the school.
2. Direct mailing to the State coordinator who then sent them with a covering letter, either directly to the schools or to the LEA superintendent, for distribution to the schools.
3. Direct mailing to the LEA superintendent for distribution to the schools.

Assistance to Principals in Completing Questionnaire. Included in the questionnaire packet sent to principals was a toll-free number to be called if assistance was required in filling out the questionnaire. In case of continuing difficulty, Westat's numbers in Bethesda, Md., and Denver, Colo., were provided for collect calls. A large number of principals took advantage of the phone service.

In addition to providing telephone links, Westat maintained representatives in the metropolitan areas of the thirty largest cities. These representatives called on principals, informed them of the representatives' availability for assistance (by phone or by personal visit) in filling out the questionnaire, and, in cases of overdue questionnaires, again contacted the principals. The efforts of the Westat field representatives account in part for the high return rate of completed questionnaires.

Response rates. Table A-5 presents response rates for all schools (included are schools in the main sample and those in the sample of schools with zero enrollment or incomplete questionnaires).

Table A-5.--Response rates by school level, school location, and questionnaire type (X, Y, and Z)

| (Percent of sample completed and usable) | | | | |
|---|---|---|---|---|
| Level and location of school | All schools | | | |
| | Total | X | Y | Z |
| Total | 83 | 84 | 81 | 85 |
| Elementary schools | 84 | 85 | 83 | 86 |
| Large cities | 83 | 83 | 82 | 84 |
| Metropolitan areas outside large cities | 88 | 89 | 87 | 88 |
| All other areas | 84 | 87 | 79 | 90 |
| Secondary schools | 82 | 83 | 79 | 84 |
| Large cities | 81 | 82 | 78 | 84 |
| Metropolitan areas outside large cities | 85 | 85 | 83 | 88 |
| All other areas | 80 | 86 | 77 | 80 |
| Total large cities | 82 | 82 | 81 | 84 |
| Total metropolitan areas outside large cities | 86 | 87 | 85 | 88 |
| Total all other areas | 82 | 87 | 78 | 85 |

## Editing

Manual Editing. Completed questionnaires returned to Westat were thoroughly checked, following established rules for completeness, reasonableness, and internal consistency. Whenever possible, discrepancies were resolved by using detailed edit rules established for each form. In many instances, because of the complexity of the data, discrepancies could not be resolved and missing information could not be provided without talking to the principal who filled out the questionnaire or to his district superintendent; when necessary, the appropriate person was telephoned. In most cases the cooperation in this followup was excellent. A small percentage of principals could not be reached because in some regions editing extended beyond the end of the school year.

Machine Editing. After coding and keypunching (100-percent verification), certain range and logic checks were set up for each form for machine editing.

All "errors" caught by the edit program were printed out with information identifying the questionnaire. These questionnaires were then checked to determine the correct response. All data requiring correction were changed. The data base was passed through the edit program until no errors showed up.

## Postclassification for Tabulation

School Level. Schools were classified as "elementary," "secondary" (including junior high), or "combined elementary-secondary" on the basis of the principal's report of his school district's classification of his school. "Middle" and "intermediate" schools were classified as elementary.

Physical Location of School. The physical location of each school responding to the survey was plotted on a map and, on the basis of this mapping, the school was classified as being located in:

1. Large cities--within the city limits of a city of 100,000-or-more population as of the 1960 census (1970 not available at time of survey).

2. Metropolitan areas outside large cities--within an SMSA having at least one city of 100,000-or-

more population, but not within the city limits of cities of that size.

3. All other areas--not within an SMSA containing a city of 100,000-or-more population.

The physical location of the school was the classification used in tabulation. Ninety-four percent of the sampled schools fell into the same location category, when classified by physical location of school, they would have occupied if classified by location of the school-district office (the basis for stratifying by location).

## Appendix B

## SAMPLING RELIABILITY AND GRAPHS

The sampling error is a measure of sampling variability such that the chances are about 2 in 3 that an estimate from the sample would differ from the result of a survey of all schools, using the same procedures, by less than the sampling error. The sampling error does not include systematic error or bias in the data, such as might also affect the data in a complete survey. These notes describe the method for deriving approximate sampling errors for the data presented in this report. The statistics in this report are essentially of three types:

1. Proportion or number of schools in a stratum with a specified characteristic (e.g., large-city elementary schools with mentally retarded pupils).

2. Proportion or number of school staff or pupils in a stratum with a specified characteristic (e.g., proportion or number of mentally retarded pupils in large-city schools with enrollments of less than 600 pupils who receive special instruction).

3. Ratio of aggregates (e.g., ratio of teachers of mentally retarded pupils per 1,000 mentally retarded pupils for all elementary schools).

This section presents graphs, prepared by Research Triangle Institute, Research Triangle Park, N.C., for each of the three types of data, giving approximations of the sampling error or relative sampling error of the respective estimates.

A. Use of Graphs for Estimating the Sampling Error for Proportion or Number of Schools with a Specified Characteristic

Graphs A-1 through A-9 are graphs of sampling errors for an estimated proportion of schools having a specified characteristic. Each page corresponds to a school-level-location stratum. To use these graphs, first locate the graph corresponding to the stratum of interest (e.g., elementary schools in large cities). Next, locate the curve that applies to the desired total or enrollment-size group. Then, from the estimated proportion on the horizontal scale read the sampling-error value on the vertical scale from the appropriate point on the curve.

Example:

It was estimated that 58 percent of all elementary schools had at least one mentally retarded pupil (table 1.2). Graph A-2, under the point on the horizontal axis between 0.5 and 0.6 corresponding to 58 percent (solid line), indicates that the estimated sampling error for this percent is between .025 and .030, about 2.7 percent (0.027).

Estimates of the number of schools having a specified characteristic (e.g., number of schools having pupils with a given type of handicap) are subject to the same relative sampling error as the corresponding percent of schools with the characteristic.

Example:

It was estimated that 33,200 elementary schools had at least one mentally retarded pupil (table 1.2). The percent of schools corresponding to this number is 58 percent. It was shown in the preceding example that the sampling error for this figure is about 2.7 percent (graph A-2) and the relative sampling error is (2.7) ÷ (58) or 4.7 percent. Therefore, the relative sampling error of the

estimated number of schools is taken as 4.7 percent, and the sampling error as 4.7 percent of 33,200 or about 1,600 schools.

B. Use of Relative Error Graphs for Estimates of Number of Pupils or Staff

This section presents procedures for determining the sampling error for estimates of the number of school staff or pupils with a specified characteristic according to school level, location, and size. First, determine from the appropriate tables the estimated proportion of all schools (in a particular location-level-enrollment-size stratum) which had the estimated number of pupils or staff with the characteristic of interest. Then, after locating the appropriate curve in graphs A-10 through A-20, read from the vertical axis the relative error which corresponds to the estimated proportion of schools on the horizontal axis. To get the sampling error from the relative error, multiply the estimated staff or pupil characteristic by the relative error. Graphs A-10 through A-20 contain two graphs for estimates of sampling error for large city schools. The graphs labeled "type C" should be used if the estimated characteristic (e.g., mentally retarded pupils) is smaller in magnitude than 20 per school. If the estimated characteristic is 20 or more per school, the graph labeled "other than type C" should be used.

Examples:

1. The number of mentally retarded pupils in all secondary schools was estimated as 257,000 (table 1.1). The 257,000 mentally retarded pupils were found in an estimated 60 percent of all secondary schools (table 1.2). Graph A-16 gives the relative error corresponding to .60 for all secondary schools (solid line) at about 6 percent (0.06). Hence, the estimated standard error is about 15,400 mentally retarded pupils (.06 x 257,000).

2. There were an estimated 323,000 mentally retarded pupils in elementary schools receiving all of instruction in separate (special) classes (table 2.2). The proportion of all elementary schools enrolling these 323,000 pupils can be obtained from tables 1.2. and 2.11. Table 2.11 gives the number of elementary schools providing all of instruction in separate (special) classes to mentally retarded pupils, as 14,400. Table 1.2 gives the total number of elementary schools as 56,900. The ratio 14,400/56,900 gives 25 percent of elementary schools providing all of instruction to mentally retarded pupils in separate (special) classes. Graph A-11 indicates the relative sampling error corresponding to 0.25 for all elementary schools (solid line) is about 11 percent (0.11). Hence, the estimated sampling error is about 36,000 mentally retarded pupils (.11 x 323,000).

C. Use of the Relative Error Graphs for Ratio Estimates

Graphs A-21 through A-29 give estimates of relative sampling errors for ratios of staff to pupils; these estimates are of the form X/Y where X and Y are estimated numbers of pupils or staff. In order to use graphs A-21 through A-29, for the estimate under consideration, the percent of schools which have the characteristic measured by X must be known. The relative sampling error of the ratio is then estimated by using the sampling error of the X quantity. Hence, when ratio of teachers of mentally retarded pupils to mentally retarded pupils is sought, the percent of schools with teachers of mentally retarded pupils must first be determined.

Example:

The estimated ratio of teachers (X) of mentally retarded pupils (Y) to mentally retarded pupils in elementary schools with 599 or fewer pupils in "all other areas" was .11 teachers per pupil (tables 1.1 and 3.6). Forty-one percent of elementary schools in "all other areas" having 599 or fewer pupils have teachers of mentally retarded pupils (10,600/25,900). (See tables 1.2 and 2.6.) The curve corresponding to schools having 599 or fewer pupils (graph A-25) indicates that the relative error corresponding to 41 percent (horizontal axis) is about .14 (vertical axis). Hence, the estimated standard error of the ratio is .14 x .11 = .02.

Sampling errors of estimates of ratios of pupils to pupils (e.g., number of retarded pupils receiving special instruction divided by number of mentally retarded pupils) may be

obtained by using one of the following procedures:

1. For pupil/pupil ratios (X/Y) less than .20, use the relative error in graphs A-10 through A-20 appropriate for the numerator estimate, X.

2. For pupil/pupil ratios greater than .20, use relative error X/Y =

$$\sqrt{(\text{relative error X})^2 - (\text{relative error Y})^2}$$

Examples:

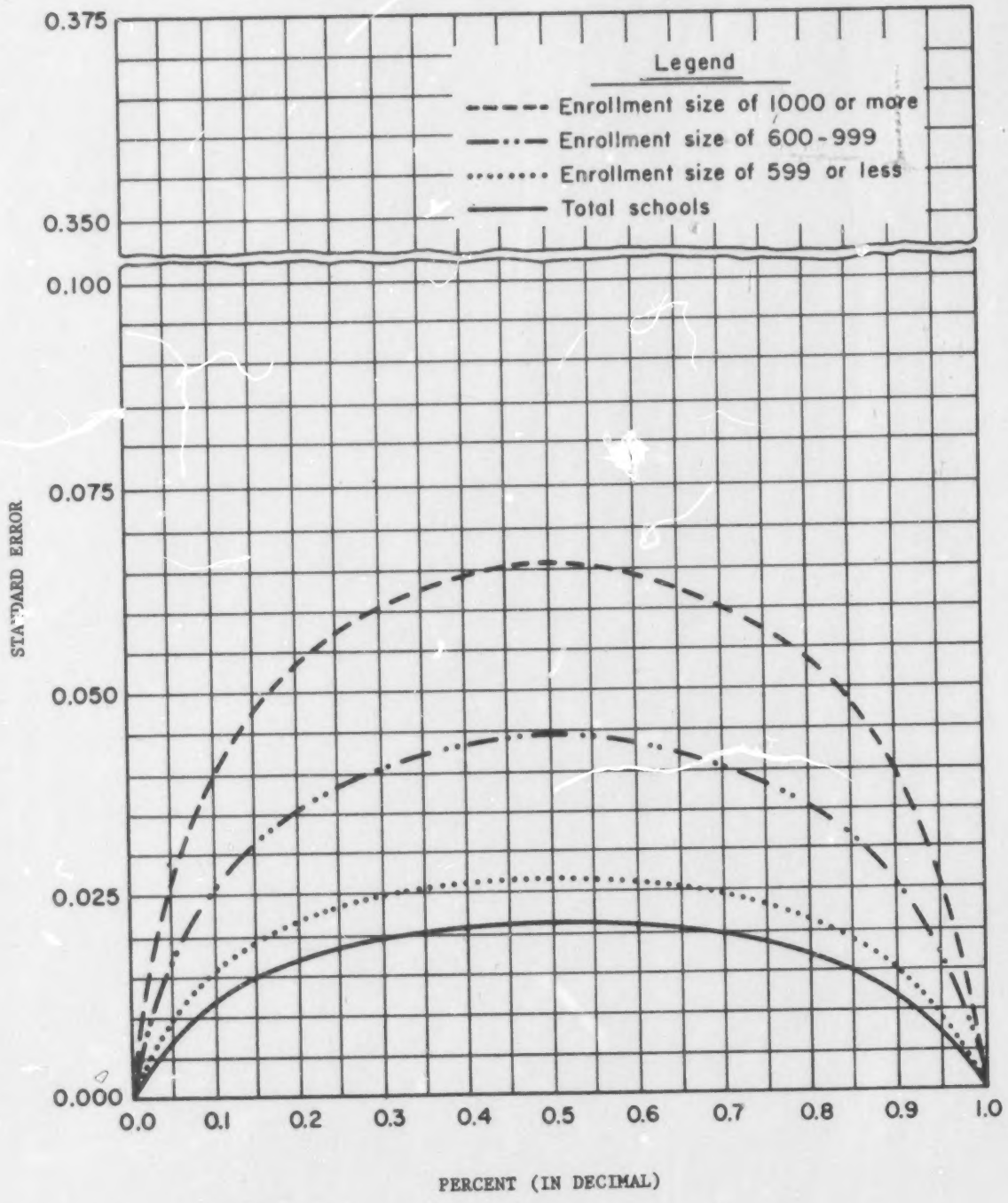
1. The number of mentally retarded pupils per 1,000 pupils in secondary schools in "all other areas" was 14 (table 1.1), a ratio of .014. Since this ratio is less than .20, use graph A-20 to determine the relative error of the ratio. The percentage of secondary schools in "all other areas" reporting at least one mentally retarded pupil was 58 percent (table 1.2) and the relative error of the ratio is, therefore, 10 percent (graph A-20). The estimated sampling error is then .10 x .014 = .001.

2. The ratio of mentally retarded pupils receiving some form of special instruction in secondary schools in metropolitan areas outside large cities to the total number of mentally retarded pupils in secondary schools in metropolitan areas outside large cities was 93 percent (table 2.1). Since this ratio is greater than .20, use the preceding equation and the procedure for obtaining relative sampling errors of X and Y given under section B above. Fifty-three percent of secondary schools in metropolitan areas outside large cities reported special instruction for mentally retarded pupils (tables 1.2 and 2.6), while 63 percent of such schools reported at least one mentally retarded pupil (table 1.2). Therefore, the respective values for the relative sampling errors are approximately 11.2 percent and 9.8 percent (graph A-19) and the relative sampling error of the ratio is computed to be 5.4 percent--

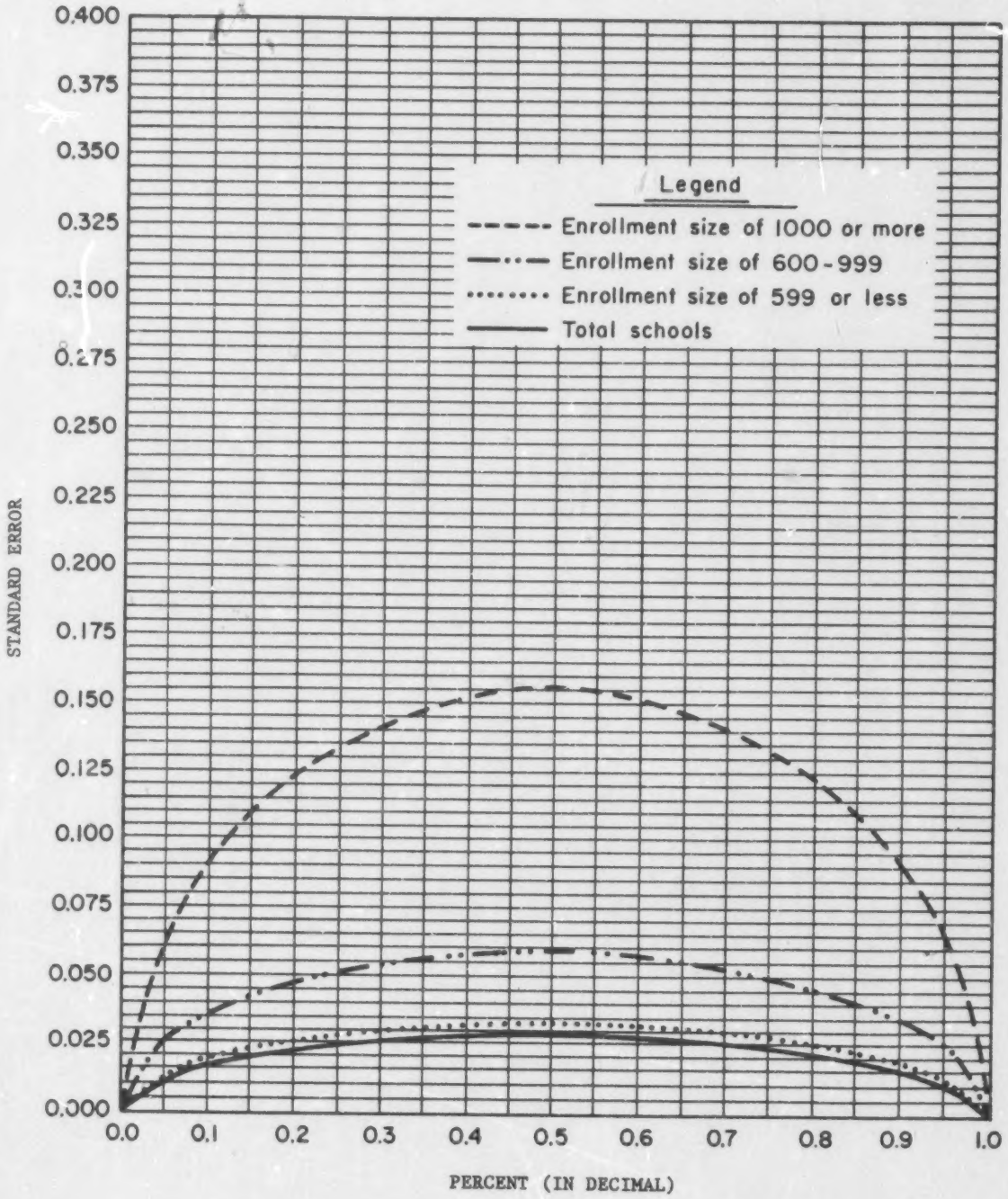
$$\sqrt{(.112)^2 - (.098)^2} = .054 .$$

The estimated sampling error is then .054 x 93 percent = 5.0 percent.

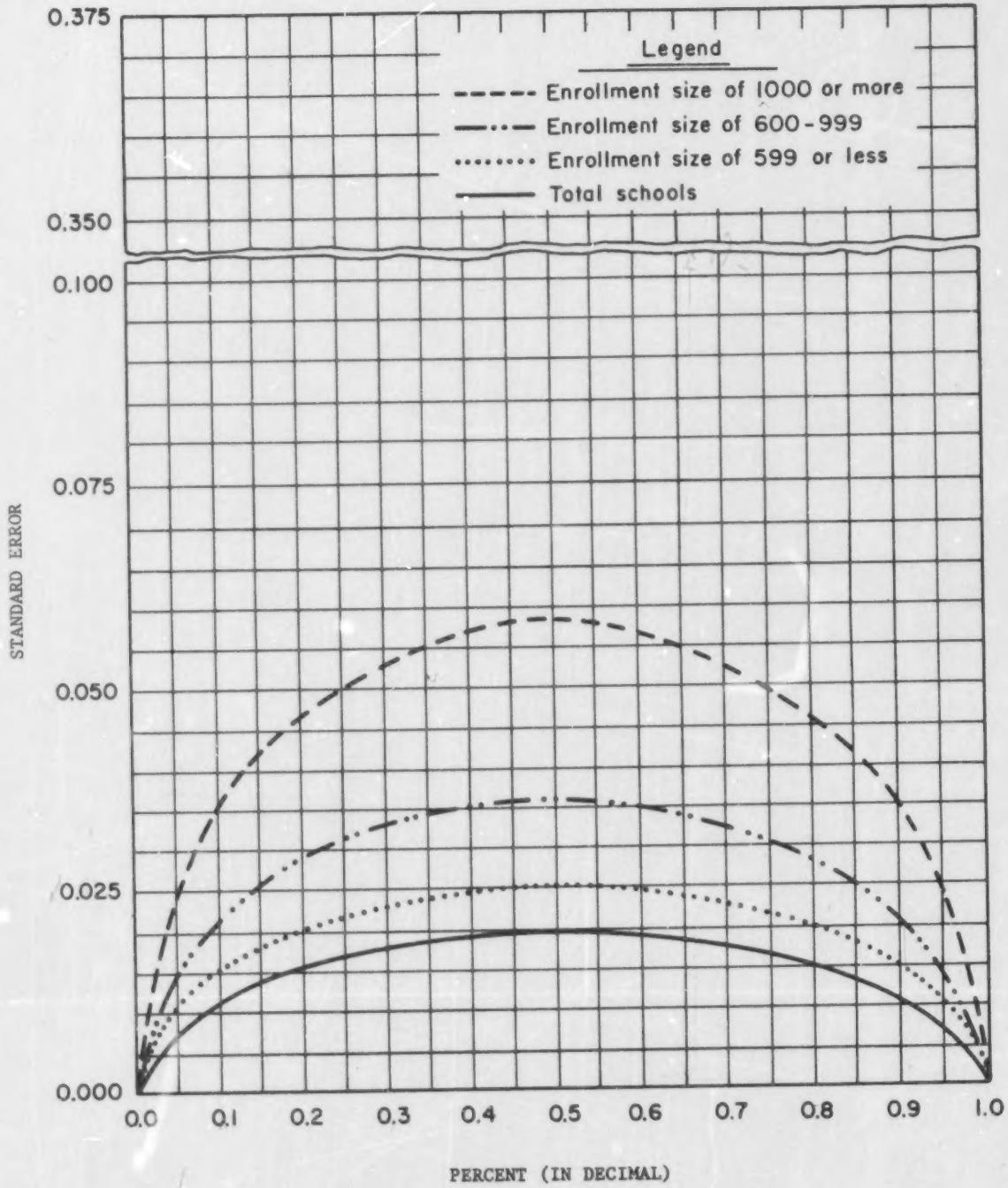
Graph A-1.--Estimated standard errors for percent (or number) of total schools possessing some characteristic, by enrollment size of school: 50 States and D.C., spring 1970



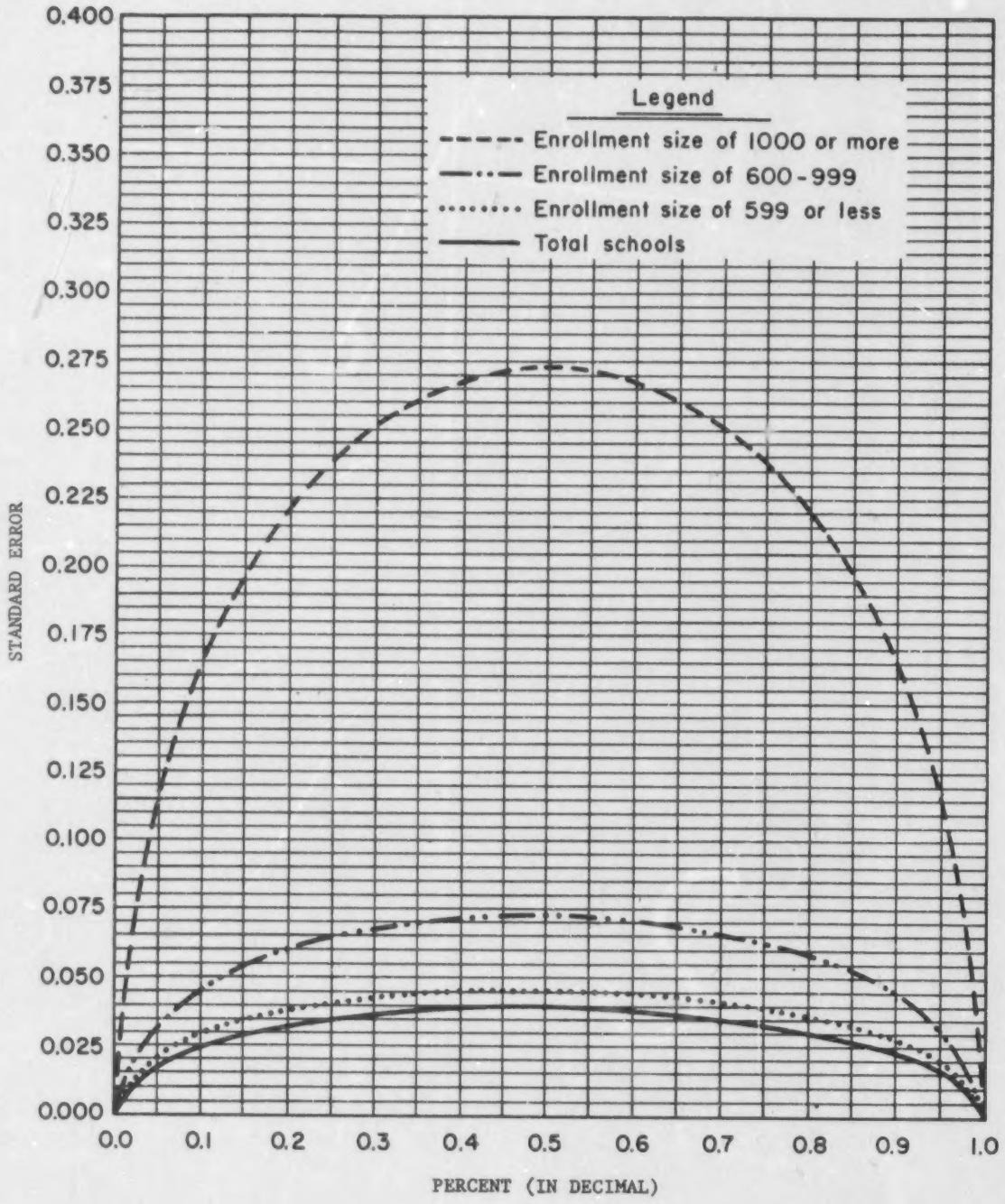
Graph A-2.--Estimated standard errors for percent (or number) of elementary schools possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



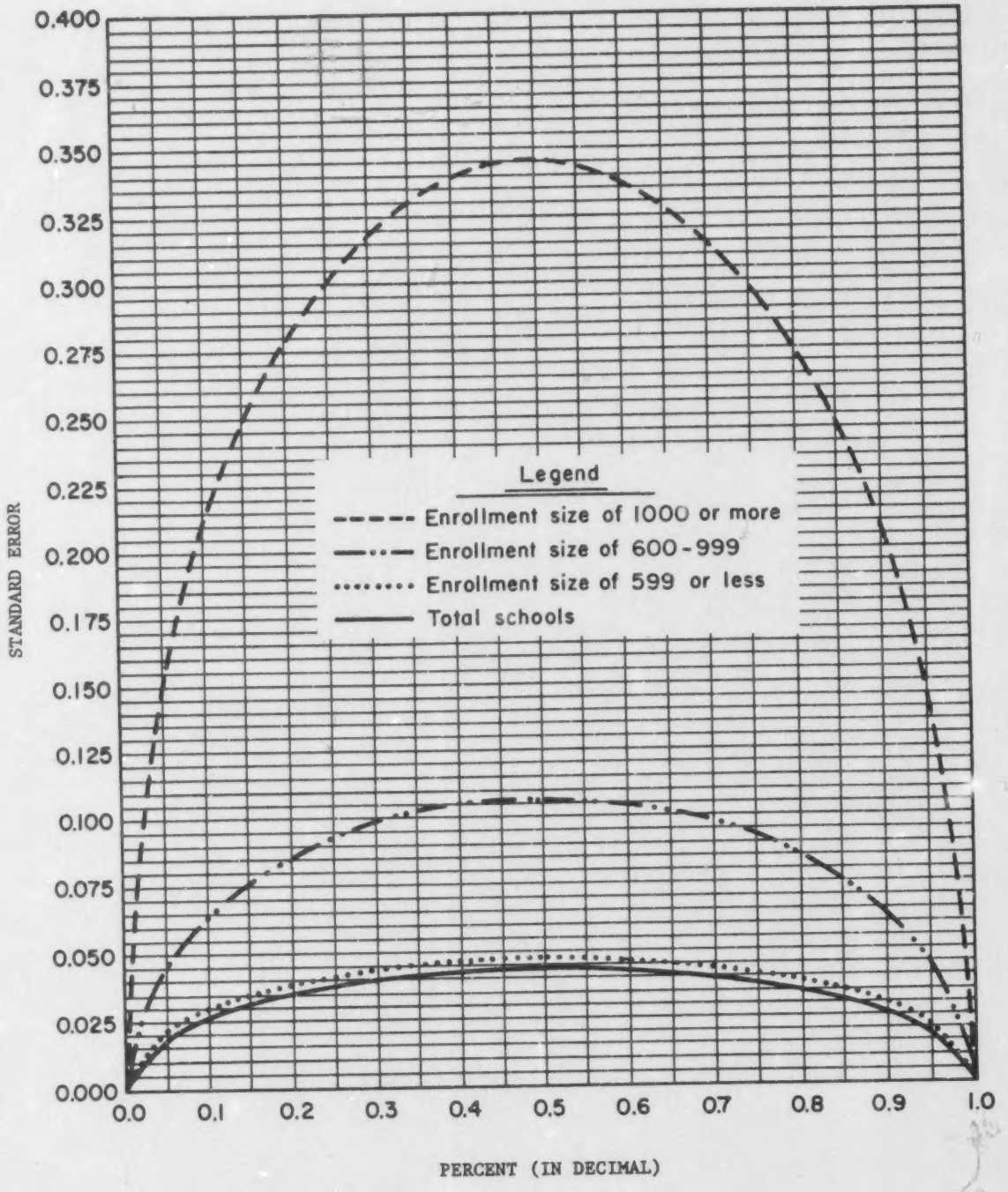
Graph A-3.--Estimated standard errors for percent (or number) of elementary schools in large cities possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



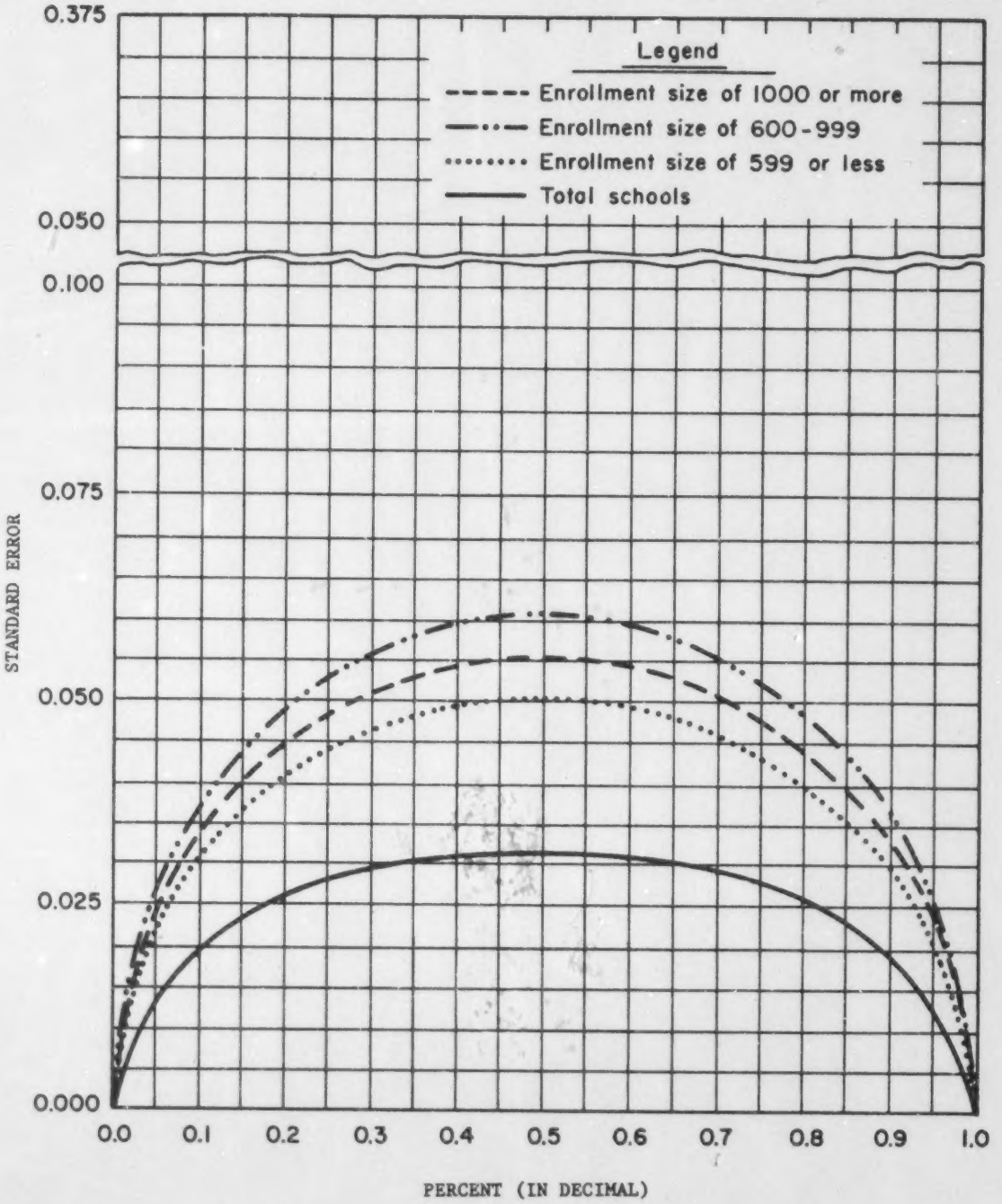
Graph A-4.--Estimated standard errors for percent (or number) of elementary schools in metropolitan areas outside large cities possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



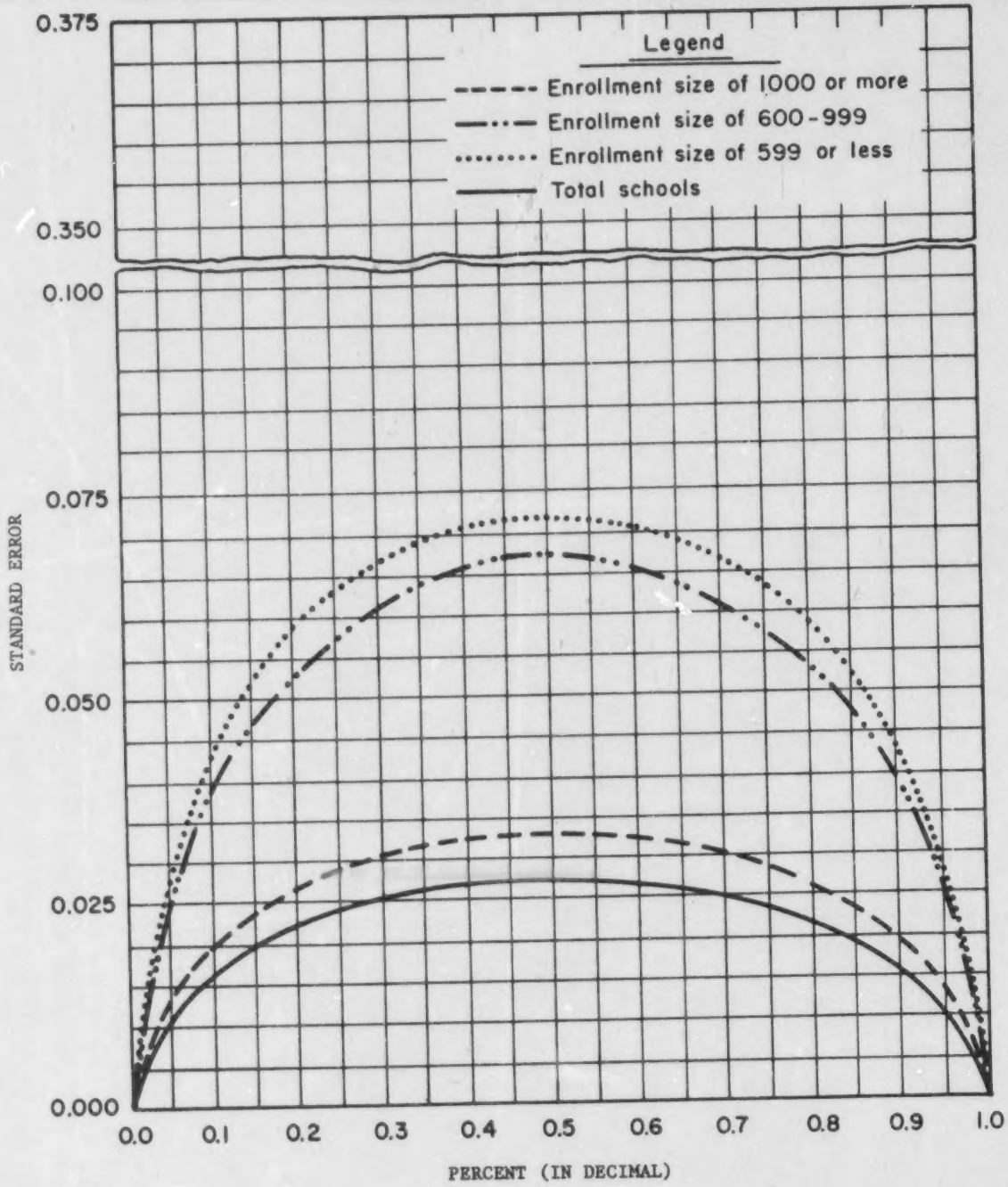
Graph A-5.--Estimated standard errors for percent (or number) of elementary schools in all other areas possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



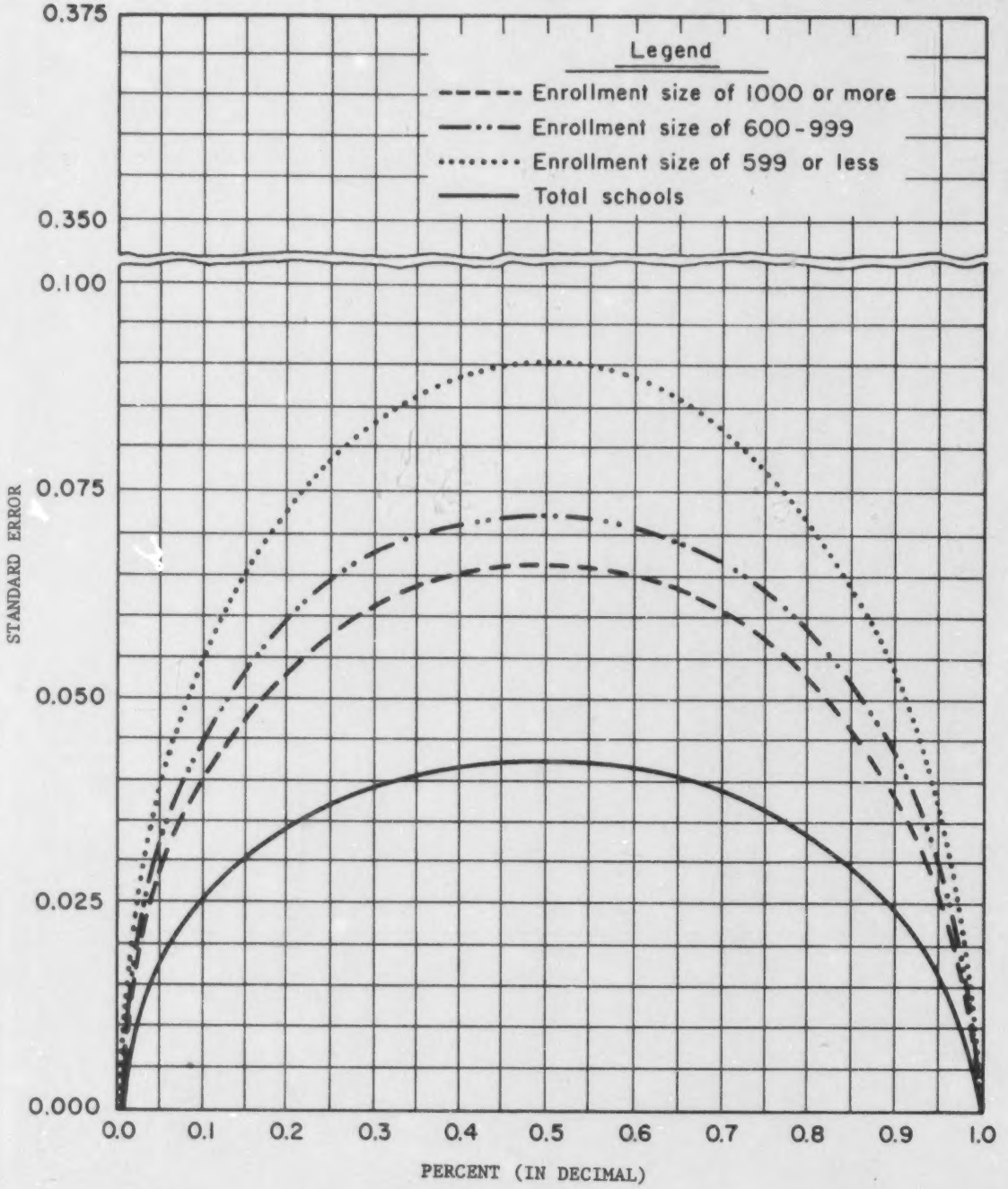
Graph A-6.--Estimated standard errors for percent (or number) of secondary schools possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



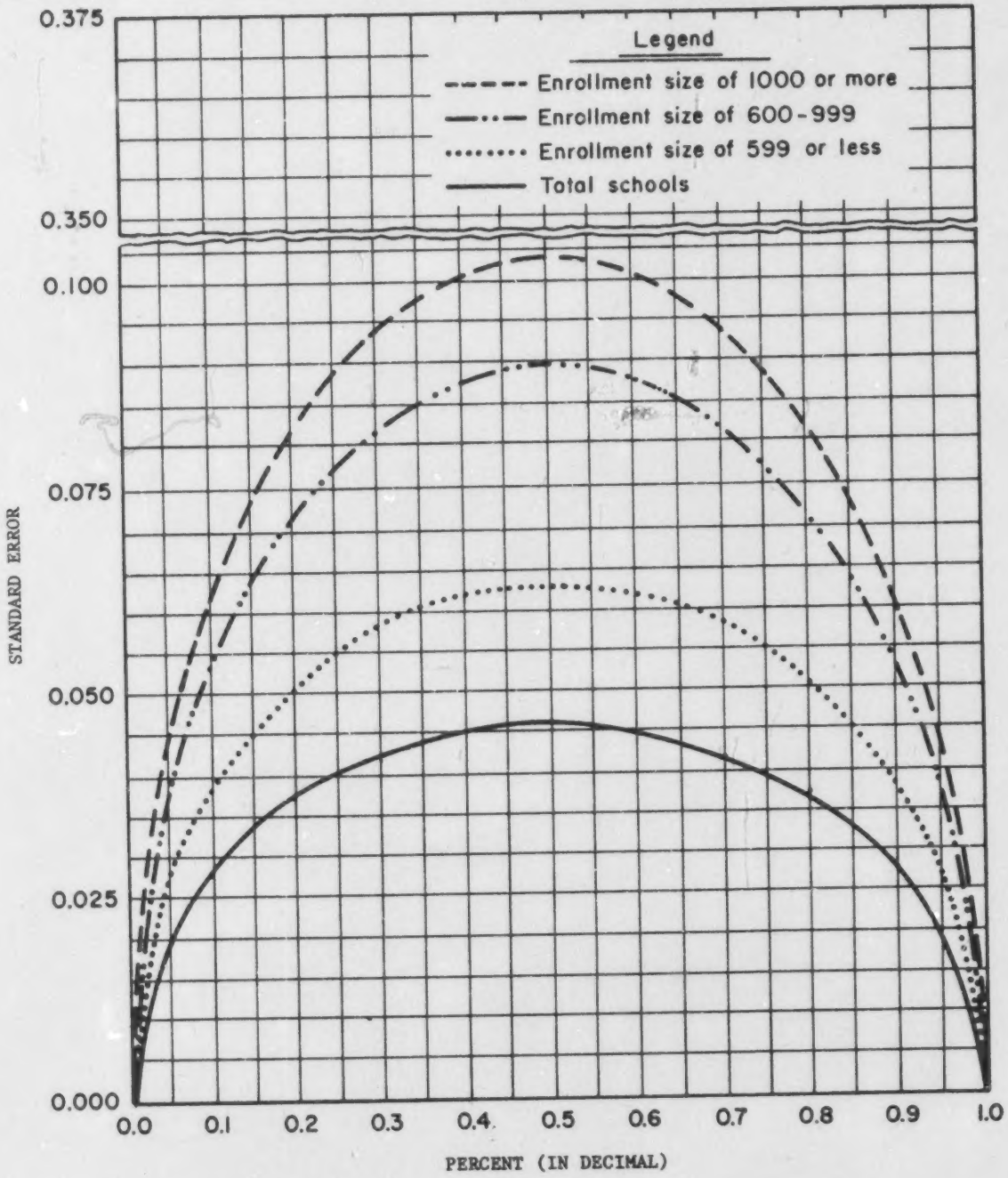
Graph A-7.--Estimated standard errors for percent (or number) of secondary schools in large cities possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



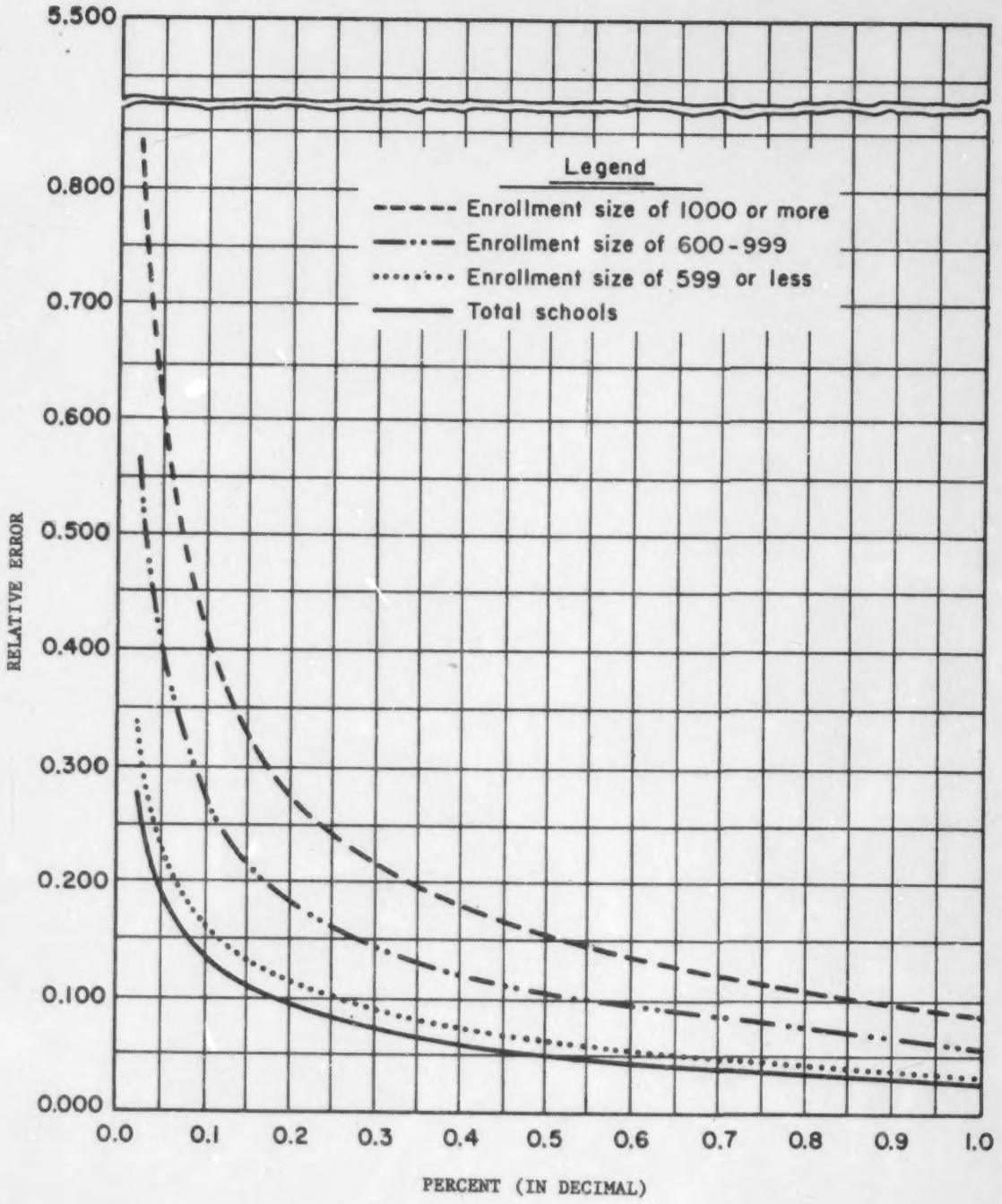
Graph A-8.--Estimated standard errors for percent (or number) of secondary schools in metropolitan areas outside large cities possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



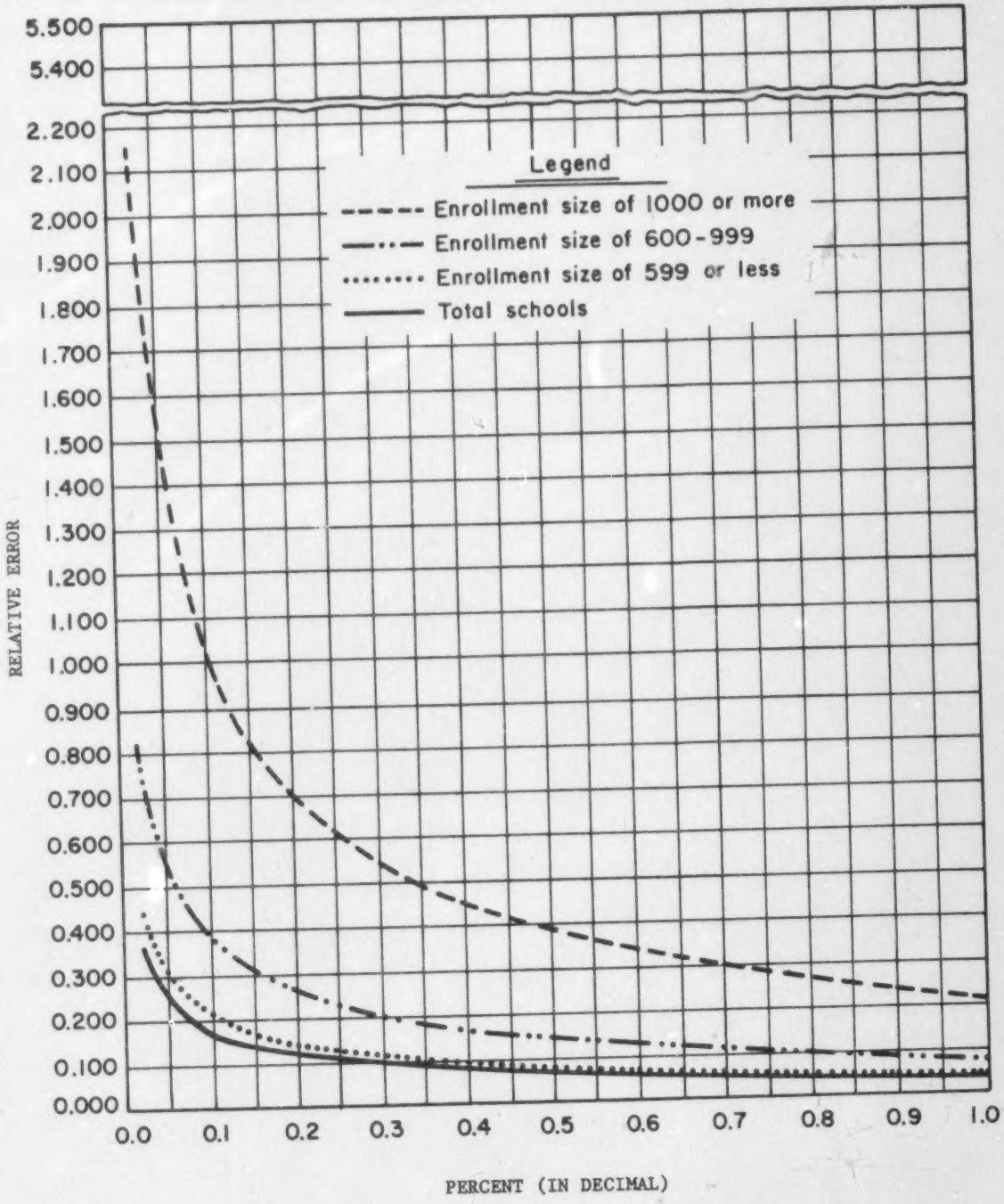
Graph A-9.--Estimated standard errors for percent (or number) of secondary schools in all other areas possessing some characteristic, by enrollment size of school: 50 States and D. C., spring 1970



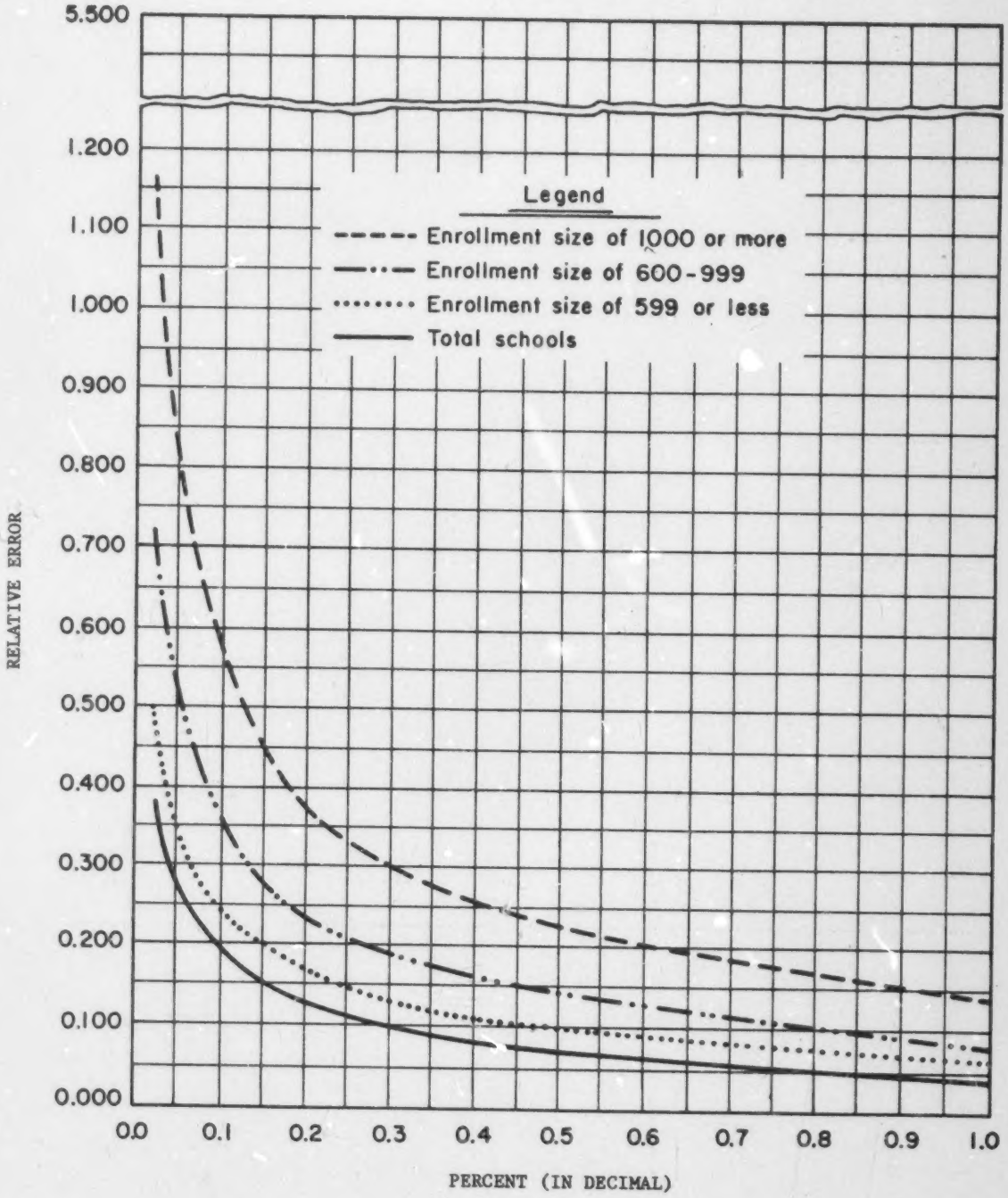
Graph A-10.--Estimated relative errors for aggregate estimates for total schools, by enrollment size of school: 50 States and D. C., spring 1970



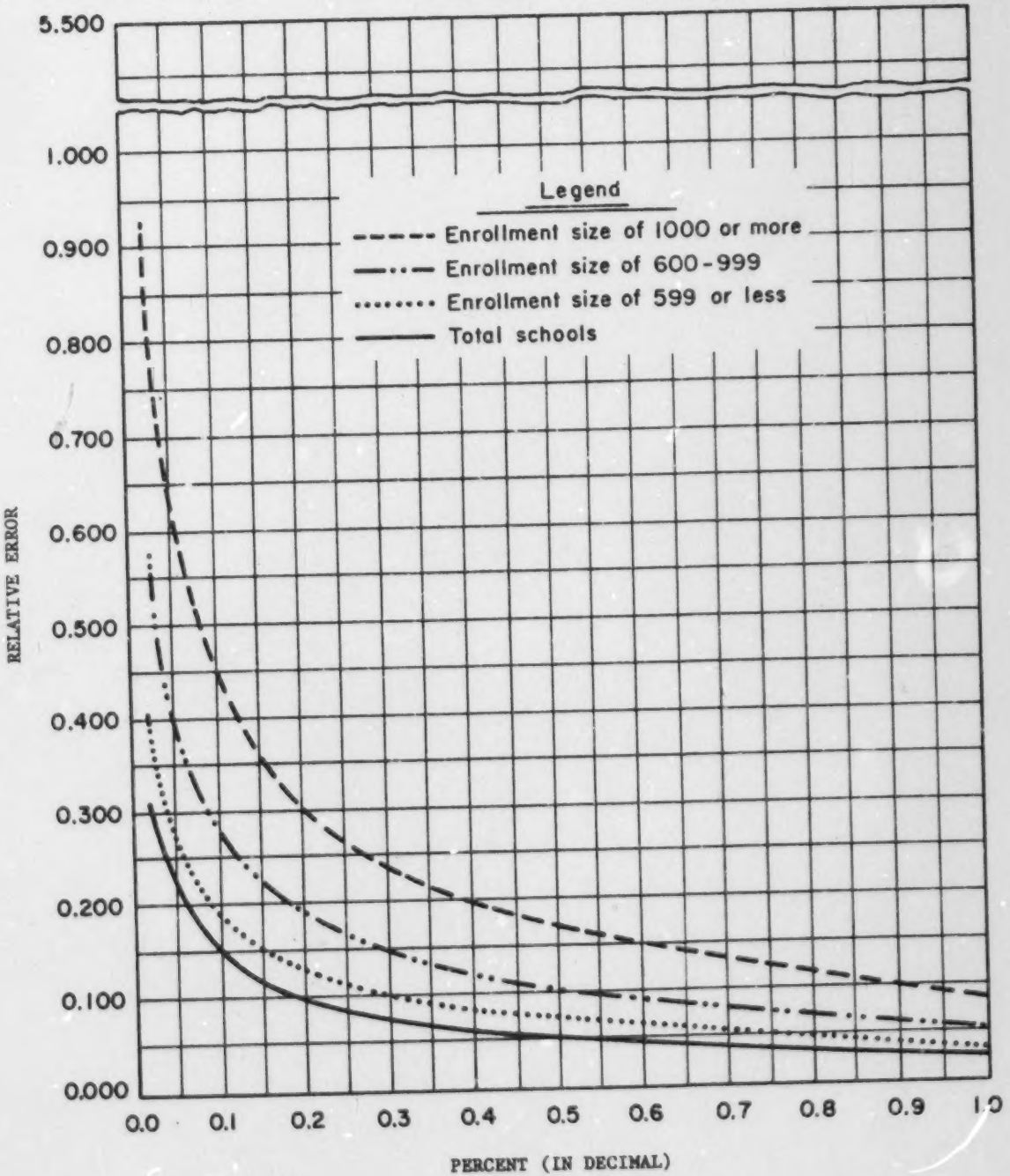
Graph A-11.--Estimated relative errors for aggregate estimates for elementary schools, by enrollment size of school: 50 States and D. C., spring 1970



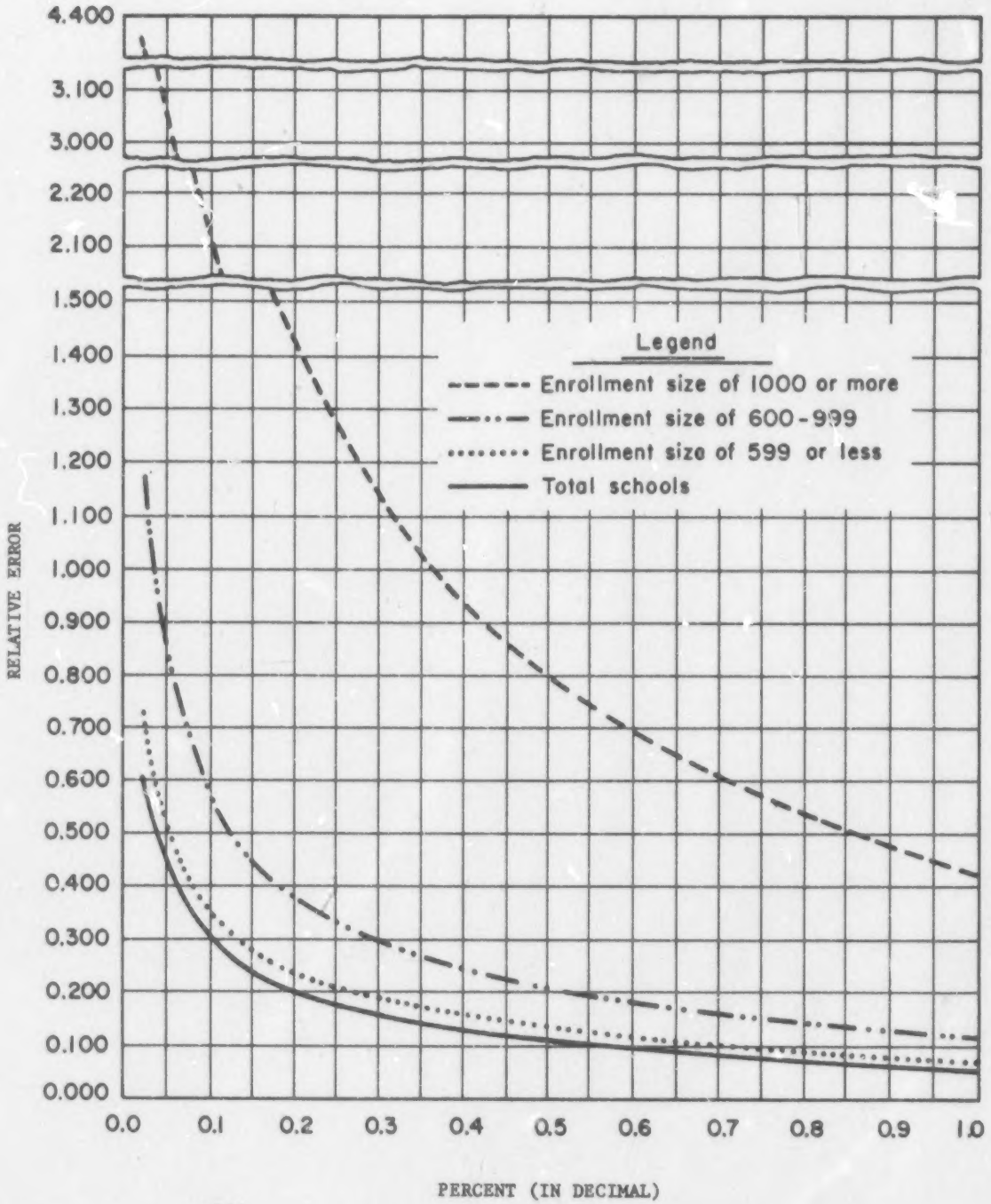
Graph A-12.--Estimated relative errors for aggregate estimates for type C elementary schools in large cities, by enrollment size of school: 50 States and D. C., spring 1970



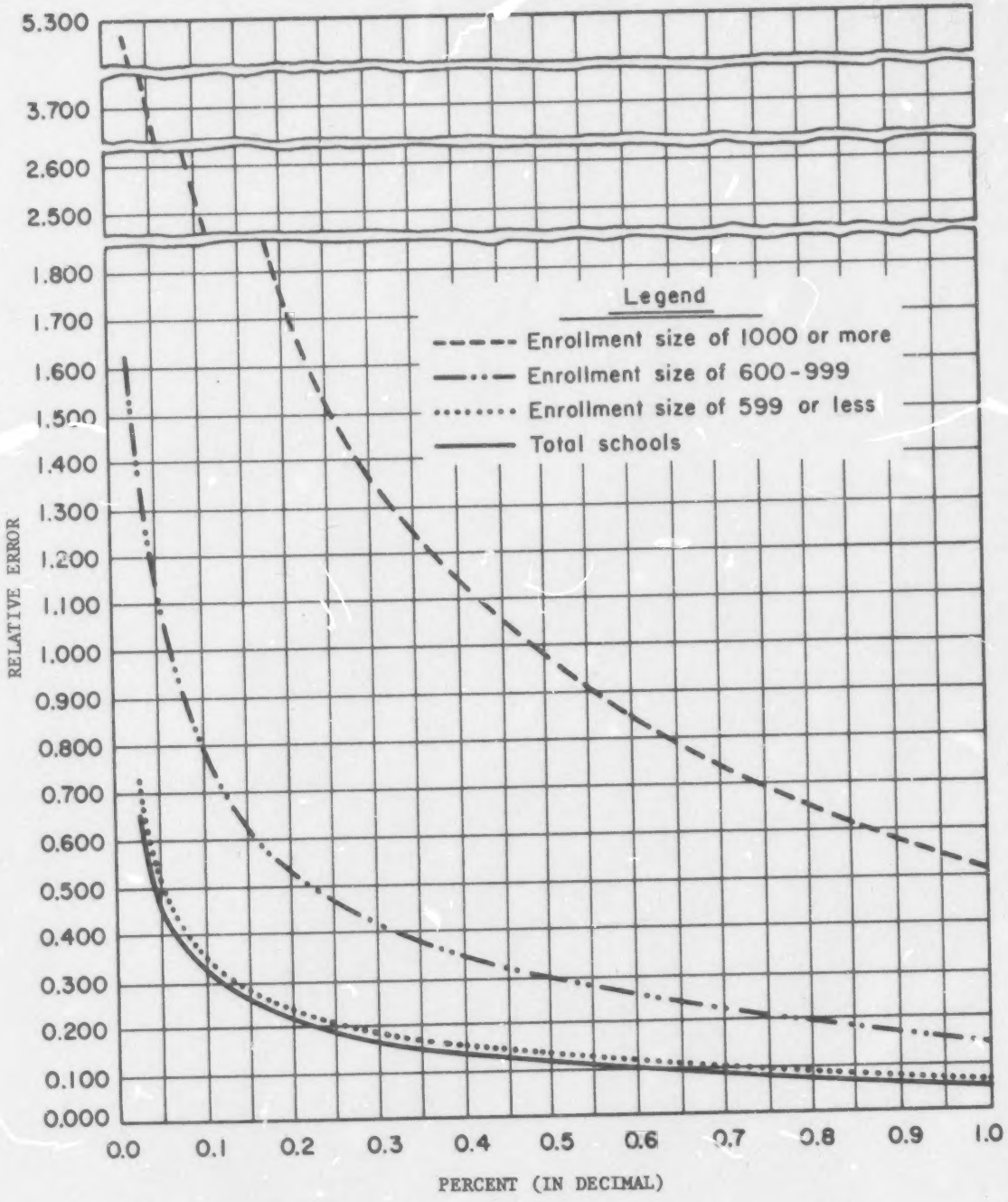
Graph A-13.--Estimated relative errors for aggregate estimates for other than type C elementary schools in large cities, by enrollment size of school: 50 States and D. C., spring 1970



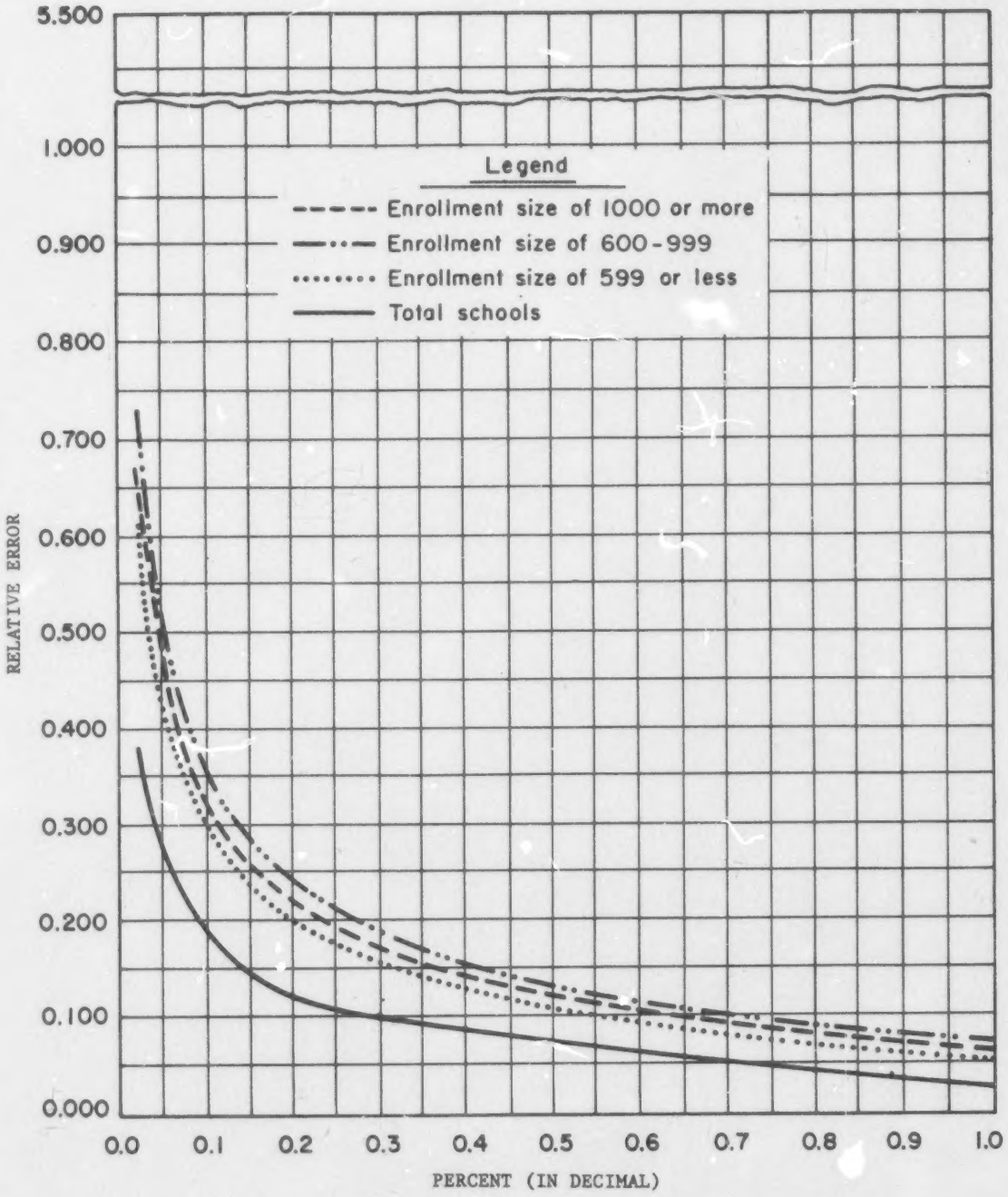
Graph A-14.--Estimated relative errors for aggregate estimates for elementary schools in metropolitan areas outside large cities, by enrollment size of school: 50 States and D.C., spring 1970



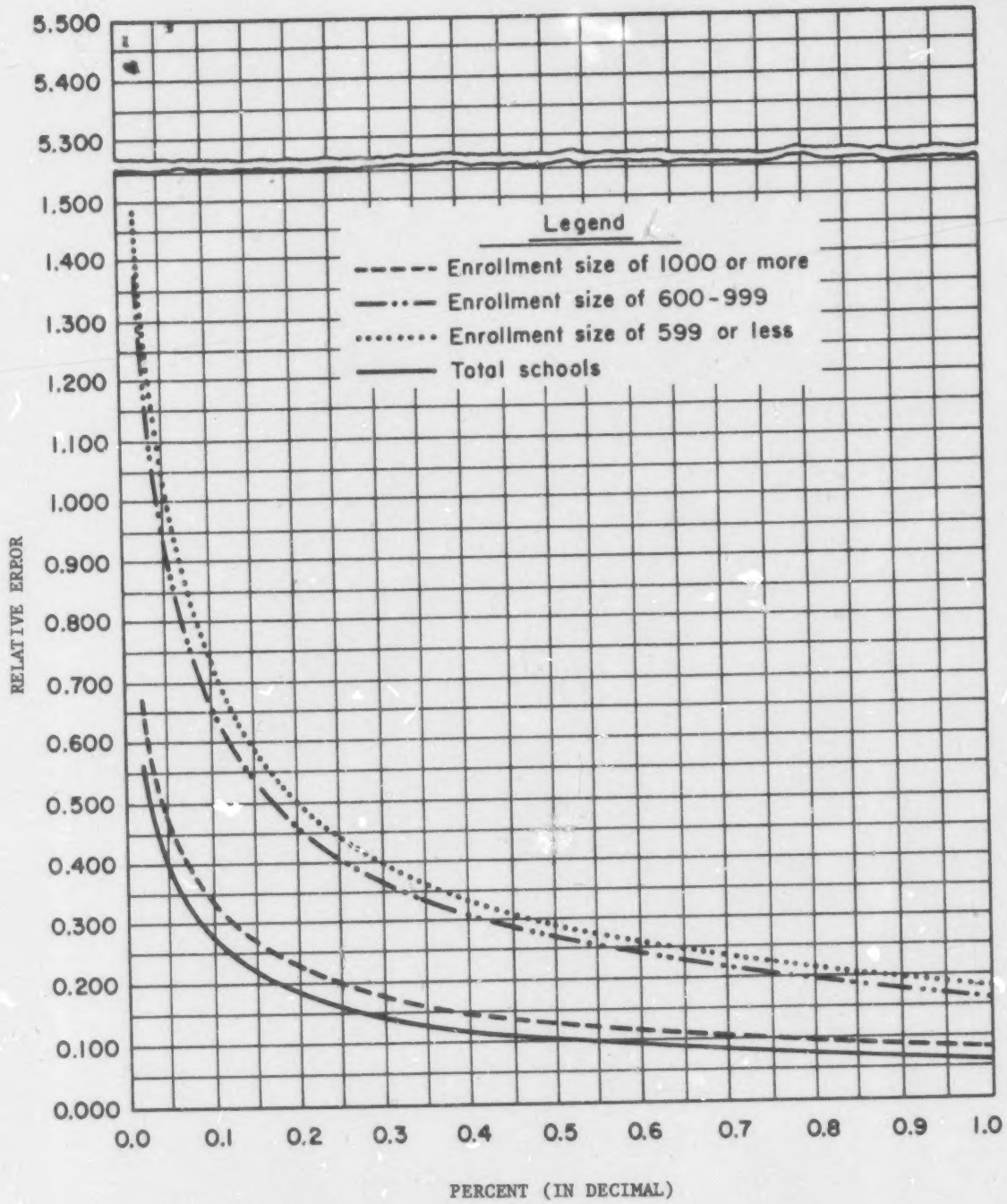
Graph A-15.--Estimated relative errors for aggregate estimates for elementary schools in all other areas, by enrollment size of school: 50 States and D. C., spring 1970



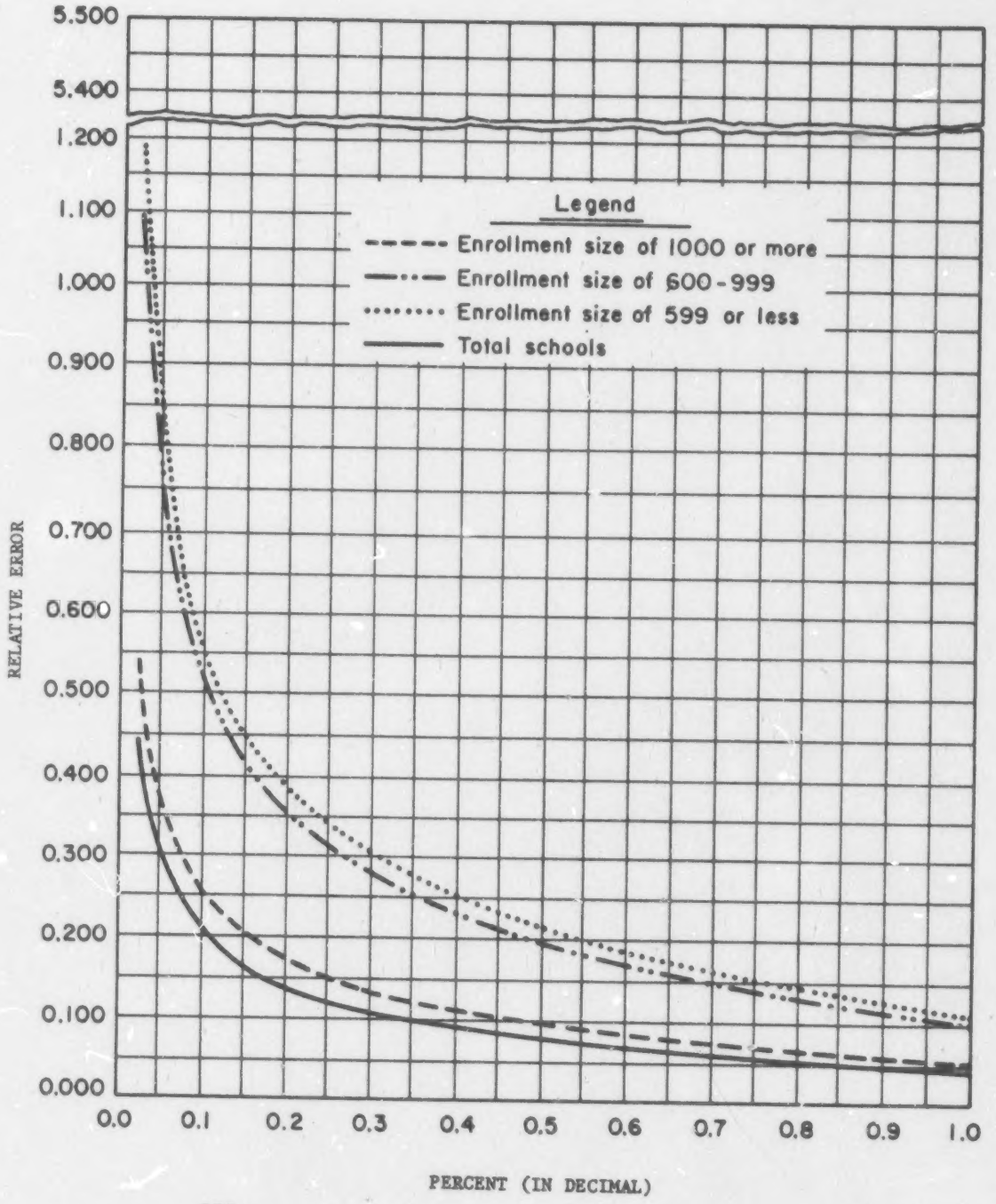
Graph A-16.--Estimated relative errors for aggregate estimates for secondary schools, by enrollment size of school: 50 States and D. C., spring 1970



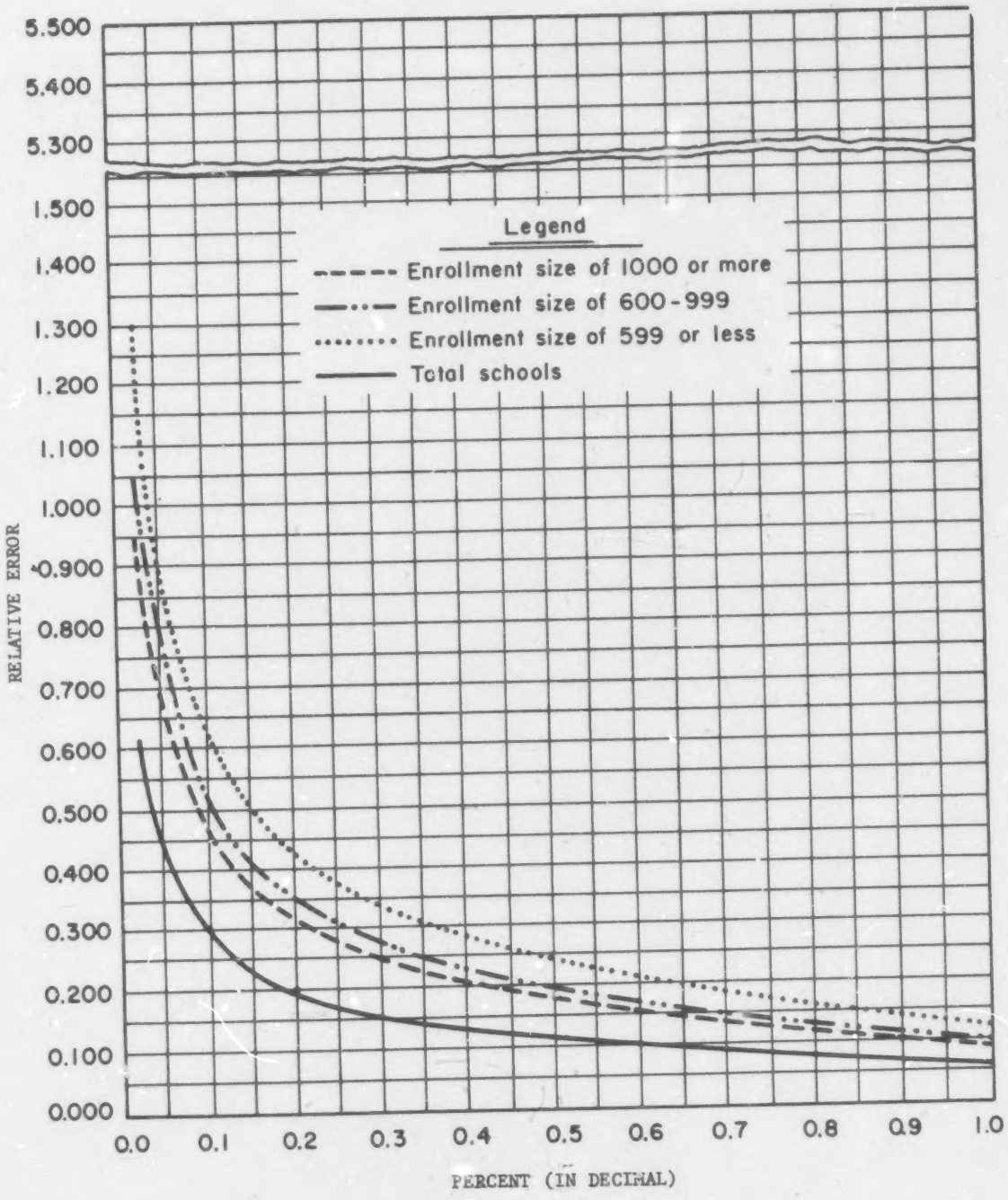
Graph A-17.--Estimated relative errors for aggregate estimates for type C secondary schools in large cities, by enrollment size of school: 50 States and D. C., spring 1970



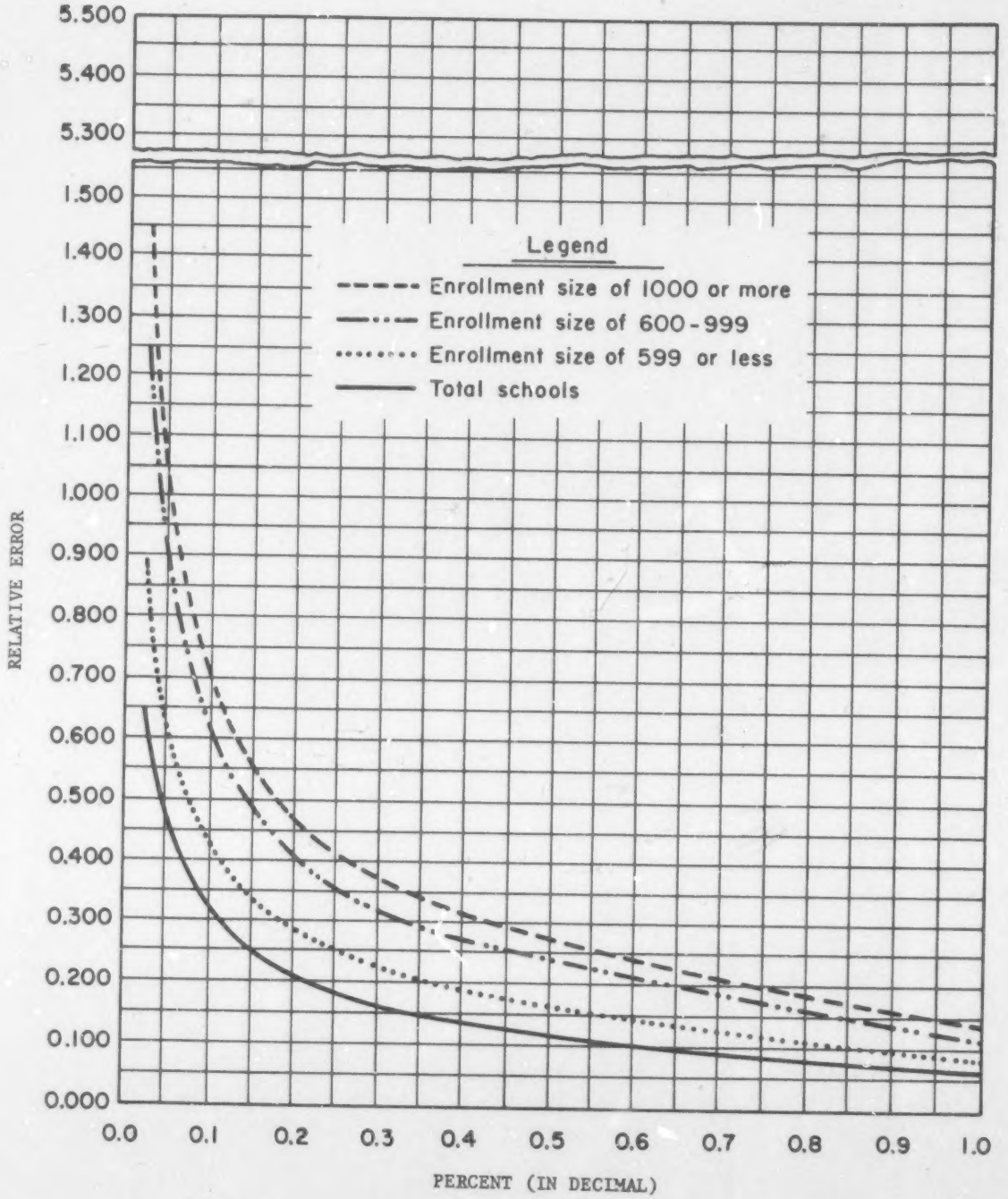
Graph A-18.--Estimated relative errors for aggregate estimates for other than type C secondary schools in large cities, by enrollment size of school: 50 States and D. C., spring 1970



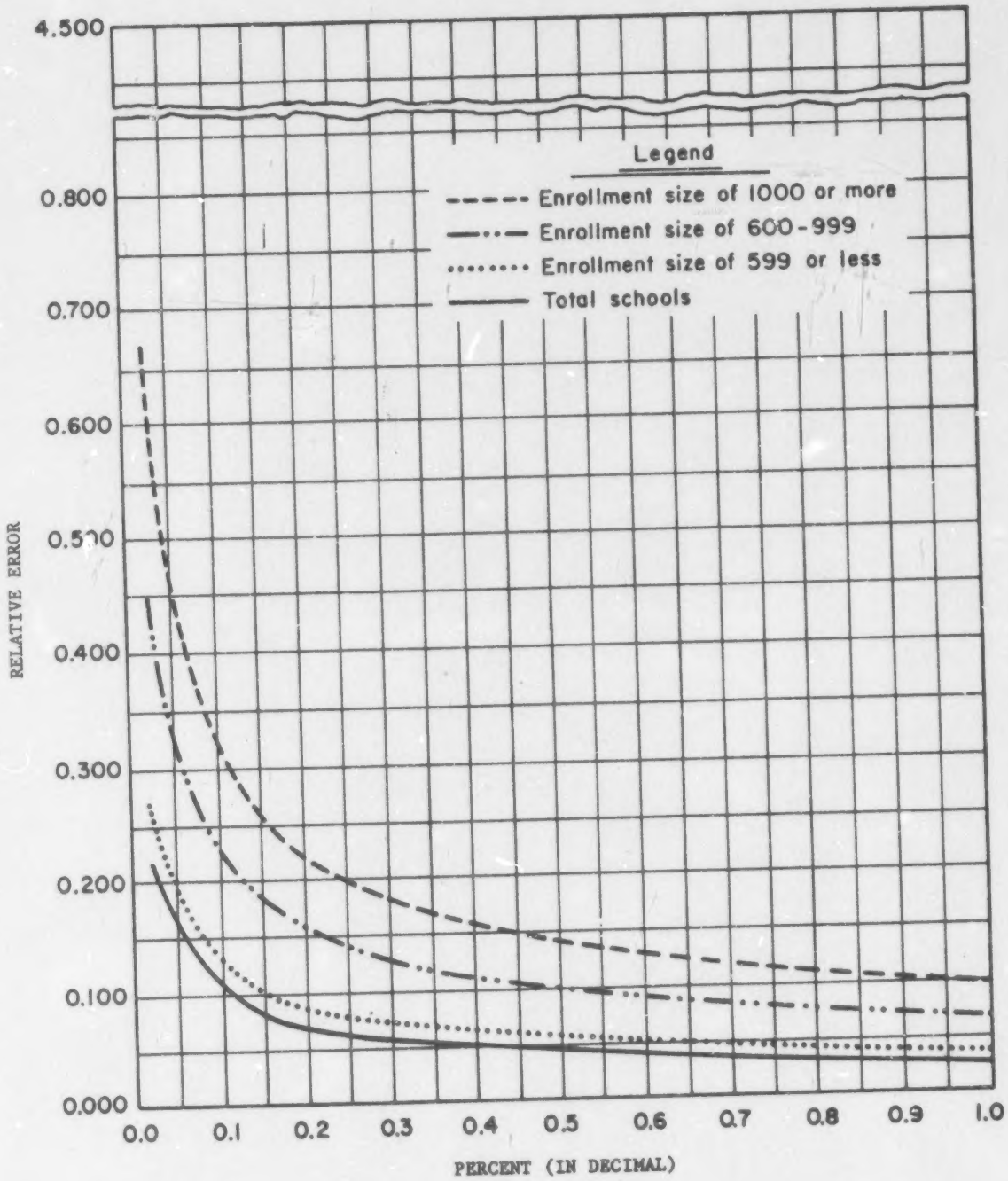
Graph A-19.--Estimated relative errors for aggregate estimates for secondary schools in metropolitan areas outside large cities, by enrollment size of school: 50 States and D. C., spring 1970



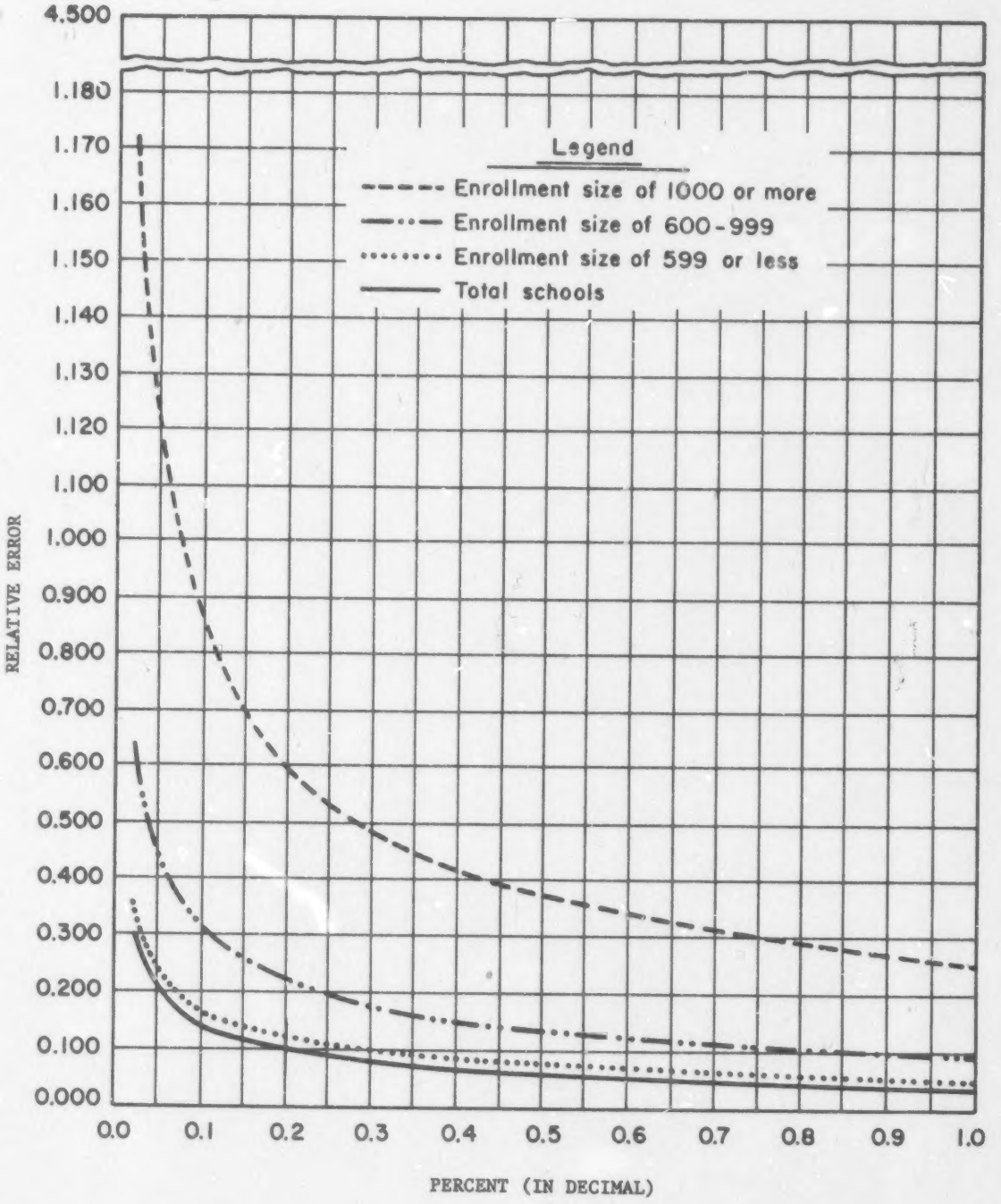
Graph A-20.--Estimated relative errors for aggregate estimates for secondary schools in all other areas, by enrollment size of school: 50 States and D. C., spring 1970



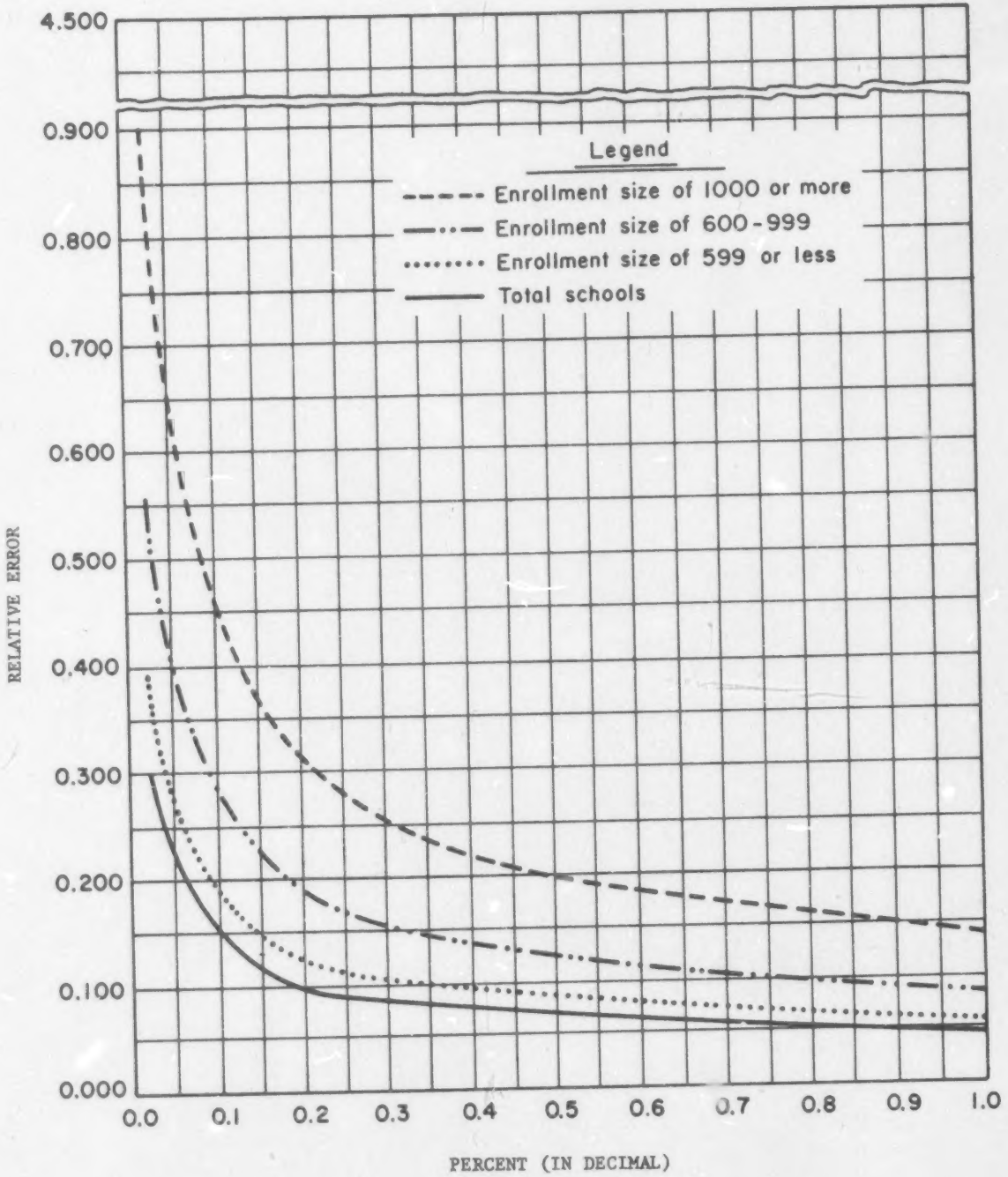
Graph A-21.--Estimated relative errors for ratio estimates for total schools, by enrollment size of school: 50 States and D. C., spring 1970



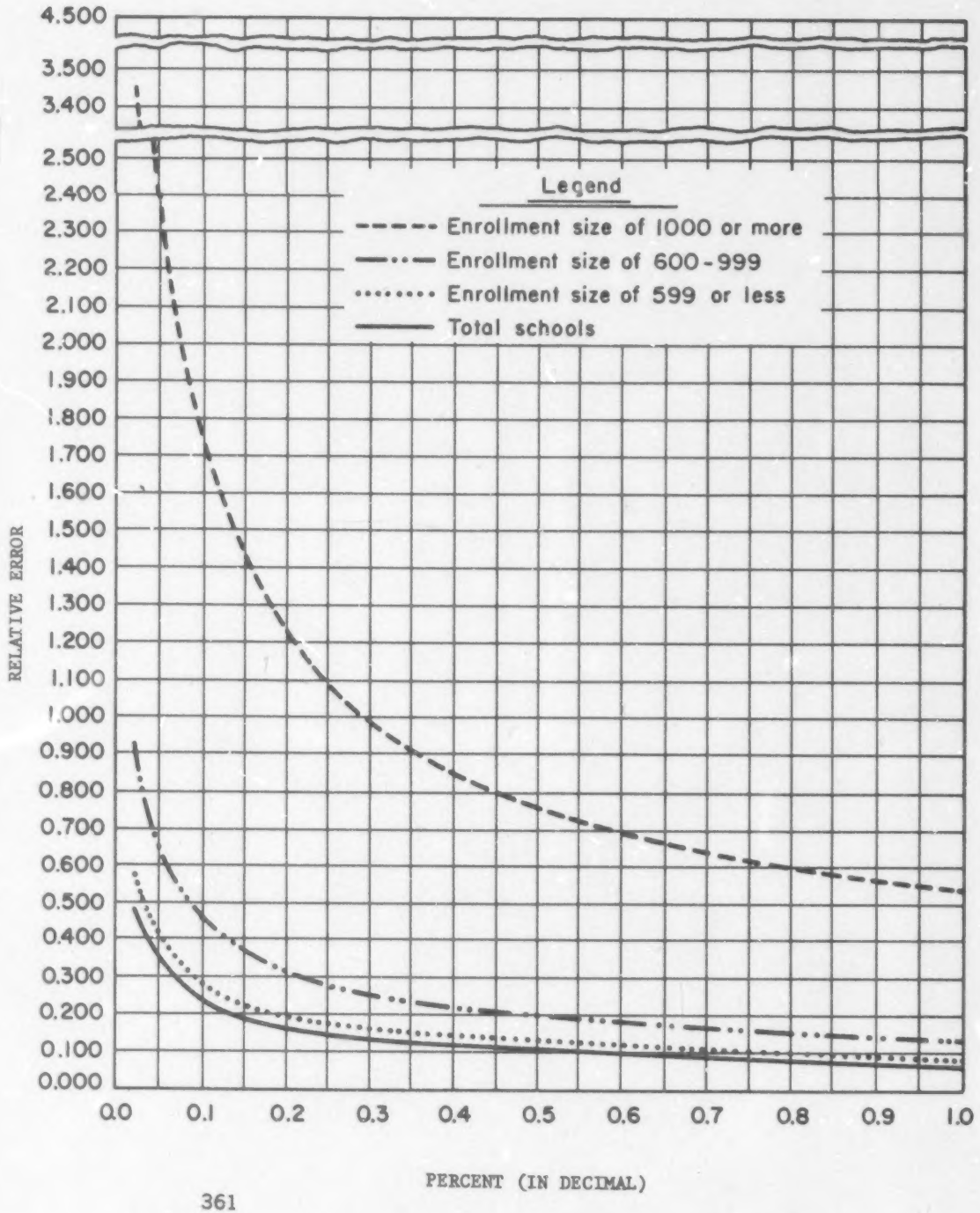
Graph A-22.--Estimated relative errors for ratio estimates for elementary schools, by enrollment size of school: 50 States and D. C., spring 1970



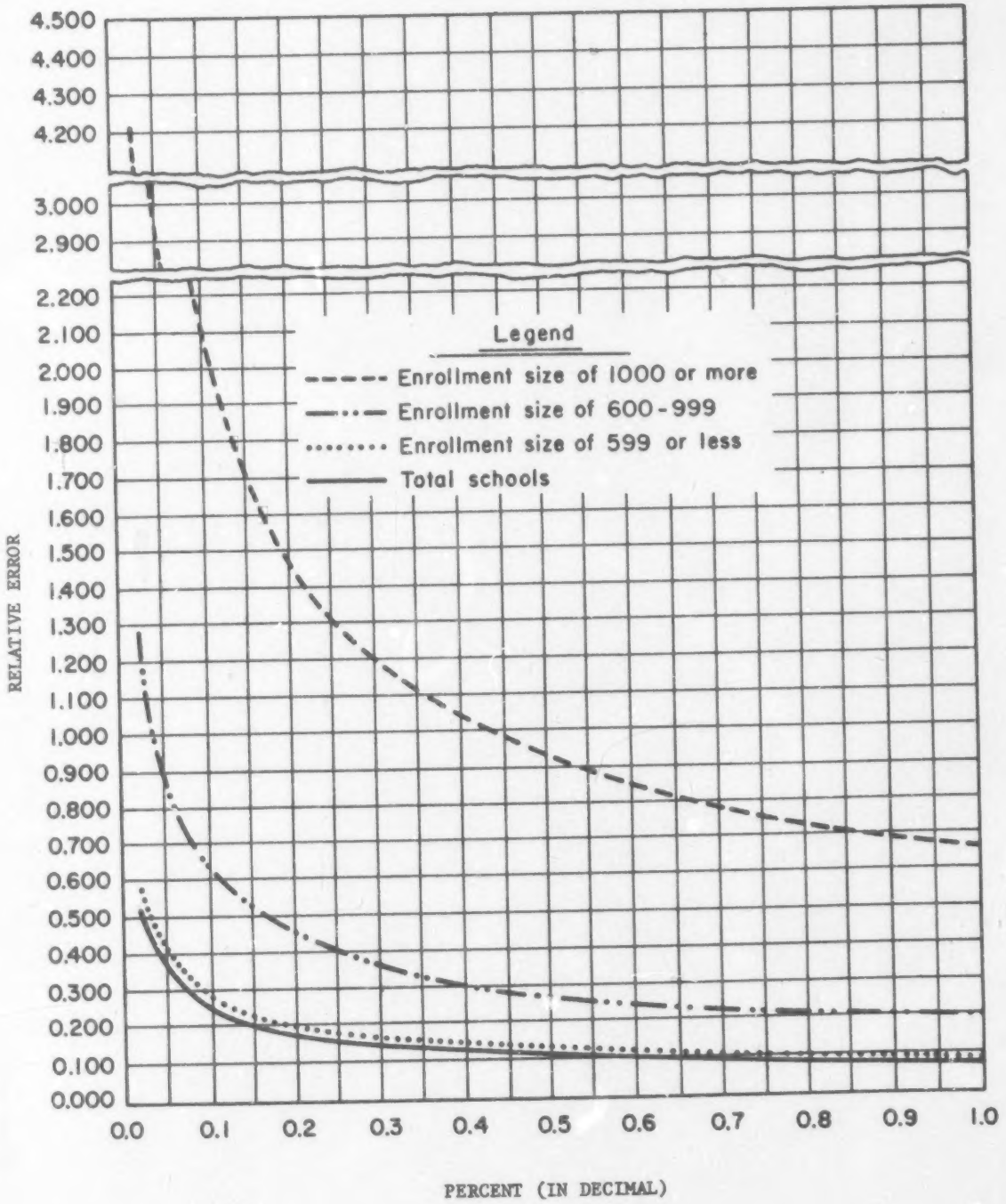
Graph A-23.--Estimated relative errors for ratio estimates for elementary schools in large cities, by enrollment size of school: 50 States and D. C., spring 1970



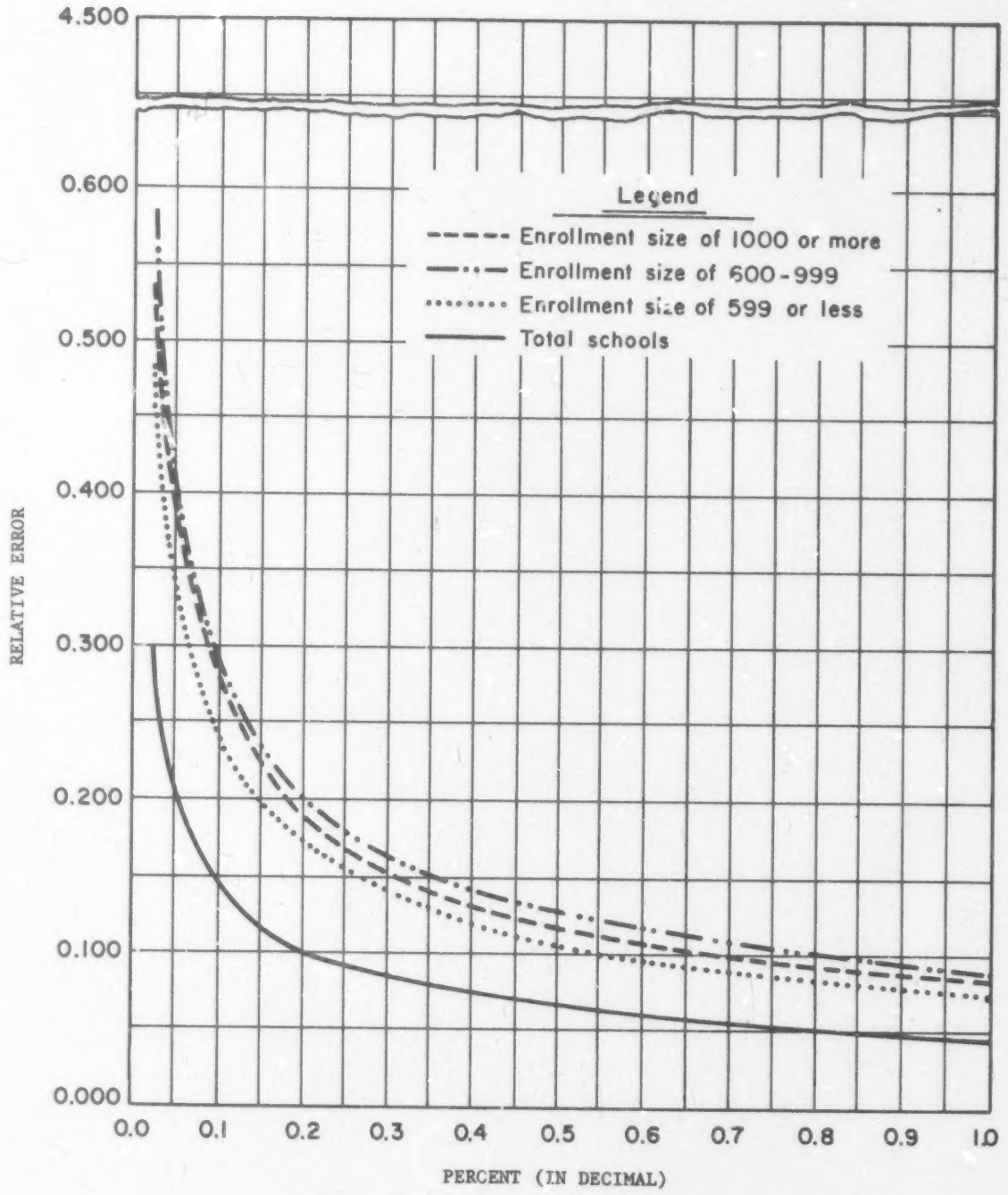
Graph A-24.--Estimated relative errors for ratio estimates for elementary schools in metropolitan areas outside large cities, by enrollment size of school: 50 States and D. C., spring 1970



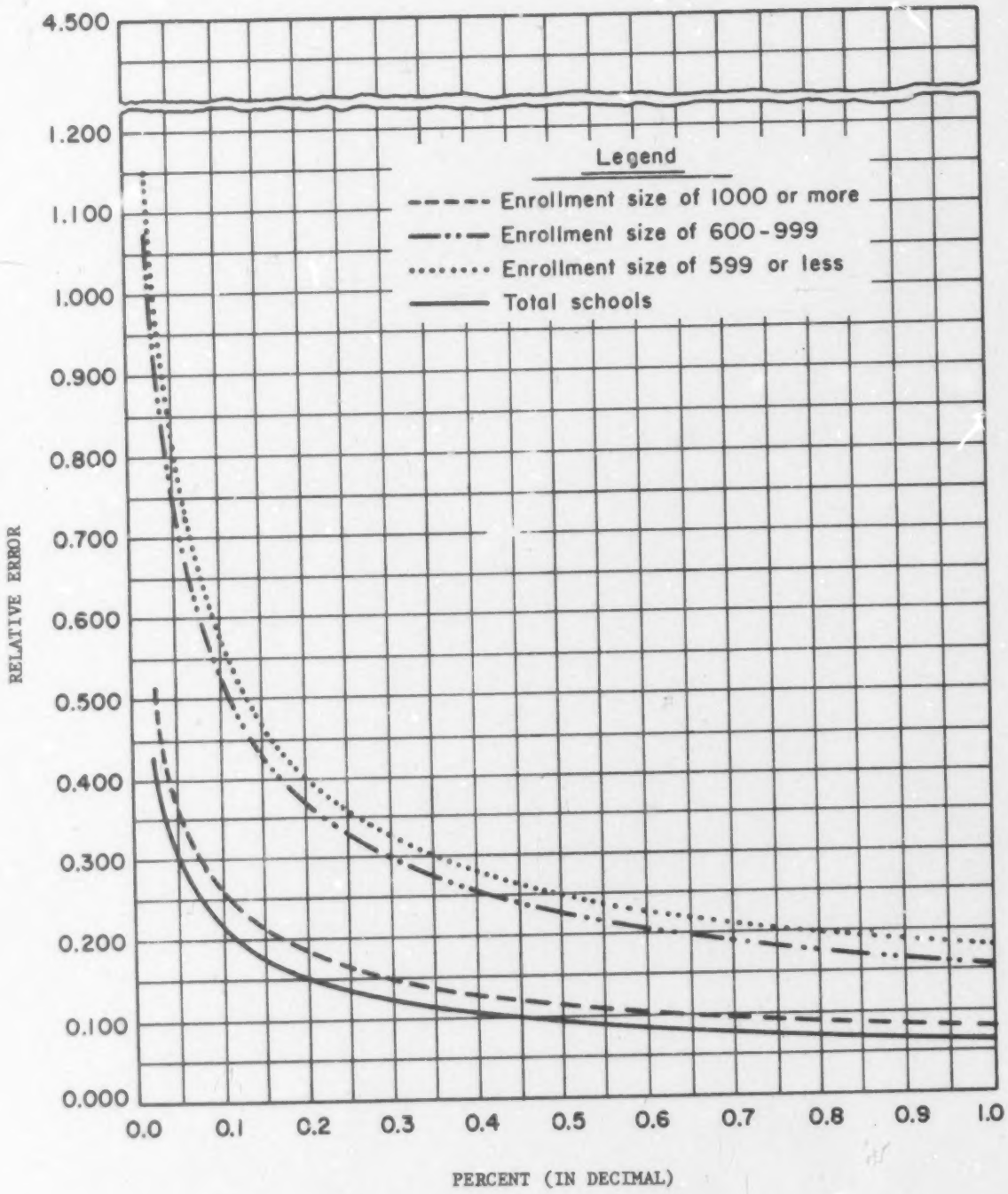
Graph A-25.--Estimated relative errors for ratio estimates for elementary schools in all other areas, by enrollment size of school: 50 States and D. C., spring 1970



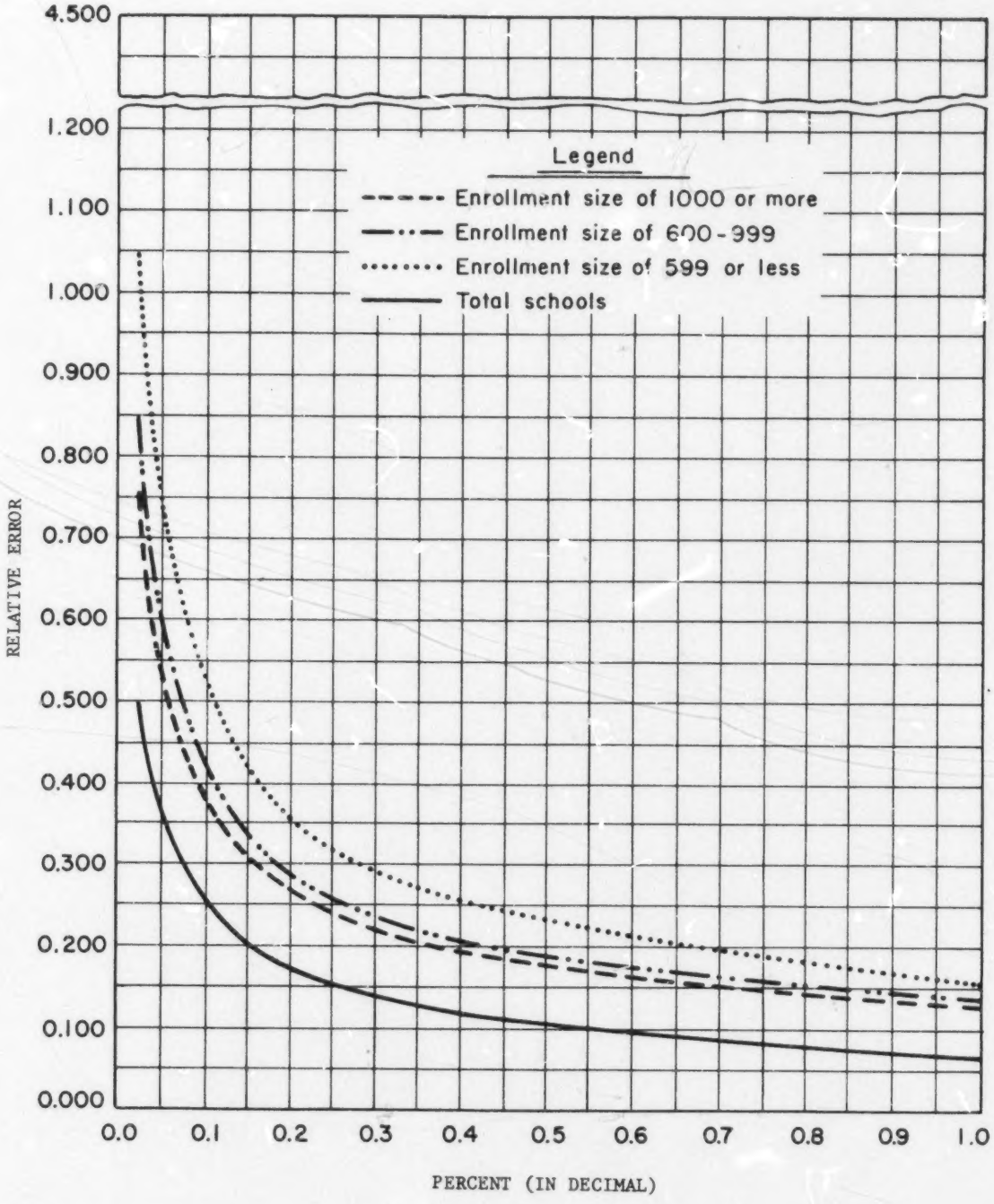
Graph A-26.--Estimated relative errors for ratio estimates for secondary schools, by enrollment size of school: 50 States and D. C., spring 1970



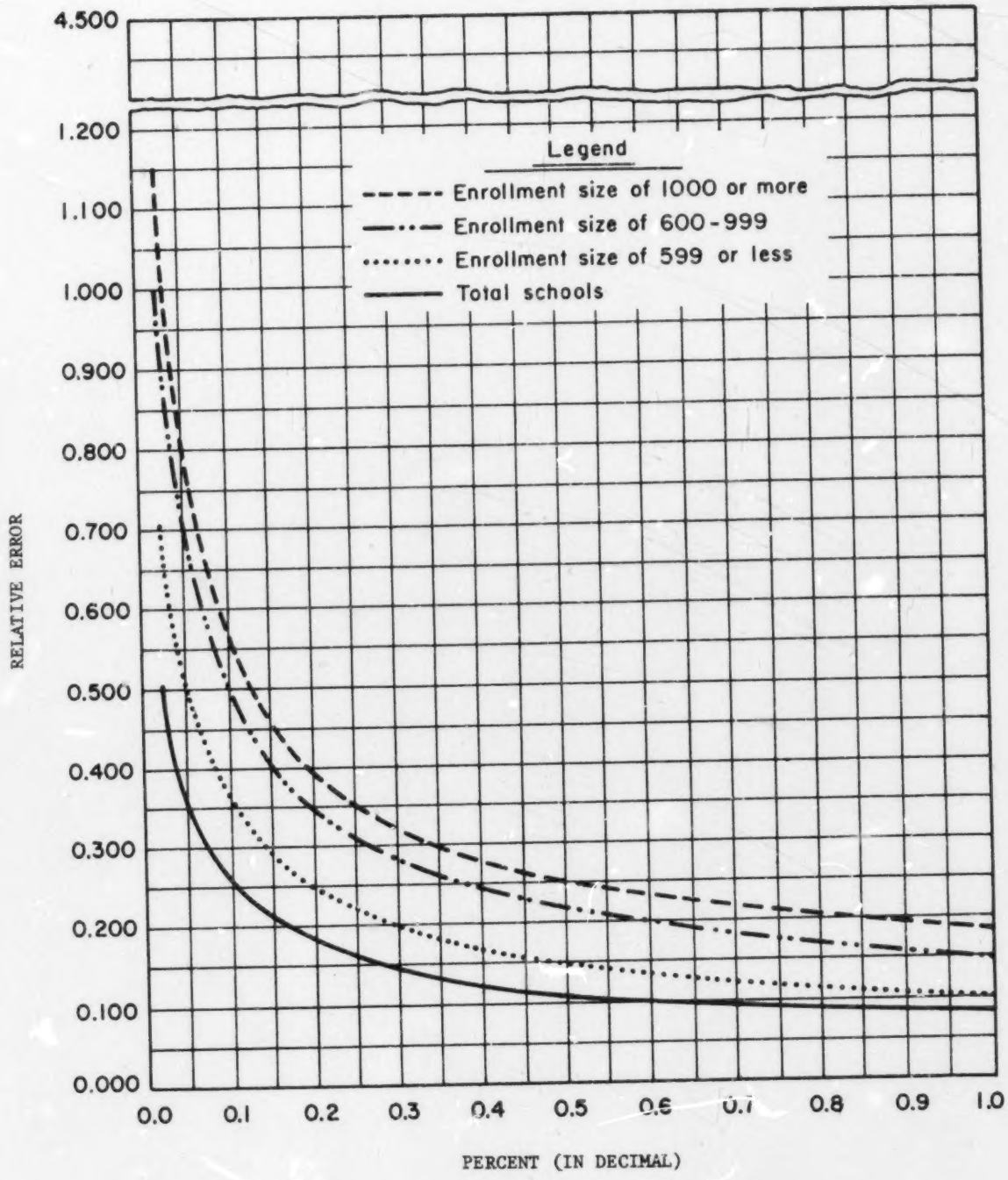
Graph A-27.--Estimated relative errors for ratio estimates for secondary schools in large cities, by enrollment size of school: 50 States and D. C., spring 1970



Graph A-28.--Estimated relative errors for ratio estimates for secondary schools in metropolitan areas outside large cities, by enrollment size of school: 50 States and D. C., spring 1970



Graph A-29.--Estimated relative errors for ratio estimates for secondary schools in all other areas, by enrollment size of school: 50 States and D. C., spring 1970



## Appendix C

### RELEVANT PORTIONS OF QUESTIONNAIRE AND DEFINITIONS OF CONDITIONS OF HANDICAP

The same series of questions was asked for all nine types of handicaps. The questions, using mentally retarded as an example, and the definitions used are on the following pages.

## MENTALLY RETARDED PUPILS[1]

A. Are there currently any special classes in this school, for MENTALLY RETARDED PUPILS?

Yes... ☐

No.... ☐ → (Skip to G)

PUPILS RECEIVING ALL THEIR INSTRUCTION IN SPECIAL (OR SEPARATE) CLASSES

B. Are there currently any pupils in this school who receive ALL their instruction (with the possible exception of physical education) in separate (or special) classes for MENTALLY RETARDED PUPILS? (Do not include here pupils who receive only part of their instruction in separate classes. Record them in C below.)

Yes... ☐ → Number of pupils in these classes.._____

No.... ☐

PUPILS RECEIVING PART OF THEIR INSTRUCTION IN SEPARATE CLASSES[2]

C. Are there any pupils currently enrolled in this school who receive only part of their instruction in separate classes in this school, for MENTALLY RETARDED PUPILS?

Yes... ☐ → Number of pupils in these classes.._____

No.... ☐

D. Are there any pupils currently enrolled in another school who come to this school especially to receive part of their instruction in separate classes for MENTALLY RETARDED PUPILS? (Pupils are enrolled elsewhere, come here part-time for separate classes.)

Yes... ☐ → Number of pupils from another school in these classes....._____

No.... ☐

PROFESSIONAL STAFF INSTRUCTING IN SEPARATE CLASSES[2]

E. How many professional staff now instruct in these separate classes for MENTALLY RETARDED PUPILS (indicated in B through D)?

Number instructing full-time in these classes....._____

Number instructing part-time in these classes....._____

If any part-time staff are reported above, continue with F; otherwise, skip to G.

F. If one or more professional staff instruct part-time in these classes, what is the total number of "days per week" spent by all these staff members instructing part-time in these classes?

Total days per week....._____

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1) MENTALLY RETARDED PUPILS' level of mental development is such that they have been identified by professionally qualified personnel as unable, without special help, to benefit from the usual school program.

2) Pupils and staff can be counted in more than one instructional situation. For example, if a pupil is part-time in separate classes and also receives individualized instruction in regular classes, he should be counted in both places.

INDIVIDUALIZED INSTRUCTION IN THIS SCHOOL[2)]

G. Are there any MENTALLY RETARDED PUPILS currently enrolled in this school who receive individualized special instruction for MENTALLY RETARDED PUPILS in regular classes from regular teachers?

Yes... ☐ → Number of pupils....._____

No.... ☐ → (Skip to I)

H. How many regular teachers in regular classes provide individualized special instruction to the pupils recorded in G above?

Number of regular teachers....._____

I. Are there any MENTALLY RETARDED PUPILS currently enrolled in this school who regularly receive individualized special instruction or assistance (not in separate classes) from specialized professional personnel other than a regular classroom teacher?

Yes... ☐ → Number of pupils....._____

No.... ☐ → (Skip to K)

J. How many specialized professional personnel have as a regular assignment the provision of individualized special instruction or assistance to the pupils recorded in I above?

Number of specialized professional personnel....._____

PROVISIONS FOR SPECIAL INSTRUCTION OUTSIDE OF THIS SCHOOL[2)]

K. Are there any pupils currently enrolled in this school who attend another school and/or agency to receive individualized special instruction or to attend separate classes for MENTALLY RETARDED PUPILS?

Yes... ☐ → Number of pupils....._____

No.... ☐

OTHER MENTALLY RETARDED PUPILS IN THIS SCHOOL[2)]

L. Are there any other MENTALLY RETARDED PUPILS currently enrolled in this school who have not been reported in questions B through K above?

Yes... ☐ → Number of pupils....._____

No.... ☐

TOTAL NUMBER OF MENTALLY RETARDED PUPILS ENROLLED IN THIS SCHOOL[3)]

M. What is the Total Number of MENTALLY RETARDED PUPILS currently enrolled in this school? (Include those for whom no special instruction or assistance is provided, but do not include pupils enrolled in another school as reported in D.)

Number of pupils....._____

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3) The total number of pupils reported in "M" is not necessarily equal to the sum of all pupils reported in "B" through "L" above, since the same pupils may be counted in more than one place.

## Definitions Used in the Survey Questionnaire

PUPILS WITH SPEECH IMPAIRMENTS are those with unusual difficulty in oral communication so that they require specialized instruction.

PUPILS WITH SPECIFIC LEARNING DISABILITIES exhibit a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language. These may be manifested in disorders in listening, thinking, talking, reading, writing, spelling, or arithmetic. They include conditions which have been referred to as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, developmental aphasia, etc. They do not include learning problems which are due primarily to visual, hearing, or motor handicaps, to mental retardation, emotional disturbance, or to environmental disadvantages.

MENTALLY RETARDED PUPILS' level of mental development is such that they have been identified by professionally qualified personnel as unable, without special help, to benefit from the usual school program.

EMOTIONALLY DISTURBED PUPILS have been identified by professionally qualified personnel as having an emotional handicap of such a nature and severity as to require one or more special services, whether or not such services are available.

HARD-OF-HEARING PUPILS' hearing is sufficiently impaired as to require specialized instruction.

DEAF PUPILS are those with severe or profound loss of hearing.

CRIPPLED PUPILS have physical impairments of a type which might restrict normal opportunity for education or self-support. This term is generally considered to include individuals having impairments caused by a congenital anomaly (e.g., cleft palate, clubfoot, absence of some member, etc.), impairments caused by disease (e.g., bone tuberculosis, cerebral palsy, etc.), and impairments caused by accidents (e.g., fractures or burns which cause contractures).

A PARTIALLY SIGHTED PUPIL's sight is sufficiently impaired as to require specialized instruction.

BLIND PUPILS are those with severe or profound loss of vision.



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